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**Program of Study: Cosmetology AAS Valley Campus**

**Postsecondary/Secondary Partner(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Career Pathways: Consumer Services**

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| Education Levels | Grade | Communication | Mathematics | Other Required Academic Courses (i.e. Science, Social Science) | Career and Technical Program Courses | Supplementary Course Recommendations (i.e. world language, entrepreneurship, etc) | Possibilities of careers relating to this Pathway |
| State Graduation Requirements: (URL to Page) [www.cde.state.co.us/postsecondary/graduationguidelines](http://www.cde.state.co.us/postsecondary/graduationguidelines) | | | | | | | |
| MIDDLE | 7 | Language Arts 7 | Math 7 | Science 7, Social Studies 7 |  | Computers, P.E., Band, or Art  Automotive Technician (Auto | Hairstylist, Hairdresser, Barber Stylist, Manager Stylist,, Master Barber, Barber Shop Operator, Shampoo Assistant, Shampooer, Shampoo Technician, Stylist Assistant, Shampoo Person, Assistant Hairstylist, Apprentice Stylist, Hair Assistant, |
| 8 | Language Arts 8 | Math 8 or Pre-  Algebra | Science 8, Social Studies 8 |  | Computers, P.E., Band, or Art |
| High /Secondary | 9 | English/Lang Arts I | Algebra I or other | Earth Science, US Government, World Geography |  | World Language, Business Computer Apps, |
| 10 | English/Lang Arts II | Geometry or other | Biology, Modern US History or  World History |  | World Language, Accounting, Public Speaking |
| 11 | English/Lang Arts III | Algebra II or other | Chemistry, World History |  | World Language, Accounting, Advanced Marketing Principles |
| 12 | English/Lang Arts IV | Pre-Calculus or other | Economics |  | Psychology, Interpersonal  Relationships |
| 13th year (ASCENT, P-TECH or other): | | | | | | |
| High school courses in the pathway offered locally for college credit should be coded Concurrent Enrollment with CCNS Prefix and Number <weblink> | | | | | | |
| List related Industry Certifications/credentials approved and offered locally:  **This field must have this level of training & learning**: Cosmetologists need  some postsecondary training and learn some of their skills on the job. They generally  require math and computer skills. Soft skills include Interpersonal communication and  ethical integrity. | | | | | **Additional Learning Opportunities: CTSO organization(s):** □ DECA □ FBLA □ FCCLA □ FFA □ CCSA  □ HOSA X SkillsUSA □ TSA □ SC2  **Work-based Learning:** X Career Research X Cooperative Education □ Internship □ Mentorship X Job Shadowing □ Service Learning Project □ Student Apprenticeship □ Industry Certificate | | |
| Postsecondary: Accuplacer placement test  CLEP <https://clep.collegeboard.org/school>-policy-search#. Prior Learning Assessment (PLA) eligibility: <https://www.cccs.edu/currentstudents/prior-learning-assessment/student> info/  Acceleration Opportunities:  AP: MAT 121, ENG 121, and Some General Education Electives  IB: MAT 121, ENG 121, and Some General Education Electives | | | | | **Other Graduation Requirements:**  □ Capstone Project  □ Assessment (ACT, SAT, WorkKeys, ASVAB, Locally endorse, Other)  □ ICAP Quality Indicators  □ PWR Competencies | | |

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| POSTSECONDARY | **POSTSECONDARY PROGRAMS** | | | | | | | |
| **Industry Certificate** | | **Certificate** | | **Associates Degree** | **Bachelor’s Degree** | | **Advanced Degree** |
| Colorado Esthetician License  Microdermabrasion Certificate  Chemical Peel Certificate | | Trinidad State Junior College  Arapahoe Community College  Lamar Community College  Otero Junior College  Northeastern Junior College  Colorado Northwestern Community College  Red Rocks Community College  Pueblo Community College | | Trinidad State Junior College  Arapahoe Community College  Lamar Community College  Otero Junior College  Northeastern Junior College  Colorado Northwestern Community College  Red Rocks Community College  Pueblo Community College | Business Administration  Business Management | | Education & Human Resource Studies  Business Administration (MBA) |
| Insert Program Requirements for Entry: <http://www.trinidadstate.edu/admissions> | | | | | | | |
| POSTSECONDARY COMMUNITY COLLEGE | **Semester** | **CTE Sequence of Courses** | | | | | | |
| Year 1 1st Semester | COS 150 Laws, Rules, and Regulations  COS 250 Management, Ethics, Interpersonal Skills and  Salesmanship  NAT 110 Introduction to Manicures & Pedicures | | NAT 111 Intermediate Manicures & Pedicures  NAT 210 Advanced Manicures & Pedicures  NAT 211 Application of Artificial Nails | | |  | |
| Year 1 2nd Semester | COS 103 Shampoos/Rinses/Conditioners I  COS 110 Introduction to Hair Coloring  COS 111 Intermediate Hair Coloring  COS 120 Introduction to Hair Cutting | | COS 121 Intermediate I: Hair Cutting  COS 130 Introduction to Hair Styling  COS 131 Intermediate I: Hair Styling  COS 140 Introduction to Chemical Texture | | | COS 141 Intermediate I: Chemical Texture  COS 203 Shampoos/Rinses/Conditioners II  COS 210 Intermediate Hair Color II  COS 220 Intermediate II: Hair Cutting | |
| Year 2 1st  Semester | COS 211 Advanced Hair Coloring  COS 221 Advanced Hair Cutting  COS 230 Intermediate II: Hair Styling  COS 231 Advanced Hair Styling | | COS 240 Intermediate II: Chemical Texture  COS 241 Advanced Chemical Texture  EST 110 Introduction to Facials and Skin Care  EST 111 Intermediate Facials and Skin Care | | | EST 210 Advanced Massage and Skin Care  EST 211 Facial Makeup  EST 212 Hair Removal | |
| Year 2 2nd Semester |  | |  | | |  | |
| Advanced Degree(s) | University/College: Degree or Major:  Number of Articulated CC Credits: <insert link to Articulation Agreements>  Alignment to ICAP Process and outcome(if applicable): | | | | | | | |
| Symbols/Codes: Legend: (this POS is coded for the following) + GT Pathway o ICAP Quality Indicator\* Hot career field -PWR Competencies Shown^ Special Pops/ACE @ AVID~ Concurrent Enrollment / IB  x Badge < A | | | | | | | | |

**Signatures:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Postsecondary) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Secondary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date