



ARTICULATION AGREEMENT
between
Adams State University (ASU)
and
Trinidad State College (TSC)

Purpose:

This agreement is to articulate the Trinidad State College (TSC) Associate of Arts degree with the Bachelor of Science in Kinesiology: Sport and Recreation Management Emphasis offered at Adams State University (ASU).

Process

TSC will provide current degree requirements for the AA degree, specifying the general education required courses and the required courses for the AA. ASU will provide the Kinesiology course requirements and any remaining requirements for the BS degree.

Students must complete a total of 120 hours to graduate from ASU with a BS; 42 hours must be at the upper-division level. Students transferring in an AA degree must complete at least one course in each general education area. These requirements are specified in the degree plan.

Conditions:

1. The student will provide to ASU documentation showing that the student has successfully completed (grade of “C” or better) articulated coursework, and that the student has graduated from TSC with the AA degree;
2. The courses included in this agreement may be used to meet the course requirements for the BS in Kinesiology: Sport and Recreation Management Emphasis;
3. Students must enroll at ASU within 10 years of completion of TSC articulated coursework in order to apply articulated courses to the degree;
4. No tuition will be assessed for articulated credits.

Renewal, Revision and Termination:

- This agreement is effective August 1, 2024, and shall remain in place until revised or terminated.
- Either institution, upon written notice to the other institution, may revise this agreement.
- Either institution, at any time during its term, may accomplish termination of this agreement by giving written notice to the other institution. Termination notice shall not be given less than sixty (60) days prior to the end of the current term of the agreement.

David Tandberg, President, ASU

Date

Rhonda Epper, President, TSC

Date

Margaret Doell, VPAA, ASU

Date

Lynette Bates, VPAA, TSC

Date

Trinidad State

Associate of Arts Degree Requirements

First Semester

Course Code	Course Name	Credit Hours	Adams State Transfer Details (credits)
ENG 1021	English Composition I: GT-CO1	3	ENG 101 (3 credits)
MAT 1340	College Algebra: GT-MA1	4	ELEC 100 (4 credits)
BIO 2101	Anatomy & Physiology I w/lab: GT-SC1	4	ELEC 200 (4 credits)
ECO 2002	Principle of Microeconomics: GT-SS1	3	ECON 256 (3 credits)
HPE 1001	Intro to Coaching	2	ELEC 100 (2 credits)
Total 16			

Second Semester

Course Code	Course Name	Credit Hours	Adams State Transfer Details (credits)
ENG 1022	English Composition II: GT-CO2	3	ENG 102 (3 credits)
BIO 2102	Anatomy & Physiology II w/lab: GT-SC1	4	ELEC 200 (4 credits)
AH1, AH2*	Arts and Humanities GT Pathways Course: GT-AH1 or AH2	3	ELEC 100 or 200 (3 credits)
PSY 2440	Human Growth & Development: GT-SS3	3	ELEC 200 (3 credits)
PED 1001	Conditioning Lab	1	ELEC 100 (1 credit)
* Arts and Humanities must be taken from at least two different areas.			Total 14

Third Semester

Course Code	Course Name	Credit Hours	Adams State Transfer Details (credits)
COM 1150	Public Speaking	3	ELEC 100 (3 credits)
CIS 1018	Intro to PC Applications	3	ELEC 100 (3 credits)
HI1	HIS 1310 Western Civilization: Antiquity-1650: GT-HI1	3	ELEC 100 (3 credits)
	HIS 1320 Western Civilization: 1650-Present: GT-HI1		
	HIS 1110 The World: Antiquity-1500: GT-HI1		
	HIS 1120 The World: 1500-Present: GT-HI1		
	HIS 1210 US History to Reconstruction: GT- HI1		
HIS 1220 US History since the Civil War:GT-HI1			
HWE 1050	Human Nutrition	3	ELEC 100 (3 credits)
HPE 2031	Care and Prevention of Athletic Injuries	3	ELEC 200 (3 credits)
PED 1002	Weight Training I	1	ELEC 100 (1 credit)
Total 16			

Fourth Semester

Course Code	Course Name	Credit Hours	Adams State Transfer Details (credits)
AH3, AH4*	Arts and Humanities GT Pathways Course: GT-AH3 or AH4	3	ELEC 100 or 200 (3 credits)
HPE 2000	Perspectives in PE and Sport	3	ELEC 200 (3 credits)

