



Program of Study: Power Construction Supervision AAS



Postsecondary/Secondary Partner(s): _____

Career Pathways: **Electrical Energy Transmission & Distribution**

Education Levels	Grade	Communication	Mathematics	Other Required Academic Courses (i.e. Science, Social Science)	Career and Technical Program Courses	Supplementary Course Recommendations (i.e. world language, entrepreneurship, etc)	Possibilities of careers relating to this Pathway
State Graduation Requirements: (URL to Page) www.cde.state.co.us/postsecondary/graduationguidelines							
MIDDLE	7						Apprentice Lineman, Journeyman Lineman, Electrical Lineworker, Power Lineman, , Installation and Repair Technician (I & R Technician), Cable Technician, Installer, System Operator, Transmission System Operator, Distribution System Operator, Power System Dispatcher, Power System Operator, Meter Reader, , Utility Service Worker, Journeyman Electrician, Electrical Apprentice, Groundman,
	8						
High /Secondary	9	English I	Algebra I,	Earth or Environmental Science		Computer Applications, Physical Education	
	10	English II	Geometry	Biology, US History, Foreign Language I		Psychology, Nutrition, Physical Education	
	11	English III	Algebra II	Chemistry, Foreign Language II		Speech/Communications, Physical Education	
	12	English IV	Trigonometry or other Math,	Botany or other lab based Science		Computer Applications	
13 th year (ASCENT, P-TECH or other):							
High school courses in the pathway offered locally for college credit should be coded Concurrent Enrollment with CCNS Prefix and Number <weblink>							
List related Industry Certifications/credentials approved and offered locally: <insert credential/Industry certification name here>				Additional Learning Opportunities: CTSO organization(s): <input type="checkbox"/> DECA <input type="checkbox"/> FBLA <input type="checkbox"/> FCCLA <input type="checkbox"/> FFA <input type="checkbox"/> CCSA <input type="checkbox"/> HOSA <input type="checkbox"/> SkillsUSA <input type="checkbox"/> TSA <input type="checkbox"/> SC ²			
<this field> must have <this level> of training & learning:				Work-based Learning: <input type="checkbox"/> Career Research <input type="checkbox"/> Cooperative Education <input type="checkbox"/> Internship <input type="checkbox"/> Mentorship <input type="checkbox"/> Job Shadowing <input type="checkbox"/> Service Learning Project <input type="checkbox"/> Student Apprenticeship <input type="checkbox"/> Industry Certificate			
Postsecondary: CCPT Placement Assessment CLEP <weblink> Prior Learning Assessment (PLA) eligibility: <weblink> Acceleration Opportunities: AP: IB:				Other Graduation Requirements: <input type="checkbox"/> Capstone Project <input type="checkbox"/> Assessment (ACT, SAT, WorkKeys, ASVAB, Locally endorse, Other) <input type="checkbox"/> ICAP Quality Indicators <input type="checkbox"/> PWR Competencies			

POSTSECONDARY PROGRAMS					
POSTSECONDARY	Industry Certificate	Certificate	Associates Degree	Bachelor's Degree	Advanced Degree
				Power Construction Supervision	Construction Management Electrical Engineer Civil Engineer
Insert Program Requirements for Entry: Must have completed a DOL approved lineman apprenticeship program. Gainful Employment Link:					
POSTSECONDARY COMMUNITY COLLEGE	Semester	CTE Sequence of Courses		General Education (Sequence of Courses)	
	Year 1 1 st Semester	BUS 115 Introduction to Business COM 115 Public Speaking or Interpersonal Communication ENG 115 Technical Writing or above			
	Year 1 2 nd Semester	MAT 107 Career Math PHI 205 Business Ethics 3 credit hours of electives from a list			
	Year 2 1 st Semester				
	Year 2 2 nd Semester				
Advanced Degree(s)	University/College: Degree or Major: Number of Articulated CC Credits: <insert link to Articulation Agreements> Alignment to ICAP Process and outcome(if applicable):				
Symbols/Codes: Legend: (this POS is coded for the following) + GT Pathway o ICAP Quality Indicator Shown ~ Concurrent Enrollment / IB * Hot career field - PWR Competencies Shown x Badge < AP ^ Special Pops/ACE @ AVID					

Signatures:

_____ (Postsecondary) _____ Secondary _____ Date