



# ACADEMIC PATHWAYS



# AGRICULTURE, NATURAL RESOURCES & ENERGY

Agriculture Business Agriculture Education Animal Science Soil & Crop Sciences Line Technician



... and so much more ...

# BUSINESS & PUBLIC ADMINISTRATION

Accounting Clerk
Business Admin (BA)
Computer (CIS/CNG/CS)
Criminal Justice
Law Enforcement



... and so much more ...

# HEALTH SCIENCES

Nursing (AAS, BA)
Dental Assistant
Medical Assistant
Emergency Medical
Nurse Aide



... and so much more ...

### **EDUCATION**

Teacher Preparation
Elementary Education
Special Education
Early Childhood
Supervisor (Infant/Toddler)



... and so much more ...

# SKILLED TRADES

Welding Technology
Automotive Service
Construction Technology
Gunsmithing
Cosmetology / Barbering



... and so much more ...

# STEM & LIBERAL ARTS

Biology Mathematics Pre-Engineering Psychology / Sociology History / English Art / Theatre



... and so much more...

# ADULT EDUCATION SERVICES

· Adult Basic Education · GED Preparation ·



... and so much more ...

# CONTINUING EDUCATION

- ~ Non-credit ~
- · Heritage School ·
  - · Makerspace ·
- · NRA Summer Program ·
- · Online Skills Building
  - · Trail Building ·



... and so much more ...



trinidadstate.edu/pathways/



Trinidad State College is your college. We take pride in offering a variety of classes designed to meet your unique needs. From accounting to welding, we have it all and it's all here for you. We hope you find this schedule useful as you plan your future. Whether you're a returning student, a lifelong learner, or a person considering a new career, Trinidad State can help you reach your goals.

We offer courses on two great campuses in beautiful southern Colorado and we are committed to providing you with personalized attention and endless opportunity. With a student to faculty ratio of 16-to-1, we look forward to giving you the one-on-one attention you deserve as you pursue your dreams.

Come by and see us, visit our website at www.trinidadstate.edu, or give us a call at (888) TSC-1925. We hope to see you in one of our classrooms soon.

Your future awaits!

Warmest regards,

Rhonda M. Epper, Ph.D. President

Rhonda M. Epper

Trinidad State College



Enriching our diverse communities through quality educational experiences and lifelong learning.

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Admissions, Recruitment & Outreach

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Cashier's Office

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Residence Hall director, Trinidad Campus

Scholarships, Automatic Merit (Institutional)

Scholarships, Trinidad State College Foundation

Sodexo Dining Service

Student Life

Student Well Being

**Testing Center** 

Trinidad State Makerspace

**TRiO Student Support Services** 

**Tutoring & Study Enhancement Areas** 

Veteran Benefits

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Associate of Science (A.S.)

Associate of Arts (A.A.)

Associate of General Studies (A.G.S.)

Associate of Applied Science (A.A.S)

Certificates

Bachelor of Science Nursing (B.S.N.)

Bachelor of Applied Science in Business Administration (B.A.S.)

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Associate of Arts

Associate of Science

Associate of General Studies

Agribusiness Associate of Applied Science

Agribusiness Certificate

Agriculture Science Certificate

(Agriculture) Crop Science Certificate

(Agricuture) Associate of Science in Agricuture Business

Agriculture Education Transfer Major, Associate of Science

Animal Science Transfer Major, Associate of Science

Animal Science Certificate

Applied Technology Associate of Applied Science

Art History Transfer Major, Associate of Arts

(Art) Studio Art Transfer Major, Associate of Arts

Automotive Service Technology Associate of Applied Science

**Automotive Service Technology Certificate** 

(Automotive) Automatic Transmission Certificate

**Automotive Electrical Certificate** 

(Automotive) Brakes Certificate

(Automotive) Engine Performance Certificate

(Automotive) Engine Repair Certificate

(Automotive) HVAC Certificate

(Automotive) Manual Transmission Certificate

(Automotive) Suspension and Steering Technology Certificate

**Barbering Certificate** 

(Basic) Law Enforcement Associate of Applied Science

(Basic) Law Enforcement Academy Certificate

Biology Transfer, Associate of Science

Bachelor of Science in Nursing

Bachelor of Applied Science in Business Administration

Business Transfer Major, Associate of Arts

Business Management Associate of Applied Science

(Business) Accounting Clerk Certificate

**Business Management Certificate** 

(Business) Entrepreneurial Operations Certificate

(Business) Officer Professional Certificate

Construction Jobsite Skills Certificate

Cosmetology Certificate Trinidad Campus

Cosmetology Certificate Valley Campus

(Cosmetology) Esthetician Certificate

(Cosmetology) Nail Technician Certificate

Criminal Justice Transfer Major, Associate of Arts

Computer Information System, Associate of Applied Science

Computer Information System, Cybersecurity Certificate

(Computer Information System) Cloud Administration Certificate

(Computer Information System) Database Administraion Certificate

CompTia Certification Preparation

**Dental Assisting Certificate** 

Early Childhood Teacher Education Transfer Major, Associate of Arts

Early Childhood Education Associate of Applied Science

Early Childhood Director

Early Childhood Teacher Certificate

(Early Childhood) Infant / Toddler Supervisor Certificate

(Early Childhood) T-PREP Trinidad State AAS in Early Childhood to CU Denver Bachelors

Economics Transfer Major, Associate of Arts

Elementary Teacher Education Transfer Major, Associate of Arts

(Elementary Teacher) T-PREP Trinidad State AA to CU Denver Bachelors

Emergency Medical Technology Associate of Applied Science

**Emergency Medical Technician Certificate** 

English Transfer Major, Associate of Arts

Exercise Science (Recreation), Trinidad State AA to Colorado State University-Pueblo BS

Exercise Science (General), Trinidad State AA to Colorado State University-Pueblo BS

Gunsmithing, Associate of Applied Science

**Gunsmithing Certificate** 

(Gunsmithing) N.R.A. Summer Classes Schedule

Hairstylist (Cosmetology) Certificate

Health Sciences (Pre-Athletic Training), Trinidad State AA to CO State Univ.-Pueblo BS

History Transfer Major, Associate of Arts

Human Services, Associate of Applied Science

**Human Services Level I Certificate** 

**Human Services Level II Certificate** 

Law Enforcement Associate of Applied Science

Law Enforcement Academy Basic Certificate

Line Technician Certificate (Rocky Mountain Line Technician)

(Line Technician) Electrical Technology Fundamentals Certificate

(Line Technician) Power Construction Supervision Associate of Applied Science

Mathematics Associate of Science

Medical Assistant professional Associate of Applied Science

Medical Assistant Professional Certificate

Nail (Cosmetology) Technician Certificate

Nurse Aide Certificate

Nursing Associate of Applied Science, Associate of General Studies Pre-Requisite

(Nursing) Practical Nurse to Associate of Applied Science

(Nursing) Practical Nurse Certificate

(Nursing) Bachelor of Science in Nursing

Physics Transfer Major Associate of Science

Pre-Engineering Transfer to Colorado School of Mines

Psychology Transfer Major Associate of Arts

Psychology Transfer Major Associate of Science

Sociology Transfer Major Associate of Arts

Soil and Crop Science (Agriculture) Associate of Science

Studio Art (Art) Transfer Major Associate of Arts

Trail Management and Construction Continuing Education, Skills building, non credit

The Partnership for Rural Educator Preparation (T-PREP)

Technical Theatre Associate of Applied Science

Theatre Transfer Major Associate of Arts

Welding Technology Associate of Applied Science

Welding Technology Certificate

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Rights Reserved

RIGHTS AND LEGAL NOTICES

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Governing Board Listing, Chancellor, Advisory Council, President

# TRINIDAD STATE COLLEGE

Trinidad State College (TSC) is a comprehensive community college operated under the governance of the State Board for Community Colleges and Occupational Education. TSC is the first two-year college in Colorado, established in April 1925 through the legislature of the State of Colorado, and offers both Academic Transfer and Career and Technical Education programs. Our 100<sup>th</sup> Anniversary will be celebrated in 2025! For more information on Trinidad State's history visit <a href="https://trinidadstate.edu/history-ts/">https://trinidadstate.edu/history-ts/</a>

# **Mission Statement**

Enrich our diverse communities through quality educational experiences and lifelong learning.

### **Vision Statement**

Driving shared prosperity in our communities.

# **Core Value**

Students First. We put our students at the forefront of everything we do; our primary role is to provide students with the tools they need to be successful.

# **Strategic Plan**

Trinidad State College's 2025-2030 Strategic Plan may be found at this link: <a href="https://trinidadstate.edu/strategic/">https://trinidadstate.edu/strategic/</a>

Trinidad State College is committed to providing its students with rigorous, integrated, comprehensive academic and occupational-technical curricula for quality academic transfer, occupational degree, and certificate programs. Our faculty and staff provide personalized attention with a student to faculty ratio of 16 to 1. The College has grown from its enrollment of thirty-seven students in 1926 to its present headcount of approximately 1,700 annually between the main Trinidad Campus, the extension Valley Campus in Alamosa. We are dedicated to our students throughout their career at TSC—from getting enrolled and finding financial aid, to academic advising through graduation and transfer.

The Higher Learning Commission of the North Central Association of Colleges and Schools has continuously accredited Trinidad State College since 1962. TSC awards Associate of Arts degrees, Associate of Science degrees, Associate of General Studies degrees, Associate of Applied Science degrees, Certificates of Completion, Bachelor of Science, Nursing degree and Bachelor of Applied Science, Business degree.

# **Trinidad State College Catalog 2024-2025**

**This catalog**, like other online tools, is designed to give TSC students the best guide to find the right courses to complete their educational goals.

# **Catalog Content Sections**

- Welcome
- Admissions, Registration & Student Services
   Financial Information

   Academic Information
- Programs & Courses
- Rights & Legal Notices

# **WELCOME**

# **About this Section**

The information in this section will provide you with basic information about TSC, the academic calendar and other helpful information about the College.

# **Start Here**

- How this Catalog Can Help You Succeed
- Academic Calendar
- About Trinidad State College
- Campus Information
- Publishing Information

# HOW THIS CATALOG CAN HELP YOU SUCCEED

#### Valuable Links

- How to apply | <a href="https://trinidadstate.edu/admissions/">https://trinidadstate.edu/admissions/</a>
- · How to register | https://trinidadstate.edu/admissions/process
- How to get help from Academic Advising | https://trinidadstate.edu/advising/
- Where to get help and student resources | People and Resources | https://trinidadstate.edu/people/
- Which programs we offer | <a href="https://trinidadstate.edu/academics/">https://trinidadstate.edu/academics/</a>
- Which courses we offer | <a href="https://trinidadstate.edu/catalog/current/">https://trinidadstate.edu/catalog/current/</a>
- What your classes cost | tuition and fees | https://trinidadstate.edu/tuition/pdf/tuition.pdf
- How to pay for college | <a href="https://trinidadstate.edu/payment-options/">https://trinidadstate.edu/payment-options/</a>
- How to apply for financial aid | https://trinidadstate.edu/fia/
- The rules to follow (Code of Conduct) | Student Handbook | https://trinidadstate.edu/pdf/students/student handbook.pdf

# **Helpful to Know**

Each course listed in the catalog may not be offered every semester. Some courses are taught only when there is a demand for specific instruction to complete a major curriculum. For a list of courses available each semester, consult the current online class schedule in Navigate or on website at https://trinidadstate.edu/schedule

#### Where to Find Catalog Updates

This catalog is true and accurate at the time of publication. Additions and changes may occur because of changes in state, system or college regulations or accreditation requirements. Updates, changes and addenda to this catalog can be found at <a href="https://trinidadstate.edu/catalog/">https://trinidadstate.edu/catalog/</a>.

Note: nothing in the catalog, class schedule, resident hall handbook, program handbooks or student handbook is intended to create (nor shall be construed as creating) an expressed or implied contract. TSC reserves the right to modify, change, delete, or add to, as it deems appropriate, the policies, procedures and other general information in the catalog class schedule, resident hall handbook, program handbooks or student handbook.

# ACADEMIC CALENDAR

Academic Calendars |

https://trinidadstate.edu/academic-calendar/

# **Class Sessions**

Each semester offers two sessions. Credits earned through either session are equal to one another. Class duration, start dates and end dates vary; you should check the course schedule for complete details.

# ABOUT TRINIDAD STATE COLLEGE

### **Notice of Non-Discrimination**

The college does not discriminate on the basis of sex/gender, race, color, age, creed, national or ethnic origin, physical or mental disability, veteran status, pregnancy status, religion, or sexual orientation in its employment practices and educational programs and activities. Learn about our diversity:

https://trinidadstate.edu/pdf/fast facts 01.pdf

# **General Education and Technical Education**

The College defines general education as courses that are balanced and broadly based. Courses expose students to the mainstreams of thought and interpretation in humanities, sciences, communications, mathematics, social studies, and arts. They also develop the student's understanding of the interrelationships among these fields of study.

The College works toward the enhancement of an informed citizenry with the ability to think critically, communicate effectively, and solve problems, both qualitative and quantitative. The College strives to provide general education that promotes tolerance, lifelong learning, and a devotion to free inquiry and free expression.

#### **General Education Goals**

- Read and comprehend college level work
- Explain and defend ideas verbally and in writing
- · Examine ideas using critical reasoning
- Solve problems using logic, mathematics, technology, and creative thinking
- Demonstrate responsible citizenship

#### **Career and Technical Education Goals**

In addition to general education goals, students graduating from Career and Technical Educational programs will be able to:

- Perform job related tasks
- Apply theory in an area of technical specialty
- Demonstrate work ethic and responsibility

# **Transfer Education Program**

The College provides opportunities for students to fulfill the lower division requirements of a college education in liberal arts or the professions and to qualify students for admission to the junior year at other colleges and universities by providing two-year transfer educational programs.

#### **Transfer Education Goals**

In addition to General Education goals, students transferring from TSC in Arts and Sciences will be able to:

- Plan and write well-organized essays and papers that focus on interpretation, criteria analysis, and evaluation
- Use basic resources to conduct research (library, internet, and other secondary data sources)
- Think and respect different systems of human values, both contemporary and historical
- Make connections between the past, present, and future
- Use mathematical data and synthesize data using scientific methods
- Accept and apply professional ethics
- Be admitted to a four-year college or university and succeed in their chosen field of study at such an institution

# **Continuing and Customized Workforce Education**

The College also provides non-credit programs and offerings that are academic, vocational, and cultural in nature.

# Goals

- Facilitate and/or enhance occupational, intellectual, cultural, social, and personal development
- Meet the changing needs of area residents, traditional and nontraditional students, business, industry and the community

# **Assessment Committee**

These educational goals are addressed throughout a student's tenure at Trinidad State College. Student learning is evaluated through components embedded within course assessments. Additionally, students may be asked to participate in various ongoing course assessment efforts. The College Assessment Committee oversees assessment efforts. This committee's primary task is to improve student learning through regular reporting, discussion and course modification efforts.

# **Gainful Employment**

On each TSC's Academic Transfer or Career and Technical Education Programs page you will find Gainful Employment Data and Professional Licensure Disclosures (if applicable) Learn more about each program with information on potential occupations, median salaries, and job openings both in Colorado and nationally.

### **Transfer Guarantees**

To help you transfer course credits, Colorado
Department of Higher Education has developed a
statewide GT Pathways (guaranteed transfer
pathways) program. Courses that are part of this
program are identified in the catalog with the words,
"This course is one of the Statewide Guaranteed
Transfer courses." In addition, TSC has many
articulation agreements which also guarantee your
ability to transfer your degree to another college.
The colleges which accept these degrees are listed
on the Academic page on our website. Trinidad State
College follows established programs and
agreements in order to guarantee the transfer of
credits.

Learn more about our transfer options from one of our Transfer Advisors.

# <u>Trinidad State Articulation Agreements with 4-year</u> Institutions

Trinidad State College has transfer agreements with Colorado's four-year colleges and universities. These agreements ensure that if a student completes requirements for graduation with an Associate of Arts or Associate of Science Degree, the students have fulfilled general education requirements and will be granted upper division status at the receiving institution.

# Colorado Community College System Statewide Articulation Agreements (Degrees with Designation)

# **Agriculture Business**

- Colorado State University-Fort Collins Agriculture Education
- Colorado State University-Fort Collins Animal Science
  - Colorado State University-Fort Collins

# **Anthropology**

- Colorado State University-Fort Collins
- Fort Lewis College
- Metropolitan State University of Denver
- University of Colorado-Boulder

- University of Colorado-Colorado Springs
- · University of Colorado-Denver
- · University of Northern Colorado
- Western Colorado University

#### **Art History**

- Colorado Mesa University
- · Colorado State University-Ft Collins
- Colorado State University-Pueblo
- Metropolitan State University of Denver
- University of Colorado-Boulder
- University of Colorado-Colorado Springs
- · University of Colorado-Denver
- University of Northern Colorado
- · Western Colorado University

# **Biology**

- Adams State University
- Colorado Mesa University
- Colorado State University-Fort Collins
- Fort Lewis College
- Metropolitan State University of Denver
- University of Colorado-Boulder
- University of Colorado-Colorado Springs
- · University of Colorado-Denver
- · University of Northern Colorado
- Western Colorado University

#### **Business**

- Adams State University
- Colorado Mesa University
- Colorado Mountain College
- Colorado State University-Fort Collins
- Colorado State University-Global Campus
- Colorado State University-Pueblo
- Fort Lewis College
- Metropolitan State University of Denver
- University of Colorado-Boulder
- University of Colorado-Colorado Springs
- University of Denver
- University of Northern Colorado
- Western Colorado University

# **Criminal Justice**

- Colorado Mesa University
- Colorado State University-Global Campus
- Metropolitan State University of Denver
- University of Colorado-Colorado Springs
- University of Denver
- · University of Northern Colorado

# **Early Childhood Teacher Education**

- Adams State University
- Colorado State University-Fort Collins
- Fort Lewis College
- Metropolitan State University of Denver
- · University of Denver
- University of Northern Colorado

#### **Economics**

- · Adams State University
- Colorado State University-Ft Collins
- Fort Lewis College
- Metropolitan State University of Denver
- · University of Colorado-Boulder
- University of Colorado-Colorado Springs
- University of Colorado-Denver
- University of Northern Colorado
- Western Colorado University

# **Elementary Teacher Education**

- Adams State University
- Colorado Mesa University
- Colorado Mountain College
- · Colorado State University-Pueblo
- Fort Lewis College
- Metropolitan State University of Denver
- University of Colorado-Boulder
- University of Colorado-Colorado Springs
- · University of Denver
- University of Northern Colorado
- Western Colorado University

### **Environmental Horticulture-Landscape Business**

Colorado State University-Fort Collins

### **Equine Science**

Colorado State University-Fort Collins

### Geography

- Adams State University
- · Metropolitan State University of Denver
- University of Colorado-Boulder
- University of Colorado-Colorado Springs
- University of Denver
- University of Northern Colorado

# **History**

- · Adams State University
- Colorado Mesa University
- Colorado State University-Fort Collins
- Colorado State University-Pueblo
- Fort Lewis College
- Metropolitan State University of Denver
- University of Colorado-Boulder
- University of Colorado-Colorado Springs
- University of Denver
- · University of Northern Colorado
- Western Colorado University

# **Mathematics**

- Adams State University
- Colorado Mesa University
- Colorado State University-Fort Collins
- · Colorado State University-Pueblo
- · Fort Lewis College
- Metropolitan State University of Denver
- University of Colorado-Boulder
- University of Colorado-Colorado Springs

- · University of Denver
- · University of Northern Colorado
- Western Colorado University

#### **Nursing Agreements**

- Colorado State University-Pueblo
- Metropolitan State University of Denver
- University of Colorado-Colorado Springs

#### **Physics**

- Colorado Mesa University
- Colorado State University-Fort Collins
- · Colorado State University-Pueblo
- Fort Lewis College
- Metropolitan State University of Denver
- University of Colorado-Boulder
- University of Colorado-Colorado Springs
- · University of Denver
- · University of Northern Colorado

### **Pre-Engineering**

- Colorado Mesa University
- · Colorado School of Mines
- Colorado State University-Fort Collins
- Colorado State University-Pueblo
- · Fort Lewis College
- Metropolitan State University of Denver
- University of Colorado-Boulder
- University of Colorado-Colorado Springs

# Psychology (BA)

- · Adams State University
- Colorado Mesa University
- Colorado State University-Pueblo
- Fort Lewis College
- Metropolitan State University of Denver
- University of Colorado-Boulder
- University of Colorado-Colorado Springs
- · University of Denver
- University of Northern Colorado
- · Western Colorado University

# Psychology (BS)

- Colorado State University-Fort Collins
- Colorado State University-Pueblo
- · University of Denver

### Sociology

- Adams State University
- · Colorado Mesa University
- Colorado State University-Fort Collins
- Fort Lewis College
- Metropolitan State University of Denver
- University of Colorado Boulder
- University of Colorado Colorado Springs
- · University of Colorado Denver
- · University of Northern Colorado
- Western Colorado University

# **Soil and Crop Science**

• Colorado State University-Fort Collins

#### **Studio Art**

- Adams State University
- Colorado Mesa University
- Colorado State University-Ft Collins
- Colorado State University-Pueblo
- Metropolitan State University of Denver
- University of Colorado-Boulder
- University of Colorado-Colorado Springs
- University of Colorado-Denver
- University of Northern Colorado
- Western Colorado University

#### **Theater**

- Adams State University
- · Colorado State University-Fort Collins
- Fort Lewis College
- Metropolitan State University of Denver
- University of Colorado-Boulder
- University of Colorado-Colorado Springs
- University of Northern Colorado
- Western Colorado University

# **Business Agreements**

Western Governors University

# AAS to BA Interdisciplinary Studies with Adams State University

- Cosmetology
- Diesel Technology
- Gunsmithing

# **Accreditations and Affiliations**

# **Trinidad State College is accredited by:**

The Higher Learning Commission of the North Central Association of Colleges and Schools 230 South LaSalle St., Suite 7-500 Chicago, Illinois 60602-1411 (800) 621-7440; (312) 263-0456

The most recent comprehensive evaluation for continued accreditation at the Associates' degree-granting level occurred in 2016, with a result of continued ten-year accreditation.

# **Program Accreditations and Governance:**

# **Barbering and Cosmetology Programs**

Division of Professions and Occupations Department of Regulatory Agencies 1560 Broadway, Suite 1350

Denver, CO 80202 Phone: (303) 894-7800 Fax: (303) 869-0364

Email: dora barbers-cosmetology@state.co.us

# **Colorado Law Enforcement Training Academy**

Criminal Justice Section-Colorado Peace Officers Standards and Training Board 1300 Broadway, 9th Floor Denver, CO 80203

Phone: (720) 508-6721 Email: post@state.co.us

# **Nursing Program**

Fax: (303) 894-2821

Colorado State Board for Nursing 1560 Broadway, Suite 1350 Denver, CO 80202 Phone: (303) 894-2430

Email: dora\_nursingboard@state.co.us www.colorado.gov/pacific/dora/nursing

# The Accreditation Commission for Education in Nursing

3343 Peachtree Road NE, Suite 850

Phone: 1 (404) 975-5000 Fax: 1 (404) 975-5020 https://www.acenursing.org/

Atlanta, Georgia 30326

# Registered Nurse-Bachelor of Science, Nursing

The RN-BSN program is accredited by: Commission on Collegiate Nursing Education (CCNE), 655 K Street, NW, Suite 750 Washington, DC 20001 P: (202) 887-6791, F: (202) 887-8476 https://www.aacnnursing.org/CCNE

# **Nursing Assistant Program**

Colorado State Board for Nursing 1560 Broadway, Suite 1350 Denver, CO 80202

Phone: (303) 894-2430 Fax: (303) 894-2821

Email: <u>dora\_nursingboard@state.co.us</u> www.colorado.gov/pacific/dora/nursing

# Welding-EPIC

National Center for Construction Research and Education 13614 Progress Boulevard Alachua, FL 32615

Phone: (888) 622-3720 Fax: (386) 518-6303

# CAMPUS INFORMATION

### **Trinidad and Alamosa Campus map links:**

https://trinidadstate.edu/locations/tc https://trinidadstate.edu/locations/vc

# **Trinidad Campus**

The Trinidad Campus offers both a residential and commuter college experience in a beautiful setting on the eastern edge of the Sangre de Cristo Range of the Colorado Rockies. The historic 17-acre campus sits at 6,000 feet and is adjacent to mountains on the north, south and west and canyons and rolling prairie on the east. In addition to academic program and career and technical program buildings, the campus has four residence halls, a cafeteria, and a newly renovated library featuring a student learning commons, business incubator hub, and a makerspace. Found on the lower floor of the library is the Louden-Henritze Aarchaeology Museum which includes displays on the early geological formations, plant and marine-animal fossils, a dinosaur track exhibit, and artifacts pertaining to the culture, food, and tools of prehistoric man found during excavations in and around the Trinidad area. College NJCAA Athletic programs housed on the Trinidad Campus include basketball, baseball, softball, soccer, wrestling, and volleyball. Expanding to the Trinidad Campus in academic 2024-2025 is eSports.

### Valley Campus in Alamosa

The Valley Campus of TSC is located in downtown Alamosa. It is a commuter campus that features friendly staff and small class sizes. Career and Technical programs include Nursing, Medical Assistant, Dental Assisting, Welding and Cosmetology. The Law Enforcement Academy and Auto Mechanics programs operate training sites at off campus locations in Alamosa. Students take a variety of courses offered in traditional classrooms including Business, Chemistry and Math. Athletic NJCAA programs on the Valley Campus include Track and Field and Cross-Country. eSports is active on the Valley Campus and is a training ground for one of the most exciting and fastest-growing industries in the world today.

At 7,600 feet in elevation, Alamosa sits in the middle of the San Luis Valley, the highest and largest mountain desert in the world. To the west are the majestic San Juan Mountains and to the east the rugged Sangre de Cristo Range. The Great Sand Dunes National Park is located 35 miles to the northeast and features the tallest dunes in North America.

# **Additional Locations include:**

Auto Service Technology (Alamosa)
Law Enforcement Training Academy (Alamosa)
Primero School District (Weston)
Rocky Mountain Line Tech Program (Colorado
Springs)

Trinidad Correctional Facility (Las Animas County)

# CATALOG PUBLISHING INFORMATION

Published by Trinidad State College 2024-2025

https://trinidadstate.edu/

# https://trinidadstate.edu/catalog/

This catalog is effective summer semester 2024 through spring semester 2025. TSC reserves the right to change provisions, requirements and fees that are listed in this catalog. Without notice, TSC may cancel any course or program or change its content, description, timing, availability, location, academic credit or any other aspect. Nothing in this catalog is intended to create (nor shall be construed as creating) an expressed or implied contract. The College reserves the right to modify, change, delete, or add to, as it deems appropriate, the policies, procedures, and other general information in this catalog.

# ADMISSIONS, REGISTRATION & STUDENT SERVICES

# **About this Section**

The information in this section guides you through the admissions process including the steps to successful course registration. You will find resources for new students and continuing students as well as other important information on getting academic advising and paying for college.

# **Start Here**

- Enrollment Process
  - Admissions: Getting Started
  - Financial Responsibilities
  - Program Pathway
  - Registration
- · Admissions: Getting Started
  - Admissions Information
  - Steps to Successful Admissions through Registration
- · Financial Responsibilities and Information
  - Understanding what college costs (tuition, course fees, college fees, books, residence hall expenses)
  - How to pay for college (financial aid, scholarships, payment plan)
- Academic Information
- Student Support Services
- · Helpful Contact Information- Where to get help

# ADMISSIONS INFORMATION: GETTING STARTED

### **About This Section**

Use this section as a guide while applying through TS Connect Portal (<a href="https://trinidadstate.edu/apply/">https://trinidadstate.edu/apply/</a>) using the onboarding Navigator.

Whether you are new to Trinidad State College, transferring from another institution or returning to Trinidad State after an absence of two semesters, you should apply for admission. Our open admission policy provides access to all who desire a higher education or seek to enhance their knowledge and skills. Welcome.

**Questions**? Stop by the Admissions Office of Student Services on either campus – Berg 201 on the Trinidad Campus, Welcome Center Suite 104 on the Valley Campus, email <a href="mailto:TS.Admissions@trinidadstate.edu">TS.Admissions@trinidadstate.edu</a>, or call 719-846-5621 or 719-589–7026

# **Admission Policy**

Trinidad State has an open-access admission policy and accepts applicants 17 years of age or older.

Completed admission applications will remain active for two subsequent semesters after the term indicated on the application.

Non-high school graduates are strongly urged to take a high school equivalency test and earn a high school equivalency certificate. Contact Trinidad State Adult Education Services for more information.

https://trinidadstate.edu/adult-education

Phone: 719-846-5640

### Selective program or course admissions

Admission to the college does not guarantee enrollment into a particular course or program. If an applicant does not meet the requirements for a particular program, the student will be advised of courses or programs available to them. Admissions are subject to space availability and program requirements.

TSC reserves the right to deny admission or continued enrollment to anyone who has misrepresented their credentials or background.

# STEPS TO SUCCESSFUL ADMISSION

<u>Application for Admission</u> https://trinidadstate.edu/apply/

Admission acceptance letters are sent by email or

mobile message. If you have questions, please contact TS.Admissions@trinidadstate.edu.

# **Re-Admission (Former Students)**

Former students who return after an absence of **two** consecutive semesters or more must reapply for admission. Please use account and email previously created. Re-admitted students will be subject to the requirements of the current catalog.

### **Selective Application Procedures**

Select programs have a separate application process due to limited space and prerequisites designed to facilitate successful completion. You need to review the program requirements in this catalog and contact the appropriate academic advisor for assistance with selective application procedures.

### **Student Identification Number**

A state law, initiated in 2003, requires that each Colorado post-secondary institution assign you a unique ID number that cannot be your social security number. This number is the student identification number (S#), which is assigned when you apply to the College. The S# assigned when you initially apply will be the same number used at any Colorado Community College System member college. A social security number is required for financial aid, the College Opportunity Fund, VA benefits, and records integrity and tax purposes.

# **Underage Admission**

According to Colorado Revised Statute 23-60-103(3), TSC admits students who are 17 years of age or older. Students wishing to secure a waiver of the minimum age for admission to the college must meet the criteria as outlined in <a href="State Board PolicyBP4-10">State Board PolicyBP4-10</a>.

Qualified students must demonstrate readiness for courses by meeting recommended preparation, and prerequisites for the course. Students are required to discuss special considerations, including expectations of college enrollment and appropriateness of course selection, with an advisor or designee, as well as complete the underage admission waiver. An advisor can provide the underage waiver. The underage admission waiver must be signed by the student and parent, or legal guardian, indicating that the student and parent/guardian have been advised regarding the expectations of the college. It will then need to be signed by a college vice president and the college president.

**Denial of Admission** 

The College may deny admission to anyone whose background indicates that their presence would interfere with the function of the college or would endanger the health, safety, welfare, or property of others. TSC has the right to deny admission or continued enrollment to anyone who has misrepresented their credentials or background.

**Privacy** 

In applying to the College, you must act on your own behalf. Others may not access your student information without your prior written approval (see Family Education Rights and Privacy Act).

# **Immunization Requirements**

**Immunization Requirements** 

Colorado Law (Board of Health rule 6 CCR 1009-2) requires that all full-time students born after January 1, 1957 show proof of immunization against measles, mumps, and rubella. Students residing in student housing are also required to show proof of immunization against meningococcal disease at the time of housing check in.

There are two types of immunization exceptions. Medical exemptions must be signed by a licensed physician and must include a date and reason for exemption. Non-medical exemptions are provided for religious or personal beliefs that are opposed to immunizations. Please contact the Housing Director for more information: (719) 846-5497.

Certification and waiver forms are available online on the Student Life Housing link under immunization link or at the Student Services Office. The COVID-19 vaccination is not required as a condition of enrollment at the College. The College will provide students with a list of local providers offering the COVID-19 vaccine at no cost.

# Student Health Insurance

TSC does not require health insurance for nonathlete students, with the exception of international students. However, all student athletes and all international students must show proof of a student health insurance plan. Trinidad State encourages all students to carry health insurance. For information on student insurance, see the Student Services Office on your campus. International Students are required to provide evidence of insurance in accordance with the International Student Application process.

# **ENROLLMENT PROCESS**

The enrollment process includes:

- 1. Applying for Admissions
- 2. Understanding your Financial Responsibilities and Applying for Financial Assistance
- 3. Choosing your Program of Study
- 4. Understanding your Academic Pathway
- TSC Portal
- 6. Meeting with an Advisor
- 7. Registering for Classes
- 8. Student ID, Renting or Purchasing Books and Supplies
- 9. Completing the Payment Process / Signing up for the Payment Plan

# STEPS TO SUCCESSFUL ENROLLMENT

# Step 1. Apply for Admission

Get started by filling out a free online application at <a href="https://trinidadstate.edu/apply/">https://trinidadstate.edu/apply/</a>. Applying is free and students at least 17 years of age will be automatically accepted. TSC will send an acceptance text and letter via email with your Student ID number and instructions to log into the TS Connect student portal.