HPR 1017	Anatomical Kinesiology	3	ELEC 100 (3 credits), substitution for KIN 100
HPE 2001	Sports Law	2	ELEC 200 (2 credits), substitution for KIN 425
HWE 1061	Fitness & Wellness	2	ELEC 100 (2 credits), substitution for KIN 120
PED or REC	PED or REC course	1	ELEC 100 (1 credit)
* Arts and Humanities must be taken from at least two different areas.		Total 14	

TOTAL: 60 Credits

LIMITATIONS

1. **Completion of Associate Degree:** This transfer guide identifies the courses a student needs to complete (with a C or higher) to earn an AA degree at TSC in order to be able to finish the designated baccalaureate degree in no more than 60 credits. Per [Colorado Commission on Higher Education \(CCHE\) Policy I, L](#), students who complete an AA or AS degree at a Colorado community/junior college and who are admitted to a Colorado public baccalaureate institution are guaranteed the following: the full transfer and application of a minimum of 60 credits toward the baccalaureate degree requirements at the Colorado institution of higher education; completion of the lower-division component of the receiving institution's general education core curriculum; and junior standing. Course credit may be applied to major, elective or other requirements at the receiving institution's discretion. If more than 60 college-level credits are taken or the student gets lower than a C- in one or more courses at the community/junior college, then some loss of transfer credit may occur, and students may not be able to complete this baccalaureate degree in 120 credits.
2. **Transfer Before Completing the Associate Degree:** If the student intends to transfer prior to completing the AA degree, this transfer guide should still be used to identify the courses that can most effectively prepare them for efficiently completing the designated major at the baccalaureate institution to which they are transferring. While not completing the required associate degree eliminates the guarantees described here, gtPathways general education courses identified herein are guaranteed to transfer and apply to the receiving institution's gtPathways lower division general education requirements. Students are strongly encouraged to finish course sequences (such as BIO 2102 and 2102) before transferring.

For additional information on CCHE transfer policies and gtPathways guaranteed transfer of general education credit, visit <http://highered.colorado.gov/Academics/Transfers/Students.html>. To file a transfer-related complaint with the Colorado Department of Higher Education, visit <http://highered.colorado.gov/Academics/Complaints/default.html>

Adams State Courses

First Semester

Course Code	Course Name	Credit Hours	Course Pre-/Co-Req
BUS 103	Introduction to Business	3	None
BUS 207	Principles of Accounting I	3	None
BUS 304	Principles of Marketing	3	BUS 103
FYS 000	Xfer Seminar: Your Adams Story	0	None
KIN 205	Sports and Recreation Management	3	BUS 103
KIN 210	Sport Communication and Techniques	3	None
		Total	15

Second Semester

Course Code	Elective	Credit Hours	Course Pre-/Co-Req
BUS 385	Sports Marketing	3	None
HIST 350	History of Sport in America	3	None
KIN 302	Sports Psychology	3	None
KIN 380	Diversity, Equity Sport, and Society	3	None
KIN 433	International Perspectives of Sport Management	3	BUS 103, KIN 100
		Total	15

Third Semester

Course Code	Course Name	Credit Hours	Course Pre-/Co-Req
BUS 315	Sales and Sales Management	3	BUS 304
BUS 361	Principles of Management	3	None
KIN 305	Sport Facility Management	3	BUS 103, KIN 100
KIN 390	Risk Management	3	BUS 103, KIN 120
KIN 415	Funding Sports Organizations	3	BUS 103, ECON 256, KIN 100
		Total	15

Fourth Semester

Course Code	Course Name	Credit Hours	Course Pre-/Co-Req
KIN 350	Methods of Coaching	3	None
KIN 391	Sport Ethics and Leadership	3	None
KIN 405	Event Management	3	BUS 103, KIN 100
KIN 450	Senior Capstone	3	Background Check
KIN 484	Internship in Kinesiology	3	KIN 329 and KIN 422
		Total	15

TOTAL: 60 Credits

This rotation is accurate as of Fall 2024. Unforeseen events could impact the offering of a particular course; however, academic administration will make every effort to assure the least negative impact on students should a change in rotation be required.