# Step 2. Financial Responsibility / Apply for Financial Aid, College Opportunity Fund (if applicable), Scholarships, Work Study and Payment Plan

The expenses of college include tuition, course fees, college fees, payment plan fee, books and supplies. If living on campus, it will also include residence hall and cafeteria expense. When you register for courses these expenses are your responsibility.

There are many potential sources of aid to help you meet your financial responsibility.

1. Fill out the Free Application for Federal Student Aid (FAFSA). This application establishes eligibility for federal aid (Pell grants, Student Loan and Work-Study eligibility. TSC's school code is 001368. FAFSA adheres to an Academic Calendar (July 1 – June 30 – Fall, Spring, Summer semesters). For assistance, in completing and understanding the FAFSA, email the Educational Opportunity Center at <a href="mailto:TrioEOC@trinidadstate.edu">TrioEOC@trinidadstate.edu</a> or call (719) 846-5689.

Reapply for FAFSA every year. Again, the FAFSA application establishes eligibility for federal aid including Pell grants, Student Loan eligibility and Work-Study eligibility.

- 2. If you are a Colorado resident, fill out the documentation for the College Opportunity Fund (COF) stipend. <a href="https://cof.college-assist.org/">https://cof.college-assist.org/</a> TSC can also submit COF on behalf of Colorado student resident if student indicates this on college admission application.
- 3. Undocumented students may complete the Colorado Application for State Financial Aid (CASFA). Students who qualify for ASSET tuition classification may use the CASFA to apply for state financial aid (including Colorado Student Grant and Work-Study (if DACA).
- **4.** Turn in your official high school transcript to qualify for Trinidad State institutional scholarships.
- 5. The Trinidad State College Foundation Scholarship application opens in January each year. The scholarship application process is QUICK and EASY! With your answers to just a few questions, your application will be automatically matched to multiple scholarship opportunities at once!

https://www.trinidadstate.edu/scholarships

- **6.** Additional scholarship resources links are found at this link https://www.trinidadstate.edu/scholarships.
- 7. Consider a part-time job or seek work-study positions. Work Study is a financial aid program designed to assist students with employment opportunities on campus, or with partner organizations in the community. A step by step process to apply for Work-Study is available at <a href="https://www.trinidadstate.edu/fia/workstudy-jobs.html">https://www.trinidadstate.edu/fia/workstudy-jobs.html</a>

# Step 3. Choosing your Program of Study

Step 3. Academic Responsibility: Pick the Best Math & English Class For You You have several options to determine your placement in English and/or math courses. TSC provides several options to determine which classes are best for you.

#### **Step 4. Understanding your Academic Pathway**

Academic Advisors will assist you in understanding your chosen Academic Pathway. Academic advisors review the Academic Pathway

reviewing semester by semester course requirements to successfully complete program of study.

# STEP 5. Meet with an Advisor

Academic advisors will help you learn to pick the right classes, understand program requirements and teach you how to register for classes according to your chosen academic pathway. They will answer questions you may have. To make an appointment with an advisor, schedule through the TS Connect Portal via Navigate or call the Advisor Line. Trinidad Campus 719-846-5026 or Valley Campus 719-589-7296.

A registration hold is placed on all new student accounts. It will be removed once you have met with an Advisor.

# STEP 6. TSC Portal

# Log into the TSC Portal.

From the TSC website go to the Portal link at the top or bottom of the home page. To log in for the first time, use your Student ID# and your 6-digit birthdate (MMDDYYYY) as the password on the login screen. You will be asked to reset your password when you first log in for security purposes. Check your student email (generated when registered), search and register for classes, pay your bill, view financial aid status, access online courses and more in the TSC Connect Portal.

All official communication from Trinidad State is delivered through your student email. For assistance with portal login, contact IT Support Desk Trinidad: 719-846-5663 or IT Support Desk Valley: 719-589-7105.

# **STEP 7. Register for Classes**

Note: A registration hold is placed on all new student accounts. The hold will be removed once the student has met with an Advisor.

Students may register for classes using NAVIGATE Student Success Platform, accessed through TSC Connect Portal.

To register online, login to the Portal and click on the "Student" tab to register for classes. Use the 5-digit CRN in the class schedule to add a class to your schedule.

Verify your Academic Plan in Degree Works, located in the Portal, under the "Student" tab.

To register in person and identify your program pathway, meet with an Academic Advisor.

# STEP 8. Get your Student ID; Purchase or Rent Books & Supplies

You may obtain your Student ID in the Admissions office on either campus.

The Trinidad State Bookstore offers purchasing as well as rental of books and/or course supplies. All enrolled students may charge up to \$750 at the bookstore regardless of Financial Aid. For additional charging amounts, please contact the financial aid office. Any charged amounts are applied to student bill. The last day to charge to your student account is census date which you will find on the academic calendar.

# STEP 9. Complete the Payment Process / Sign up for the Payment Plan

Access and pay your student bill. Log onto the TSC Connect Portal, click on the "Pay My Bill" icon. If you will not be paying your bill in full at this time, sign up for the payment plan.

Sign up for the Payment Plan through the TSC Portal. Click on the *Student Finance* card and select *NelNet Set-Up Payment Plan*.

Why enroll in a payment plan?

- A payment plan is a student billing payment option allowing students to plan and spread their payments throughout the semester, so students won't have to worry about being dropped from classes for nonpayment or have a large lump sum payment due date at the end or beginning of the semester.
- Payment plans ensure that student bills are paid allowing them to continue their education and register for the following semester without being sent to collections for non-payment (which carries at least a 30% APR).
- Failure to pay your bill or to enroll in a payment plan will result in your being dropped from classes for nonpayment.

TSC Payment Options Link (found under "Payment Options" and "Financial")

https://trinidadstate.edu/payment-

# options/index.html

Student Handbook (pg 21-22)

 $\frac{https://trinidadstate.edu/pdf/students/student\_hand}{book.pdf}$ 

# Do you have questions?

How may we help?

https://www.trinidadstate.edu/people/

# ACADEMIC ADVISING

# **Academic Advising & Student Success Centers**

# https://www.trinidadstate.edu/advising

Trinidad Campus | 719-846-5026 | Berg Building Room 209

Valley Campus | 719-589-7296 | Welcome Center Suite 104

TSD's academic advisors are important components of your success team. Students are responsible for making the decisions that help them achieve their academic and career goals and your Academic Advisor is available to answer questions and support you along the way.

The relationship that you have with your academic advisor is important. This is to help you choose the right major or program for your educational and career goals and to reach the goal of graduation and/or transfer. New and transfer students are assigned an advisor after your first general advising session. Assigned advisor is program specific and will be based on your declared program or major within two weeks after each semester begins.

Go to <a href="https://www.trinidadstate.edu/pathways">https://www.trinidadstate.edu/pathways</a> to learn more about the advising pathways, success programs, degrees and certificates.

#### An Academic Advisor:

- Helps you identify your strengths and challenges to maximize your goals.
- Helps you identify the degree or certificate program that matches your goals.
- Helps you create an academic plan and choose the correct courses.
- Helps you understand the registration process.
- Helps you discover the transfer options and institutions to meet your goals.
- Helps you access resources on campus to support your classroom success.
- Provides accurate and timely information.

Students are encouraged to meet with an advisor at the beginning of each semester as well as throughout the semester.

Advisors is available in the Advising/Financial Aid Suite on the Trinidad Campus or in the Welcome

Center on the Valley Campus. Services available include academic advising, degree works evaluation, transfer, scholarship information, and tutoring arrangements.

# NOTE:

New and readmitted students need to make an appointment with an academic advisor to ask and answer questions and so the advisor may release the registration hold. Students that choose not to meet with their advisor may inadvertently take courses that will not apply to their certificate or degree program which may affect financial aid (CPOS) or transfer to four-year institutions.

Transfer advising is available for TSC students planning to attend a four-year college. It is important to get transfer advising, which is different than course registration. Once a student begins classes, transfer advisers can assist with selection of colleges, understanding the necessary steps to be transferready, and assurance that the student is taking the appropriate courses for the major they want to pursue.

For more information on advising, please go to the following website:

https://www.trinidadstate.edu/advising

### **Declaring or Changing Your Program of Study**

You should declare your program of study when completing the application for admission. You declare a program of study when first enrolling and should verify the program online via TSC Portal semester. New students should consult this catalog or an academic advisor to determine available programs of study.

You may request to change your program of study with the Office of Registration and Records and/or may need to see your academic advisor for select programs and approvals. Meet with your academic advisor to discuss program requirements before changing your program of study.

You should consult with Financial Aid and Scholarships, International Student Service, and Veteran Support Services before changing your program of study as it may impact your eligibility.

# TSC PORTAL

# **TSC Online Student Portal**

You are expected to utilize TS Connect Portal to:

- · Access student email.
- Access Navigate for academic planning, class registration, and more.
- Make appointments with advisors
- Sign up for the Payment Plan
- Pay student bill.
- Obtain financial aid information.
- · View grades and unofficial transcripts.
- Review degree progression via Degree Works.
- Order official transcripts.
- Obtain official enrollment verification.
- · Check residency status.
- Authorize COF (College Opportunity Fund)

# REGISTERING FOR CLASSES

New students will need to meet with their academic advisor before registering for classes. Returning students are encouraged to meet with your academic advisor to ensure appropriate course placement and degree progress before registering for classes through Navigate.

Registration instructions and deadlines are published each semester in various college publications. It is your responsibility to stay informed of all deadlines and policies.

# **Learning Options / Classroom Formats**

To meet the diverse needs of our students, TSC offers a variety of classroom formats.

### In-Person, On-Campus Courses

TSC offers in-person, on-campus courses in which you are required to attend class on specific days and times. Instruction may include lectures, small group discussions, labs, or other in-person delivery methods. These courses may also include online exercises. Classroom location is noted on the schedule.

### Hybrid On/Off Campus Courses

Hybrid On/Off Campus classes require attendance at set days and times either inperson or virtual presence via WebEx/Zoom. Classroom location noted on schedule or virtual attendance.

# Colorado Online Courses

These classes are completely, 100%, online (anytime).

TSC Online class offerings are found within the class schedule. Classes listed as CO Online @ Consortium as well as TSC CCCOnline are fully online courses.

Information about Colorado Online: https://cccs.edu/colleges-programs/programs/online/

#### Notes:

### Evening & Weekend Courses

Evening and weekend courses are face-to-face and require attendance on specific days and times. Many evening and weekend courses may be second session late or may be accelerated.

# Second Session Courses

Second Session courses start later in the semester as indicated in the TSC schedule. Credit earned through Second Session courses is identical to credit earned through any other TSC course. Class duration, start dates and end dates vary; check the course schedule for complete details.

# Helpful Information

# **Add/Drop Classes**

It is your responsibility to add or drop classes by the published deadline.

- You may add classes until the last day to register according to published deadlines.
- You may drop classes for a full refund by the published census date for each class.

Dates are published each semester at <a href="https://www.trinidadstate.edu/academic-calendar">https://www.trinidadstate.edu/academic-calendar</a>. Census dates vary, so it is important to know the census date of any given class. Check the academic calendar or with the registrar for Census dates.

NOTE: What is the difference between "drop" and "withdraw"? If you drop a class before the census date, you will receive a tuition refund and you will not lose College Opportunity Fund (COF) credits. You can withdraw between the census and withdrawal dates. It won't affect your grade point average. However you will be financially responsible for paying for the class, you will not get a refund, and you will lose COF credits.

# **Maximum Course Load**

Eighteen (18) credit hours is the maximum course load for all students. You cannot register for more than 18 credits in any given semester without review and approval by an academic advisor for the advising pathway that contains your program or major.

### **Course Withdrawal**

Withdrawing from a class after census date will result in a grade of W. Withdrawal dates vary; all withdrawal dates are specified in the course schedule and on academic calendar. Withdrawal dates may be verified with the Office of the Registrar. No academic credit is awarded for a withdrawal. A withdrawn course will count in attempted credits.

Any student may withdraw from any course(s) or the college without academic penalty anytime up to and including eighty percent (80%) of total class days. All courses withdrawn during this period will receive the grade "W." Courses designated "W" will be recorded on the student's permanent record but will not be used to calculate the student's semester or cumulative grade point average. After the dates for withdrawal without penalty specified above, the students may not withdraw from a course, and "W" is no longer a grade option for the instructor.

A student may withdrawal from a course via the Navigate app in TSC Connect Portal.

#### **Notes:**

Students are responsible for the full amount of tuition and fees for courses from which they withdraw.

Students should check with Financial Aid and Scholarship parameters prior to dropping or withdrawing from any classes as this could affect your financial aid award and you may have to repay awards or scholarships. Veterans should consult with the VA Certifying Official prior to withdrawing from a course, as it may impact their educational benefits.

### Withdrawal from College-All Courses

Withdrawal from College/All Courses - A student who decides to withdraw from all enrolled courses must obtain the "Add/ Drop Withdrawal form from the Vice President of Student Affairs. This form must be completed and returned with the current ID before withdrawal from college is official. The student must come in person and fill the form out in front of an advisor.

A 'student-initiated' total withdrawal from college can be completed up to and including the last date to withdraw from classes for the term. As part of a total withdrawal from college, a student cannot withdraw from a class that has already given its final exam or has otherwise ended.

The withdrawal code to be used by an instructor will be a "W" to show a termination of enrollment or an "I" for an incomplete, which allows the student to complete specific course requirements at a later date. The instructor and student must complete all required protocols before the instructor can assign a grade of incomplete.

#### Note:

In unusual circumstances (death, disability, emergency), the Vice President of Academic Affairs, a Dean or Division Chair, Registrar, or the academic advisor may initiate a withdrawal for a student. Procedures for withdrawing from the institution may be initiated only in the office of the Vice President of Academic Affairs.

# TRANSFER OF CREDITS INTO TRINIDAD STATE

# https://www.trinidadstate.edu/transfer-in/

# **Transfer Credit Guidelines**

A student who wishes to transfer to Trinidad State College may do so provided that the student is in good standing at the college from which they wish to transfer. Transfer students will apply for admissions as first-time freshman. Each applicant for admission who has attended another institution or college may not disregard a previous collegiate record.

An official transcript must be sent directly to Trinidad State from the institution(s) where the credits were earned. College transcripts will be evaluated prior to registration to ascertain acceptable credits that apply to the student's program of study. Only transfer credits with passing grades will be evaluated and applied to transcripts. Up to 45 credits earned at regionally accredited colleges or universities or other approved educational institutions may be applied toward fulfilling TSC program requirements. These transfer credits will be used to fulfill as many course/program requirements as possible. Courses for which there are no equivalencies will be treated as electives.

Transfer credits and grades will not be used in calculating cumulative GPA at Trinidad State.

All lower-division undergraduate credit hours awarded within ten years may apply to completing graduation requirements. Credits more than ten years old will receive careful consideration and approval. The Registrar, in conjunction with the department chair of the respective academic divisions, reserves the right to examine any course over ten years old to determine its currency and applicability to existing curriculum and programming before credit is accepted. Courses for which the student has earned a grade of "D" or "F" will not be accepted for credit.

Students with a GPA below 1.5 may be admitted on academic probation. In determining academic standing while attending TSC, the GPA of a transfer student is computed on the basis of credits attempted at Trinidad State College only and will not include credits and grade points earned at other colleges. Please contact the Registrar at 719-846-5550 for more information about accepted transfer credits.

Registrar Email

# **Transfer of International Credits**

Students who have attended international colleges or universities may either submit their non-U.S. transcripts to an evaluation service to be considered for transfer or they may waive pre-requisites. (International students who have attended other U.S. colleges or universities must submit their official U.S. transcripts.) Trinidad State College accepts non-U.S. transcript evaluations through any NACES member organization. These organizations can be found listed at http://naces.org/members.html.

It is up to the student to select an appropriate evaluation service and pay the fees associated with that evaluation. Costs will vary by service and type of evaluation offered. Trinidad State College requires a course-by-course or detailed evaluation. Credit recommendations do not guarantee acceptance of credits by Trinidad State. Official evaluations can be mailed directly to:

Trinidad State College Registrar's Office 600 Prospect Street Trinidad, CO 81082 Registrar's Email

If transcripts are being delivered in person, they must be in the sealed envelope from the evaluation service.

### **Time Limits on Transfer Credits**

Please discuss with TSC Registrar's Office regarding transfer credits pertaining to your academic pathway and degree or certificate program.

# PRIOR LEARNING ASSESSMENT (PLA)

Prior Learning is a non-college or experience-based learning that has been attained outside the sponsorship of accredited post- secondary education institutions.

Prior Learning Assessment (PLA) includes learning acquired from work and life experiences, community and volunteer extension courses, individual study and reading, civic, community, and volunteer work, and participation in informal courses and in-service training sponsored by associations, businesses, government, professional organizations, and so forth. PLA is not awarded for EXPERIENCE but for college-level LEARNING, which entails knowledge, skills, and competencies that students have obtained as a result of their prior learning experience.

# <u>Prior Learning Assessment Credit may be awarded by a variety of methods that include:</u>

- 1. Standardized Tests.
- 2. College Level Examination Program (CLEP).
- 3. Advanced Placement (AP).
- 4. International Baccalaureate (IB).
- 5. Institutional Challenge Examinations.
- 6. Examination equivalent to the comprehensive final exam
- 7. Examination may be written, oral, demonstration, or a combination of all three.
- Evaluated by an area dean or designated subject expert.
- 9. Published Guides.
- 10. American Council on Education (ACE) for military training and experiences.
- 11. ACE (non-collegiate) for industrial and corporate training programs.
- 12. Other published guides developed by nationally-recognized organizations.
- 13. Portfolio Assessment; Portfolio requirements and assessments determined by college faculty for work or life experiences that meet the following criteria:
  - The learning is demonstrated
  - Includes both theoretical and applied components
  - Are at the college level
- Are equivalent to specific college course(s) in the

student's program of study.

To be eligible to apply for PLA:

- 1. You must be a TSC student.
- 2. PLA credit must be directly applicable to your declared certificate or degree program.
- Prior learning must be demonstrated and cover specific core competencies.
- 4. It is the student's responsibility to determine the transferability of PLA credits outside the Colorado Community College system.
- 5. Your TSC transcript will show class credit only; no grades are assigned to PLA credit.
- 6. You may receive PLA credit in any amount not to exceed 75% of the total credits required for your degree or certificate
- A student seeking PLA credit must contact the Registrar to initiate the process

Official cumulative, permanent records must be established and maintained for all students who have been awarded credit from prior learning experiences. Official Trinidad State transcripts shall designate all credit earned through the prior learning process. Such credit shall be identified with a special course prefix, course number and designated credit hour(s). All documentation used as a basis for credit awarded is to be maintained by the Registrar's Office.

The Registrar and applicable faculty will evaluate prior learning credit transferred from a regionally accredited institution.

TSC's Testing Center offers the College-Level Examination Program (CLEP) tests. Both nationally recognized tests allow you to receive college credit for learning acquired outside the traditional college classroom. Also, see Prior Learning Assessment Credit.

# TUITION CLASSIFICATION (RESIDENCY)

# **Residency Classification for Tuition Purposes**

Your residency classification for tuition purposes is based on the information you provide on your admissions application in accordance with Title 23, Article 7, Colorado Revised Statues, as amended. You have the right to challenge your tuition classification by the census date of each semester. To do so, obtain a Petition for In-State Tuition Classification from the Registrar and complete and return the petition with the required documentation. The Registrar will use the documents supplied by you, along with the answers to the residency questions on the petition, to make a final residency decision. Students who are under the age of 23 and unmarried are classified according to their parents' residency status. Contact Admissions for additional information.

The Trinidad State College Registrar is the College Tuition Classification Officer and can answer questions about residency classification. Contact the Registrar at (719) 846-5550 or email Registrar Email.

# **Initial Classification**

You are classified as resident or non-resident for tuition purposes based on the information provided on the application for admission to TSC. Failure to answer all questions could lead to initial classification as a non-resident.

After your status is determined, it remains unchanged in the absence of satisfactory evidence to the contrary. The burden of proof is on the individual seeking in-state tuition.

# **Colorado Classification**

Tuition classification is governed by state law (Title 23, Article 7, of the Colorado Revised Statutes of 1973, as amended) and by judicial decisions that apply to all public institutions of higher education in Colorado and is subject to change at any time. TSC is required to apply the rules set forth in the law and does not have the authority to make exceptions unless specifically permitted by law. The complete tuition classification guidelines can be located on the Colorado Department of Higher Education website: https://cdhe.colorado.gov/students/preparing-forcollege/residency-requirements .

In-state status requires that you live in Colorado for **one year prior to the first day of class**. Domicile is defined as an individual's true, fixed and permanent home and place of habitation. You may only have one domicile at any one time.

At the beginning of the one-year period, you are expected to take appropriate actions to demonstrate your intent to remain in Colorado permanently. This includes, but is not limited to:

- surrendering legal ties with your former state of residence,
- obtaining Colorado Driver's License/Identification within the statutory period,
- registering motor vehicle within the statutory period,
- · registering to vote in Colorado,
- · obtaining permanent employment in Colorado,
- · filing income tax in Colorado,
- any other factors that document your intent to establish a permanent home in Colorado.

You are qualified to begin the one-year domicile period upon reaching 22 years of age, and thus would satisfy the one-year domicile requirement at 23 years of age. The one-year domicile period also begins upon marriage or emancipation if you are under 22 years of age. Individuals under the age of 23 are eligible for in-state tuition if a parent or courtappointed legal guardian meets the requirements of the tuition law.

Eligible non-U.S. citizens may be requested to provide immigration documents, which may include but are not limited to, I-94 Arrival-Departure Record, Permanent Residency Card, or other required documents.

### Non-Resident

Non-resident tuition refers to the tuition rate that students coming from outside Colorado, including international students, pay to attend Trinidad State College.

#### Reciprocity

The States of Colorado and New Mexico have maintained a Tuition Reciprocity Agreement since 1985. The purpose of the agreement is to allow eligible students from New Mexico to enroll at designated Colorado institutions of higher education at in- state tuition rates and an equal number of eligible students from Colorado to do the same at New Mexico institutions.

# Western Undergraduate Exchange (WUE)

# <u>Western Interstate Commission for Higher Education</u> (WICHE)

Western Undergraduate Exchange (WUE) is a program of the Western Interstate Commission for Higher Education (WICHE). Through WUE, students in many western states may enroll in many two-year and four-year college programs at a reduced tuition level – 150 percent of the institution's regular resident tuition. WUE's tuition is considerably less than non-resident tuition. Only students from the following states may qualify Alaska, Arizona, California, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, Wyoming, and the Commonwealth of Northern Marianas Islands. For more information, please contact the Registrar's Office.

ANY STUDENT WHO WILLFULLY GIVES WRONG INFORMATION TO AVOID PAYING NON-RESIDENT TUITION IS SUBJECTED TO DISCIPLINARY AND LEGAL ACTION.

Students 22-years-old and younger will need to submit at least two intent items from the parent that date back one year prior to the start of classes to document the parent is a resident of one of the qualifying states.

Students 23-years-old and older will need to submit at least two intent items that date back one year prior to the start of class with the WUE application to document the student is a resident of one of the qualifying states.

Students are not permitted to apply time spent in the WUE program toward satisfaction of Colorado residency requirements for tuition purposes.

Online courses are not eligible for the WUE tuition rate.

# Military/Special Residency Requirement Waivers Veteran, Dependent and Active Duty Military Residency Process

All U.S. Armed Forces Military Veterans, dependents or active duty personal will automatically be granted instate residency based on their admissions application. If the student does not indicate their status on their admissions application they must provide the documentation below.

Veteran Students will need to submit the following:

DD-214

Active Duty Personnel and Military Dependents will need to submit one of the following:

- · Certificate of Eligibility for Veteran Benefits
- · Military orders

· CAC card or Military Dependent Card

# **Colorado ASSET Bill**

Senate Bill 13-033, also known as Colorado ASSET, allows U.S. citizens, permanent residents and students without lawful immigration status to receive in-state tuition through attendance and graduation from a Colorado high school or through attendance at a Colorado high school combined with obtaining a GED.

In 2022, the General Assembly passed HB22-1155, Instate Tuition For Colorado High School Graduates, which updates the eligibility criteria for Colorado ASSET students to receive in-state tuition and state financial aid at Colorado postsecondary education institutions.

To qualify for in-state tuition under ASSET, you must:

- Have attended a Colorado high school for at least one year before graduation or was physically present in Colorado for at least one year immediately preceding the date the student completed a high school equivalency examination in Colorado; and
- Have been physically present in Colorado for at least 12 consecutive months before enrolling in an institution.
- Apply for COF if you are a student without lawful immigration status. You must also complete an affidavit stating that you have applied for lawful presence or will apply as soon as you are eligible to do so.

As with the traditional domicile path, residency classification will be determined based on the information and documents submitted by you. The burden of proof is on the individual seeking in-state tuition. Visit <a href="https://trinidadstate.edu/tuition">https://trinidadstate.edu/tuition</a> for more information.

### **Change in Tuition Classification**

New students and continuing students who believe that their initial tuition classification was based on incomplete information and wish to prove eligibility must submit the Correction for Initial Tuition Classification Form. Students emancipated prior to 22 years of age, shall have up to 30 days from the first day of class to complete the Petition for In-State Tuition form and Emancipation Form.

Information submitted to qualify for in-state tuition is subject to independent verification and will not be returned to students. Individuals submitting false

information or falsified supporting documents are subject to college disciplinary proceedings and may face criminal charges.

## **Appeal Procedure**

Note: You will not be allowed to drop courses after the census date if you are denied in-state tuition. You are responsible for dropping all courses by census date, even if a decision on your tuition classification has not yet been received.

However, you may appeal the decision when denied instate tuition. The Tuition Classification Appeal form must be received before the last day of the semester for which in-state tuition classification is sought. The Tuition Classification Appeal Form can be obtained by contacting the TSC Registrar at <a href="mailto:Christy.holden@trinidadstate.edu">Christy.holden@trinidadstate.edu</a> The decision of the appeals committee is final and will not be overturned by the Colorado Department of Higher Education (CDHE).

TSC reserves the right to correct tuition classification after the deadline in cases where the college believes an error was made.

## **Tuition Classification for Reverse Transfer Degrees**

TSC will use the last known residency as listed in TSC's student information system when awarding a reverse transfer degree to a non-active student.

This will not impact tuition classification as the student will have a registration hold placed for the term in which the degree is being awarded. Students will be made inactive for any future terms and must reapply for admission if they seek re-enrollment at TSC.

# FINANCIAL INFORMATION

# **About This Section**

TSC is committed to helping you understand your financial responsibility to pay for college and to helping you explore and obtain resources to do so. You may use this guide to estimate the cost of tuition, additional fees and payment options. This section also includes information on the different types of financial aid available to help pay for college, including grants, scholarships, work-study, loans and how to apply for these types of financial aid.

#### **Start Here**

- Tuition & Fees
- Financial Aid

# Questions?

Cashier's Office Trinidad Campus
<a href="https://trinidadstate.edu/tuition/">https://trinidadstate.edu/tuition/</a> | 719-846-5547 |
<a href="https://trinidadstate.edu/tuition/">Berg 209</a>

Cashier's Office Valley Campus <a href="https://trinidadstate.edu/tuition/">https://trinidadstate.edu/tuition/</a> | 719-589-7026 | Welcome Center 104

Financial Aid Trinidad Campus https://trinidadstate.edu/fia | 719-846-5017 |Berg 209

Financial Aid Valley Campus https://trinidadstate.edu/fia | 719-846-5017 | Welcome Center 104

## **TUITION AND FEES**

Cashier's Office Trinidad Campus
<a href="https://trinidadstate.edu/tuition/">https://trinidadstate.edu/tuition/</a> | 719-846-5547 |
Berg 209

Cashier's Office Valley Campus
<a href="https://trinidadstate.edu/tuition/">https://trinidadstate.edu/tuition/</a> | 719-589-7026 |
Welcome Center 104

The State Board for Community Colleges and Occupational Education determines tuition, which is subject to change annually. Fees also may change. Tuition rates and refund deadlines vary for Colorado Online courses. Contact the Cashier's Office with questions you may have about your bill.

For current tuition and fee rates please visit: https://trinidadstate.edu/tuition/

Rates are subject to change without notice.

### **College Opportunity Fund**

In-State Resident's Tuition Stipend

## https://cof.college-assist.org/

The College Opportunity Fund (COF) provides a tuition stipend for in-state resident students completing undergraduate coursework at a public or participating private college. The amount of the per-credit-hour tuition stipend is set annually by the General Assembly and pays a portion a student's total in-state tuition.

In-state resident students must create a lifetime account and authorize the use of the stipend through TSC Connect Portal. Students who fail to apply for and/or authorize the use of the COF stipend within the time allowed will be responsible for the full cost of their tuition.

#### **Tuition Refund Policy**

You may receive a refund of tuition and fees for any classes dropped by the census date or for any classes canceled by the College. The census dates are published each semester at <a href="https://trinidadstate.edu/academic-calendar/">https://trinidadstate.edu/academic-calendar/</a>. The census date varies depending upon the length of the class. You may also refer to your schedule of classes to determine the census date for each class. It is your responsibility to drop classes by the published deadline.

No refunds are given after the census date. Students receiving financial aid may have their aid adjusted and should check with Financial Aid and Scholarships prior to dropping a class.

Students who make registration changes after refunds are issued may be required to pay for all additional charges.

Prior to the census date, you may be dropped from your classes for non- attendance, which may include any required corequisite class regardless of attendance in that class. If dropped prior to the census date, you are not responsible for the tuition for dropped classes. If dropped after census for non-attendance, you will not be permitted back into the class.

Military students who are called to active duty during the semester should talk to the Office of Registration & Records to discuss the tuition refund policy.

# <u>Financial disclaimer for the 2024-2025 Academic</u> School Year

During the 2024-2025 academic year, some or all instructional formats may change due to an emergency affecting college operations, public safety, or public health. Tuition and fees are charged at the beginning of the semester and will remain in place regardless of any changes in an instructional format. Tuition and fees will not be refunded if the curriculum delivery format changes for any part of the 2024-2025 academic year

## **Student Refund Accounts**

How the Refund Process Works

All enrolled students 17-years old and older will be mailed information to set up the student refund account after registering for classes. Upon receipt, you must select your refund preferences. You may select to have your refunds credited to your student refund account, may have your refunds credited to your existing bank account via ACH, or may request a paper check.

## FINANCIAL AID

Financial Aid Trinidad Campus <a href="https://trinidadstate.edu/fia">https://trinidadstate.edu/fia</a> | 719-846-5017 | Berg 209

Financial Aid Valley Campus
<a href="https://trinidadstate.edu/fia">https://trinidadstate.edu/fia</a> | 719-846-5017 | Welcome
Center 104

## **Cost of Attendance**

Cost of Attendance (COA) includes actual educational expenses (tuition, fees, books, supplies, and equipment) and estimated living expenses (food and housing, transportation, medical and personal expenses based on Colorado Department of Higher Education guidelines). Your financial aid cannot exceed the COA and there is no guarantee that your financial aid will cover all costs.

Sample Budget reflect student attending 9 months, i.e. fall/spring (actual amounts are subject to change)

Resident	Per Year	Per Month
Living at home	\$15,166	\$1,686
Living on campus	\$17,726	\$1,970
Non-Resident	Per Year	Per Month
Non-Resident Living at home	<b>Per Year</b> \$17,549	Per Month \$1,950

# What is the CASFA?

Trinidad State uses the Colorado Application for State Financial Aid (CASFA) to determine eligibility for some forms of financial aid for undocumented students. Students eligible for an ASSET tuition classification may be eligible for state funded financial aid, including the Colorado State Grant and Work- Study (if DACA). Some State funding is limited and awarded on a first-come, first-served basis. For this reason, TSC encourages you to apply early each year.

# **Eligibility for Aid**

In order to determine eligibility, submit the FAFSA following the application process. To be eligible, you must meet all of the following criteria:

- Be a citizen or eligible non-citizen of the United States.
- Be accepted for admission at TSC in a degree or eligible certificate program.
  - Have a high school diploma, GED or foreign school equivalent. (Students who first enrolled in

- a program of study prior to July 1, 2012 may qualify under previously existing rules for meeting ability to benefit criteria. Please check with the Financial Aid office for any questions about this eligibility status.)
- Be in good standing at the college and meet Satisfactory Academic Progress (SAP) requirements (see below).
- Not be in default on a student loan or owe a repayment of a federal grant.

Other factors that impact eligibility:

- Students enrolled in programs that require fewer than 16 credits of coursework are not eligible for financial aid.
- Students who have attempted a course more than twice may not be eligible to receive financial aid for the same course a third time and are encouraged to contact the Financial Aid office to determine eligibility.

## **Course Program of Study (CPOS) Information:**

The US Department of Education requires that institutions ensure financial aid funds are used to pay for courses that apply to a student's degree program. The CPOS will be considered when determining Federal Financial Aid eligibility. If a student is enrolled in courses that do not count towards their degree, the student will be responsible for those course costs. Trinidad State will make every effort to ensure financial aid is correctly applied at the time of disbursement, there may be instances where Trinidad State is required by the US Department of Education to review and make corrections to your financial aid. If financial aid has been paid toward classes that are not part of the student's degree program, Trinidad State is federally required to return that aid which may result in a balance due for the student. If this happens, the student will be notified.

Students should verify their curriculum through viewing their portal under the "Financial Aid requirements" tab, making an appointment with their advisor, or checking their Degree Works via their portal, to ensure CPOS will be approved for financial aid funding. If the student needs to change their major, they must do so before the census date of each semester of the current term. Any change of program submitted after census date will be applied to the following term. As a result, the student may not receive federal funding.

## **Eligibility for Non-Citizens**

To qualify for financial aid as a non-citizen, you must be able to provide documentation of one of the following to the Financial Aid office:

- An Alien Registration Receipt Card (I-151 or I-551) or a Conditional Permanent Resident Card (I-151C)
- An Arrival-Departure Record (I-94) from the Department of Homeland Security showing any one of the following designations:
- Refugee, asylum granted
- Cuban-Haitian entrant
- Indefinite parole
- Citizen of the Freely Associated States Republic of the Marshall Islands, Federated States of Micronesia, or the Republic of Palau (considered for grant aid and federal aid only).
- Students attending TSC under DACA or ASSET do not qualify for federal financial aid but are encouraged to apply for scholarships at TSC.
- Students attending under ASSET may qualify for state aid. They must complete the Colorado Application for State Financial Aid (CASFA) at <a href="https://cdhestudentxprod.regenteducation.net/sign">https://cdhestudentxprod.regenteducation.net/sign</a>

#### **FAFSA Application Process**

- Create an FSA ID at studentaid.gov. The FSA ID must be used each year to electronically sign the FAFSA. A dependent student must also have a parent apply for the FSA ID.
- Complete the FAFSA online at studentaid.gov. The FAFSA becomes available on October 1 each year for the following fall, spring and summer semesters.
  - a. In order to send the FAFSA to TSC, use TSC's school code: 001368.
- 3. After completing the FAFSA, the Federal Processor will send the student a FAFSA Submission Summary, outlining each response provided on the FAFSA. If necessary, you can use the FSA ID to make corrections to the FAFSA online.
- 4. When TSC receives your FAFSA, the Financial Aid office will send you an email letting informing you of additional required documentation

before being awarded financial aid at TSC. This information will also be available online through TSC Connect Portal.

- a. All required documentation must be submitted by April 15 in order for you to be considered for priority awarding of first-come, first- served funding, including some grants, scholarships and work-study funds.
- 5. When your file is completed with Financial Aid and Scholarships, you will receive an award notice. This information will also be available online through TSC Connect Portal.

## **Satisfactory Academic Progress**

Federal regulations require all financial aid recipients to maintain Satisfactory Academic Progress (SAP) in order to receive financial aid. In order to maintain SAP standards at TSC, you must earn a minimum 2.0 cumulative GPA, complete at least 67 percent of your overall attempted coursework, and complete at least one attempted credit each attending semester. SAP standards also require you to complete your degree/program within 150 percent of the published length of the program. All credit hours taken at TSC, including all credits attempted when not receiving financial aid and all transfer hours, are included in determining your SAP status. If determined ineligible for aid, you may appeal to have aid reinstated at the Financial Aid office. The "Financial Aid Appeal Form" for a specific academic year can be accessed by clicking on the "Forms" link and selecting "Financial Aid Appeal Form" for the specific year at <a href="https://trinidadstate.edu/fia/forms.html">https://trinidadstate.edu/fia/forms.html</a>

# **Repayment of Aid**

Complete Return to Title IV Policy | https://trinidadstate.edu/fia/return9.html

You are only eligible to receive aid for courses in which you establish attendance. If you do not establish attendance in a course and/or fail to drop a course before the published census date, you may be charged tuition and fees. You may also be required to repay any aid released. Corequisite courses may also be dropped if non-attendance is reported for either course.

You may be required to repay a portion of any financial aid received to TSC and/or the U.S. Department of Education if you do not complete at least one credit hour for each part of term. If TSC reports an amount owed to the U.S. Department of Education, you will not be eligible to receive aid at any institution until the funds are repaid in full.

## TYPES OF AID

The FAFSA not only determines a student's eligibility for financial aid but also determines the types of aid available to the student. Financial aid may be needbased or non-need-based, depending on the Student Aid Index (SAI) and other contributing factors as determined by the U.S. Department of Education.

#### **Grants**

All grants at TSC are need-based and do not need to be repaid as long as the student passes their classes. Award amounts and eligibility depend on SAI and enrollment status. Most grant payments will be reduced if you are not enrolled full-time. You do not need to attend full-time to receive grant funds, if eligible.

## **Work-Study**

## https://trinidadstate.edu/fia/workstudy

Regardless of financial need as determined by the FAFSA, both federal and Colorado work-study may be available on a first-come, first-served basis. You earn work-study through part-time employment on or off campus and must be enrolled at least half-time (six or more credits) to qualify. You can gain employment experience in an area directly related to your field of study while being paid bi-weekly. Eligible students are notified of your maximum work-study eligibility through the Financial Aid award notice and TSC Connect Portal.

## **Scholarships**

## https://trinidadstate.edu/scholarships

Scholarships are a form of gift aid that does not need to be repaid. Scholarship criteria may include academic achievement, need, talent, special qualities or a combination of these factors. Institutional and TSC Foundation scholarships are posted at <a href="https://trinidadstate.edu/scholarships">https://trinidadstate.edu/scholarships</a>. Apply annually starting in January for the upcoming academic year.

For TSC Foundation Scholarships, priority is given to students who apply on or before the first Friday of March.

For consideration of TSC Institutional Scholarships, students must submit an Official High School Transcript and enroll in at least 15 credit hours. Official High Transcript must be submitted to TSC Admissions Office.

#### Loans

## **Federal Direct Student Loans**

Federal direct student loans are guaranteed by the U.S. Department of Education and do not require a credit check. You must be enrolled at least half-time to receive direct loans. Most direct loans must be repaid six months after you are no longer enrolled at least half-time in an eligible program.

Federal annual limits apply to loans, depending on your grade level and dependency status. To accept direct loans, you must accept the amount needed online via TSC Portal and complete an entrance counseling session and a Master Promissory Note (MPN) at studenaid.gov. You must also complete exit counseling when no longer enrolled at least halftime.

If you borrowed your first direct loan between July 2012 and July 2014, you must begin repayment after dropping below half-time enrollment and do not qualify for the six-month grace period. For additional repayment information, call 1.800.848.0979 or visit studentaid.gov.

#### **Federal Direct Subsidized Loan**

Interest is paid by the federal government on your behalf while you are enrolled at least halftime. Repayment begins six months after you are no longer enrolled at least halftime. In repayment, you assume responsibility for interest payments.

# <u>Federal Direct Unsubsidized Loan – Not Need-Based</u>

Interest accrues and capitalizes while you are enrolled. While you are not required to make payments on any direct loans while enrolled at least half-time, you are strongly encouraged to make interest payments while in school.

## Federal Direct PLUS Loans (Parents)

Parents may borrow directly from the federal government on your behalf. Repayment typically begins within 60 days after disbursement. The parent has up to 10 years to repay the loan. Credit checks are required and not all loans are guaranteed. If a parent is denied a PLUS loan due to credit, you may borrow additional unsubsidized direct loans.

# ACADEMIC INFORMATION

## **About This Section**

The information in this section is centered around helping you understand what is expected of you as a TSC student and a member of the community. For academic integrity and standards, use this as a guide for student success. This guide will also assist you in determining graduation requirements and transfer options.

#### **Start Here**

- Academic Policies & Standards
- Academic Integrity Policy
- Academic Progress Guidelines
- Academic Renewal Policy
- Academic Standards
- TSC Celebrates Student Success
- Credit Completion Progress
- Graduation Requirements
- Special Academic Programs
- Transfer Options

#### **Policies & Standards**

CCCS and TSC policies set the expectations for students, faculty, and staff at TSC. If any of these policies are confusing, please reach out to your faculty member or to your academic advisor for clarification.

#### **TSC Course Grades**

You are evaluated in class using a letter-grade system which is based on how many course learning outcomes you have met. Instructors have the authority to assign grades. For more information, read your course syllabus and ask your instructor to explain their grading system.

The scholastic standing of students at Trinidad State College is indicated by letter grades, which have the following interpretation:

## GRADE EARNED ~ QUALITY POINTS EARNED

- A Superior ~ 4 credit points per credit hour.
- B Good ~ 3 credit points per credit hour.
- C Average ~ 2 credit points per credit hour.
- D Deficient ~ 1 credit point per credit hour.
- F Failure ~ 0 credit points per credit hour.
- I Incomplete (temporary grade)
- S Satisfactory ~ 0 credit points per credit hour.
- SP Satisfactory Progress ~0 credit points per credit hour
- U Unsatisfactory ~ 0 credit points per credit hour.
- W Withdrawal ~ 0 credit points per credit hour.
- AU Audit ~ 0 credit points per credit hour.

Grades of "I", "S", "SP", "U", "W", and "AU" are not assigned quality points and are not computed into the grade point average.

The computation of a student's grade point average takes into consideration the grades received for successful completion of classes, the quality points earned for those classes, and the total number of completed credit hours. Please note, transfer credits do not include the transfer of quality points or calculated grade point average.

#### **Incomplete**

The I or incomplete grade is a temporary grade. It is designed for students who have completed a majority of the coursework (defined as at least 75 percent of all course assignments and tests) in a satisfactory manner (grade C or better), but are unable to complete within the semester due to documented illness or circumstances beyond their control.

If circumstances prevent you from completing a test or assignments by the end of the term, then it is your responsibility to initiate the request for an incomplete grade from the instructor. The instructor will determine whether you have a reasonable chance of satisfactorily completing the remaining course activities in a timely manner. In the event that you and your instructor cannot reach resolution concerning an incomplete, then you should contact the program chair.

In requesting an incomplete grade, you must present the instructor with documentation of circumstances justifying an incomplete grade. The instructor will fill out an "Incomplete Contract Agreement" with terms; i.e. assignments and/or tests to be completed and deadlines for completion. The agreement will be signed by both instructor and student and will submit it to the appropriate dean for approval. While waiting for the work to be completed, the instructor will assign an incomplete grade on the grade roster. In the event that a student and instructor cannot reach resolution concerning an incomplete, the student can seek mediation with the appropriate Dean.

Military personnel and emergency management officials who are required to go on temporary duty (TDY) during a term should contact their instructor for special consideration. Documentation of official TDY assignment is required and must be approved by the dean.

An incomplete grade, which is not converted to a letter grade by the instructor after one subsequent semester (not including summer semester), will become an F grade unless a higher default grade has been assigned by the instructor.

To avoid duplicate payment of a course, you should not re-enroll in a class in which an incomplete grade is pending, since according to the College's definition of enrollment, you are still enrolled.

#### Withdrawal

The W or withdrawal grade is assigned when a student officially withdraws from a course after the course census date. A withdrawal can only be processed during the first 80 percent of the course. No academic credit is awarded. The course will count in attempted hours.

#### **Credit Hours**

TSC follows the Colorado Commission on Higher Education and federal guideline on credit hours. That is, that one credit equals 50 hours of student effort both in and out of class. For a lecture class, that means that for every credit you receive, there must be 12.5 hours of in-class time, and 37.5 hours of out-of-class time (homework, reading, preparing for class or exams). All courses including online, hybrid, and accelerated are designed so that you have the opportunity to devote enough time to meet your required course outcomes. When deciding on a course load, you should keep these time requirements in mind.

For Institutional Scholarships, students must be registered in 15 credit hours per semester. Federal Financial Aid recognizes a student carrying 12 credit hours to be full time.

Students may not take more than 18 credit hours without approval from the Dean of Instruction.

## **Grade Point Average (GPA)**

Grade points measure your achievement for the credit hours completed.

#### **Calculating GPA**

Calculating your GPA is important. Please read this explanation and the example below to understand how to do this calculation. Multiply the grade points by the number of credit hours for each course. Total the number of credits and the number of grade points separately. Divide the total grade points by the total credits.

Α	=	4 grade points
В	=	3 grade points
С	=	2 grade points
D	=	1 grade points
F	=	0 grade points

NOTE: All other grades (Satisfactory, Unsatisfactory, I, S, U, W, AU) are not calculated into your GPA. The following is an example of how to calculate grade point average:

Course	Credits	Grade	Points
ANT 1001	3	Α	12
Cultural			(3x4)
Anthropology			
BIO 1111 General	5	Α	20
College Biology			(5x4)
ENG 1021 English	3	В	9
Comp 1			(3x3)
CIS 1018 Intro to	3	D	3
PC Applications			(3x1)
PSC 1011	3	F	0
American			(3x0)
Government			
Totals	17		44

Total grade points divided by total credits equals the cumulative grade point average. Therefore, the grade point average for the above example is 44 divided by 17 for a 2.59 GPA.

Degree Works also lists your current GPA.

## **Repeating Courses**

The college recognizes the varied circumstances when a student requests to repeat a course such as, but not limited to, the following: an unacceptable grade earned will not transfer, a course is required for graduation or transfer, or a demonstrated need to raise a low grade point average (GPA) for graduation.

To understand how a repeat class could affect grade point average and overall transcript, the student should consult an academic advisor before enrolling in the same class for a second time.

Any semester course can be repeated (no restrictions on the type of course or the previous grade), and only the highest grade will be used for computation of the grade point average. Each registration for the course and each grade received will be listed on the transcript.

On the transcript, a notation will follow the course indicating that the course was repeated and designating whether the course will be included in the GPA. The highest grade will be used in the GPA calculation. If the grade for the repeated course is the same as the original grade, only the most recent grade will count in the GPA calculation. All credit hours earned for initial and repeated courses will be deducted from a student's remaining COF stipend eligible hours.

"Repeated" courses may be applied only once to a certificate or degree, except for variable credit courses and designated courses that may be repeated for professional or personal development. To replace a grade, the course must be taken at Trinidad State College.

All courses, which students enroll for, after the drop date will be listed on the student's transcript, and none will be eliminated by future enrollments or course completions. Credit hours can only be earned once for any course.

The most recent grade will be included in the term and cumulative GPA if a duplicate grade is earned. All previous grades in a given course will also appear on the student's transcript.

All other duplicate grades will be excluded from the term and cumulative GPA. All credit hours earned for initial and repeated courses will be deducted from your remaining COF stipend eligible hours. Repeating a course may impact your financial aid eligibility. Students should direct questions on repeating courses to an academic advisor, or at the Registrar's Office.

# ACADEMIC APPEAL PROCEDURE

# **Statement of Purpose**

To secure equitable solutions to problems of an academic nature that affect a student's academic progress.

## **Basis for an Academic Appeal**

An academic appeal may be initiated for the following:

- a. Denial of program completion / graduation
- b. Academic Dismissal from a program
- c. Appeal an end of semester grade (final grade)

#### **Procedure**

- a. Informal Appeal This process must be used first. The student and instructor should attempt to resolve the problem on an informal basis whenever possible. If this fails, the student may meet with the instructor to resolve the issue. If the issue is not resolved in the informal process, the student may initiate the formal appeal process.
- Formal Appeal A written request, via email, to the appropriate Dean of Instruction must be initiated according to the procedures and timelines listed below.
  - 1. Final grade appeals must be initiated by the student within thirty (30) calendar days of the awarding of the grade by the instructor after the semester ends.
  - 2. Denial of program completion/graduation or academic dismissal appeals from any program must be initiated within ten (10) calendar days following the notification to the student.
  - 3. The student may initiate a formal appeal by submitting a written request, via email to the appropriate Dean of Instruction. Appeals may be submitted outside the timelines indicated above only if documented extenuating circumstances exist. These circumstances must be fully explained in the written request and accompanied by supportive documentation. Acceptance of late appeals will be at the discretion of the appropriate Dean of Instruction.
  - 4. The Dean of Instruction will convene an administrative hearing.

- 5. Participants in the administrative hearing will include the student, the instructor, and the Dean of Instruction.
- 6. The instructor may submit written statements by other individuals having information regarding the complaint. If a student wishes to submit supporting documentation with their appeal, it must be uploaded with the written request before submitting via email.
- 7. After the hearing, the Dean of Instruction will review all oral and written statements and reach a decision. Student will be notified of the appeal decision via their student issued CCCS email account, accessible through TSC Connect Portal within ten (10) calendar days after the hearing. A written notification will also be sent to the instructor.
- 8. Petition for Review of Due Process: After the appeals decision by the Dean of Instruction, the student may submit a written request to the Vice President of Academic Affairs for a process review of the appeals proceedings. The Petition for Review must be submitted within ten (10) calendar days of the written notification of the initial decision. Failure to meet the ten (10) day deadline for a written request for review will result in the initial decision made by the Dean of Instruction being final and not subject to additional review.

All decisions of the Vice President of Academic Affairs are final.

*Note:* Appeals / grievances of non-academic nature are handled by the Vice President of Student Affairs in accordance with the current student grievance procedure.

## ACADEMIC INTEGRITY POLICY

## **About This Policy**

As a student at Trinidad State College, you are expected to behave as a responsible member of the college community and to be honest and ethical in your academic work. TSC strives to provide you with the knowledge, skills, judgment and critical thinking needed to function in society. To falsify or fabricate the results of your research, to present the words, ideas, data or work of another as your own, or to cheat on an examination corrupts the essential process of higher education and is a disservice to the student, faculty and staff community. All members of the TSC community share the responsibility and authority to challenge and report acts of academic dishonesty.

Plagiarizing, cheating, or committing any other form of academic misconduct including, but not limited to, unauthorized collaboration, falsification of information, and/or helping someone else violate reasonable standards for academic behavior. Students who engage in any type of academic dishonesty are subject to both academic consequences as determined by the instructor and to outcomes as set forth in the Student Behavioral Expectations and Responsibilities Resolution Procedure.

#### **Forms of Academic Dishonesty**

<u>Cheating</u>: The act of using or attempting to use an examination or other academic work, material, information, or study aids which are not permitted by the instructor.

Cheating includes, but is not limited to:

- Using books, notes, or calculators or copying from or conversing with others during examinations (unless such external aids are permitted by the instructor).
- Having someone else do research, write papers, or take examinations for someone else.
- Submitting work completed in one class to fulfill an assignment in another class without prior approval from the instructor(s).
- Stealing, distributing, selling, and buying tests or having someone take an exam on someone else's behalf.

<u>Fabrication</u>: The invention of material or its source and its use as an authority in academic work.

Fabrication includes, but is not limited to:

- Inventing the data for a scientific experiment.
- Inventing the title and author of a publication in order to use the invented publication as a source.
- Knowingly attributing material to an incorrect source.

<u>Plagiarism</u>: The act of using someone else's work without giving proper credit to the original source. The work can be written, artistic, musical, language, symbols, or media. Reusing one's own work without proper citation (or approval of instructor) is also plagiarism.

## **ACADEMIC PROGRESS GUIDELINES**

#### **About This Procedure**

As a TSC student, you are expected to maintain satisfactory academic progress. Recognizing the value of measuring academic progress for all students, TSC has established the following practice and procedure for measuring academic standing.

This procedure is intended to be informational and helpful, but also establishes clear standards of academic progress that must be met and maintained in order to be a successful student at TSC.

Your academic standing at one Colorado Community College System (CCCS) college will impact academic standing at other CCCS colleges.

## **Process**

For students who have attempted fewer than 9 credit hours, TSC will monitor satisfactory progress through an academic alert process. These students are not subject to academic standing.

Academic standing applies to all students who have attempted 9 or more credits at a CCCS college, regardless of the number of term credits they attempt from that point forward.

Academic standing is applied consistently and uniformly within each CCCS institution. TSC will determine academic standing following the posting of the majority of term grades for each semester.

Students placed on probation or suspension will be notified of their status. Suspended students will not be allowed to attend any CCCS college in the subsequent semester/s unless an appeal is approved. The academic standing status will be noted on the advising, official and unofficial transcripts.

The academic standing of a student is not specific or limited to TSC, as it will impact a student's enrollment at other CCCS colleges.

#### **Definitions**

- Only college-level classes will be used to calculate term and cumulative grade point averages (GPA). This includes summer-term courses.
- Only courses taken at TSC will be used for this procedure. Courses taken elsewhere and

transferred in do not apply. The GPA calculations for this procedure may not match those used for financial aid purposes.

#### **Standards**

Trinidad State wants students to succeed and encourages responsible academic choices. Students must maintain at least a cumulative 2.000 grade point average (GPA) to remain in good standing. A student's academic standing at one college will impact academic standing at another CCCS college.

## Academic Standings --

## **Initial Standing**

Student has attempted fewer than 9 cumulative credit hours with a cumulative GPA greater than or equal to 2.00 for all classes attempted.

## **Good Standing**

Student has attempted at least 9 cumulative credit hours and has a GPA =>2.000 for all classes attempted.

If a student's GPA drops below a 2.00, TSC will place you in one of the following categories to encourage improvement:

#### **Academic Alert:**

GPA less than 2.00 after attempting 9 credit hours or fewer. Students may continue to enroll in classes provided they have met with an academic advisor to discuss a plan for academic improvement.

#### **Academic Probation:**

GPA less than 2.00 after completing 9 or more credits in residence at TSC. Students may continue to enroll in classes provided they meet with an academic advisor and prepare a plan for academic improvement and provided the student earns higher than a GPA in the next full semester.

## **Continuing Academic Probation:**

GPA less than 2.000 for all courses completed in residence and the last term GPA is 2.000 or higher.

#### **Academic Suspension:**

If a student on Academic Probation earns a GPA of less than 2.0 for all classes attempted, the student will be suspended and will not be allowed to enroll at any CCCS college for the next term, excluding summer term (summer term may not be used as a suspension term).

#### **Suspension Rules:**

- Summer term may not be used as a "suspension term"
- Summer term may be used to remediate (improve) the GPA. If a student wishes to enroll for summer term after

being suspended, the student will need to follow home institution's process.

- Initial suspension is for one term, excluding summer term.
- A second suspension is for two terms, excluding summer term.
- If a student, who has served the suspension term for initial suspension or second suspension wishes to return, he or she will be allowed to re-enroll only after meeting with an academic advisor at the CCCS college the student wishes to attend. The student will be placed on academic probation.
- A third suspension is for two full years, or four academic terms excluding summers.
- If a student, who has served the third suspension time of two years, wishes to return, the student must meet with an advisor from the CCCS college the student wishes to attend in order to get the suspension hold removed.

<u>Note</u>: Academic probation/suspension is different from Financial Aid warning/ probation/ineligibility. Please see the Financial Aid section of Student Handbook for information about Financial Aid Warning/Probation/ Ineligibility.

#### **Appeals Process**

- Students placed on Academic Suspension will be notified of their status and given the opportunity to appeal. Students must appeal their suspension based on procedures developed by the College issuing the suspension in order to continue enrolling at that College. Each College's appeal process should incorporate an element where the student demonstrates what has changed and why they will perform better in the future. Appeal consideration will be based on statements and documentation as submitted by the student. College processes for approving or denying appeals must be based upon objective factors.
  - If the College approves an appeal, appeals for subsequent Academic Suspensions should address why the student was unsuccessful on the prior appeal, and what additional measures have been taken to ensure success.
  - If the student's suspension appeal is approved, the student will be placed on Performance Support.

If the student's suspension appeal is not approved, the student may be dropped from all

courses registered for in upcoming terms at the College, based on the College's procedures.

## **Academic Progress Policy**

All Trinidad State College students are expected to achieve satisfactory progress as required by the Colorado Community College System (CCCS), System Procedure (SP4-20d). Students should keep track of their academic progress in each of their classes. Through the Academic Alert process students will be informed when they are not making satisfactory academic progress. The following outlines the standards and practices of the CCCS Academic process Polity.

- The Academic Process Procedure applies to all students who have completed nine (9) or more credits in residence while attending a Colorado Community College System college.
- During the student's first 8 credit hours of enrollment, TSC will monitor satisfactory progress through the Academic Alert process.
- 3. A student is considered in "Good Standing" when the student's cumulative GPA is at least 2.0 or greater for all courses completed at TSC.
- 4. A student is placed on Probation (initial) when the student's cumulative GPA is less than 2.0 for all courses completed at TSC.
- 5. A student is considered on Probation (continuing) when the student's cumulative GPA remains less than 2.0 for all courses completed at TSC and the student's last term GPA is 2.0 or greater.
- 6. A student is placed on Suspension (initial) when his/her cumulative GPA is less than 2.0 for all classes completed at the College and the last term GPA is also below 2.0. A student placed on Suspension (initial) is not permitted to register at any CCCS college for the next term, excluding summer term, after the term of suspension unless a suspension appeal is approved. A student may appeal for unusual or mitigating circumstances by meeting with an academic advisor and submitting an academic plan to the Vice President of Student Affairs for approval. A student who is approved to register for classes will remain on probation

- (continuing) and must complete the semester with a semester GPA of 2.0 to continue enrollment. Initial suspension is for one term.
- 7. A student is placed on Suspension (second) when his/her cumulative GPA is less than 2.0 for all classes completed at TSC and the last term GPA is less than 2.0 for the second time. A student placed on Suspension (second) is not permitted to register for the next two terms after the term of suspension unless a suspension appeal is approved, excluding summer term. A student may appeal for unusual or mitigating circumstances by meeting with an academic advisor and submitting an academic plan to the Vice President of Student Affairs for approval. A student who is approved to register for classes will remain on probation (continuing) and must complete the semester with a semester GPA of 2.0 to continue enrollment.
- 8. A student is placed on Suspension (third) when his/her cumulative GPA is less than 2.0 for all classes completed at the College and the last term GPA is also below 2.0 for the third time. A student placed on Suspension (third) is not permitted to register for the next two years after the term of suspension. The student must meet with an advisor from the CCCS college the student wishes to attend in order to get their suspension hold removed.
- 9. Summer term may NOT be used as a "suspension term."

# ACADEMIC RENEWAL POLICY

The purpose of academic renewal is to allow a student the one-time opportunity to remove a maximum of 30 credit hours of poor academic performance from the grade point average (GPA) calculation.

Academic renewal applies only to courses taken at TSC and may only be awarded once. The original grades and credits remain on the permanent academic transcript and credit hours are deducted from your remaining COF stipend eligible hours. A notation indicating "academic renewal awarded" will be made on the official transcript and the grades will be excluded from the GPA. After being granted, academic renewal is irreversible. Credit excluded from the GPA calculation cannot be used to satisfy the requirements for completion of a certificate or degree.

. Call the Registrar's office for additional information and clarification on this procedure.

## Registrar email

Registrar Phone: 719-846-5550

## **Eligibility**

- 1. A student who has an academic record with courses older than two years from the current date is eligible for an Academic Renewal.
- 2. A student must have all financial holds cleared before a request can be honored.
- 3. Students can only apply for Academic Renewal once, which is not reversible.
- 4. A student must have completed at least six credit hours with a 2.00 GPA before applying for Academic Renewal.

#### **Procedures**

- 1. A student must submit a letter of request to the Registrar's Office.
- 2. The Registrar's Office will check the student's transcript for eligibility and, if eligible, will compute an Academic Renewal GPA from the designated academic term and provide the student with an updated transcript.
- 3. A comment will be placed on the transcript that states "Academic Renewal has been granted."

#### Guidelines

- The student's transcript will reflect the entire academic record, and no classes will be deleted or removed. Thirty credit hours can be excluded from GPA.
- 2. Only grades earned after the Academic Renewal will be used to compute the new cumulative GPA.
- 3. Only grades of "D's" and "F's" will be eligible for Academic Renewal.
- 4. Academic Renewal will not change Satisfactory Progress for Financial Aid eligibility, and previous grades are subject to interpretation by specific Financial Aid Policy.

## **ACADEMIC STANDARDS**

### **TSC Curriculum Standards**

TSC follows the Colorado state-mandated common course descriptions, competencies and outlines for any course offered, regardless of the method of delivery. All courses administered through Trinidad State conform to college academic standards of rigor and Colorado Community College System (CCCS) curriculum outcomes including concurrent enrollment courses.

#### Attendance; Drop for Non-Attendance

The faculty member is responsible for ensuring that all students listed on their roster have attended their course during the Add/Drop (census) period. If a student has not attended any class by the end of the Add/Drop period, the faculty member must No-Show the student by the end of the Add/Drop period.

Students are expected to attend all scheduled meetings of each course and the encouragement of regular class attendance remains with the instructor while the actual responsibility remains with the student. Each course syllabi provides information on course attendance. Absence, for any reason, does not relieve the student of the responsibility of completing all of the work for the course to the satisfaction of the instructor.

Students are expected to attend all classes. Students who do not attend any class sessions by the course census (add/drop date) will be identified as a noshow by the faculty and will be dropped from the course.

Once dropped as a no-show, a student cannot reregister in that same section, regardless of the no-show reason. In addition, the student could be dropped from any prerequisite or co-requisite courses, regardless of attendance in prerequisite/co-requisite course(s). Being dropped as a no-show can negatively affect students using financial aid or Veteran's benefits.

For online courses, attendance is defined as accessing the course and completing at least one academic activity (as determined by the individual faculty). What constitutes an academic activity may vary from course-to-course based on the uniqueness of each course.

Instructors will inform students of their individual class participation policies. Students who miss too many class sessions, or who fail to participate in class, may be advised to withdraw from a course.

## **Assessment of Student Learning**

Trinidad State College is committed to the assessment of student learning as a strategy for understanding, confirming, and improving student learning in academic curriculum, programs, and services offered by the college. The Higher Learning Commission and TSC share a common definition of assessment, as "a participative and iterative process" that:

- · Provides information regarding student learning,
- Engages stakeholders in analyzing and using information on student learning to confirm and improve teaching and learning
- Produces evidence that confirms achievement of intended student learning outcomes, and
- Guides broader educational and organizational improvement.

Because students, faculty, staff, and administrators all play a role in student learning, assessment activities at TSC are conducted by academic, administrative, business, and student affairs departments and units. Assessment of student learning and satisfaction may take the form of surveys, standardized tests, program evaluation forms, focus groups, student projects, student reflective activities, or any of a variety of other mechanisms. Some assessment instruments are given to specific groups of students. Assessments may be administered both inside and outside of the classroom. Some assessments may be voluntary; others may be required. Educational support unit and academic program assessment includes business and industry input; analysis of general education, learning, and program outcomes; and indirect measures such as surveys, student data, and other items as appropriate.

TSC's Assessment and Learning Committee (ALC) oversees all academic assessment efforts at Trinidad State College. This committee's principal task is to help improve student learning through improvement of assessment processes, review of data, regular reporting, discussion and course or program enhancement efforts.

Assessment-related data are kept confidential for individual students and are released only in aggregate form. Unless the assessment tool is also part of the assignments for a course, student performance in the assessment activity does not affect course grades or progress toward graduation.

Additional information about assessment at TSC can be found on the assessment web site at: https://trinidadstate.edu/ assessment/

# TSC CELEBRATES ACADEMIC SUCCESS

#### **Academic Honors**

## **Graduation / Commencement Honors**

Graduation honors recognize outstanding academic achievement throughout a student's academic career at TSC. The honors are awarded to students who complete the requirements for an associate degree and earn a 3.5 or better cumulative grade point average at TSC. Only college level courses completed at TSC will be

included in the GPA calculation. For those students transferring credits from another institution, Trinidad State College requires a minimum of 15 credits to be earned in residence to be eligible for graduation honors..

The three levels of recognition are defined as follows and will be posted on your transcript:

- Cum Laude ("with honor") 3.50 to 3.749 cumulative GPA
- Magna Cum Laude ("with great honor") 3.75–3.99 cumulative GPA
- Summa Cum Laude ("with highest honor") 4.0 cumulative GPA

#### **Student Honors**

# Phi Theta Kappa (PTK)

Phi Theta Kappa is recognized by the American Association of Community and Junior Colleges as the only official honor fraternity for two-year colleges. PTK recognizes and encourages scholarship among college students. PTK provides opportunity for stimulation of interest in continuing academic excellence, for the development of leadership and service and for lively fellowship of scholars.

The Gamma Xi Chapter, on the Trinidad Campus is the oldest PTK Chapter in Colorado, was chartered at Trinidad State College in 1937. Beta Kappa Mu Chapter of Phi Theta Kapp is on the Valley Campus and was chartered in 2001. Students will be invited to join Phi Theta Kappa if they perform academically as follows: A grade point average of 3.5 must be obtained during a semester in which a student is enrolled in a minimum of 12 college level credit hours. A cumulative 3.5 GPA must be maintained to retain membership.

Membership is open to all students without regard to their status as candidates for a

degree. PTK members in good standing are permitted to wear the PTK gold stole at graduation indicating their participation in the Honor Fraternity.

# Organization for Associate Degree Nursing (OADN)

To promote scholarship and academic excellence in the profession of nursing, the Organization for Associate Degree Nursing (OADN), has established the Alpha Delta Nu honor society which is active on both campuses.

<u>Veteran Honor Cords</u>: The red, white, and blue honor cords at Commencement are one way to show graduating veterans how much Trinidad State appreciates their service, through their self-sacrifice and service to our country, in addition to the pride we feel for their latest academic success. We hope these cords will inspire a sense of pride and patriotism not only in our veteran graduates, but in every one of us.

#### **Semester Honors Scholastic Achievement Lists**

TSC provides an opportunity for you to be recognized with academic honors on a semester-by-semester basis. TSC has three recognized academic honors: Dean's List, Vice President's List and President's List. When you qualify, you will receive a notation for that term on your official transcripts. You must complete a minimum of 12 college-level credits during the semester to be eligible for this recognition.

Semester GPAs required to qualify for these term academic honors are as follows:

Honor	Required Term GPA
Dean's List	3.50-3.749
Vice President's List	3.75-3.999
President's List	4.00

#### **Commencement**

Commencement is held once a year at the conclusion of the spring semester. The summer, fall and spring graduates are invited to participate. For more information regarding commencement, visit <a href="https://trinidadstate.edu/graduation/commencement.html">https://trinidadstate.edu/graduation/commencement.html</a>.

#### **Graduation Information**

#### **Before You Can Graduate**

Degrees and certificates will be granted during the semester in which the final requirements are completed. You need to apply for graduation by the

published deadline.

## **Check Your Progress Towards Graduation**

How to Use Degree Works:

Degree Works is a web-based degree audit and advising tool that allows you to view requirements for all degrees and certificates and see how credits apply towards a selected degree plan.

- 1. Log into TSC Connect Portal.
- 2. Click on the Degree Check icon.

The audit for officially declared program(s) will appear in a new window.

- 3. If you are pursuing multiple programs (i.e. a certificate and an associate degree), the desired program can be selected from the "program type" drop down box at the top of the page
- NOTE: If you do not have a correct degree/certificate declared with the Registrar's Office, you may submit a Program of Study Change Request - Please allow 5-7 business days for processing and Degree Check to be updated
- 4. Print the Degree Works audit by clicking "print" n the upper right corner of the page.

#### What-If Audit

To see how your coursework will fit in another program of study, you can do a "What-If" audit by clicking on "What-If" under the box with your name.

- Under the what-if "program type," select a degree option or click on "certificate" to choose any of the certificate options.
- 2. For "catalog year," select the year coursework was begun or the current academic year.
- 3. Select a specific "program" or "concentration," if applicable.
- 4. Click the "process what-if" button.

#### **Catalog Requirements for Graduation**

This catalog is effective during the summer semester 2024 through spring semester 2025. First-time students at TSC who are admitted during this period should use this catalog.

Students cannot combine major requirements from multiple catalogs for graduation purposes. The catalog of record can be used for only six years for degree programs and three years for certificate programs. Students who do not maintain continuous enrollment (attend at least one term during each 12-month period) must be readmitted and are subject to the catalog in effect beginning with the term for which they are readmitted.

## **Graduation Requirements**

TSC awards the Associates of Arts (AA) Degree, Associate of Science (AS) Degree, Associate of General Studies (AGS) Degree, Associate of Applied Science (AAS) Degree, Bachelor of Science Nursing (BSN), and Bachelor of Applied Science Business (BAS) and various Certificates. The following graduation requirements generally apply for each degree or certificate conferred:

To be eligible for degrees granted by Trinidad State College, the student must:

- Fulfill the curricular requirements of the degree program as outlined in the College Catalog and State Board for Community Colleges and Occupational Education policies.
- 2. Complete common core of general education courses as prescribed by the program selected.
- 3. Have earned a minimum cumulative grade point average 2.0.
- 4. Have completed a minimum of fifteen (15) semester hours at TSC.
- 5. Have completed all courses with a grade of "C" or above

Note: Students who complete all required courses in the appropriate areas with grades of "C" or better will have their transcript stamped "core transfer program completed." When a student has not satisfactorily completed the core courses prior to transfer, the receiving institution will review and accept courses on a course-bycourse basis in relation to college/university requirements.

To be eligible for a Certificate granted by TSC, students must:

- 1. Fulfill the curricular requirements of the occupational program pursued as outlined in the College catalog.
- 2. Have earned a minimum cumulative grade point average 2.0.
- 3. Have completed all courses with a grade of "C" or above.

Degrees and certificates will be granted during the semester in which the final requirements are completed. You need to apply for graduation by the published deadlines noted below.

## **Applying for Graduation, Participate in Commencement**

All students must apply for graduation to participate or walk at commencement. Students may complete graduation requirements anytime during a specific term;

however, the official graduation date that is posted on the student's transcript is the last day of full-term classes for the appropriate term. TSC holds one formal graduation ceremony for all three terms. This is held at the end of spring semester.

It is recommended that the student schedule an appointment with the advisor for verification of eligibility for graduation at the beginning of the semester in which the student will complete his/her program of study. The student should review the following areas with his/her advisor:

- 1. Confirm that the course and area of study is correct for the Current Academic Program;
- Confirm that all transfer credit and Credit for Prior Learning that applies to the student's current program has been posted on the transcript;
- Confirm with the advisor that all course substitutions and/or waivers that were previously discussed have been approved and posted to the student's record;
- 4. To participate in the commencement ceremony please submit a complete Application for Graduation upon appropriate verification of eligibility as outlined in: (A) for fulfilling curricular requirements for an Associate of Arts Degree, Associate of Science Degree, Associate of General Studies Degree or Associate of Applied Science Degree; Bachelor of Science Nursing; Bachelor of Applied Science Business; or in (B) for fulfilling curricular requirements for a Certificate;
- 5. Complete Exit Interview with Financial Aid Office.

The Application for Graduation Form must be completed and returned to the Office of the Registrar, Berg 108 or Valley Campus Student Services Office, prior to the following Graduation Application Deadlines to be eligible to participate in the commencement ceremony:

Fall Semester - November 1

Spring Semester - March 1

Summer Semester - June 30

Applications for Graduation are available from the following areas: Registrar's Office, Student Services Office, or

https://trinidadstate.edu/graduation/pdf/app\_for\_graduation.pdf

 Diplomas will be printed with the name currently on record with TSC's student information system. All requests for name

- changes must be submitted to Office of Registration and Records before or during the semester the graduation application is submitted.
- An incomplete grade will result in a denied graduation.
- If the graduation application is disapproved for any reason, you must reapply during the new semester of graduation. All application deadlines apply.
- Degree/certificates will be mailed to you approximately eight weeks after the end of the term.
- Diplomas will be mailed to the address currently on record in TSC Connect Portal. Be sure this information is kept up to date.
- Diplomas that are returned to TSC due to incorrect addresses will be held for one year, after which they will be destroyed.
- Duplicate copies of diplomas may be requested for \$25 each.

## **Commencement Program:**

Graduate's name, program and hometown will be listed in the Spring commencement program.

# TRANSFER OPTIONS

## **Transferring to Four-Year Institutions**

To help eliminate the guesswork of transferring course credits and associate degrees, Colorado has developed a statewide guaranteed transfer program called GT Pathways (guaranteed transfer pathways) and many statewide articulation agreements. Trinidad State College adheres to these established programs and agreements in order to guarantee the transfer of credits.

TSC's Associate of Arts (A.A.) and Associate of Science (A.S.) degrees are designed to transfer to Colorado public four-year colleges and universities. After you obtain an A.A. or A.S. degree, you may enter a four-year institution as a junior. In some circumstances, an Associate of Applied Science (A.A.S.) or Associate of General Studies (A.G.S.) degree may transfer.

GT Pathways applies to all Colorado public colleges and universities, including Trinidad State College. After starting at any public college or university in Colorado and, upon acceptance to another, students can transfer up to 31 credits of previously and successfully (C or better) completed GT Pathways coursework. These courses will automatically transfer and continue to count toward general education core or graduation requirements for any liberal arts or science associate's or bachelor's degree. Students should check with the school that they wish to attend so that they are clear about which credits will transfer beyond any that are guaranteed by GT Pathways.

# <u>Statewide Transfer Articulation Agreements / Degrees</u> with Designation

A statewide transfer articulation agreement is an agreement among Colorado community colleges and universities. These agreements allow you to graduate from a community college with a 60 credit Associate of Arts (A.A.) or Associate of Science (A.S.) degree with designation, such as an Associate of Arts in business; enroll with junior status at a university; and complete the bachelor's degree in no more than an additional 60 credits (for a total of 120 credits). If you attend full-time (15 credits per semester) and follow the structured schedule, you can complete a bachelor's degree in four years.

Certain majors require that you take essential lower-division prerequisites before transferring to a four-year institution. Contact your academic advisor or faculty mentor for help in selecting lower division credit hours and for additional information regarding transfer to a four-year degree.

## **Other Transfer Agreements**

Besides GT Pathways and the statewide transfer articulation agreements listed below, many colleges and universities have other transfer agreements that may apply. Use this catalog to determine if your degree path will transfer and speak with your academic advisor or faculty mentor for additional information.

### **Colorado Community College System (CCCS)**

CCCS.edu

Visit the CCCS for links to some of the four-year institutions that have articulation or transfer agreements with CCD.

### **Colorado Department of Higher Education**

www.HigherEd.Colorado.gov

Additional information about statewide guaranteed transfer and articulation agreements is available at the Colorado Department of Higher Education.

# <u>Trinidad State Articulation Agreements with 4-year</u> Institutions

Trinidad State College has transfer agreements with Colorado's four-year colleges and universities. These agreements ensure that if a student completes requirements for graduation with an Associate of Arts or Associate of Science Degree, the students have fulfilled general education requirements and will be granted upper division status at the receiving institution.

# <u>Colorado Community College System Statewide</u> Articulation Agreements (Degrees with Designation)

## **Agriculture Business**

Colorado State University-Fort Collins

#### **Agriculture Education**

• Colorado State University-Fort Collins

#### **Animal Science**

Colorado State University-Fort Collins

### **Anthropology**

- Colorado State University-Fort Collins
- Fort Lewis College
- Metropolitan State University of Denver
- University of Colorado-Boulder
- University of Colorado-Colorado Springs
- University of Colorado-Denver
- University of Northern Colorado
- Western Colorado University

#### **Art History**

Colorado Mesa University

- · Colorado State University-Ft Collins
- · Colorado State University-Pueblo
- Metropolitan State University of Denver
- University of Colorado-Boulder
- University of Colorado-Colorado Springs
- · University of Colorado-Denver
- University of Northern Colorado
- Western Colorado University

#### **Biology**

- Adams State University
- Colorado Mesa University
- Colorado State University-Fort Collins
- Fort Lewis College
- Metropolitan State University of Denver
- University of Colorado-Boulder
- · University of Colorado-Colorado Springs
- · University of Colorado-Denver
- University of Northern Colorado
- · Western Colorado University

#### **Business**

- · Adams State University
- Colorado Mesa University
- Colorado Mountain College
- · Colorado State University-Fort Collins
- Colorado State University-Global Campus
- Colorado State University-Pueblo
- Fort Lewis College
- Metropolitan State University of Denver
- University of Colorado-Boulder
- University of Colorado-Colorado Springs
- University of Denver
- University of Northern Colorado
- Western Colorado University

#### **Criminal Justice**

- Colorado Mesa University
- Colorado State University-Global Campus
- Metropolitan State University of Denver
- University of Colorado-Colorado Springs
- · University of Denver
- University of Northern Colorado

## **Early Childhood Teacher Education**

- Adams State University
- Colorado State University-Fort Collins
- Fort Lewis College
- Metropolitan State University of Denver
- · University of Denver
- University of Northern Colorado

#### **Economics**

- Adams State University
- Colorado State University-Ft Collins
- Fort Lewis College
- Metropolitan State University of Denver
- · University of Colorado-Boulder

- University of Colorado-Colorado Springs
- · University of Colorado-Denver
- University of Northern Colorado
- · Western Colorado University

## **Elementary Teacher Education**

- · Adams State University
- Colorado Mesa University
- Colorado Mountain College
- · Colorado State University-Pueblo
- Fort Lewis College
- · Metropolitan State University of Denver
- · University of Colorado-Boulder
- University of Colorado-Colorado Springs
- University of Denver
- University of Northern Colorado
- Western Colorado University

# **Environmental Horticulture-Landscape Business**

• Colorado State University-Fort Collins

## **Equine Science**

• Colorado State University-Fort Collins

## Geography

- Adams State University
- Metropolitan State University of Denver
- · University of Colorado-Boulder
- · University of Colorado-Colorado Springs
- · University of Denver
- · University of Northern Colorado

#### History

- · Adams State University
- Colorado Mesa University
- · Colorado State University-Fort Collins
- Colorado State University-Pueblo
- Fort Lewis College
- Metropolitan State University of Denver
- · University of Colorado-Boulder
- University of Colorado-Colorado Springs
- University of Denver
- University of Northern Colorado
- Western Colorado University

#### **Mathematics**

- · Adams State University
- · Colorado Mesa University
- Colorado State University-Fort Collins
- Colorado State University-Pueblo
- Fort Lewis College
- Metropolitan State University of Denver
- University of Colorado-Boulder
- University of Colorado-Colorado Springs
- University of Denver
- University of Northern Colorado
- Western Colorado University

## **Nursing Agreements**

· Colorado State University-Pueblo

- Metropolitan State University of Denver
- University of Colorado-Colorado Springs

### **Physics**

- Colorado Mesa University
- Colorado State University-Fort Collins
- Colorado State University-Pueblo
- Fort Lewis College
- Metropolitan State University of Denver
- University of Colorado-Boulder
- University of Colorado-Colorado Springs
- · University of Denver
- University of Northern Colorado

## **Pre-Engineering**

- · Colorado School of Mines
- Colorado State University-Fort Collins
- University of Colorado-Boulder

# Psychology (BA)

- Adams State University
- Colorado Mesa University
- Colorado State University-Pueblo
- Fort Lewis College
- Metropolitan State University of Denver
- University of Colorado-Boulder
- University of Colorado-Colorado Springs
- University of Denver
- University of Northern Colorado
- Western Colorado University

## Psychology (BS)

- Colorado State University-Fort Collins
- Colorado State University-Pueblo
- University of Denver

## Sociology

- · Adams State University
- Colorado Mesa University
- Colorado State University-Fort Collins
- Fort Lewis College
- Metropolitan State University of Denver
- University of Colorado Boulder
- University of Colorado Colorado Springs
- University of Colorado Denver
- University of Northern Colorado
- Western Colorado University

#### **Soil and Crop Science**

• Colorado State University-Fort Collins

#### **Studio Art**

- Adams State University
- Colorado Mesa University
- Colorado State University-Ft Collins
- Colorado State University-Pueblo
- Metropolitan State University of Denver
- University of Colorado-Boulder
- University of Colorado-Colorado Springs
- University of Colorado-Denver

- University of Northern Colorado
- Western Colorado University

### **Theater**

- Adams State University
- Colorado State University-Fort Collins
- Fort Lewis College
- Metropolitan State University of Denver
- · University of Colorado-Boulder
- University of Colorado-Colorado Springs
- University of Northern Colorado
- Western Colorado University

### **Business Agreements**

· Western Governors University

# AAS to BA Interdisciplinary Studies with

# Adams State University

- Cosmetology
- Diesel Technology
- Gunsmithing

# STUDENT SUCCESS GLOSSARY

There are numerous student support services to assist you throughout your time at TSC. Use the helpful terms below to get started.

## **Glossary of Helpful Terms**

#### Academic Advisor

Academic Advisors serve new and continuing students based on TSC's advising pathways model and your declared major/program. Advisors serve as the main point of contact to help you confirm your choice of major/ program, discuss placement test results, complete an academic plan, understand academic policies and procedures, track your progress towards graduation or transfer, provide support as needed, and connect to campus resources.

#### Academic Calendar

# https://trinidadstate.edu/academic-calendar/

The period that makes up the school year. TSD's academic calendar consists of two 16-week semesters (fall and spring) and one 10-week summer semester. There are set start and end dates for each semester. Payment, drop, registration and grading policies are set in accordance with the academic calendar. Not all classes follow the traditional 16-week (or 10- week in summer) schedule.

#### **Academic Progress**

Academic progress is a College policy that dictates the minimum GPA you must maintain to continue enrollment at TSC. Failure to meet academic progress requirements could affect financial aid eligibility.

#### Academic Year

You are assigned an academic year depending upon the number of college- level credit hours completed.

- Freshman: Successful completion of fewer than 30 college-level semester credit hours.
- Sophomore: Successful completion of 30 or more college-level semester credit hours.
- Unclassified: Awarded a degree at the associate level or above.

## **CASFA**

Colorado Application for State Financial Aid: https://cdhe.colorado.gov/students/preparing-for-college/colorado-application-for-state-financial-aid

## Census Date

The last date on which you can drop a class and receive a refund. Classes dropped before the census date will not appear on your academic record. If you withdraw from a class after the census date, you will not receive a refund. Withdrawn classes will appear on the academic record with a grade of W. The census date varies depending upon the length of the class. Refer to your schedule of classes to determine the census date for each class.

### Corequisite

If a course has a corequisite, you must take the course simultaneously with another. It is your obligation to know and meet course corequisites as stated in the course description section of the TSC Catalog and the web course schedule. Corequisites will be checked at registration and you may be dropped if the corequisite is not met.

#### College-Level Courses

Courses numbered 1000 or higher (ex. MAT 1340). Grades received in college-level courses are used when calculating GPA. These courses can be used to satisfy graduation requirements.

# College Opportunity Fund (COF)

A stipend provided to eligible undergraduate students who are Colorado residents. The stipend pays a portion of total in-state tuition for students attending a Colorado public institution or a participating private institution. The stipend is paid on a per-credit-hour basis. The credit-hour amount is set annually by the General Assembly.

## Consortium

A written agreement between two schools that allows you to be co-enrolled at TSC and another institution and receive financial aid based on the combined enrollment at both institutions.

## Course Load

Note: Institutional Scholarship eligibility requires a course load of 15 credit hours / semester. Many degree pathways require 15 or more credit hours per semester to complete in 2 years.

The typical course load for full-time TSC students is 12-15 or more credit hours per semester. For tuition and certification purposes, if you register for fewer than 12 credit hours, you are considered part-time during the academic year.

For enrollment verification purposes, your student course load each semester (fall, spring or summer) is defined as the following:

- 12 credits = full-time
- 9 credits = three-quarter time
- 6 credits = half-time
- Fewer than 6 credits = less than half-time

#### Drop Date

See "Census Date" above

#### Emancipation

For tuition classification (residency) purposes, unmarried students under the age of 23 whose parents do not live in Colorado who are emancipated are eligible to establish their own domicile upon reaching 22 years of age. Students may only establish domicile after being emancipated. Thus, an individual emancipated at age 22 may be considered for in-state tuition based on their domicile in Colorado after turning 23.

## **FAFSA**

The Free Application for Federal Student Aid (FAFSA) must be submitted annually in order to determine eligibility for financial aid.

https://studentaid.gov/h/apply-for-aid/fafsa

## **FERPA**

Family Educational Rights and Privacy Act of 1974 (FERPA) is a Federal law that protects the privacy of a student's education records.

## **GPA**

Grade point average (GPA) is the average grade earned by a student. This is a measure of your academic achievement and is calculated by dividing the total number of grade points earned by the total number of credits attempted. Only grades received in college-level courses taken at TSC are used to calculate GPA.

#### <u>Major</u>

The field of academic study in which you specialize. The selected major will determine which courses are required for your program of study.

## **Prerequisite**

If a course has a prerequisite, you must have certain knowledge to be successful in the course. Completion of the prerequisite is required prior to enrolling in the course. Grades of U/D, U/F, D, F, W, or incomplete are not acceptable. It is your obligation to know and meet course prerequisites as stated in the course description section of the CCD catalog and the web course schedule. Prerequisites will be checked at registration and you may be dropped if a prerequisite is not met.

## Second Start

Courses designated as Second Start have varying start and end dates compared to the traditional 16-week semester courses.

#### <u>Sequence</u>

Set of two or more courses in one subject area usually taken in numerical order (ex. ENG 1021, ENG 1022).

## Withdrawal Date

The last date you can drop a class and receive a grade of W. No refund will be given for classes withdrawn from after the census date. You must withdraw from your course(s) via your TSC Connect Portal account. If you stop attending classes without withdrawing, you will receive failing grades. The withdrawal date varies depending upon the length of the course. You should refer to your schedule of classes to determine the withdrawal date for each course.

## TSC STUDENT SERVICES

## **Accommodations Services**

https://trinidadstate.edu/students/disability

## Berg 209 / 719-846-5014 / Trinidad Campus

# Welcome Center Room 104 / 719-589-7061 / Valley Campus

The Career & Disability Services Coordinators work with student with documented disabilities in order to provide equal access to programs, services and activities offered at Trinidad State.

TSC complies with and fully supports Section 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act Amendments Act (ADAAA), regarding nondiscrimination on the basis of disability.

#### Questions?

Office for Civil Rights
U.S. Department of
Education 1244 Speer
Blvd., Suite. 310
Denver, CO 80204-3582
<a href="https://ocrcas.ed.gov/contact-ocr?field">https://ocrcas.ed.gov/contact-ocr?field</a> state value=643

#### **Campus Tours**

https://trinidadstate.edu/visit 1-888-TSC-1925

Campus Tours are available to prospective students and their families. Individual or group tours are available. We look forward to welcoming you to campus.

#### **Educational Opportunity Center (EOC)**

The Educational Opportunity Center (EOC) is a community service program, supported in collaboration with CSU-Pueblo, that provides educational planning, information and assistance. These services, which are free and open to the general public, include:

- career counseling
- college/university admission
- vocational-technical school enrollment
- academic assessment coordination
- federal and state student financial aid application (FAFSA) assistance
- scholarships search assistance
- educational planning workshops

The EOC Coordinator is located in the Student Success Center on the Trinidad Campus, Berg 209.

## **IT Support and Campus Technology**

Open Monday through Friday 8 am to 12:30 pm and 1 pm to 5 pm Trinidad Campus: (719)846-5663 Alamosa Campus: (719)589-7105

E-Mail: <u>SupportDesk@trinidadstate.edu</u>
Website link with additional information: https://trinidadstate.edu/it/

24/7 Technical Support

Login assistance and technical support for: TSC-Online, CCC-Online, D2L, and Student Email may reached 24 hours a day, 7 days a week via telephone, web, or chat at: 1-888-800-9198 or http://help.cccs.edu

#### **Student Life**

https://trinidadstate.edu/student-life-tc/ https://trinidadstate.edu/student-life-vc/ Trinidad Campus – Berg Building Room 201 Valley Campus – Welcome Center Room 104

Student Life provides opportunities for personal and social growth outside of the classroom. Student Life offers a variety of services and activities, including Student Government Association (SGA), bowling, roller skating, movies, vision board workshops, study sessions and more.

#### **Student Success Center, Trinidad Campus**

https://trinidadstate.edu/people/ https://trinidadstate.edu/welcome-center-trinidad/

#### **Testing Center**

https://trinidadstate.edu/testing/

# **Transcript Requests**

You may request copies of your TSC academic records from the Office of the Registrar. All transcripts must be requested in writing or ordered online through your student account.

#### **TRiO Student Support Services Program**

TRIO Programs are funded by the U.S. Department of Education.

## **TRiO Student Support Services (SSS)**

<u>https://trinidadstate.edu/trio-tc/</u> Trinidad Campus Berg 209

https://trinidadstate.edu/trio-vc Valley Campus Room 104

TRIO Student Support Services (SSS) is a federally

funded program that works specifically with students overcoming obstacles to education, including limited income, first generation to college and disability. The SSS staff empower students to graduate from Trinidad State College and transfer to a four-year institution of choice by providing them with services that include:

- academic planning
- tutoring and skills development
- applying for financial aid and scholarships
- career development
- social and cultural activities that broaden their perspectives

#### **Tutoring & Study Enhancement Areas**

Helping Maximize Student Academic Success

At Trinidad State College, we understand that academic support is key to your success. In our tutoring and study enhancement areas our dedicated in-house tutor(s) are on hand to assist students with their courses, offer valuable study tips, and help students master time management skills. Plus, it's a great spot not just for academic engagement, but also for doing homework, and printing documents.

Valley Campus, Main Building, Room 105 Monday – Thursday 10:00 am – 3:00 pm

Trinidad Campus, Berg Building, Room 307 Monday – Friday 8:00 am – 5:00 pm

#### Services:

- Personal tutoring for all classes
- Study tips and time management advice
- Specialized support for learning needs
- Computer lab for test and schoolwork facilitation
- Guided online quizzes
- Extra study time outside of class
- A quiet place to do homework
- Printing facilities
- A relaxed space to unwind after classes
   Drop into the Student Success Center on the
   Trinidad Campus or the Welcome Center on the
   Valley Campus for more information.

### **Veteran Benefits**

## https://trinidadstate.edu/fia/va-benefits.html

Veterans seeking Veterans Affairs (VA) educational benefits must apply through the VA website (GIBill.va.gov). It is the veteran's responsibility to assemble and submit all needed materials to the VA Regional Office and TSC's VA Certifying Official.

Trinidad State's VA Certifying Official provides information about veterans' benefits and certifies enrollment throughout the veteran's attendance at the college. It is the veteran's responsibility to notify TSC's VA Certifying Official of any registration updates.

Veterans who are eligible for educational benefits may apply for advanced payment with TSC's VA Certifying Official. The last day to apply for advanced payment is 30 days prior to the first day of classes. Although students may apply for advanced payment, the VA may not issue funds prior to the first day of class. Students must pay their tuition in full or set up a payment plan by the deadline posted.

For more information, visit the VA Certifying Official in the Office of Registration and Records or visit CCD.edu/Veterans.

## **Veteran Required Documentation**

Students must provide all of the following documents to Trinidad State's VA Certifying Official before TSC will begin the VA Certifying Process:

- Copy of original application for benefits (22-1990 or 22-5490) or change of training place (22-1995 or 22-5495).
- Copy of the Certificate of Eligibility (sent by the VA to eligible students six to eight weeks after the student has applied for benefits).
- Copy of DD 214 member 4

#### **Course Selection**

The VA does not generally pay for courses that are not required for the student's program of study. VA benefits cannot be used towards a repeated course that has been successfully completed, even if the student intends on repeating the course in order to raise their cumulative GPA. A course for which a grade of D was assigned may be repeated if a higher grade is required for the program of study. The VA will not pay for online developmental courses. Only developmental courses taken on campus are eligible for VA benefits.

TSC's VA Certifying Official will send certification of classes to the VA once the student has registered and submitted the required documentation. If

classes to the VA once the student has registered and submitted the required documentation. If students increase or decrease their credit hours after the initial certification has been submitted, it can result in significant delays to benefits and may also increase the likelihood of overpayment.

#### Attendance

Students who stop attending class but do not

officially withdraw will earn an F grade for the course. Veterans who fail to inform TSC's VA Certifying Official that they have stopped attending a course may receive an overpayment or debt notification from the VA.

## **Overpayment**

An overpayment may occur if a student withdraws, drops, or decreases the number of credit hours for which they are registered. Courses dropped on or after the start date will create a student debt. It is the responsibility of the student to pay back the VA if an overpayment occurs. For questions concerning this, please ask TSC's VA School Certifying Official.

Veterans' Academic Standards of Progress Students using VA educational benefits are responsible for following TSC's academic progress policy, which explains student GPA requirements and academic probation processes.

## **Welcome Center, Valley Campus**

https://trinidadstate.edu/people/

https://trinidadstate.edu/welcome-center/

The Student Success Center on the Trinidad Campus and the Welcome Center on the Valley Campus offer an array of support services for students including tutoring, available online or in person, career services, academic advising, library database access, and disability services.

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#### HELPFUL CONTACT INFORMATION

# Academic Advising at Student Success Center (TC) & Welcome Center (VC)

https://trinidadstate.edu/advising/

719-846-5026, TC Berg 209 719-589-7296, VC Room 104

## Admissions, Recruitment & Outreach

https://trinidadstate.edu/admissions/

719-846-5621, TC Berg 201, 719-589-7026, VC Room 104 TS.admissions@trinidadstate.edu

## **Boettcher Business Innovation Hub**

719-846-5057; Freudenthal Memorial Library TC

#### Cashier's Office

719-846-5547, TC Berg 209 719-589-7026, VC Room 104

## **Educational Opportunity Center**

TRiOEOC@trinidadstate.edu

719-846-5689, TC Berg 209

#### **Financial Aid**

https://trinidadstate.edu/fia/

719-846-5017, TC Berg 209, 719-589-7045, VC Room 106

## Registrar

719-846-5550, TC Berg 108

#### Residence Hall Director, Trinidad Campus

719-846-5497 and 719-680-1520

### Scholarships, Automatic Merit (Institutional)

https://trinidadstate.edu/scholarships

# Scholarships, Trinidad State College Foundation

https://trinidadstate.edu/scholarships

719-846-5520, TC Davis 147

# **Sodexo Dining Service**

719-846-5629; Sullivan Student Center TC

#### **Student Life**

https://trinidadstate.edu/student-life-tc/ https://trinidadstate.edu/student-life-vc/

719-846-5478, TC Berg 201

719-589-7035, VC Room 104

# **Student Well Being**

719-846-5045, TC Berg 111

# **Testing Center**

https://trinidadstate.edu/testing/practice

719-589-7035, VC Room 104

#### **Trinidad State Makerspace**

719-846-5725, Freudenthal Memorial Library TC

## **TRIO Student Support Services**

https://trinidadstate.edu/trio-tc/

719-846-5624, TC Berg 209

https://trinidadstate.edu/trio-vc/

719-589-7063, VC Room 104

# **Tutoring & Study Enhancement Areas**

719-846-5624, TC Berg 209 719-589-7063, VC Room 104

#### **Veteran Benefits**

Director of Financial Aid: 719-589-7045

#### WHAT WE OFFER -- AREAS OF STUDY

## Associate of Science (AS)

This degree is designed for students who wish to transfer into a bachelor's degree program, with junior standing, in one of the mathematical, biological, physical sciences, or one of the professional fields with such disciplines at its base.

## Associate of Arts (AA)

This degree is designed for students who wish to transfer into a bachelor's degree program, with junior standing, in the arts, humanities, social or behavioral sciences, or one of the professional fields with such disciplines as its base.

### **Associate of General Studies (AGS)**

The Associate of General Studies degree curriculum is designed for students who want to complete a broad program of both career/technical and academic transfer courses without the constraints of specialization, or for those students desiring a specific mix of career/technical and traditional academic transfer courses. Transferability of the Associate of General Studies degree depends upon the courses taken and the receiving institution.

The Associate of General Studies degree program requires a minimum of 30 credit hours of general education courses including 25 of these credit hours in prescribed general education courses. An additional 30 credit hours of electives, in Career and Technical Education courses or any other area of interest is required. This is an excellent degree completion option for certificate holders where no AAS is available.

## Associate of Applied Science (AAS)

This degree, with a specific occupational field, is designed to prepare individuals in skilled and/or paraprofessional occupations or to upgrade/enhance their employment. These degree programs are not intended for transfer to bachelor's degree programs; however, some AAS degrees and certain courses may be accepted toward a bachelor's degree at various institutions. Many Articulation Agreements exist between Trinidad State College and four year institutions. The required general education component for the Associate of Applied Science degree is a minimum of 15 credit hours.

#### Certificates

Trinidad State offers numerous certificates, which are designed to prepare individuals to either enhance current employment skills or provide new ones. The common goal for all certificate programs is to prepare students for employment in specific occupations. Some programs consist of major courses as well as related general education courses. While many of these courses may transfer to a four-year College or university, the programs themselves do not have transferability as their primary goal. Students are encouraged to discuss career goals and educational objectives with an Advisor prior to enrollment. Some certificates require prerequisites and selective entry so it is important to read the catalog carefully to understand what is required.

# Registered Nurse-Bachelor of Science in Nursing (RN BSN)

Trinidad State's online RN-BSN is designed for students who have graduated from an associate degree or diploma nursing program and wish to earn a Bachelor of Science degree in Nursing. Students must have a current unencumbered RN License. Students may begin RN-BSN courses in Fall, Spring, or Summer semesters if there is sufficient enrollment. The practicum can be completed in the area that the student resides. Students can choose between full-time or part-time completion options (the first cohort will have to be in the program for 1.5 years to allow for the full accreditation cycle to be completed). The RN-BSN program is in the candidacy stage of accreditation with Commission on Collegiate Nursing Education (CCNE), 655 K Street, NW, Suite 750, Washington, DC 20001, P: (202) 887-6791, F: (202) 887-8476, https://www.aacnnursing.org/CCNE

# Bachelor of Applied Science, Business Administration (BAS)

Bachelor of Applied Science degree in Business Administration with a concentration in Management program has targeted curriculum, practical real-world focus, enhanced career readiness, expert faculty guidance, networking opportunities and flexible learning options.

CAMPUS: TMC, TAC
PROGRAM: Associate of Art
PROGAM BANNER CODE: AA\_AA
CIP CODE: 24.0101

# Semester One

Course Code	Course Name	Credit Hours
ENG 1021	English Composition I: GT-CO1	3
MA1	MAT 1240 Mathematics for Liberal Arts: GT-MA1	4
SC1	Physical and Life Sciences GT Pathways Course with Lab	3-4
SS1, SS2, SS3	Social and Behavioral Sciences GT Pathways Course	3
	sun	Total 13

#### **Semester Two**

Course Code	Course Name	Credit Hours	
ENG 1022	English Composition II: GT-CO2	3	
SC1	Physical and Life Sciences GT Pathways Course	4	
AH1, AH2	Arts and Humanities GT Pathways Course	3	
SS1, SS2, SS3	Social and Behavioral Sciences GT Pathways Course	3	
AH3, AH4	Arts and Humanities GT Pathways Course**	3	
	•	Total 1	

#### **Semester Three**

Course Code	Course Name	Credit Hours
AH1, 2, 3, 4 or So/Beh Sci, or HI	Arts/Hum or So & Beh Sci/or History GT Pathways	3
Option		3
Electives	Elective - Misc.	3
COM 1150 or COM 1250	Public Speaking	3
CON 1130 01 CON 1230	Interpersonal Communication: GT-SS3	3
	HIS 1310 Western Civilization:Antiquity-1650: GT-HI1	
	HIS 1320 Western Civilization: 1650-Present: GT-HI1	
HI1	HIS 1110 The World: Antiquity-1500: GT-HI1	3
uit	HIS 1120 The World: 1500-Present: GT-HI1	3
	HIS 1210 US History to Reconstruction: GT- HI1	
	HIS 1220 US History since the Civil War:GT-HI1	
Elective	Social and Behavioral Sciences GT Pathways Elective	3
		Total 15

## **Semester Four**

Course Code	Course Name	Credit Hours		
Elective *	Elective - Misc.	3		
Elective	Arts and Humanities GT Pathways Elective		3	
Elective*	Elective - Misc.		3	
Elective*	Elective - Misc.	3		
Elective*	Elective - Misc.	3		
Elective*	Elective - Misc.	1-3		
	** Arts and Humanities must be taken from at least two different areas.	Total	16	

## **TOTAL: 60 credits**

\* Electives with the PED prefix are approved for this degree; students may not repeat HPE or PED coursework to meet graduation require:

COM 1850 Career Communication

COM 1150 Public Speaking

COM 1250 Interpersonal Communication: GT-SS3

COM 2020 Intercultural Communication: GT-SS3

ENG 1020 Technical Writing I: GT-CO1

ENG 2021 Creative Writing I: GT-AHI

continued ...

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ART 1110 Art Appreciation: GT-AH1
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ART 1111 Art History Ancient to Medieval GT-AH1

ART 1112 Art History Renaissance to 1900: GT-AH1

ART 1113 Art History 1900 to Present:GT-AH1

ENG 2021 Creative Writing I: GT-AH1

HUM 1015 World Mythology: GT-AH2

HUM 1021 Humanities: Early Civilization: GT-AH2

HUM 1022 Humanities: Medieval-Modern: GT-AH2

HUM 1023 Humanities: Modern World: GT-AH2

LIT 1015 Introduction to Literature I: GT-AH2

LIT 2001 World Literature to 1600: GT-AH2

LIT 2002 World Literature After 1600: GT-AH2

LIT 2005 Race. Ethnicity, and Culture in U.S. Literature: GT-AH2

LIT 2011 American Literature to Civil War: GT-AH2

LIT 2012 American Literature After Civil War: GT-AH2

LIT 2021 British Literature to 1770: GT-AH2

LIT 2022 British Literature Since 1770: GT-AH2

LIT 2055 Children's Literature: GT-AH2

LIT 2059 Survey-African American Literature: GT-AH2

MUS 1020 Music Appreciation: GT-AH1

MUS 1021 Music History Medieval thru Classical: GT-AH1

MUS 1022 Music History Early Romantic Period to the Present: GT-AH1

MUS 1025 History of Jazz: GT-AH1

PHI 1011 Intro to Philosophy: GT-AH3

PHI 1012 Ethics: GT-AH3

PHI 1013 Logic: GT-AH3

PHI 1014 Comparative Religions: GT-AH3

PHI 2005 Business Ethics: GT-AH3

PHI 2014 Philosophy of Religion: GT-AH3

PHI 2020 Philosophy of Death and Dying: GT-AH3

SPA 2011 Spanish Language III: GT-AH4

SPA 2012 Spanish Language IV: GT-AH4

THE 1005 Theatre Appreciation: GT-AH1

THE 1008 Theatre Script Analysis: GT-AH1

THE 2011 Development of Theatre Greek-Renaissance: GT-AH1

THE 2012 Development of Theatre Restoration to Modern: GT-AH1

THE 2015 Playwriting: GT-AH1

AGY 2140 Introductory Soil Science: GT-SC1

AST 1110 Planetary Astronomy with Lab: GT-SC1

AST 1120 Stellar Astronomy with Lab: GT-SC1

BIO 1004 Biology: A Human Approach: GT-SC1

BIO 1005 Science of Biology with Lab: GT-SC1

BIO 1111 General College Biology I with Lab: GT-SC1

BIO 1112 General College Biology II with Lab: GT-SC1

BIO 2101 Human Anatomy and Physiology I with Lab: GT-SC1

BIO 2102 Human Anatomy and Physiology II with Lab: GT-SC1

BIO 2104 Microbiology with Lab: GT-SC1

BIO 2120 General Zoology with Lab: GT-SC1

BIO 2121 Botany with Lab: GT-SC1

CHE 1011 Intro to Chemistry I with Lab: GT-SC1

CHE 1012Intro to Chemistry II with Lab: GT-SC1

CHE 1111 General College Chemistry I with Lab: GT-SC1

CHE 1112 General College Chemistry II with Lab: GT-SC1

ENV 1010 Natural Disasters: GT-SC2

ENV 1111 Environmental Science with Lab: GT-SC1

GEO 1011 Physical Geography: Landforms with Lab: GT-SC1

GEY 1111 Physical Geology with Lab: GT-SC1

GEY 1112 Historical Geology with Lab: GT-SC1

PHY 1105 Conceptual Physics with Lab: GT-SC1

continued ...

PHY 1111 Physics Algebra-Based I with Lab: GT-SC1

PHY 1112 Physics Algebra-Based II with Lab: GT-SC1

PHY 2111 Physics Calculus-Based I with Lab: GT-SC1

PHY 2112 Physics Calculus-Based II with Lab:GT-SC1

SCI 1105 Science in Society: GT-SC2

AGE 2045 Agriculture Economics: GT-SS1

AGR 2106 World Interdependence-Population and Food: GT-SS3

ANT 1001 Cultural Anthropology: GT-SS3

ANT 1003 Introduction to Archaeology: GT-SS3

ANT 1004 Archaeology Laboratory: GT-SS3

ANT 1006 Physical Anthropology Laboratory: GT-SS3

ANT 1208 Archaeology of World Rock Art: GT-SS3

ANT 2125 Anthropology of Religion GT:SS3

COM 1250 Interpersonal Communication: GT-SS3

COM 1250 Interpersonal Communication: GT-SS3

COM 2020 Intercultural Communication: GT-SS3

COM 2020 Intercultural Communication: GT-SS3

CRJ 1010 Intro to Criminal Justice: GT-SS3

ECO 2001 Principles of Macroeconomics: GT-SS1

ECO 2002 Principles of Microeconomics: GT-SS1

GEO 1005 World Regional Geography: GT-SS2

GEO 1006 Human Geography: GT-SS2

PSC 1011 American Government: GT-SS1

PSC 2020 Introduction to Political Science: GT-SS1

PSY 1001 General Psychology I: GT-SS3

PSY 1002 General Psychology II: GT-SS3

PSY 2221 Social Psychology: GT-SS3

PSY 2222 Psychology of Death and Dying: GT-SS3

PSY 2331 Positive Psychology-GT: SS3

PSY 2440 Human Growth and Developmnt: GT-SS3

PSY 2441 Child Development: GT-SS3

PSY 2552 Abnormal Psychology: GT-SS3

SOC 1001 Introduction to Sociology I: GT-SS3

SOC 1002 Introductory to Sociology II: GT-SS3

SOC 2005 Sociology Of Family Dynamics: GT-SS3

SOC 2016 Sociology of Gender: GT-SS3

SOC 2031 Sociology of Deviant Behavior: GT-SS3

SOC 2037 Sociology of Death and Dying: GT:SS3

#### Miscellaneous:

CIS 1180 Intro to PC Applications

HPE 1000 Intro to Physical Ed. & Sport

HPE 1001 Intro to Coaching

HPE 2000 Perspectives in PE & Sport

HPE 2001 Sports Law

HPE 2031 Care & Prevention of Athletic Injury

**HPR 1170 Anatomical Kinesiology** 

**HWE 1050 Human Nutrition** 

**HWE 1061 Fitness and Wellness** 

PED 1001 Conditioning Lab

PED 1002 Weight Training I

PED 1010 Weight Training II

PED 2037 Varsity Sports

REC 1001 Recreation-Principles & Practice

CAMPUS: TMC, TAC
PROGRAM: Associate of Science
PROGAM BANNER CODE: AS\_AS
CIP CODE: 24.0199

\*Many science majors are highly structured and require extensive sequential lower-division mathematics and science courses. Academic advisors will help students to select appropriate sequence of Math/Science courses based on transfer requirements.

#### **Semester One**

Course Code	Course Name	Credit	Hours
ENG 1021	English Commonition I. CT CO.	э	3
ENG 1021	English Composition I: GT-CO1		
MA1	MAT 1340 College Algebra: GT-MA1	4	
SC1	Physical and Life Sciences GT Pathways Course* (1st of Sequence)	4	*
SS1, SS2, SS3	Social and Behavioral Sciences GT Pathways Course	3	
		Total	14

#### **Semester Two**

Course Code	Course Name	Credit Hours
ENG 1022	English Composition II: GT-CO2	3
SC1	Physical and Life Sciences GT Pathways Course (2nd of Sequence)	4*
AH1, AH2	Arts and Humanities GT Pathways Course	3
SS1, SS2, SS3	Social and Behavioral Sciences GT Pathways Course	3
	HIS 1310 Western Civilization:Antiquity-1650: GT-HI1	
	HIS 1320 Western Civilization: 1650-Present: GT-HI1	
1114	HIS 1110 The World: Antiquity-1500: GT-HI1	
HI1	HIS 1120 The World: 1500-Present: GT-HI1	3
	HIS 1210 US History to Reconstruction: GT- HI1	
	HIS 1220 US History since the Civil War:GT-HI1	
		Total 16

#### **Semester Three**

Course Code	Course Name	Credit Hours		
AH3, AH4	Arts and Humanities GT Pathways Course		3	
COM 1150 or COM 1250	Public Speaking		2	
COM 1130 01 COM 1230	Interpersonal Communication: GT-SS3		3	
SC1, SC2	Physical and Life Sciences GT Pathways Course* Must be lab based		ļ*	
MA1, SC1, or SC2	Mathematics GT Pathways Course or Physical and Life Sciences GT Pathways Course	3*		
MA1, SC1, or SC2	Mathematics GT Pathways Course or Physical and Life Sciences GT Pathways Course	3*		
	-	Total	16	

#### **Semester Four**

Course Code	Course Name	Credit Hours	
MA1, SC1, or SC2	Mathematics GT Pathways Course or Physical and Life Sciences GT Pathways Courses	14*	
***	·	Total	14

**TOTAL: 60 credits** 

<sup>\*</sup> There is no required sequence except when courses have prerequisites. Some courses are 4-5 credit hours and students should adjust academic planning accordingly. Students should work with an advisor each semester, prior to registering, to ensure they are enrolling in the proper courses in the most logical sequence. A minimum of electives must be selected from the following list of approved math and science courses:

(next page)

MAT 1320 Finite Mathematics: GT-MA1

MAT 1260 Introduction to Statistics: GT-MA1

MAT 1400 Survey of Calculus: GT-MA1

MAT 1420 College Trigonometry: GT-MA1

MAT 1440 Pre-Calculus: GT-MA1

MAT 2410 Calculus I: GT-MA1

MAT 2420 Calculus II: GT-MA1

MAT 2430 Calculus III: GT-MA1

MAT 2431 Calculus III with Engineering Apps: GT-MA1

AGY 2140 Introductory Soil Science: GT-SC1

AST 1110 Planetary Astronomy with Lab: GT-SC1

AST 1120 Stellar Astronomy with Lab: GT-SC1

BIO 1004 Biology: A Human Approach: GT-SC1

BIO 1005 Science of Biology with Lab: GT-SC1

BIO 1111 General College Biology I with Lab: GT-SC1

BIO 1112 General College Biology II with Lab: GT-SC1

BIO 2101 Human Anatomy and Physiology I with Lab: GT-SC1

BIO 2102 Human Anatomy and Physiology II with Lab: GT-SC1

BIO 2104 Microbiology with Lab: GT-SC1

BIO 2120 General Zoology with Lab: GT-SC1

BIO 2121 Botany with Lab: GT-SC1

CHE 1011 Intro to Chemistry I with Lab: GT-SC1

CHE 1012Intro to Chemistry II with Lab: GT-SC1

CHE 1111 General College Chemistry I with Lab: GT-SC1

CHE 1112 General College Chemistry II with Lab: GT-SC1

ENV 1111 Environmental Science with Lab: GT-SC1

GEO 1011 Physical Geography: Landforms with Lab: GT-SC1

GEY 1111 Physical Geology with Lab: GT-SC1

GEY 1112 Historical Geology with Lab: GT-SC1

PHY 1105 Conceptual Physics with Lab: GT-SC1

PHY 1111 Physics Algebra-Based I with Lab: GT-SC1

PHY 1112 Physics Algebra-Based II with Lab: GT-SC1

PHY 2111 Physics Calculus-Based I with Lab: GT-SC1

PHY 2112 Physics Calculus-Based II with Lab:GT-SC1

ENV 1010 Natural Disasters: GT-SC2

SCI 1105 Science in Society: GT-SC2

CAMPUS: TMC, TAC
PROGRAM: Associate of General Studies
PROGAM BANNER CODE: AGS\_AGS
CIP CODE: 24.0102

Communications (6 credits) Select one English and one Communications course.

Course Name	Credit Hours
COM 1150 Public Speaking	3
COM 1250 Interpersonal Communication: GT-SS3	3
COM 2020 Intercultural Communication: GT-SS3	3
ENG 1021 English Composition I: GT-CO1	3
ENG 1022 English Composition II: GT-CO2	3
ENG 1020 Technical Writing I: GT-CO1	3
ENG 2021 Creative Writing I: GT-AHI	3

Mathematics (3 credits) Select from any GT Pathways Mathematics course (GT-MA1) or from the courses listed below in this section:

Course Name	Credit Hours
MAT 1140 Career Math	3
MAT 1160 Financial Mathematics	3
MAT 1220 Integrated Math I: GT-MA1	3
MAT 1230 Integrated Math II: GT-MA1	3

Natural and Physical Life Sciences (4 credits) Select from any GT Pathways Physical and Life Sciences course (GT-SC1 or GT-SC2) or from the courses listed below in this section:

Course Name	Credit Hours
Physical and Life Sciences GT Pathways Course	4
BIO 1006 Basic Anatomy and Physiology	4

Arts and Humanities (6 credits) Select from any GT Pathways Arts and Humanities course (GT-AH1, GT-AH2, GT-AH3 or GT-AH4) or from the courses listed below in this section:

Course Name	Credit Hours
Arts and Humanities GT Pathways Course	3
ART 1002 Visual Concepts 2-D Design	3
ART 1003 Visual Concepts 3-D Design	3
ART 1201 Drawing I	3

Social and Behavioral Sciences (6 credits) Select from any GT Pathways Social and Behavioral or History course (GT-HI1, GT-SS1, GT-SS2, or GT-SS3)

Course Name	Credit Hours
Social and Behavioral GT Pathways Courses	6

Select from any GT Pathways courses (5 credits)

Course Name	Credit Hours
GT Pathways coursework	5

Select from any of the following prefixes courses (30 credits)

	Course Name	Credit Hours
Free Electives		30

<sup>\*\*</sup>Semester planning for this degree will vary. Students are encouraged with work with closely with a Trinidad State advisor to plan their degree path. Requirements for this degree are minimum 60 credit hours of course work; cumulative GPA of 2.0 or higher; general education courses of 30 credit hours; additional requirements of 30 credit hours; and minimum of 15 graded credit hours earned at Trinidad State College. (total required credits = 60)

#### **Total Credits 60**

#### Elective options: students may select any course number from these course prefix areas:

AAA

ANT -- Anthropology

ART -- Art

AST -- Astronomy

**BIO** -- Biology

CHE -- Chemistry

COM -- Communication

CSC -- Computer Science

ECE -- Early Childhood Education

GEO -- Geography

**GEY -- Geology** 

HIS -- History

**HUM -- Humanities** 

LIT -- Literature

MGD -- Multimedia Graphic Design

MUS -- Music

PED -- Physical Education

PHI -- Philosophy

PHY -- Physics

PSC -- Political Science

PSY -- Psychology

SCI -- Science

SOC -- Sociology

THE -- Theatre

#### **Vocational or Academic Electives:**

Select your electives from any vocational or academic courses numbered at or above 100 which are offered at Trinidad State College

PROGRAM: Agribusiness Associate of Applied Science Degree

PROGAM CODE: AAS\_AGB1

CIP CODE: 01.0101

#### **Semester One**

Course Code	Course Name	Credit	Hours
ENG 1021	English Composition I: GT-CO1		3
COM 1150 or	Public Speaking		
COM 1250	Interpersonal Communication: GT-SS3	1	3
MAT 1260 or	Introduction to Statistics: GT-MA1		
MAT 1340	College Algebra: GT-MA1	1	
AGY 1100	General Crop Production	1	4
ASC 1100	Animal Science		3
		Total	16

#### **Semester Two**

Course Code	Course Name	Credit	Hours
AGP 1007	Practical Irrigation management		2
ASC 2125	Feeds and Feeding		4
ASC 2150	Live Animal and Carcass Evaluation		3
HLT 1101	Introduction to Horticulture		4
	ART 1110 Art Appreciation: GT-AH1		
	AST 1110 Astronomy with Lab: Planetary Systems: GT-SC1	3	
AH1, AH2, AH3,	ENV 1010 Natural Disasters: GT-SC2		
AH4, SS1, SS2,	ENV 1111 Environmental Science w/Lab: GT-SC1		
SS3, SC1 or SC2	PSC 1011: American Govt. GT-SS1		
GT additional	HIS 1210 U.S. History to Reconstruction: GT-HI1		
course sheet)	HIS 1220 U.S. History Since the Civil War GT: HI1		
	PSY 1001 General Psychology I: GT-SS3.		
	SCI 1105 Science in Society: GT-SC2	1	

#### **Semester Three**

Course Code	Course Name	Credit Hours	
AGE 2105	Farm and Ranch Management	3	
AGE 2108	Agricultural Finance	3	
BUS 1015	Introduction to Business	3	
RAM 2005	Principles of Range Management	3	
AGE 1102	Agriculture Economics: GT-SS1	3	
		Total 15	

#### **Semester Four**

Course Code	Course Name	Credit Hours
AGE 2110	Agricultural Marketing	3

AGY 2140	Introduction to Soil Science: GT-SC1	4	,
CIS 1018	Introduction to PC Applications	3	
	ART 1110 Art Appreciation: GT-AH1		
AH1, AH2, AH3,	ART 1111 Art History Ancient to Medieval GT-AH1		
AH1, AH2, AH3, AH4, SS1, SS2,	ENV 1111 Environmental Science w/Lab: GT-SC1	}	
SS3, SC1 or SC2 (look at GT	ENV 1010 Natural Disasters: GT-SC2		
	PSC 1011: American Govt. GT-SS1	3	
	HIS 1210 U.S. History to Reconstruction: GT-HI1		
	HIS 1220 U.S. History Since the Civil War GT: HI1	]	
course options)	PSY 1001 General Psychology I: GT-SS3.	1	
	SCI 1105 Science in Society: GT-SC2		
		Total	13

**TOTAL: 60 credits** 

PROGRAM: Agribusiness Certificate

PROGAM CODE: CER\_AGT

CIP CODE: 01.0101

#### **Semester One**

Course Code	Course Code Course Name		
ACC 1021	Accounting Principles I	4	
AGE 1102 or	Agriculture Economics: GT-SS1		
ECO 2001	Principles of Macroeconomics: GT-SS1	3	
AGE 2105	Farm and Ranch Management	3	
AGE 2108	Agricultural Finance	3	
ASC 1100	Animal Science	3	
MAT 1140	Career Math		
MAT 1240	Mathematics for Liberal Arts: GT-MA1	7	
MAT 1260	Introduction to Statistics: GT-MA1	3	
MAT 1340 College Algebra: GT-MA1			
		Total 19	

#### **Semester Two**

Course Code	Course Name	Credit	Hours
AGE 2110	Agricultural Marketing	3	
BUS 1015	Introduction to Business	3	
CIS 1018	Introduction to PC Applications	3	
ASC 2125			
		Total	13

**TOTAL: 32 credits** 

PROGRAM: Agriculture Science PROGAM CODE: CER\_4SGA

CIP CODE: 01.0301

#### **Semester One**

Course Code	Course Name	Credit	Hours
AGE 2108	Agricultural Finance	3	
AGY 1100	General Crop Production	4	
ASC 1100	Animal Sciences	3	
BIO 1111	BIO 1111 General College Biology I w/ Lab: GT-SC1	5	
RAM 2005	Principles of Range Management	3	
		Total	18

#### Semester Two

Course Code	Course Name	Credit Hour	
ACC 1021	Accounting Principles I	4	
ASC 2125	Feeds and Feeding	4	
ECO 2001	Principles of Macroeconomics: GT-SS1	3	
BIO 1112	BIO 1112 General College Biology II w/Lab: GT-SC1	5	
MAT 1260	Introduction to Statistics: GT-MA1	3	
		Total	19

**TOTAL: 37 credits** 

**PROGRAM: Crop Science Certificate** 

PROGAM CODE: CER\_4AG2

CIP CODE: 01.0304

### Old Numbering Semester One

	Course Code	Course Name	Credit Ho	ours
AGE 205	AGE 2105	Farm and Ranch Management	3	
AGY 100	AGY 1100	General Crop Production	4	
BIO 111	BIO 1111	General College Biology I with Lab: GT-SC1	5	
IVIAT 107, IVIAT	MAT 1140	Career Math		
	MAT 1240	Mathematics for Liberal Arts: GT-MA1		
	MAT 1260	Introduction to Statistics: GT-MA1	3	
	MAT 1340	College Algebra: GT-MA1	7	
			Total	1

#### **Semester Two**

Course Code	Course Code	Course Name	Credit	Hours
AGP 107	AGP 1007	Irrigation Management		2
AGY 240	AGY 2140	Introduction to Soil Science: GT: SC1		4
CIS 118	CIS 1018	Introduction to PC Applications		3
		AGE 1102 Agriculture Economics: GT-SS1		
	1	AGE 2108 Agricultural Finance		
Approved	Approved	ASC 1100 Animal Sciences	١.	10
Electives	Electives	HLT 1101 Introduction to Horticulture	1	LU
		HWE 1050 Human Nutrition		
		RAM 2005 Range Management		
			Total	

**TOTAL: 34 credits** 

# CAMPUS: TAC PROGRAM: Associate of Science in Agriculture Business PROGAM BANNER CODE: AS\_AS CONCENTRATION: DAGB CIP CODE: 01.0101

#### Semester One

Course Code	Course Name	Credit Hours	
ENG 1021	English Composition I: GT-CO1	3	
MAT 1340	College Algebra: GT-MA1	4	
BIO 1111	General College Biology I with Lab: GT-SC1	5	
ACC 1021	ACC 1021 Accounting Prin I	4	
	40-4	Total 16	

#### Semester Two

Course Code	Course Name	Credit	Hours	
ENG 1022	English Composition II: GT-CO1	3		
	HIS 1310 Western Civilization: Antiquity-1650: GT-HI1			
	HIS 1320 Western Civilization: 1650-Present: GT-HI1			
LII1	HIS 1110 The World: Antiquity-1500: GT-HI1	3		
HI1	HIS 1120 The World: 1500-Present: GT-HI1			
	HIS 1210 US History to Reconstruction: GT- HI1			
	HIS 1220 US History since the Civil War:GT-HI1			
COM 1150	Public Speaking	3		
ECO 2001	Principles of Macroeconomics: GT-SS1	3		
MAT 1260	Introduction to Statistics: GT-MA1	3		
		Total	15	

#### Semester Three

Course Code	Course Name	Credit Hours
CHE 1011 or	Introduction to Chemistry I with Lab: GT-SC1	
CHE 1111	General College Chemistry I with Lab: GT-SC1	- 5
A114 A112 A412	ART 1110 Art Appreciation: GT-AH1	
AH1, AH2, AH3,	ART 1111 Art History: Ancient to Medievial: GT-AH1	
AH4 (look at GT course sheet for	MUS 1020 Music Appreciation GT: AH1	
additional	PHI 1011 Introduction to Philosophy: AH3	3
course)	LIT 1015 Introduction to Literature I: GT-AH2	
course,	THE 1005 Theatre Appreciation: AH1	
AGE 1102	Agriculture Economics: GT-SC1	3
	AGE 2105 Farm and Ranch Management	
AG Elective	AGE 2108 Agricultural Finance	3
	*	Total 1

#### Semester Four

Course Code	Course Name	Credit Hours
	ART 1112 Art History: Renaissance to 1900: AH1	
AH1, AH2, AH3,	LIT 1015 Introduction to Literature I: AH2	
AH4 Look at GT	MUS 1021 Music History: Medieval to Classical GT: AH1	
course sheet for	MUS 1025 History of Jazz: GT-AH1	3
additional		
course)		
AGE 2110	Agricultural Marketing	3
AGR 2160	World Interdependence: Population and Food: GT-SS3	3
CIS 1018	Introduction to PC Applications	3
	MAT 1400 Survey of Calculus	
	ASC 2125 Feeds & Feeding	
Elective	AGY 1100 General Crop Production	3 to 4
	AGY 2140 Introduction to Soil Science	
	ASC 1100 Animal Science	
		Total 15 to 1

TOTAL: 60 credits

Statewide Transfer Articulation Agreement for a Bachelor's Degree from this Colorado Public Four-Year Institution: Colorado State University-Fort Collins

PROGRAM: Agriculture Education Transfer Major - Associate of Science

PROGAM BANNER CODE: AS\_AS

CONCENTRATION: DAGR CIP CODE: 13.1301

## Old Numbering Semester One

	Course Code	Course Name	Credit	Hours
ENG 121	ENG 1021	English Composition I: GT-CO1	3	
BIO 111	BIO 1111	General College Biology I with Lab: GT-SC1	5	
AGY 100	AGY 1100	General Crop Production	4	
ASC 100	ASC 1100	Animal Science	3	
		9/1	Total	15

#### **Semester Two**

	Course Code	Course Name	Credit Hours
ENG 122	ENG 1022	English Composition II: GT-CO1	3
		HIS 1310 Western Civilization:Antiquity-1650: GT-HI1	
		HIS 1320 Western Civilization: 1650-Present: GT-HI1	
		HIS 1110 The World: Antiquity-1500: GT-HI1	
		HIS 1120 The World: 1500-Present: GT-HI1	
HI1	HI1	HIS 1210 US History to Reconstruction: GT- HI1	3
		HIS 1220 US History since the Civil War:GT-HI1	
MAT 1,21	MAT 1340	College Algebra: GT-MA1	4
AME 105	AME 1005	Basic Ag Mechanic Skills	2
		ASC 2150 Live Animal & Carcass Evaluation	
Directed Electives	Directed	EDU 2211 Introduction to Education	3
Directed Electives	Electives	HWE 1050 Human Nutrition	3
		HLT 1101 Introduction to Horticulture	
			Total 15

#### **Semester Three**

	Course Code	Course Name	Credit Hours
CHE 101 or CHE	CHE 1011 or	Introduction to Chemistry I with Lab: GT-SC1	5
111	CHE 1111	General College Chemistry I with Lab: GT-SC1	3
	AH1, AH2,	ART 1110 Art Appreciation: GT-AH1	
	AH3, AH4	ART 1111 Art History: Ancient to Medievial: GT-AH1	
AH1, AH2, AH3,	(look at GT course sheet	MUS 1020 Music Appreciation GT: AH1	3
AH4		PHI 1011 Introduction to Philosophy: AH3	3
	course	SPA 2011 Spanish Language III: AH4	1
	options)	THE 1005 Theatre Appreciation: AH1	
	AH1, AH2,	ART 1112 Art History: Renaissance to 1900: AH1	
	AH3, AH4 (look at GT	LIT 1015 Introduction to Literature I: AH2	
AH1, AH2, AH3,	course sheet	MUS 1021 Music History: Medieval to Classical GT: AH1	3
AH4	for additional	MUS 1025 History of Jazz: GT-AH1	J

AGE 102	AGE 1102	Agriculture Economics: GT-SC1	3	
Directed Electives		ASC 2150 Live Animal & Carcass Evaluation		
	Directed	HLT 1101 Introduction to Horticulture	3	
	Electives	EDU 2211 Introduction to Education		
		HWE 1050 Human Nutrition		
			Total	17

#### **Semester Four**

	Course Code	Course Name	Credit	Hours
AGY 240	AGY 2140	Introduction to Soil Science	4	
AGR 260	AGR 2160	World Interdependence: Population and Food: GT-SS3	3	
		AME 1025 Agriculture Machinery		
	Electives	ASC 2125 Feeds and Feedings	1	
Electives		ASC 2188 Livestock Practicum	<b>]</b> 9	
Electives	Liectives	AME 1051 Fundamentals of Welding	]	
		RAM 2005 Range Management		
		ASC 2130 Farm Animal Anatomy & Phys.		
			Total	16

**TOTAL: 63 credits** 

Statewide Transfer Articulation Agreement for a Bachelor's Degree from this Colorado Public Four-Year Institution:

**Colorado State University-Fort Collins** 

For the most current information on this transfer articulation agreement, please go to the following website:

For the most current information on this transfer articulation agreement, please go to the following website:

https://cdhe.colorado.gov/sites/highered/files/documents/AGRICULTURAL%20EDUCATION %20STAA%20REVISED%20MARCH%202022.pdf

PROGRAM: Animal Science Transfer Major - Associate of Science

PROGAM BANNER CODE: AS\_AS

**CONCENTRATION: DASN** 

CIP: 01.0901

## Old Numbering Semester One

	Course Code	Course Name	Credit	Hours
ENG 121	ENG 1021	English Composition I: GT-CO1	3	
MAT 121	MAT 1340	College Algebra: GT-MA1	4	
BIO 111	BIO 1111	General College Biology I with Lab: GT-SC1	5	
ASC 100	ASC 1100	Animal Science	3	
			Total	15

#### **Semester Two**

=	Course Code	Course Name	Credit Hours
ENG 122	ENG 1022	English Composition II: GT-CO1	3
		ART 1110 Art Appreciation: GT-AH1	
AH1, AH2, AH3, AH4	ALIA ALIA ALIA ALIA	ART 1111 Art History: Ancient to Medievial: GT-AH1	
	AH1, AH2, AH3, AH4	MUS 1020 Music Appreciation GT: AH1	
	(look at GT course sheet for additional courses)	PHI 1011 Introduction to Philosophy: AH3	3
		SPA 2011 Spanish Language III: AH4	
	courses)	THE 1005 Theatre Appreciation: AH1	
ASC 230	ASC 2130	Farm Animal Anatomy & Physiology	3
ASC 225	ASC 2125	Feeds and Feeding	4
CIS 118	CIS 1018	Intro to PC Applications	3
			Total 16

#### **Semester Three**

	Course Code	Course Name	Credit Hours
CHE 101, 107, 111	CHE 1011, 1007, 1111	Intro or Fundamentals, or General College Chemistry I with Lab: GT-SC1	5
ASC 101	ASC 1101	Animal Science Labe	1
ASC 105	ASC 1105	Large Animal Anatomy	1
AGE 102	AGE 1102	Agriculture Economics: GT-SC1	3
		ACC 1021 Accounting Principles I	
		AGE 2105 Farm and Ranch Management	
	Choose minimum of 4-5	AGE 2108 Agriculture Finance	
Directed Electives		BIO 2111 Cell Biology w/lab	4 to 5
Directed Electives	directed electives listed	CHE 1112 Gen College Chem II w/lab	4 10 3
	directed electives listed	ECO 2001 Principles of Macroeconomics: GT-SS1	
		RAM 2005 Principles of Range Management	
		AGE 2110 Agriculture Marketing	

Total

14 to 15

#### **Semester Four**

	Course Code	Course Name	Credit	Hours
		ART 1112 Art History: Renaissance to 1900: AH1		
	AH1, AH2, AH3, AH4	LIT 1015 Introduction to Literature I: AH2		
AH1, AH2, AH3,	(look at GT course	MUS 1021 Music History: Medieval to Classical GT: AH1	3	,
AH4	sheet for additional	MUS 1025 History of Jazz:GT-AH1	3	•
	course)	PHI 1012 Ethics: GT-AH3		
		PHI 1013 Logic: AH3		
COM 115	COM 1150	Public Speaking	3	B
		HIS 1310 Western Civilization:Antiquity-1650: GT-HI1		
		HIS 1320 Western Civilization: 1650-Present: GT-HI1	1	
		HIS 1110 The World: Antiquity-1500: GT-HI1		
HI1	HI1 (look at G1 course si	HIS 1120 The World: 1500-Present: GT-HI1	3	5
		HIS 1210 US History to Reconstruction: GT- HI1		
		HIS 1220 US History since the Civil War:GT-HI1		
AGR 260	AGR 2160	World Interdependence: Population and Food: GT-SS3	3	3
ASC 288 or ASC 250	ASC 2188 or 2150	Livestock Practicum or Live Animal & Carcass Eval.	2 or 3	
			Total	14 to 15

**TOTAL: 60 credits** 

Statewide Transfer Articulation Agreement for a Bachelor's Degree from this Colorado Public Four-Year Institution: Colorado State University-Fort Collins

For the most current information on this transfer articulation agreement, please go to the following website:

https://cdhe.colorado.gov/students/attending-college/credit-transfer/transfer-degrees#:~:text=These%20agreements%20allow%20you%20to,a%20total%20of%20120%20credits).

PROGRAM: Animal Science

PROGAM BANNER CODE: CER\_4AGA

CIP: 01.0901

#### Semester One

<b>Course Code</b>	Course Name	Credit Hours		
AGE 2105	Farm and Ranch Management	3		
AGE 2108	Agriculture Finance	3		
ASC 1100	Animal Science	3		
BIO 1111	General College Biology I with Lab: GT-SC1	5		
RAM 2005	Principles of Range Management	3		
		Total	17	

#### **Semester Two**

<b>Course Code</b>	Course Name	Credit	Hours		
ASC 2125	Feeds and Feeding	4			
ASC 2150	Live Animal and Carcass Evaluation		3		
CIS 1018	Introduction to PC Applications		3		
MAT 1140	Career Math	Ī			
MAT 1240	Mathematics for Liberal Arts: GT-MA1	1	,		
MAT 1260	Introduction to Statistics: GT-MA1	3			
MAT 1340	College Algebra: GT-MA1	1			
	CHE 1011 Intro to Chemistry I w/Lab: GT-SC1				
	CHE 1111 General College Chemistry I w/Lab: GT-SC1	] .	4		
CHE 1011, 1111, 1112	CHE 1112 General College Chemistry II w/Lab: GT-SC1				
		Total	17		

**TOTAL: 34 credits** 

PROGRAM: Associate of Applied Science - Applied Technology

PROGAM BANNER CODE: AAS\_APT1

CIP CODE: 41.9999

Written Communications (3 credits) Select one English course.

Course Name	Credit Hours
ENG 1021 English Composition I: GT-CO1	3
ENG 1022 English Composition II: GT-CO2	3
ENG 1020 Technical Writing I: GT-CO1	3
ENG 2021 Creative Writing I: GT-AHI	3

Communications (3 credits) Select one Communications course.

Course Name	Credit Hours
COM 1150 Public Speaking	3
COM 1250 Interpersonal Communication: GT-SS3	3
COM 2020 Intercultural Communication: GT-SS3	3

# Mathematics (3 credits) Select from any GT Pathways Mathematics course (GT-MA1) or from the courses listed below in this section:

Course Name	Credit Hours
MAT 1140 Career Math	3
MAT 1240 Math for Liberal Arts	3

# Arts and Humanities/Science/So-Behavioral Science (6 credits) Select from any GT Pathways Arts and Humanities course, GT Science, or GT Social Behavioral Science:

Course Name	Credit Hours
Arts and Humanities GT Pathways Course	3
Science GT Pathways Course	3
Social Behavioral GT Pathways Course	3

# Select from any of the following Career & Technical courses or Arts & Sciences Courses (45 credits)

Course Name	Credit Hours
CTE or A & S Electives	45

#### **Total Credits 60**

<sup>\*\*</sup>Semester planning for this degree will vary. Students are encouraged with work with closely with a Trinidad State advisor to plan their degree path. Requirements for this degree are minimum 60 credit hours of course work; cumulative GPA of 2.0 or higher; general education courses of 15 credit hours; additional requirements of 45 credit hours; and minimum of 15 graded credit hours earned at Trinidad State College.

PROGRAM: Art History Transfer Major - Associate of Arts

PROGAM BANNER CODE: AA\_AA

CONCENTRATION: DATH

CIP CODE: 50.0703

#### Old Numbering Semester One

	Course Code	Course Name	Credit	Hours
ENG 121	ENG 1021	English Composition I: GT-CO1		3
MAT 120	MAT 1240	Mathematics for Liberal Arts: GT-MA1	4	1
ART 111 A	ART 1111	Art History: Ancient to Medieval: GT-AH1		3
ART 121 A	ART 1201	Drawing	3	3
	HI1 (look at GT	HIS 1310 Western Civilization:Antiquity-1650: GT-HI1		
1		HIS 1320 Western Civilization: 1650-Present: GT-HI1		
		HIS 1110 The World: Antiquity-1500: GT-HI1		3
HI1		HIS 1120 The World: 1500-Present: GT-HI1		•
		HIS 1210 US History to Reconstruction: GT- HI1		
		HIS 1220 US History since the Civil War:GT-HI1		
n n			Total	16

#### **Semester Two**

	Course Code	Course Name	Credit	Hours
ENG 122	ENG 1022	English Composition II: GT-CO1	3	3
ART 112	ART 1112	Art History: Renaissance to 1900: GT-AH1	3	
	SS1, SS2, SS3	ECO 2002 Principles of Microeconomics: GT-SS1		
	(look at GT	PSY 1002 General Psychology II: GT-SS3		
SS1, SS2, SS3	course sheet	SOC 1002 Introduction to Sociology II : GT-SS3	3	
	for additional	PSY 2222 Psychology of Death and Dying: GT-SS3		
	course)	PSC 1011 American Govt: GT-SS1		
	SC1, SC2 (look	ENV 1010 Natural Disasters: GT-SC2		- 1
	at GT course	GEO1011: Landforms w/lab: SC1		
SC1, SC2	sheet for additional course)	SCI 1105 Science in Society: GT-SC2	3	3
Electives	Electives	Any GT transfer course. Students are recommended to work with a transfer advisor.	3	
			Total	15

#### **Semester Three**

	Course Code	Course Name	Credit Hours
		AST 1110 Planetary Astronomy wit Lab: GT- SC1	
SC1, SC2*One of	SC1, SC2*One	BIO 1005 Science of Biology with Lab: GT-SC1	
the two SC courses	of the two SC	BIO 1111 General College Biology I with Lab: GT-SC1	
Imuct ho lab-bacod	courses must be lab-based	BIO 1004 Biology: A Human Approach: SC1	4

GT:SC1	GT:SC1	BIO 2104 Microbiology w/lab: SC1	1	
AH2, AH3, AH4 **no AH1		GEO 1011 Physical Geography: Landforms with Lab: GT-SC1		
		HUM 1022 Humanities: Medieval-Modern: GT-AH2		
	AH2, AH3, AH4	HUM 1023 Humanities: Modern World: GT-AH2		
		LIT 1015 Introduction to Literature I: GT-AH2		3
	courses	MUS 1020 Music Appreciation: GT-AH1		
		PHI 1011 Introduction to Philosophy: AH3		
ART 131	ART 1002	Visual Concepts 2-D Design	3	
Electives	Electives	Any GT transfer course. Students are recommended to work with a transfer advisor.	h 4	
			Total	14

#### **Semester Four**

	Course Code	Course Name	Credit	Hours
		HUM 1021 Humanities: Early Civiliation: GT-AH2		
		LIT 2002 World Literature After 1600: GT-AH2		
AH2, AH3, AH4	AH2, AH3, AH4	LIT 2011 American Literature to Civil War: GT-AH2		,
**no AH1	**no ART courses	THE 1005 Theatre Appreciation: GT-AH1	3	
	courses	THE 2012 Dev of Theatre Resor-Mod: GT-AH1		
		LIT 2012 American Literature After Civil War: GT-AH2		
		ECO 2001 Principles of Macroeconomics: GT-SS1		
CC1 CC2 CC2	CC1 CC2 CC2	GEO 1005 World Regional Geography: GT-SS2	i a	,
SS1, SS2, SS3	SS1, SS2, SS3	PSY 1001 General Psychology I: GT-SS3	-	•
		SOC 1001 Introduction to Sociology I : GT-SS3		
ART 132	ART 1003	Visual Concepts 3-D Design	3	
ART 207	ART 1113	Art History: 1900 to Present: GT-AH1	3	
Electives	Electives	Any GT transfer course. Students are recommended to work with a transfer advisor.	3	
			Total	15

#### **TOTAL: 60 credits**

Statewide Transfer Articulation Agreement for a Bachelor's Degree from these Colorado Public Four-Year Institutions:

**Colorado Mesa University** 

**Colorado State University-Fort Collins** 

**Colorado State University-Pueblo** 

**Metropolitan State University of Denver** 

**University of Colorado Boulder** 

**University of Colorado Colorado Springs** 

**University of Colorado Denver** 

**University of Northern Colorado** 

**Western Colorado University** 

For the most current information on this transfer articulation agreement, please go to the following website: https://cdhe.colorado.gov/students/attending-college/credit-transfer/transfer-degrees#:~:text=These%20agreements%20allow%20you%20to,a%20total%20of%20120%20credits).

<sup>\*</sup>MAT 120 is preferred by most 4-year receiving institutions In Colorado. It is the student's responsibility to work with a transfer advisor to determine which MAT course is required for their transfer path.

CAMPUS: TMC, TAC
PROGRAM: Studio Art Transfer Major - Associate of Arts
PROGAM BANNER CODE: AA\_AA
CONCENTRATION: DSAR

Old Numbering Semester One

CIP CODE: 50.0702

	Course Code	Course Name	Credi	t Hours
ENG 121	ENG 1021	English Composition I: GT-CO1		3
MAT 120	MAT 1240	Mathematics for Liberal Arts: GT-MA1	1	4
ART 111	ART 1111	Art History: Ancient to Medieval (GT-AH1)		3
ART 121	ART 1201	Drawing I		3
		THE 1005 Theatre Appreciation: GT-AH1	TACK!	
l		SOC 1001 Introduction to Sociology I: GT-SS3		
Electives	Electives	BIO 1005 Science of Biology with Lab: GT-SC1	1 3	3-4
		ENV 1111 Environmental Science with Lab: GT-SC1		
		PSY 1001 General Psych I: GT-SS3		
,		<del></del>	Total	16

**Semester Two** 

	Course Code	Course Name	Credit Hours
ENG 122	ENG 1022	English Composition II: GT-CO1	3
		AST 1110 Planetary Astronomy with Lab: GT- SC1	
		BIO 1005 Science of Biology with Lab: GT-SC1	
SC1	SC1	BIO 1004 Biology: A Human Approach: GT-SC1	4
		ENV 1111 Environmental Science with Lab: GT-SC1	
		BIO 1111 General Biology with Lab: GT-SC1	
		HIS 1310 Western Civilization:Antiquity-1650: GT-HI1	
		HIS 1320 Western Civilization: 1650-Present: GT-HI1	
HI1	HI1 (additional	HIS 1110 The World: Antiquity-1500: GT-HI1	
HIT	GT courses	HIS 1120 The World: 1500-Present: GT-HI1	3
	available)	HIS 1210 US History to Reconstruction: GT- HI1	7
		HIS 1220 US History since the Civil War:GT-HI1	
RT 112	ART 1112	Art History: Renaissance to Modern (GT-AH1)	3
ART 221 or Art 128	ART 1202 or ART	ART 1202 Drawing II	3
ANT 221 OF ALL 120	1203	ART 1203 Figure I	3
			Total 16

#### **Third Semester**

	Course Code	Course Name	Credit Hours
		HUM 1022 Humanities: Medieval-Modern: GT-AH2	
		HUM 1023 Humanities: Modern World: GT-AH2	
AH2, AH3, AH4		LIT 1015 Introduction to Literature I: GT-AH2	3
**no AH1	**no AH1	LIT 2001 World Literature to 1600: GT-AH2	J
		PHI 1011 Intro to Philosophy: GT-AH3	
		PHI 1013 Logic: GT-AH3	

		ECO 2001 Principles of Macroeconomics: GT-SS1		
		PSC 1011 American Government: GT-SS1		
CC1 CC2 CC2	CC1 CC2 CC2	GEO 1005 World Regional Geography: GT-SS2		3
SS1, SS2, SS3	SS1, SS2, SS3	PSY 1001 General Psychology I: GT-SS3		3
		PSY 2222 Psychology of Death and Dying: GT-SS3		
		SOC 1001 Introduction to Sociology I : GT-SS3		
ART 131	ART 1002	Visual Concepts 2-D Design		3
		AST 1110 Planetary Astronomy with Lab: GT- SC1		
		Visual Concepts 2-D Design 3		
Electives	Electives	BIO 1005 Science of Biology with Lab: GT-SC1		4
		ENV 1111 Environmental Science with Lab: GT-SC1		
		BIO 2104 Microbiology with Lab: GT-SC1		
		·	Total	13

#### **Fourth Semester**

	Course Code	Course Name	Credit Hours
		HUM 1021 Humanities: Early Civilization: GT-AH2	
AU2 AU2 AU4	AH2, AH3, AH4	LIT 2002 World Literature After 1600: GT-AH2	
AH2, AH3, AH4 **no AH1	**no AH1	LIT 2011 American Literature to Civil War: GT-AH2	3
- 110 AHI	THIO ART	LIT 2012 American Literature After Civil War: GT-AH2	
1		PHI 1012 Ethics: GT-AH3	
564 563	CC1 CC2	ENV 1010 Natural Disasters: GT-SC2	2
SC1, SC2	SC1, SC3	SCI 1105 Science in Society: GT-SC2	3
		ECO 2001 Principles of Macroeconomics: GT-SS1	
		ECO 2002 Principles of Microeconomics: GT-SS1	
664 662 662	564 662 663	SOC 1001 Intro to Sociology I: GT-SS3	2
SS1, SS2, SS3	SS1, SS2, SS3	PSC 1011 American Government: GT-SS1	3
1		PSC 2020 Introduction to Political Science: GT-SS1	
		PSY 1002 General Psychology I: GT-SS3	
ART 132	ART 1003	Visual Concepts 3-D Design	3
ТВА	ТВА	Studio Art Class to be determined with Transfer Advisor	3
			Total 15

**TOTAL: 60 credits** 

Statewide Transfer Articulation Agreement for a Bachelor's Degree from these Colorado Public Four-Year Institutions:

Adams State University
Colorado Mesa University
Colorado State University-Fort Collins
Colorado State University-Pueblo
Fort Lewis College
Metropolitan State University of Denver
University of Colorado Boulder
University of Colorado Colorado Springs
University of Colorado Denver
University of Northern Colorado
Western State Colorado University

For the most current information on this transfer articulation agreement, please go to the following website: <a href="https://cdhe.colorado.gov/sites/highered/files/documents/STUDIO%20ART%20STAA%20REVISED%20NOVEMBER%202022.pdf">https://cdhe.colorado.gov/sites/highered/files/documents/STUDIO%20ART%20STAA%20REVISED%20NOVEMBER%202022.pdf</a>

<sup>\*</sup>MAT 1240 is preferred by most 4-year receiving institutions In Colorado. It is the student's responsibility to work with a transfer advisor to determine which MAT course is required for their transfer path.

PROGRAM: Automotive Service Technology Associate of Applied Science

PROGAM BANNER CODE: AAS\_ATC

CIP CODE: 47.0604

#### **Semester One**

Course Code	Course Name	Credit	Hours
MAT 1140	Career Math		
MAT 1240	Mathematics for Liberal Arts: GT-MA1	1 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
	Introduction to Statistics: GT-MA1	1	2 2 2 2 2 1 2
1340	College Algebra: GT-MA1		
ASE 1002	Introduction to the Automotive Shop		2
ASE 1010	Automotive Brake Service I		2
ASE 1011	Automotive Brake Service II	7	2
ASE 1020	Basic Automotive Electricity		2
ASE 1022	Automotive Elective Safety Systems		L
ASE 1023	Starting and Charging Systems	2	2
ASE 2010	Automotive Power and ABS Brake Systems	2	2
ASE 2021	Automotive and Diesel Body Electrical	4	ŀ
		Total	20

#### **Semester Two**

Course Code	Course Name	Credit	Hours
ENG 1015	Technical English and Communication		
ENG 1021 or	English Composition I: GT-CO1	;	3
ENG 1020	Technical Writing I: GT-CO1		
ASE 1030	General Engine Diagnosis		2
ASE 1040	Suspension and Steering I		2
ASE 1041	Suspension and Steering II	Ĩ	2
ASE 1060	Automotive Engine Repair	:	2
ASE 1062	Automotive Engine Service and Repair		2
ASE 2040	Suspension and Steering III		2
		Total	15

#### **Semester Three**

Course Code	Course Name	Credit Hours
COM 1150 or	Public Speaking	2
COM 1250	Interpersonal Communication: GT-SS3	3
	ART 1111 Art History: Ancient to Medievial: GT-AH1	
	AST 1110 Planetary Astronomy w/Lab: SC1	
AH1, AH2, AH3 , AH4, SS1, SS2,	ECO 2001 Principles of Macroeconomics: GT-SS1	3
SS3, SC1 or SC2	HIS 1210 U.S. History to Reconstruction: GT-HI1	3
555, 501 01 502	PSC 1011 American Govt: GT-SS1	
	SCI 1105 Science in Society: GT-SC2	
ASE 1050	Manual Drive Train and Axle Maintenance	2

**PROGRAM: Automotive Service Technology Certificate** 

PROGAM BANNER CODE: CER\_ATC

CIP CODE: 47.0604

#### **Semester One**

Course Code	Course Name	Credit Hours	
ASE 1002	Introduction to the Automotive Shop	2	
ASE 1010	Automotive Brake Service I	2	
ASE 1011	Automotive Brake Service II	2	
ASE 1020	Basic Automotive Electricity	2	
ASE 1022	Automotive Elective Safety Systems	1	
ASE 1023	Starting and Charging Systems	2	
ASE 2010	Automotive Power and ABS Brake Systems	2	
ASE 2021	Automotive and Diesel Body Electrical	4	
		Total 17	

#### **Semester Two**

Course Code	Course Name	Credit Hours
ASE 1030	General Engine Diagnosis	2
ASE 1040	Suspension and Steering I	2
ASE 1041	Suspension and Steering II	2
ASE 1060	Automotive Engine Repair	2
ASE 1062	Automotive Engine Service and Repair	2
ASE 2040	Suspension and Steering III	2
		Total 12

#### **Semester Three**

Course Code	Course Name	Credit Hours		
ASE 1050	Manual Drive Train and Axle Maintenance	2		
ASE 1051	Automotive Manual Transmission/Transaxles & Clutches I		2	
ASE 1052	Automotive Manual Transmission/Transaxles & Clutches II		2	
ASE 2050	Automatic Transmission/Transaxle Service		1	
ASE 2031	Automotive Computers and Ignition Systems	2		
ASE 2051	Automotive Transmission and Transaxle Repair	3		
		Total	12	

#### **Semester Four**

Course Code	Course Name	Credit Hours		
ASE 1034	Automotive Fuel and Emission Systems I	2		
ASE 2033	Automotive Fuel and Emission Systems II	4		
ASE 2035	Driveability & Diagnosis	2		
ASE 2064	Introduction to Automotive Heating and Air Conditioning	1		
ASE 2065	Heating and Air Conditioning Systems	4		
		Total	13	

**TOTAL: 54 credits** 

PROGRAM: Automatic Transmission Certificate

PROGAM BANNER CODE: CER\_AAUT

**CIP CODE: 47.0604** 

#### Semester One

Course Code	Course Name	Credit Hour	
ASE 1002	Introduction to the Automotive Shop	2	
ASE 2050	Automatic Transmission/Transaxle Service	1	
ASE 2051	Automotive Transmission and Transaxle Repair	3	
		Total	6

**TOTAL:** 6 credits

ASE 1051	Automotive Manual Transmission/Transaxles & Clutches I		2	
ASE 1052	Automotive Manual Transmission/Transaxles & Clutches II		2	
ASE 2050	Automatic Transmission/Transaxle Service		1	
ASE 2031	Automotive Computers and Ignition Systems		2	
ASE 2051	Automotive Transmission and Transaxle Repair		3	
		Total	18	

#### **Semester Four**

Course Code	Course Name	Credit	Hours
	AGY 2140 Introductory Soil Science: GT-SC1		
	BIO 1005 Science of Biology with Lab: GT-SC1		
AH1, AH2, AH3 , AH4, SS1, SS2,	THE 1005 Theatre Appreciation: GT-AH1		3
SS3, SC1 or SC2	HIS 1220 US History since the Civil War:GT-HI1		•
333, 301 01 302	MUS 1020 Music Appreciation GT: AH1		
	SOC 1001 Introduction to Sociology I : GT-SS3		
ASE 1034	Automotive Fuel and Emission Systems I		2
ASE 2033	Automotive Fuel and Emission Systems II		1
ASE 2035	Driveability & Diagnosis		2
ASE 2064	Introduction to Automotive Heating and Air Conditioning	Conditioning 1	
ASE 2065	Heating and Air Conditioning Systems		1
		Total	16

**TOTAL: 69 credits** 

**PROGRAM: Automotive Electrical Certificate** 

PROGAM BANNER CODE: CER\_AAEE

CIP CODE: 47.0604

#### Semester One

Course Code	Course Name	Credit Hours	
ASE 1002	Introduction to the Automotive Shop		
ASE 1020	Basic Automotive Electricity	2	
ASE 1022	Automotive Elective Safety Systems	1	
ASE 1023	Starting and Charging System	2	
ASE 2021	Automotive and Diesel Body Electrical	4	
		Total	11

**TOTAL: 11 credits** 

PROGRAM: Brakes Certificate
PROGAM BANNER CODE: CER\_AB1

CIP CODE: 47.0604

#### **Semester One**

<b>Course Code</b>	Course Name	Credit Hou	
ASE 1002	Introduction to the Automotive Shop	2	
ASE 1010	Automotive Brake Service I	2	
ASE 1011	Automotive Brake Service II	2	
ASE 2010	Automotive Power and ABS Brake Systems	2	
		Total	8

**TOTAL: 8 credits** 

**PROGRAM: Engine Performance Certificate** 

PROGAM BANNER CODE: CER\_AT4

CIP CODE: 47.0604

#### **Semester One**

Course Code	Course Name	Credit Hour	
ASE 1002	Introduction to the Automotive Shop	2	
ASE 2035	Driveability & Diagnosis	2	
ASE 1034	Automotive Fuel and Emission Systems I	2	
ASE 2031	Automotive Computers and Ignition Systems	2	
ASE 2033	Automotive Fuel and Emission Systems II	4	
		Total	12

**TOTAL: 12 credits** 

PROGRAM: Engine Repair Certificate
PROGAM BANNER CODE: CER\_AB4

CIP CODE: 47.0604

#### Semester One

Course Code	Course Name	Credit	Hours
ASE 1002	Introduction to the Automotive Shop	2	
ASE 1030	General Engine Diagnosis	2	
ASE 1060	Automotive Engine Repair	2	
ASE 1062	Automotive Engine Service and Repair	2	
		Total	8

**TOTAL: 8 credits** 

PROGRAM: HVAC Certificate

PROGAM BANNER CODE: CER\_AB

**CIP CODE: 47.0604** 

#### **Semester One**

Course Code	Course Name	Credit Hours	
ASE 1002	Introduction to the Automotive Shop	2	
ASE 2064	Introduction to Automotive Heating and Air Conditioning	1	
ASE 2065	Heating and Air Conditioning Systems	4	
		Total	7

**TOTAL: 7 credits** 

PROGRAM: Manual Transmission Certificate

PROGAM BANNER CODE: CER\_AUTQ

CIP CODE: 47.0604

#### Semester Two

Course Code	Course Name	Credit	Hours	
ASE 1002	Introduction to the Automotive Shop	2	2	
ASE 1050	Manual Drive Train and Axle Maintenance	2	2	
ASE 1051	Automotive Manual Transmission/Transaxles & Clutches I	2	2	
ASE 1052	Automotive Manual Transmission/Transaxles & Clutches II	2	2	
		Total	8	

**TOTAL: 8 credits** 

PROGRAM: Suspension and Steering Technology Certificate

PROGAM BANNER CODE: CER\_AB8

CIP CODE: 47.0604

#### First Semester

<b>Course Code</b>	Course Name	Credit Hou	
ASE 1002	Introduction to the Automotive Shop	2	
ASE 1040	Suspension and Steering I	2	
ASE 1041	Suspension and Steering II	2	
ASE 2040	Suspension and Steering III	2	
		Total	8

**TOTAL: 8 credits** 

PROGRAM: Barbering Certificate
PROGAM BANNER CODE: CER\_COB

CIP CODE: 12.0401

#### **Semester One**

Course Code	Course Name	Credit Hours		
BAR 1041	Intermediate Permanent Waves/Chemical Relaxers	3		
COS 1050	Laws, Rules, and Regulations	1		
COS 1060	Introduction to Infection Control and Prevention	2		
COS 1061	Intermediate I: Infection Control and Prevention	1		
COS 2050	Business Management /Personal Skills/Ethics	1		
COS 2060	Intermediate II: Infection Control and Prevention	2		
COS 2061	Advanced Infection Control and Prevention	1		
COS 2088	Practicum	3		
EST 1010	Introduction to Skin Care	3		
		Total	17	

#### **Semester Two**

Course Code	Course Name	Credit Hours		
BAR 1007	Introduction to Shaving, Honing, & Stropping	1		
BAR 1008	Intermediate Shaving, Honing & Stropping	1		
BAR 2007	Advanced Shaving, Honing, & Stropping	1		
COS 1003	Introduction to Hair and Scalp	1		
COS 1020	Introduction to Hair Cutting	2		
COS 1021	Intermediate I: Hair Cutting	2		
COS 1030	Introduction to Hair Styling	2		
COS 1031	Intermediate I: Hair Styling	2		
COS 1040	Introduction to Chemical Texture	1		
COS 1041	Intermediate I: Chemical Texture	1		
COS 2003	Intermediate I: Hair and Scalp	1		
COS 2020	Intermediate II: Hair Cutting	2		
		Total	17	

#### **Semester Three**

Course Code	Course Name	Credit Hours
BAR 2041	Advanced Permanent Waves/Chemical Relaxers	2
COS 1010	Introduction to Hair Coloring	2
COS 1011	Intermediate I: Haircoloring	2
COS 2010	Intermediate II: Haircoloring	2
COS 2011	Advanced Hair Coloring	2
COS 2021	Advanced Hair Cutting	2
COS 2030	Intermediate II: Hair Styling	2
COS 2031	Advanced Hair Styling	1
COS 2040	Intermediate II: Chemical Texture	1
		Total 16

**TOTAL: 50 credits** 

PROGRAM: Law Enforcement Associate of Applied Science

PROGAM BANNER CODE: AAS\_4LBR

CIP CODE: 43.0107

#### **Semester One**

Course Code	Course Name	Credit Hours
LEA 1001	Basic Police Academy I	6
LEA 1005	Basic Law	8
LEA 1006	Arrest Control Techniques	3
		Total 17

#### **Semester Two**

Course Code	Course Name	Credit Hours		
LEA 1002	Basic Police Academy II	12		
LEA 1007	Law Enforcement Driving	3		
LEA 1008	Firearms	3		
		Total	18	

#### **Semester Three**

Course Code	Course Name	Credit Hours
ENG 1015	Technical English and Communication	
ENG 1021 or	English Composition I: GT-CO1	3
ENG 1031	Technical Writing I: GT-CO1	
MAT 1140	Career Math	
MAT 1240	Mathematics for Liberal Arts: GT-MA1	2
MAT 1260 or	Introduction to Statistics: GT-MA1	3
MAT 1340	College Algebra: GT-MA1	
	HIS 1210 US History to Reconstruction: GT- HI1	
	HIS 1220 US History since the Civil War:GT-HI1	
History	HIS 1110 The World: Antiquity-1500: GT-HI1	
nistory	HIS 1120 The World: 1500-Present: GT-HI1	3
	HIS 1310 Western Civ: Antiquity-1650: GT-HI1	
	HIS 1320 Western Civ: 1650-Present: GT-HI1	
	CRJ 2030 Criminology	
	CRJ 2057 Victimology	
Electives	CRJ 1027 Crime Scene Investigation	3
Electives	CRJ 1045 Correctional Process	3
	CRJ 1025 Policing Systems	
	CRJ 1010 Introduction to Criminal Justice: GT-SS3	
	CRJ 2057 Victimology	
	CRJ 1027 Crime Scene Investigation	
Electives	CRJ 1045 Correctional Process	3
Z.COLIVCS	CRJ 2030 Criminology	3

CRJ 1025 Policing Systems		
CRJ 1010 Introduction to Criminal Justice: GT-SS3		
	Total	15

#### **Semester Four**

Course Code	Course Name	Credi	t Hours
COM 1150 or	Public Speaking		3
COM 1250	Interpersonal Communication: GT-SS3		<b>5</b>
	CRJ 2057 Victimology		
	CRJ 1027 Crime Scene Investigation		
Electives	CRJ 1045 Correctional Process		3
Licotives	CRJ 1025 Policing Systems		3
	CRJ 1010 Introduction to Criminal Justice: GT-SS3		
	CRJ 2030 Criminology		
	CRJ 1027 Crime Scene Investigation		
	CRJ 1045 Correctional Process	3	
Electives	CRJ 1025 Policing Systems		
Electives	CRJ 2057 Victimology		
	CRJ 1010 Introduction to Criminal Justice: GT-SS3		
	CRJ 2030 Criminology		
	PSY 1001 Intro to Psychology I: GT-SS3		
Carial Dak	PSY 1002 Intro to Psychology II: GT-SS3	3	
Social Beh. Requirement	SOC 1001 Introduction to Sociology I: GT-SS3		
neganement	PHI 1012 Ethics: GT-AH3		
	SOC 1002 Introduction to Sociology II : GT-SS3		
		Total	12

**TOTAL: 62 credits** 

PROGRAM: Law Enforcement Academy - Basic Certificate

PROGAM BANNER CODE: CER\_4LIR

CIP CODE: 43.0107

#### Semester One

Course Code	Course Name	Credit Hours	
LEA 1001	Basic Police Academy I	6	
LEA 1005	Basic Law	8	
LEA 1006	Arrest Control Techniques	3	
118		Total	17

#### **Semester Two**

Course Code	Course Name	Credit Hours		
LEA 1002	Basic Police Academy II	1	.2	
LEA 1007	Law Enforcement Driving	3		
LEA 1008	Firearms	3		
		Total	18	

**TOTAL: 35 credits** 

PROGRAM: Biology Transfer - Associate of Science

PROGAM BANNER CODE: AS\_AS

CONCENTRATION: DBIO

CIP CODE: 26.0101

#### Semester One

Course Code	Course Name	Credit	Hours
ENG 1021	English Composition I: GT-CO1	3	3
MAT 1340	College Algebra or Higher GT Pathways approved MA1 course	1	
BIO 1111	General College Biology I with Lab: GT-SC1		5
CHE 1111	General College Chemistry I with Lab: GT-SC1	5	
		Total	17

#### **Semester Two**

Course Code	Course Name	Credit	Hours
ENG 1022	English Composition II: GT-CO1	3	3
BIO 1112	General College Biology II with Lab: GT-SC1	Ţ.	5
CHE 1112	General College Chemistry II with Lab: GT-SC1	5	
		Total	13

#### Semester Three

Course Code	Course Name	Credit Hours
PHY 1111	Physics Algebra-Based I/ with Lab	5
	ART 1111 Art History Ancient to Medieval GT-AH1	
AH1, AH2,	MUS 1021 Music History Medieval-Classical: GT-AH1	3
AH3, AH4	MUS 1025 History of Jazz: GT-AH1	3
	THE 1005 Theatre Appreciation: GT-AH1	
	PSC 1011 American Govt: GT-SS1	
	COM 1250 Interpersonal Communication: GT-SS3	
SS1, SS2, SS3	PSY 1001 GeneralPsychology: GT-SS3	3
	ECO 2001 Principles of Macroeconomics: GT-SS1	3
	SOC 1001 Introduction to Sociology I : GT-SS3	
	SOC 1002 Introductory to Sociology II: GT-SS3	
	HIS 1310 Western Civilization:Antiquity-1650: GT-HI1	
	HIS 1320 Western Civilization: 1650-Present: GT-HI1	
HI1	HIS 1110 The World: Antiquity-1500: GT-HI1	
ПІТ	HIS 1120 The World: 1500-Present: GT-HI1	
	HIS 1210 US History to Reconstruction: GT- HI1	
	HIS 1220 US History since the Civil War:GT-HI1	Total 14

#### **Semester Four**

Course Code	Course Name	Credit Hours
PHY 1112	Physics Algebra-Based II/ with Lab	5
	ART 1110 Art Appreciation: GT-AH1	
AH1, AH2,	LIT 1015 Introduction to Literature I: GT-AH2	
	MUS 1022 Music Hist Romantic-Present: GT-AH1	3
	MUS 1025 History of Jazz: GT-AH1	
	PHI 1011 Intro to Philosophy: GT-AH3	
	COM 1250 Interpersonal Communication: GT-SS3	

Ī	GEO 1005 World Regional Geography: GT-SS2	I	
SS1, SS2, SS3	PSY 2440 Human Growth & Dev: GT-SS#	1 .	3
331, 332, 333	ECO 2002 Principles of Microeconomics: GT-SS1		3
l	PSY 1002 General Psychology II : GT-SS3	I	
	SOC 1002 Introductory to Sociology II: GT-SS3		
	BIO 1004 Biology: A Human Approach: SC1		
l	MAT 1440 Pre-Calculus: MA1	1	
	MAT 2410 Calculus I: GT-MA1		
	BIO 2104 Microbiology w/lab: SC1		
Elective	BIO 2102 Human Anatomy and Physiology II with Lab: GT-SC1		5
	BIO 2120 General Zoology w/lab: GT-SC1	l	
	PHY 2111 Physics Calculus-Based I with Lab: GT-SC1	1	
	ENV 1111 Environmental Science with Lab: GT-SC1		
	PHY 2112 Physics Calculus-Based II with Lab:GT- SC1		
		Total	16

#### **TOTAL: 60 credits**

**Western State Colorado University** 

\*It is the student's responsibility to work with a transfer advisor to determine courses required for their transfer path. Statewide Transfer Articulation Agreement for a Bachelor's Degree from these Colorado Public Four-Year Institutions: **Adams State University Colorado Mesa University Colorado State University-Fort Collins Colorado State University-Pueblo Fort Lewis College Metropolitan State University of Denver University of Colorado Boulder University of Colorado Colorado Springs University of Colorado Denver University of Northern Colorado** 

PROGRAM NAME: Bachelor of Science in Nursing

PROGAM CODE: T\_BS\_BS BBSN

CIP: 51.3801

#### **General Education**

Course Code	Course Name	Credit Hours	
AH1, AH2, AH3, AH4 (additional GT courses available)	ART 1110 Art Appreciation: GT-AH1	;	3
BIO 2101	BIO 2101 Human Anatomy and Physiology I with Lab: GT-SC1	4	1
BIO 2102	BIO 2102 Human Anatomy and Physiology II with Lab: GT-SC1	4	1
BIO 2116	BIO 2116 Human Pathophysiology	4	1
ENG 1021	ENG 1021 English Composition I: GT-CO1	3	3
ENG 1022	ENG 1022 English Composition II: GT-CO2		3
HI1 (additional GT courses available)	HIS 1310 Western Civilization: Antiquity-1650: GT-HII	£	3
HWE 1050	HWE 1050 Human Nutrition		3
MAT 1260	MAT 1260 Introduction to Statistics: GT-MA1		3
AH1, AH2, AH3, AH4 (additional GT courses	PSY 1001 General Psychology I: SS3	3	3
PSY 2440	PSY 2440 Human Growth and Development: GT-SS3	3	3
SS1, SS2, SS3 (additional Gt courses available)	SOC 1001 Introduction to Sociology I: SS3	3	3
Electives	Higher level Science courses preferred	8	3
		Total	47

**Level I and Level II Nursing courses** 

Course Code	Course Name	Credit Hours	
NUR 1006	Medical Surgical Nursing Concepts	7	
NUR 1009	Fundamentals of Nursing	6	
NUR 1012	Basic Concepts of Pharmacology		
NUR 1050	Maternal-Child Nursing		
NUR 2006	Advanced Concepts of Medical-Surgical Nursing I	6.5	
NUR 2011	Psychiatric-Mental Health Nursing	4	
NUR 2012	Pharmacology II	2	
NUR 2016	Advanced Concepts of Medical Surgical Nursing II	5	

NUR 2030	Transition to Professional Nursing Practice	4	
Total credits fr	Total credits from Associate of Nursing, 750 Practicum Hours included		42.5

#### **BSN Core Coursework**

#### First Semester

Course Code	Course Name	Credit Hours
NUR 3001	Integration into Baccalaureate Nursing Practice	3
NUR 3002	Trends in Nursing Practice	3
		Total 6

#### **BSN Core Coursework**

#### **Second Semester**

Course Code	Course Name	Credit Hours	
NUR 3003	Nursing Research/Evidence Based Practice		3
BSN Nursing Elective	NUR 3004 Informatics/Healthcare Technology		
BSN Nursing Elective	NUR 3005 Emergency Preparedness	6	
BSN Nursing Elective	NUR 3006 Gerontology		
BSN Nursing Elective	NUR 3007 Behavioral Health		
		Total	9

#### **BSN Core Coursework**

#### **Third Semester**

Course Code	Course Name	Credit	Hours
NUR 4008	Legal and Ethical Issues Related to Professional Nursing Practice	3	
NUR 4009	Leadership in the Nursing Profession	3.5	
		Total	6.5

#### **BSN Core Coursework**

## **Fourth Semester**

Course Code	Course Name	Credit	Hours	
NUR 4010	Community Health Nursing/Practicum	6	6	
NUR 4011	Senior Seminar	3	ļ	
		Total	9	

**Total BSN Core: 30.5 credits** 

**TOTAL BSN Degree Requirements: 120** 

# Bachelor of Applied Science (BAS) in Business Administration

## **Degree Requirements**

Associate Degree Cou		Causes Numbers	60
	Credit	Course Numbers	Course Title
AAS in Business or	15	Varied	Varied
related field	GenEd	Valled	Valled
Totatou fiola	45 CTE	Varied	Varied
BAS General Education		varied	15
DAO OCIICIAI Educatio	Credit	Course Numbers	Course Title
	Hours	Course Numbers	Course Title
Composition & Writing	3	Select one: ENG	ENG 1031 Technical Writing I: CO1
,		1031, ENG 1021,	ENG 1021 English Composition I: CO1
		ENG 0122, or	ENG 1022 English Composition II: CO2
		ENG 2001	ENG 2001 English Composition III: CO3
Social Sciences	3	Recommendations	
		TBD	
Communication	3	Select one: COM	COM 1250 Interpersonal Communication
		1250, COM 2300,	SS3
		COM 2220, or	COM 2300 Intercultural Communication SS
		COM 2250	COM 2220 Group Communication SS3
			COM 2250 Organizational Communication
Arts & Humanities	3	Recommendations	
		TBD	
Diversity, Equity, &	3	Recommendations	
Inclusion		TBD	
BAS Required Courses	S		45
Business Core	3	ACC 1011	Intro to Financial Accounting
	3	FIN 3020	Applied Finance
	3	BUS 3020	Business Law & Ethics
	3	BUS 4010	Business Research & Data Analytics
	3	MAN 3030	Contemporary Management
	3	MAN 3060	Operations Management
	3	MAN 4030	Organizational Leadership
	3	MAR 3040	Practical Marketing
Business	3	MAN 4060	Human Resource and Supervisory
Administration			Management
	3	BUS 3080	Management Technology and Information
			Systems Processes
	3	MAR 4010	Digital Marketing and Analytics
	3	BUS 3040	Business Ethics & Sustainability
	3	MAN 4040	Strategic Management
	3	MAN 3050	Innovation and Change Management
	3	BUS 4089	Capstone
TOTAL CREDITS		***	120

PROGRAM: Business Transfer Major - Associate of Arts

PROGAM BANNER CODE: AA\_AA

CONCENTRATION: DBUS CIP CODE: 52.0101

# **Semester One**

Course Code	Course Name	Credit	Hours	
ENG 1021	English Composition I: GT-CO1		3	
	College Algebra: GT-MA1			
MAT 1340, 1320, or 1400 **	Finite Math: GT-MA1	4		
	Survey of Calculus: GT-MA1			
ECO 2001	Principles of Macroeconomics: GT-SS1		3	
BUS 1015	Introduction to Business		3	
BUS 2017	Business Communication & Report Writing		3	
		Total	16	

# Semester Two

Course Code	Course Name	Credit	Hours
ENG 1022	English Composition II: GT-CO1		3
	ART 1110 Art Appreciation: GT-AH1		
AH1, AH2, AH3, AH4	HUM 1021 Humanities: Early Civilization: GT-AH2		
	LIT 1015 Introduction to Literature I: GT-AH2	:	3
A113, A114	MUS 1020 Music Appreciation: GT-AH1		l l
	SPA 2011 Spanish Language III: GT-AH4		l l
ECO 2002	Principles of Microeconomics: GT-SS1		3
BUS 2016	Legal Environment of Business		3
COM 1150	Public Speaking		3
		Total	15

## **Semester Three**

Course Code	Course Name	Credit Hours
	AGY 2140 Introductory Soil Science: GT-SC1	
SC1	AST 1110 Planetary Astronomy wit Lab: GT- SC1	
	BIO 1005 Science of Biology with Lab: GT-SC1	4
301	BIO 1111 General College Biology I with Lab: GT-SC1	4
	CHE 1111 General College Chemistry I with Lab: GT-SC1	
	BIO 1004 Biology: A Human Approach: GT-SC1	
PHI 2005	Business Ethics: GT-AH3	3
ACC 1021	Principles of Accounting I	4
BUS 2026	Business Statistics	3

Total 14

#### **Fourth Semester**

Course Code	Course Name	Credi	t Hours
	SCI 1105 Science in Society: GT-SC2		
SC1, SC2	ENV 1010 Natural Disasters: GT-SC2		
	BIO 1112 General College Biology II with Lab: GT-SC1		3
	BIO 2104 Microbiology w/lab: SC1		
	ENV 1111 Environmental Science: GT-SC1		
	HIS 1310 Western Civilization:Antiquity-1650: GT-HI1		
	HIS 1320 Western Civilization: 1650-Present: GT-HI1		
HI1	HIS 1110 The World: Antiquity-1500: GT-HI1		2
HIT	HIS 1120 The World: 1500-Present: GT-HI1		3
	HIS 1210 US History to Reconstruction: GT- HI1		
	HIS 1220 US History since the Civil War:GT-HI1		
	ART 1111 Art History Ancient to Medieval GT-AH1		
	HUM 1021 Humanities: Early Civilization: GT-AH2		
Elective	LIT 1015 Introduction to Literature I: GT-AH2		2
Elective	MUS 1020 Music Appreciation: GT-AH1		3
	PHI 1012 Ethics: GT-AH3		
	SPA 2011 Spanish Language III: GT-AH4		
ACC 1022	Principles of Accounting II		4
PSY 1001 or	PSY 1001 General Psychology: GT-SS3		
PSY 1002	PSY 1002 General Psychology: GT-SS3		3
		Total	16

**TOTAL: 60 credits** 

\*\* Check to see which Math Class is needed for your intended institution

**Adams State University** 

**Colorado Mesa University** 

**Colorado Mountain College (as four-year institution)** 

**Colorado State University-Fort Collins** 

**Colorado State University-Global Campus** 

**Colorado State University-Pueblo** 

**Fort Lewis College** 

**Metropolitan State University of Denver** 

**University of Colorado Boulder** 

**University of Colorado Colorado Springs** 

**University of Colorado Denver** 

**University of Northern Colorado** 

**Western Colorado University** 

CAMPUS: TAC

PROGRAM: Business Management Associate of Applied Science

PROGAM BANNER CODE: AAS\_BUSS

CIP CODE: 52,0201

## Semester One

Course Code	Course Name	Credit I	Hours
ENG 1015	Technical English and Communication		
ENG 1021 or	English Composition I: GT-CO1	3	
ENG 1020	Technical Writing I: GT-CO1	1	
MAT 1140	Career Math		
MAT 1240	Mathematics for Liberal Arts: GT-MA1	Ι.	
MAT 1260	Introduction to Statistics: GT-MA1	3	
MAT 1340	College Algebra: GT-MA1	1	
BUS 1015	Introduction to Business	3	
CIS 1018	Intro to PC Applications	3	
MAN 1002	Ethics and Values	1	
MAN 1017	Time Management	1	
		Total	14

# Semester Two

Course Code	Course Name	Credit	Hours
BUS 1002	Entrepreneurial Operations	3	3
BUS 2017	Business Communications & Report Writing	3	
CIS 1055	Complete Spreadsheets: (Software package)	3	
MAR 1060	Customer Services	3	
MAT 1160	Financial Mathematics	3	3
		Total	15

# **Semester Three**

Course Code	Course Name	Credit Hours
ACC 1021	Accounting Principles I	4
BUS 2016	Legal Environment of Business	3
MAN 2026	Principles of Management	3
MAR 2016	Principles of Marketing	3
	ECO 2001 Principles of Macroeconomics: GT-SS1	
	ECO 2002 Principles of Microeconomics: GT-SS1	
SS1, SS2, SS3	PSY 1001 General Psychology I: GT-SS3	,
331, 332, 333	PSY 1002 General Psychology II : GT-SS3	3
	SOC 1001 Introduction to Sociology I : GT-SS3	
	SOC 1002 Introductory to Sociology II: GT-SS3	

Total

16

# **Semester Four**

Course Code	Course Name	Credit Hours		
ACC 2045	Computerized Accounting w/Pro Package	3		
MAN 2000	Human Resource Management I	3		
	ECO 2001 Principles of Macroeconomics: GT-SS1			
	ECO 2002 Principles of Microeconomics: GT-SS1	]		
SS1, SS2, SS3	PSY 1001 General Psychology I: GT-SS3	] ,		
331, 332, 333	PSY 1002 General Psychology II : GT-SS3	3		
	SOC 1001 Introduction to Sociology I : GT-SS3	1		
	SOC 1002 Introductory to Sociology II: GT-SS3			
COM 1150 or	Public Speaking	3		
COM 1250	Interpersonal Communication: GT-SS3	3		
	ACC 1022 Accounting Principles II			
	ACC 1032 Tax Help Colorado	1		
Elective	ACC 1033 Tax Help Colorado Practicum			
Elective	ACC 2026 Cost Accounting	3		
	BUS 2026 Business Statistics	]		
	CIS 1055 Complete Spreadsheets	1		
		Total 15		

**TOTAL: 60 credits** 

CAMPUS: TMC, TAC
PROGRAM: Accounting Clerk Certificate
PROGAM BANNER CODE: CER\_4AC1
CIP CODE: 52.0302

## Semester One

Course Code	Course Name	Credit	Hours	/Co-Req	Fall Only	Spring Only	OER
ACC 1015	Payroll Accounting		3				
ACC 1021	Accounting Principles I						
BUS 1015	Intro to Business		3				
CIS 1055	Complete Spreadsheets: (software package)		3				
		Total	13				

## Semester Two

Course Code	Course Name	Credit	: Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
ACC 1022	Accounting Principles II		4		Ų.		
MAN 1002	Ethics & Values		1				
ACC 1035	Spreadsheet Applications for Accounting		3				
ACC 2045	Computerized Accounting with a Professional Package		3				
	<del></del>	Total	11				

**TOTAL: 24 credits** 

PROGRAM: Business Management PROGAM BANNER CODE: CER\_4C2B

CIP CODE: 52.0201

#### Semester One

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
BUS 1002	Entrepreneurial Operations		3				
BUS 1015	Introduction to Business		3				
BUS 2017	Business Communications & Report Writing		3				
CIS 1018	Intro to PC Applications		3				
CIS 1055	Complete Spreadsheets: (Software package)		3				
MAR 2016	Principles of Marketing		3				
	·············	Total	18				

Semester Two

Course Code	Course Name	Credit Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
BUS 2016	Legal Environment of Business	3				
MAN 1002	Ethics and Values	1				
MAN 1017	Time Management	1				
MAN 2000	Human Resource Management I	3				
MAN 2026	Principles of Management	3				
MAR 1060	Customer Services	3				
MAT 1160	Financial Mathematics	3				
		Total 17				

**TOTAL: 35 credits** 

PROGRAM: Entrepreneurial Operations Certificate
PROGAM BANNER CODE: CER\_CSBM
CIP CODE: 52.0703

#### First Semester

Course Code	Course Name	Credit I	lours	Course Pre-/Co- Reg	Fall Only	Spring Only	OER
BUS 1015	Introduction to Business	3		1			
BUS 2016	Legal Environment of Business	3					
		Total	6				

Second Semester

Course Code	Course Name	Credit	Hours	Course Pre-/Co- Reg	Fall Only	Spring Only	OER
BUS 1002	Entrepreneurial Operations		3				
BUS 2017	Business Communications & Report Writing		3				
BUS 2089	Business Capstone		)				
MAT 1160	Financial Mathematics		3				
	V	Total	11				

**TOTAL: 17 credits** 

PROGRAM: Office Professional Certificate PROGAM BANNER CODE: CER\_4CBO

CIP CODE: 52.0302

#### First Semester

Course Code	Course Name	Credit	: Hours	Course Pre-/Co- Req	Fall Only	Spring Only	OER
ACC 1001	Fundamentals of Accounting		3				
BTE 1002	Keyboarding Apps I		2				
BUS 1015	Introduction to Business		3				
		Total	8				

#### **Second Semester**

Course Code	Course Name	Credit	Hours	Course Pre-/Co- Req	Fall Only	Spring Only	OER
ACC 2045	Computerized Accounting with a Professional Package	3					
BTE 1008	Ten-Key by Touch	1					
CIS 1018	Intro to PC Applications	3					
		Total	7				

## Third Semester

Course Code	Course Name	Credit	Hours	Course Pre-/Co- Reg	Fall Only	Spring Only	OER
BTE 2025	Office Management	3					
BUS 2017	Business Communications & Report Writing	3					
CIS 1035	Complete Word Processing (software package)	3					
CIS 1055	Complete Spreadsheets: (Software package)	3					
		Total	12				

**TOTAL: 27 credits** 

CAMPUS: TMC

PROGRAM: Construction Jobsite Skills PROGAM BANNER CODE: CER\_CJS

CIP CODE: 46.000

# Semester One

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
CON 1057	NCCER Core	5					
CAR 1070	Clinical: Const. Lab I	3					
	734	Total	8				

**TOTAL: 8 credits** 

CAMPUS: TRINIDAD

PROGRAM: Cosmetology Certificate PROGAM BANNER CODE: CER\_COS2

CIP CODE: 12.0401

Old Numbering Semester One

	Course Code	Course Name	Credit Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
COS 103	COS 1003	Introduction to Hair and Scalp	1		Х		
OS 110	COS 1010	Introduction to Hair Coloring	2		Х		
COS 111	COS 1011	Intermediate I: Haircoloring	2		Х		
COS 120	COS 1020	Introduction to Hair Cutting	2		Х		
COS 130	COS 1030	Introduction to Hair Styling	2		Х		
COS 140	COS 1040	Introduction to Chemical Texture	1		Х		
COS 150	COS 1050	Laws, Rules, and Regulations	1		Х		
ST 110	EST 1010	Introduction to Skin Care	3		Х		
NAT 110	NAT 1010	Introduction to Nail Care	3		Х		
NAT 111	NAT 1011	Intermediate I Nail Care	2		Х		
NAT 210	NAT 2010	Advanced Nail Care	2		Х		
			Total 21				

#### Semester Two

	Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
COS 121	COS 1021	Intermediate I: Hair Cutting	2		COS 1020		X	
COS 131	COS 1031	Intermediate I: Hair Styling	2		COS 1030		х	
COS 141	COS 1041	Intermediate I: Chemical Texture	1		COS 1040		Х	
COS 203	COS 2003	Intermediate I: Hair and Scalp	1		COS 1003		Х	
COS 210	COS 2010	Intermediate II: Haircoloring	2		COS 1010		X	
COS 220	COS 2020	Intermediate II: Hair Cutting	2		COS 1020		X	
COS 230	COS 2030	Intermediate II: Hair Styling	2		COS 1030		X	
COS 231	COS 2031	Advanced Hair Styling	1		COS 1030		Х	
COS 240	COS 2040	Intermediate II: Chemical Texture	1		COS 1040		Х	
EST 111	EST 1011	Intermediate Skin Care	2		EST 1010		X	
EST 212	EST 2012	Hair Removal	3				Х	
NAT 211	NAT 2011	Application of Nail Enhancements	5				Х	
			Total	24				

## Semester Three

	Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Summer only	OER
COS 211	COS 2011	Advanced Hair Coloring		2	COS 1011		Х	
COS 221	COS 2021	Advanced Hair Cutting		2	COS 2020		Х	
COS 241	COS 2041	Advanced Chemical Texture		1	COS 1041		Х	
COS 250	COS 2050	Business Management /Personal Skills/Ethics		1			Х	
EST 210	EST 2010	Advanced Skin Care		2	EST 1011		Х	
EST 211	EST 2011	Make-up for Skin Care Professionals		1			Х	
			Total	9				

TOTAL: 54 credits

**CAMPUS: VALLEY** 

PROGRAM: Cosmetology Certificate PROGAM BANNER CODE: CER\_COS2

CIP CODE: 12.0401

# **First Semester**

Course Code	Course Name	Credit	Hours
COS 1050	Laws, Rules, and Regulations		L
COS 2050	Business Management /Personal Skills/Ethics	:	l
NAT 1010	Introduction to Nail Care	3	3
NAT 1011	Intermediate I Nail Care	2	2
NAT 2010	Advanced Nail Care	2	2
NAT 2011	Application of Nail Enhancements		5
		Total	14

## **Second Semester**

Course Code	Course Name	Credit	Hours
COS 1003	Introduction to Hair and Scalp	1	
COS 1010	Introduction to Hair Coloring	2	2
COS 1011	Intermediate I: Haircoloring	2	2
COS 1020	Introduction to Hair Cutting	2	2
COS 1021	Intermediate I: Hair Cutting	7	2
COS 1030	Introduction to Hair Styling	2	2
COS 1031	Intermediate I: Hair Styling	2	2
COS 1040	Introduction to Chemical Texture	1	
COS 1041	Intermediate I: Chemical Texture	1	-
COS 2003	Intermediate I: Hair and Scalp	1	
COS 2010	Intermediate II: Haircoloring	2	
COS 2020	Intermediate II: Hair Cutting	2	
		Total	20

## **Third Semester**

Course Code	Course Name	Credit	Hours		
COS 2011	Advanced Hair Coloring	2			
COS 2021	Advanced Hair Cutting	2			
COS 2030	Intermediate II: Hair Styling	2			
COS 2031	Advanced Hair Styling	1			
COS 2040	Intermediate II: Chemical Texture	1	1		
COS 2041	Advanced Chemical Texture	1	1		
EST 1010	Introduction to Skin Care	3			
EST 1011	Intermediate Skin Care	2			
EST 2010	Advanced Skin Care	2			
EST 2011	Make-up for Skin Care Professionals	1	1		
EST 2012	Hair Removal	3			
		Total	20		

**TOTAL: 54 credits** 

OLD:

PROGRAM: Esthetician Certificate

PROGAM BANNER CODE: CER\_CSMC PROGAM BANNER CODE: CER\_CEST

CIP CODE: 12.0401

	Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
COS 150	COS 1050	Laws, Rules, and Regulations		1		Х		
COS 160	COS 1060	Introduction to Disinfection, Sanitation, & Safety		2				
COS 250	COS 2050	Business Management /Personal Skills/Ethlcs		1			SUMMER	
EST 110	EST 1010	Introduction to Skin Care		3		X		
			Total	7				

## Semester Two

	Course Code	Course Name	Credit	t Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
EST 111	EST 1011	Intermediate Skin Care		2	EST1010		Х	
			Total	2				

#### Third Semester

	Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
COS 260	COS 2060	Intermediate II: Infection Control and Prevention	1 2	2	COS1060			
COS 262	COS 2062	Advanced II: Disinfection, Sanitation & Safety		3	CO\$1060			
EST 210	EST 2010	Advanced Skin Care		2	EST 1011		SUMMER	
EST 211	EST 2011	Make-up for Skin Care Professionals					SUMMER	
EST 212	EST 2012	Hair Removal		3			X	
			Total	11				

TOTAL: 20 credits

CAMPUS: TMC, TAC
PROGRAM: Criminal Justice Transfer Major - Associate of Arts
PROGAM BANNER CODE: AA\_AA
CONCENTRATION CODE: DCJU
CIP CODE: 43.0100

# First Semester

Course Code	Course Name	Credi	Hours
ENG 1021	English Composition I: GT-CO1	3	
*MATH	Please review Statewide Transfer Articulation Agreement for correct Math course for student's selected pathway	3	
SOC 1001	Introduction to Sociology I: GT-SS1	3	
CRJ 1010	Introduction to Criminal Justice: GT-SS3		3
CRJ 1025	Policing Systems	3	
		Total	15

#### Second Semester

Course Code	Course Name	Credi	t Hours
ENG 1022	English Composition II: GT-CO1		3
COM 1150 or	Public Speaking		2
COM 1250	Interpersonal Communication: GT-SS3		3
	AGY 2140 Introductory Soil Science: GT-SC1		
	AST 1110 Planetary Astronomy wit Lab: GT- SC1		
SC1	BIO 1005 Science of Biology with Lab: GT-SC1		j* 
SC1	CHE 1011 Intro to Chemistry   with Lab: GT-SC1		rse must be with atory
	BIO 1111 General College Biology with Lab: GT-SC1	14001	atory
	BIO 2104 Microbiology w/lab: GT-SC1		
	HIS 1310 Western Civilization: Antiquity-1650: GT-HI1		
	HIS 1320 Western Civilization: 1650-Present: GT-HI1		
HI1	HIS 1110 The World: Antiquity-1500: GT-HI1		3
	HIS 1120 The World: 1500-Present: GT-HI1		•
	HIS 1210 US History to Reconstruction: GT- HI1		
	HIS 1220 US History since the Civil War:GT-HI1		
CRJ 1045	Correctional Process		3
		Total	15

# Third Semester

Course Code	Course Name	Credit Hours
	ENV 1111 Environmental Science: GT-SC1	
	AST 1110 Planetary Astronomy wit Lab: GT- SC1	
	BIO 1005 Science of Biology with Lab: GT-SC1	3-4*
SC1, SC2	CHE 1011 Intro to Chemistry I with Lab: GT-SC1	one science course must be with
	BIO 112 Genceral College Biology w/lab: GT SC1	laboratory
	BIO 1004 Biology: A Human Approach: GT-SC1	
	SCI 1105 Science in Society: GT-SC2	ī
	ART 1110 Art Appreciation: GT-AH1	
AH1, AH2	HUM 1021 Humanities: Early Civilization: GT-AH2	
Courses from	LIT 1015 Introduction to Literature I: GT-AH2	
two (2) different	MUS 1020 Music Appreciation: GT-AH1	3
categories	THE 1005 Theater Appreciation: GT-AH1	
	THE 1008 Script Anaylsis: GT-AH1	
	ART 1111 Art Hist Ancient/Med: GT-AH1	
	CRJ 1027 Crime Scene Investigation	
	CRI 2005 Principals of Criminal Law	
CRJ Elective	CRJ 2035 Delinquent Behavior	3
	CRJ 1035 Judicial Function	
	CRJ 2030 Criminology	

	CRJ 2057 Victimology	1		
	ANT 2315 Intro to Forensic Anthro w/lab: GT-SC1			
	PSC1011 American Government: GT-SS1	]		
Conside Floative	PSC 1025 American/State & Local Govt: GTSS1	1 .		
Specific Elective	PSY 2221 Social Psychology: GT-SS3	3		
	PSY 2552 Abnormal Psychology: GT-SS3			
	SOC 2031 Sociology of Deviant Behavior: GT-SS3			
	ANT 2315 Intro to Forensic Anthro w/lab: GT-SC1			
	PSC 1011 American Government: GT-SS1	]		
Caralina Flancina	PSC 1025 American/State & Local Govt: GTSS1			
Specific Elective	PSY 2221 Social Psychology: GT-SS3	•	3	
	PSY 2552 Abnormal Psychology: GT-SS3	1		
	SOC 2031 Sociology of Deviant Behavior: GT-SS3			
		Total	15	

#### **Fourth Semester**

Course Code	Course Name	Credi	Hours	
	COM 1250 Interpersonal Communication: GT-SS3			
SS3	PSY 1001 General Psychology I: GT-SS3	1	3	
333	PSY 2440 Human Growth & Dev: GT-SS3	1	3	
	SOC 2005 Sociology Of Family Dynamics: GT-SS3	7		
	PHI 1013 Logic: GT-AH3			
AH3, AH4	PHI 2005 Business Ethics: GT-AH3	1		
(courses from	PHI 1011 Intro to Philosophy: GT-AH3	Ī	3	
two (2) differen	PHI 1012 Ethics: GT-AH3	1	3	
categories)	SPA 2011 Spanish Language III: GT-AH4	Ti .		
	SPA 2012 Spanish Language IV: GT-AH4	1		
CRJ Elective	CRJ 1027 Crime Scene Investigation			
	CRJ 2005Principals of Criminal Law CRJ 2035 Delinquent Behavior		3	
	CRJ 1035 Judicial Function	-		
	CRJ 2030 Criminology			
	CRJ 2057 Victimology			
	ANT 2315 Intro to Forensic Anthro w/lab: GT-SC1			
	PSC 1011 American Government: GT-SS1	1		
Specific Elective	PSC 1025 American/State & Local Govt: GTSS1	1		
specific Elective	PSY 2221 Social Psychology: GT-SS3	1	3	
	PSY 2552 Abnormal Psychology: GT-SS3	1		
	SOC 2031 Sociology of Deviant Behavior: GT-SS3	1		
	ANT 1001 Cultural Anthropology: GT-SS3			
	PSC 1011 American Government: GT-SS1	1		
	PSC 2020 Intro to Political Sci: GT-SS1	3		
Elective	PSY 2221 Social Psychology: GT-SS3			
	PSY 2552 Abnormal Psychology: GT-SS3			
	SOC 2031 Sociology of Deviant Behavior: GT-SS3	1		

**TOTAL: 60 credits** 

Statewide Transfer Articulation Agreement for a Bachelor's Degree from these Colorado Public Four-Year Institutions:
Colorado Mesa University
Colorado State University-Global Campus
Metropolitan State University of Denver
University of Colorado Colorado Springs
University of Colorado Denver
University of Northern Colorado

PROGRAM: Computer Information System -- Associate of Applied Science

PROGRAM BANNER CODE: T\_AAS\_2ACI

CIP CODE: 11.0101

# **SEMESTER ONE**

Course Code	Course Name	Credit Hours
ENG 1021 or ENG 1031	English Comp I or Technical Writing	3
MAT 1150 or MAT 1260 or MAT 1340	Technical Math or Intro to Statistics or College Algebra	3
CIS 1015	Introduction to CIS	3
CNG 1020	A+ Certification Prep	4
Option to take an elective in this first seme	ster if student knows which pathway they want. *	3
* Choose either CNG 1024 (Cyber), CIS 20	40 (Database) , or CNG 1042 (Cloud) depending on pathway	
		13-16

# **SEMESTER TWO**

Course Code	Course Name	Credit Hours
CIS 1018	Introduction to PC Applications	3
CSC 1020	Problem Solving with (Python)	3
CNG 1024	Networking I:	
	Network + (Certification Prep)	3
CNG 1033	Firewalls/Network Security	3
CNG 1036	Guide to IT Disaster Recovery	3
		15

# **SEMESTER THREE**

Course Code	Course Name	
CIS 2023	Linux	3
DAT 1001	Introduction to Data Science	3
CNG 2012	Configuring MS Windows Server	4
CNG 2024	MS Windows Wireless Network	3
ONG 1000	Network Security Fundamentals:	
CNG 1032	Security + (Certification Prep)	3
		16

semester four continued on next page ....

# SEMESTER FOUR

Course Code	Course Name	
Cyber Pathway		
CNG 2056	Vulnerability Assessment I	3
CNG 2057	Network Defense/Countermeasures:	3
CNO 2037	Cyber Analyst (Certification Prep)	3
CNG 2058	Digital Forensics	4
CNG 2059	Enterprise Security	4
CNG 1080/CNG 2089	Internship or Capstone	2
	·	16

Course Code	Course Name	
Database Admin Pathway		
CIS 2040	Database Design and Development	3
CIS 2046	Oracle Database Admin 1	3
DAT 2002	Visualizing Data	3
CNG 1031	Principles of Information Assurance	3
DAT 2025	Intro to Machine Learning	3
CNG 1080/CNG 2089	Internship or Capstone	1
		16

Course Code	Course Name	
Cloud Admin Pathway		
CNG 1042	Intro to Cloud Computing	3
CNG 2040	Virtual Environment Administrator	3
CNG 2042	Cloud Computing	3
CNG 2043	Cloud Security and Cyber Law	3
CNG 1080/CNG 2089	Internship or Capstone	4
	*	16

Total: 60 credits

PROGRAM: Computer Information Systems Cybersecurity Certificate

PROGAM BANNER CODE: CER\_1CYS

CIP CODE: 11.1003

#### Semester One

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
CSC 1020	20 Problem Solving with Java		3		Х		
CNG 1020	A+ Certification Prep	4			Х		
CNG 1024	Networking I: Network + (Test Prep)		3		Х		
CNG 1032	Network Security Fundamentals: Sec. + (Test Prep)		3	CNG 2024			
		Total	13	1			

#### **Semester Two**

Course Code	Course Name	Credi	Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
CNG 1033	Firewalls/Network Security		3			X (7.5 weeks)	
CNG 1036	Guide to IT Disaster Recovery		3	CNG 1024/CNG 1032		X (7.5 weeks)	
CIS 2023	Linux	ĺ	3			X	
CNG 2024	MS Windows Wireless Network		3	1			
CNG 2056	Vulnerability Assessment I		3	CNG 1032			
		Total	15				

TOTAL: 28 credits

**PROGRAM: Cloud Administration Certificate** 

PROGAM BANNER CODE: CER\_4CA

CIP CODE: 11.0901

## Semester One

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
CNG 1024	Networking I: Network + (Test Prep)		3			Х	
CNG 1042	Intro to Cloud Computing (PCC-Google Cloud Boost Lab)		3		х	x	
CNG 1032	Network Security Fundamentals:Security + (Test Prep)		3	CNG 1024			
CNG 2012	Configuring MS Windows Server		1			х	
CNG 2040	Virtual Environment Administrator		3	CNG 1042			
NG 2042	Cloud Computing		3	CNG 1042			
	ni e	Total	19				

TOTAL: 19 credits

PROGRAM: Database Administration Certificate

PROGAM BANNER CODE: CER\_4CDS

CIP CODE: 11.0802

Old Numbering Semester One

o i c i i i i i i i i i i i i i i i i i		<u> </u>			Course Pre-	r	г т	
	Course Code	Course Name	Credit	t Hours	/Co-Req	Fall Only	Spring Only	OER
CIS 240	CIS 2040	Database Design and Development		3	CIS 118	х		
MAT 135	MAT 1260	Introduction to Statistics: GT-MA1		3				
			Total	6				

#### Semester Two

	Course Code	Course Name	Credit	Hours	/Co-Req	Fall Only	Spring Only	OER
CIS 241	CIS 2041	Advanced Database Design and Development	3		CIS 2040		х	
CNG 131	CNG 1031	Principles of Information Assurance	3				X (7.5 weeks)	
CSC 119	CSC 1019	Introduction to Programming: (Programming Language)	3				х	
			Total	9				

TOTAL: 15 credits

PROGRAM: CompTia Certification Prep

Course Code	Course Name	Credit Hours
CIS 1015	Introduction to CIS	3
CNG 1020	A+ Certification Prep	4
CNG 1024	Networking I:	3
CNG 1024	Network + (Certification Prep)	3
CNG 1032	Network Security Fundamentals:	3
CNG 1032	Security + (Certification Prep)	3
CIS 1018	Introduction to PC Applications	3
		16

CAMPUS: TAC

PROGRAM: Dental Assisting Certificate PROGAM BANNER CODE: CER\_DEA1

CIP CODE: 51.0601

## Semester One

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
DEA 1001	Dental Terminology		l .				
DEA 1011	Introduction to Dental Practices						
DEA 1023	Dental Materials I		3				
DEA 1015	Infection Control	3	3				
-		Total	8				

#### Semester Two

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
DEA 1021	Principles of Clinical Practices	3					
DEA 1024	Dental Radiography	3					
DEA 1016	Medical Emergencies in the Dental Office	2					
DEA 1081	Clinical Internship	2					
		Total	10				

**TOTAL: 18 credits** 

PROGRAM: Early Childhood Teacher Education Transfer Major - Associate of Arts

PROGAM BANNER CODE: AA\_AA

CONCENTRATION: DECT

CIP CODE: 13.1210 TOTAL: 60 credits

# Semester One

Course Code	Course Name	Credit	Hours
ENG 1021	English Composition I: GT-CO1		3
MAT 1240	Mathematics for the Liberal Arts: GT-MA1	4	4
PSY 1001	General Psychology: GT-SS3	:	3
ECE 1011	Introduction to Early Childhood Education		3
ECE 1031	Guidance Strategies for Young Children	3	
		Total	16

# **Semester Two**

Course Code	Course Name	Credit	Hours
ENG 1022	English Composition II: GT-CO1		3
GEO 1005	Norld Regional Geography: GT-SS2		3
HI1 (additional GT courses available)	HIS 1210 US History to Reconstruction: GT- HI1		3
	HIS 1220 US History since the Civil War:GT-HI1		
ECE 1045	Introduction to Early Childhood Education Techniques		3
	ART 1110 Art Appreciation: GT-AH1		
AH1	MUS 1020 Music Appreciation: GT-AH1	] :	3
	THE 1005 Theatre Appreciation: GT-AH1	1	
		Total	15

# **Semester Three**

Course Code	Course Name	Credi	t Hours
SCI 1055	Integrated Science I-Physics and Chemistry with Lab: GT-SC1		4
LIT 1015 or LIT	IT Introduction to Literature I: GT-AH2		2
055 Children's Literature			3
ECE 2381	ECE Child Growth and Development		3
	ECE 1111 Infant and Toddler Theory and Practice		
	ECE 1125 Introduction to Infant/Toddler Lab Techniques		
Elective*	ECE 2051 ECE Nutrition, Health and Safety		2
	ECE 2401 Administration of Early Childhood Care and Education Programs	3	
	ECE 2411 Administration: Human Relations for Early Childhood Education	illdhood Education	
ECE 2601 The Exceptional Child			
		Total	13

#### **Semester Four**

Course Code	Course Name	Credi	t Hours
SCI 1056	Integrated Science II-Earth and Science with Lab: GT-SC1		4
ECE 2621	ECE Curriculum Development: Methods and Techniques		3
ECE 2101	Working with Parents, Families and Communities		3
	ECE 2641 Creativity and the Young Child		
	MAT 1260 Introduction to Statistics: GT-MA1		
Elective	PSY 1002 General Psychology II : GT-SS3		3
	BIO 1004: A Human Approach: SC1		
	PSY 2440 Human Growth and Developmnt: GT-SS3		
	ECE 1111 Infant and Toddler Theory and Practice		
	ECE 1125 Introduction to Infant/Toddler Lab Techniques		
Elective*	ECE 2051 ECE Nutrition, Health and Safety		2
Elective	ECE 2401 Administration of Early Childhood Care and Education Programs		3
	E 2411 Administration: Human Relations for Early Childhood Education		
	ECE 2601 The Exceptional Child		
		Total	16

Total: 60 credits

https://cdhe.colorado.gov/students/attending-college/credit-transfer/transfer-degrees#: ``text=These % 20 agreements % 20 allow % 20 you % 20 to a 3 20 to tal % 20 of % 20 120 % 20 credits).

Statewide Transfer Articulation Agreement for a Bachelor's Degree from these Colorado Public Four-Year Institutions:

Adams State University
Colorado Mesa University
Colorado State University-Fort Collins
Colorado State University-Pueblo
Fort Lewis College
Metropolitan State University of Denver
University of Colorado Colorado Springs
University of Colorado Denver
University of Northern Colorado

<sup>\*</sup>This degree has specific requirements for grades on certain courses. Please go to this website for the most current information:

<sup>\*\*</sup> Check with receiving 4-year institution for specific elective courses needed. It is the student's responsibility to work with a transfer advisor to determine which electives are required for their transfer path.

PROGRAM: Early Childhood Education Associate of Applied Science Degree

PROGAM BANNER CODE: AAS\_ECE

CIP CODE: 13.1210

# **Semester One**

Course Code	Course Name	Credit Hours		
ENG 1021	English Composition I: GT-CO1		3	
MAT 1140	Career Math			
	Mathematics for Liberal Arts: GT-MA1	1 .		
MAT 1260 or	Introduction to Statistics: GT-MA1	•	3	
MAT 1340	College Algebra: GT-MA1			
ECE 1011	Introduction to Early Childhood Education		3	
ECE 1045	Introduction to Early Childhood Education Techniques	3	3	
ECE 1111	Infant and Toddler Theory and Practice		3	
		Total	15	

# **Semester Two**

Course Code	Course Name	Credit	Hours
ECE 1031	Guidance Strategies for Young Children		3
ECE 1125	Intro to Infant/Toddler Lab Techniques	3	3
ECE 2051	ECE Nutrition, Health and Safety	3	
ECE 2621	ECE Curriculum Development: Methods and Techniques	3	
ECE 2631	Language and Cognition for the Young	3	
		Total	15

## **Semester Three**

Course Code	Course Name	Cred	it Hours
	PSC 1011 American Gvt.: GT-SS1		
	HIS 1210 US History to Reconstruction: GT- HI1		
	MUS 1020 Music Appreciation: GT-AH1		3
	ART 1110 Art Appreciation: GT-AH1		3
	THE 1005 Theatre Appreciation: GT-AH1		
	SCI 1105 Science in Society: GT-SC2		
PSY 1001 or	General Psychology I: GT-SS3		3
PSY 1002	General Psychology II: GT-SS3		3
ECE 2641	Creativity and the Young Child		3
PSY 2441	Child Development: GT: SS3		3
ECE 2401	Administration of Early Childhood Care and Education Programs		3
		Total	15

## **Semester Four**

Course Code	Course Name	Credit	Hours	
CIS 1018	Intro to PC Applications		3	
ECE 2411	Administration: Human Relations for Early Childhood Education	3		
ECE 2601	Exceptional Child		3	
ECE 2088	Practicum: Early Childhood Education		3	
COM 1150, 1250	Public Speaking or Interpersonal Commication		3	
		Total	15	

**TOTAL: 60 credits** 

PROGRAM: Early Childhood Director PROGAM BANNER CODE: CER\_4GDB

CIP CODE: 13.1210

# **Semester One**

Course Code	Course Name	Credit	Hours	
ECE 1011	Introduction to Early Childhood Professions		3	
ECE 1045	Introduction to Early Childhood Education Lab Techniques	3	3	
ECE 1111	Infant and Toddler Theory and Practice	3	3	
ECE 2401	Administration of Early Childhood Care and Education Programs		3	
PSY 2441	Child Development: GT: SS3	3	3	
		Total	15	

## **Semester Two**

Course Code	Course Name	Credit	Hours
ECE 1031	Guidance Strategies for Children	3	
ECE 2051	ECE Nutrition, Health and Safety	3	
ECE 2621	ECE Curriculum Development: Methods and Techniques	3	
ECE 2411	Administration: Human Relations for Early Childhood Education	3	
ECE 2601	Exceptional Child	3	
		Total	15

**TOTAL: 30 credits** 

PROGRAM: Early Childhood Teacher Certificate

PROGAM BANNER CODE: CER\_ED2T

CIP CODE: 13.1210

#### Semester One

Course Code	Course Name	Credit Hours		Course Pre- /Co-Req	Fall Only	Spring Only	OER
ECE 1011	Introduction to Early Childhood Education	3					
ECE 1031	Guidance Strategies for Young Children	3					
		Total	6				

#### Semester Two

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
ECE 1045	Introduction to Early Childhood Education Techniques	3					
ECE 2621	ECE Curriculum Development: Methods and Techniques	3					
PSY 2441	Child Development: GT: SS3	3					
		Total	9				

TOTAL: 15 credits

PROGRAM: Infant/Toddler Supervisor Certificate

PROGAM BANNER CODE: CER\_ED4

CIP CODE: 13.1210

#### Semester One

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
ECE 1011	Introduction to Early Childhood Education	3	3				
ECE 1045	Introduction to Early Childhood Education Techniques		3				
ECE 1111	Infant and Toddler Theory and Practice		3				
PSY 2441	Child Development: GT: SS3	3	3				
		Total	12				

#### Semester Two

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
ECE 1031	Guidance Strategies for Young Children	3					
ECE 1125	Intro to Infant/Toddler Lab Techniques	3					
ECE 2621	ECE Curriculum Development: Methods and Techniques	3					
		Total	9				

TOTAL: 21 credits

# The Partnership for Rural Educator Preparation (T-PREP) University of Colorado Denver and Trinidad State College Appendix A: TSC AAS in ECE to CU Denver EDHD BA Course Plan

Trinidad State Co	llege	TSJC/University of Co	olorado Denver
Year 1 (30 credits)	Year 2 (30 credits)	Year 3 (40 credits)	Year 4 (31 credits)
Semester 1 (15 credits)	Semester 1 (15 credits)	Summer # 1 - semester 1	Fall - Semester 1
ENG 121 English Comp   (3)	EDU 261 (3)	ENG 122 Core Composition II (3)	UEDU 4931 Internship &
Math Core 120 or 135 (3) (substitute	PSY 101 or PSY 102 (3)	HIS 111 or 112, HUM 115, PHI114, or	Learning Community I (2)
MAT 121 for students already in	ECE 226 (3) Creativity and the	POS 205 (Core Int Persp) (3)	UEDU 4932 Internship &
pipeline)	Young Child		Learning Community II (2)
	PSY 238 Chld Devlmt: GT: SS3	Fall - Semester 2	UEDU 4040 Planning for
Clinical Block	(3)	Literacy Learning Clinical Block	Learning(3)
ECE 101 (3) Introduction to Early	ECE 240 (3) Adm of Early	EDHD 2930 Lrng & Dev. Field Exp. (3)	LCRT 4000 Elem. Lit. Instr &
Childhood Professions	Chidhd Care & Educ Programs	LCRT 3720 Writ Devlpmt and	Assessment I (3)
ECE 103 (3) Guidance Strategies for		Teaching (3)	MTED 4002 Elementary Math
Young Children		CLDE 2000 CLDE Foundations (3)	Teaching I (3)
ECE 111 (3) Infant and Toddler Theory		ECED 4060 Working with Families,	SCED 4004 Elem Science
and Practice	Semester 2 (15 credits)	Prof, & Comm (3)	Teaching (3)
		Core Math or Science (no lab)	
Semester 2 (15 credits)	Clinical Block		Spring - Semester 2
	ECE 241 (3) Administration:	Spring – Semester 3	
Clinical Block	Human Relations for Early		UEDU 4933 Internship &
ECE 102 (3) Introduction to Early	Childhood Education	EDFN 4010 Soc Fdns & Cult Div in	Learning Community III (6)
Childhood Education Lab Techniques	ECE 260 (3) Exceptional Child	Urb Edu (3)	UEDU 4050 Capstone (3)
ECE 112 (3) intro to Infant/Toddler	ECE 288 (3) Practicum: Early	GT-SC1 Core Science with Lab (4)	ECED 4200 Assessment for ECE
Lab Techniques	Childhood Education	EDU 234 MC Ed (Core Social Science)	Classrooms (3)
ECE 205 (3) ECE Nutrition, Health and	ECE 289 (3) Capstone ECE	(3)	ECED 4650 Dual Language
Safety		Core Humanities (GT-AH or GT-HI) (3)	Learners (3)
ECE 220 (3) ECE Curriculum	Arts/Humanities Core - Choose		
Development: Methods and	any GT-AH course for transfer.	Summer # 2 - semester 4	
Techniques		MTED 3040 Math for Elem Tchrs (3)	
ECE 225 (3) Lang & Cogn for the		Core Cult Div - HDFR 3020 Bl & Ltno	
Young		Child (3)	

CAMPUS: TMC, TAC
PROGRAM: Economics Transfer Major - Associate of Arts
PROGAM BANNER CODE: AA\_AA
CONCENTRATION: DECO
CIP CODE: 45.0601

#### First Semester

Course Code	Course Name	Credit Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
ENG 1021	English Composition I: GT-CO1	3				
	HIS 1310 Western Civilization:Antiquity-1650: GT-HI1					
ua ( Litro I	HIS 1320 Western Civilization: 1650-Present: GT-HI1					
	HIS 1110 The World: Antiquity-1500: GT-HI1	3				
	HIS 1120 The World: 1500-Present: GT-HI1					
available;	HIS 1210 US History to Reconstruction: GT- HI1					
	HIS 1220 US History since the Civil War:GT-HI1					
ECO 2001	Principles of Macroeconomics: GT-SS1	.3				
	COM 1250 Interpersonal Communication: GT-SS3					
	PSC1011 American Government: GT-SS1					
a/Rob Roa	HIS 1310 Western Civilization:Antiquity-1650: GT-HI1 HIS 1320 Western Civilization: 1650-Present: GT-HI1 HIS 1320 Western Civilization: 1650-Present: GT-HI1 HIS 1110 The World: Antiquity-1500: GT-HI1 HIS 1120 The World: 1500-Present: GT-HI1 HIS 1210 US History to Reconstruction: GT-HI1 HIS 1220 US History since the Civil War:GT-HI1 O 2001 Principles of Macroeconomics: GT-SS1 COM 1250 Interpersonal Communication: GT-SS3 PSC1011 American Government: GT-SS1 PSY 1001 General Psychology I: GT-SS3 PSY 1002 General Psychology II: GT-SS3 SOC 2031 Sociology-Deviant Behavior: SS3 SOC 1001 Introduction to Sociology I: GT-SS3	3				
ECO 2001 So/Beh Req.	PSY 1002 General Psychology II : GT-SS3	3				
	SOC 2031 Sociology-Deviant Behavior: SS3					
	SOC 1001 Introduction to Sociology I : GT-SS3					
MAT 1260	Introduction to Statistics: GT-MA1	3				
		Total 15				

#### Second Semester

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
ENG 1022	English Composition II: GT-CO1	3	3				
	AGY 2140 Introductory Soil Science: GT-SC1						
	BIO 2104 Microbiology w/lab: SC1						
Elective	BIO 1004 Biology: A Human Approach: SC1	4					
ciective	BIO 2121 Botany with Lab: GT- SC1						
	ENV 1111 Environmental Science with Lab: GT-SC1						
	MAT 1440 Pre-Calculus: GT-MA1						
ECO 2002	Principles of Microeconomics: GT-SS1	3					
	ART 1110 Art Appreciation: GT-AH1						
	MUS 1020 Music Appreciation: GT-AH1						
Arts/Hum	MUS 1025 History of Jazz: GT-AH1						
Req.	PHI 1011 Intro to Philosophy: GT-AH3	3	•				
	PHI 1012 Ethics: GT-AH3						
	SPA 2011 Spanish Language III: GT-AH4						
		Total	13				

#### Third Semester

Course Code	Course Name	Credi	it Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
MAT 2410	Calculus I: GT-MA1		5	Algebra & Pre Calc	×		
	AGY 2140 Introductory Soil Science: GT-SC1						
	AST 1110 Planetary Astronomy wit Lab: GT- SC1						
SC1	BIO 1005 Science of Biology with Lab: GT-SC1		4				
JCI	BIO 2104 Microbiology w/lab: SC1						
SC1	ENV 1111 Environmental Sci: SC1						
	BIO1004 Biology: A Human Approach: SC1						
	ART 1112 Art History Renaissance to 1900: GT-AH1						
	LIT 1015 Introduction to Literature I: GT-AH2						
SC1 B B E B A Li Elective M Si	MUS 1025 History of Jazz: GT-AH1		3				
	SPA 2011 Spanish Language III: GT-AH4						
	THE 1005 Theatre Appreciation: GT-AH1						
Arts/Hum Req	PHI 2005 Business Ethics: AH3		3				
	PHI 1012 Ethics: AH3						
		Total	15			i i	

# Fourth Semester

							_
Course Code	Course Name	Credit Hours	Course Pre-	Fall Only	Spring Only	OER	1

	AGY 2140 Introductory Soil Science: GT-SC1		7	1	1	1	
	AST 1110 Planetary Astronomy wit Lab: GT- SC1						
SC1	BIO 1005 Science of Biology with Lab: GT-SC1						
SCI	ENV 1111 Environmental Sci w/lab: SC1	4				<u> </u>	
	BIO 2104 Microbiology w/lab: SC1						
	BIO 1004 Biology: A Human Approach: SC1						
	COM 1250 Interpersonal Comm: GT-SS3						
	PSC 1011 American Govt: GT-SS1						
So/Beh Req.	PSY 1001 General Psychology I: GT-SS3						
oo/ ben keq.	PSY 1002 General Psychology II : GT-SS3	3					
	SOC 2031 Sociology-Deviant Behavior: SS3						
	SOC 1001 Introduction to Sociology I : GT-SS3						
	ART 1111 Art History Ancient to Medieval GT-AH1						
	AGE 1102 Agriculture Economics: GT-SS1	3					
Elective	MUS 1020 Music Appreciation: GT-AH1						
ciective	MUS 1022 Music History Early Romantic Period to the Present: GT-AH1	7 3					
	SCI 1105 Science in Society: GT-SC2						
	THE 1005 Theatre Appreciation: GT-AH1						
	AGY 2140 Introductory Soil Science: GT-SC1			1			
	BIO 2120 General Zoology with Lab: GT-SC1				<b>†</b>		
Elective	BIO 2121 Botany with Lab: GT- SC1						
lective	BIO 2104 Microbiology with Lab: GT-SC1	- 4				1	1
	BIO 1004 Biology: A Human Approach: GT-SC1						<del> </del>
	MAT 1340 College Algebra: GT-MA1					1	i
	ART 1110 Art Appreciation: GT-AH1						1
	HUM 1023 Humanities: Modern World: GT-AH2						<b>†</b>
lective	LIT 1015 Introduction to Literature I: GT-AH2	3					1
	MUS 1022 Music History Early Romantic Period to the Present: GT-AH1						1
	THE 1005 Theatre Appreciation: GT-AH1					1	1
		Total	17	i			1

**TOTAL: 60 credits** 

Statewide Transfer Articulation Agreement for a Bachelor's Degree from these Colorado Public Four-Year Institutions:
Adams State University
Colorado State University-Fort Collins
Fort Lewis College
Metropolitan State University of Denver
University of Colorado Boulder
University of Colorado Colorado Springs
University of Colorado Denver
University of Northern Colorado
Western State Colorado University

CAMPUS: TMC, TAC
PROGRAM: Elementary Teacher Education Transfer Major - Associate of Arts
PROGAM BANNER CODE: AA\_AA
CONCENTRATION: DEMT
CIP CODE: 13.1202

#### Semester One

Course Code	Course Name	Credit Hours		
ENG 1021	English Composition I: GT- CO1	3		
MAT 1220	Integrated Math I: GT-MA1 REQUIRED	3		
HIS 1210 or	U.S. History to Reconstruction: GT-HI1			
HIS 1220	U.S History Since the Civil War: GT-HI1		3	
GEO 1005 or	World Regional Geography: GT-SS2			
GEO 1006	Human Geography: GT-SS2	3		
COM 1150	Public Speaking	3		
		Total	15	

# Semester Two

Course Code	Course Name	Credit Hours		
ENG 1022	English Composition II: GT-CO1		3	
MAT 1230	Integrated Math II: GT-MA1 REQUIRED	3		
PSY 2441	Child Development: GT-SS3	3		
LIT 2055	Children's Literature	3		
Elective	** Check with receiving 4-year institution for specific elective courses needed	3		
		Total	15	

#### **Semester Three**

Course Code	Course Name	Credi	t Hours
SCI 1055	Integrated Science I - Physics and Chemistry with Lab: GT-SC1 REQUIRED		4
PSC 1011	American Government: GT-SS1		3
EDU 2211	Introduction to Education		3
EDU 2341	Multicultural Education		3
	ART 1110 Art Appreciation: GT-AH1		
	MUS 1020 Music Appreciation: GT-AH1		
Addl. Arts/Hum	DAN 1025 Dance Appreciation: GT-AH1		3
	THE 1005 Theatre Appreciation: GT-AH1		
	X'	Total	16

# Semester Four

Course Code	Course Name	Credit Hours
SCI 1056	Integrated Science II - Earth and Life Science with Lab: GT-SC1	4
	LIT 1015 Introduction to Literature I: GT-AH2	
ARTS & HUM	LIT 2001 World Literature to 1600: GT-AH2	
REQUIREMENT AH2	HUM 1022 Humanities: MedMod: AH2	3
	HUM 1021 Humanities: Early Civ: AH2	
	HUM 1015 World Mythology: AH2	
EDU 2611	EDU 2611 Teaching, Learning, and Techonology	3

Elective **	EDU 2088 Field Exp, or any other 1 credit hour class		L
Elective	** Check with receiving 4-year institution for specific elective courses needed	3	
		Total	14

**TOTAL:** 60 credits

https://cdhe.colorado.gov/students/attending-college/credit-transfer/tran

## Statewide Transfer Articulation Agreement for a Bachelor's Degree from these Colorado Public Four-Year Institutions:

Adams State University
Colorado Mesa University
Colorado Mountain College
Colorado State University-Pueblo
Fort Lewis College
Metropolitan State University of Denver
University of Colorado Boulder
University of Colorado Colorado Springs
University of Colorado Denver
University of Northern Colorado
Western Colorado University

<sup>\*</sup>This degree has specific requirements for grades on certain courses. Please go to this website for the most current information:

<sup>\*\*</sup> Check with receiving 4-year institution for specific elective courses needed. It is the student's responsibility to work with a transfer advisor to determine which electives are required for their transfer path.

# The Partnership for Rural Educator Preparation (T-PREP) University of Colorado Denver and Trinidad State College

Appendix A: Special Educatio Course Plan

18jC (60 creat	s ~ 57 TSJC, 3 UCD)
Year 1 (33 credits)	Year 2 (27 credits)
Semester 1 (17 credits)	Semester 1 (14 credits)
Intro to Education Clinical Block	Exceptional Learners Clinical Block
EDU 221 Intro to Ed (3)	EDU 240 Tchg Exceptional Lcn (3)
EDU 188 Practicum (2)	EDU 288 Practicum (2)
30 hrs field experience &	60 hrs field experience & seminar
Seminar	TO SECURE SECURITION OF THE SE
	Gen Ed Courses
Gen Ed Courses	PSY 238 Child Development (3)
ENG 121 English Comp I (3)	COM 115 Public Speaking (3)
POS 111 American Govt (3)	SPED 4400 Universal Design for
PSY 101 Gen Psychology (3)	Learners (3)CU Denver Course Fal
Arts/Humanities GT 1, 3, 4 (3)	or Summer only online/remote
Semester 2 (16 credits)	Semester 2 (13 credits)
EDU 234 Multicultural Ed (3)	EDII 234 Multicultural Ed (3) or
or	EDIJ 261 Tehg, Lrng, & Tech (3)
EDU 261 Tchg, Lrng, & Tech (3)	
	Gen Ed Courses
Gen Ed Courses	Science without lab (3)
ENG 122 English Comp II (3)	HIS 121 US History (3)
LIT 115 Intro to Literature (3)	GT Math Requirement:
GEO 105 WR Geography (3)	MAT 120 Math for Liberal Arts (4
Science with lab (4)	or MAT 121 College Algebra (4)
	or MAT 135 Intro to Stats (3) with
	MAT 136 Comp App for Stats if needed

#### AA degree earned with 60 credits

- · Gen Ed Courses may be taken in any order
- B or higher required in English Comp courses
   CCR & MAT 000 level courses do not apply to this degree plan
- Apply to CU Denver Year 1, Semester 2 (need a 2.3 GPA)
- · Any courses transferred into TSJC for AA must also be evaluated by CU Denver Advisor to ensure ultimate transfer to CU Denver
- · Denotes choical blocks; courses must be taken together





1-year plan is designed to be taken in sequence as specified in each year.

University of Colorado Denver	(@TSJC) (66 credits)
Year 3 (38 credits)	Year 4—Professional Year (PY) Residency (28 credits)
Semester 1 (14-17 credits) Literacy Learning Clinical Block EDHD 2930* Learning & Dev (2) 60 hrs field experience & seminar LCRT 3720 Intro Writing Dev & Teaching (3) LCRT 4710 Primary Literacy for Diverse Learners Pre K-3 (3) CLDE 2000 Foundations of CLDE (3-hybrid) SPED 4740 CLDE & SPED (3) (Fall only online/remote) Cultural Diversity Core (3 Online)	PY Residency Semester 1(16 cr) SPED 4931 (2) & 4932 (2) Residency Internship & Learning Comm Sem I & II - Tues & Wed in the School UEDU 4040 Planning for Learning (3) LCRT 4000 Elem Literacy Inst & Assessment Pre K-2 (3) MTED 4002 Elem Math Tchg I (3) SPED 4010 - Interventions (3-
Semester 2 (15 credits)  Diverse Learners Clinical Block  EDHD 3930* Diverse Learners (3)  120 hrs field experience & seminar  EDFN 4010* Social Foundations & Cultural  Diversity (3)  SPED 4780 SPED Literacy (3-Spg Only  online/remote)  CLDE 4020* Responsive Classroom  Communities (3 hybrid)  SPED 4300 Family, Professional & Comm  Collaboration (3 online)  Apply for Prof. Yr. Admission-3.0 Min GPA	Online/remote)  PASS PRAXIS  PY Residency Semester 2 (12 cr) SPED 4933 Residency Internship & Learning Comm Sem III (6)—T/W/Th 1* 8 wks; full time in school last 8 wks SPED 4500- Transitions (3-Online/remote) SPED 4140- Assessment/Capstone (3-Online/remote)
Summer Semester (6-9-credits) Math 3040* Math for Elem Teachers (3 Hybrid) SPED 4151- Promoting Positive Behaviors (3- Summer only online/remote) Cultural Diversity Core if not taken earlier (3 Online)	ALL PY Courses & Residency Internships Must Be Taken Exactly as Shown Above

BA degree & Elementary Teaching License earned with 126 credits

• Apply to Professional Year Residency in Year 3 Semester 2, 3.0 GPA required • Pass Praxis (multiple subjects exam 5001 AND SPED Praxis exam 5434)- before

• All courses during PY Residency and (\*) courses must be passed with B- or better

· Denotes clinical blocks;, courses must be taken together

start of Year 4 Semester 2

PROGRAM: Emergency Medical Technology Associate of Applied Science Degree

PROGAM BANNER CODE: AAS\_EMT9

CIP CODE: 51.0904

## Semester One

Course Code	Course Name		Credit Hours	
ENG 1015	Technical English and Communication			
ENG 1021 or	English Composition I: GT-CO1		3	
ENG 1031	Technical Writing I: GT-CO1			
EMS 1021	EMT Fundamentals	3		
EMS 1022	EMT Medical Emergencies	4		
EMS 1023	EMT Trauma Emergencies	2		
EMS 1024	EMT Special Considerations	2		
EMS 1070	EMT Basic Clinical	1		
		Total	15	

# **Semester Two**

Course Code	Course Name	Credit	Credit Hours	
EMS 1127	Advanced Emergency Medical Technician Special Considerations		2	
EMS 1129	Emergency Medical Technician Pharmacology		1	
EMS 1125	Advanced Emergency Medical Technician Fundamentals		2	
EMS 1133	Advanced Emergencies Medical Technician Medical Emergencies		2	
EMS 1135	Advanced Emergency Medical Technician Trauma Emergencies		2	
EMS 1071	Advanced Emergency Medical Technician Clinical Internship		2	
HPR 1050	Basic EKG Interpretation		2	
	BIO 1006 Basic Anatomy and Physiology			
Program Elective*	BIO 2102 Human Anatomy and Physiology II with Lab: GT-SC1		4	
	BIO 2116 Human Pathophysiology			
	BIO 2104 Microbiology: GT - SC1			
		Total	17	

# Semester Three

Course Code	Course Name	Credit Hours
MAT 1140, 1240 or MAT 1340	Career Math	
	Mathematics for Liberal Arts: GT-MA1	3-4
	College Algebra: GT-MA1	
BIO 2101	Human Anatomy & Physiology   with Lab: GT: SC2	4
	COM 1150 Public Speaking	
General Education	COM 1250 Interpersonal Communication: GT-SS3	
	PSY 1001 General Psychology I: GT-SS3	3
Elective	PSY 2222 Psychology of Death and Dying: GT-SS3	3
Liective	PSY 2440 Human Growth and Developmnt: GT-SS3	
	PSY 2441 Child Development: GT SS3	
EMS 1132	EMT Intravenous/Intraosseous Therapy	2
	COM 1150 Public Speaking	
General	COM 1250 Interpersonal Communication: GT-SS3	
Education Elective	PSY 1001 General Psychology I: GT-SS3	3
	PSY 2440 Human Growth and Developmnt: GT-SS3	3
	PSY 2222 Psychology of Death and Dying: GT-SS3	

PSY 2441 Child Development: GT SS3		
	Total	15

## **Semester Four**

Course Code	Course Name	Credi	t Hours	
EMS 1075*	Expanded Scope I		4	
EMS 2075*	Expanded Scope II		4	
HPR 2011	Advanced Cardiac Life Support (ACLS)		1	
Program Elective*	BIO 1006 Basic Anatomy and Physiology			
	BIO 2102 Human Anatomy and Physiology II with Lab: GT-SC1		4	
	BIO 2116 Human Pathophysiology			
	BIO 2104 Microbiology: GT-SC1			
		Total	13	

**TOTAL: 60 credits** 

<sup>\*</sup>Degree credits must total of 60. Students are encouraged to work with an advisor to ensure requirements are met.

PROGRAM: Emergency Medical Technician Certificate

PROGAM BANNER CODE: CER\_EMTB

CIP CODE: 51.0904

#### **Semester One**

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Spring Only
EMS 1021	EMT Fundamentals	3				
EMS 1022	EMT Medical Emergencies	4				
EMS 1023	EMT Trauma Emergencies	2				
EMS 1024	EMT Special Considerations	2				
EMS 1070	EMT Clinical	1				
	4 - 1	Total	12			

**TOTAL: 12 credits** 

PROGRAM: English Transfer Major - Associate of Arts

PROGAM BANNER CODE: AA\_AA

CONCENTRATION: DENG CIP CODE: 23.0101

#### **Semester One**

Course Code	Course Name	Credit	Hours
COM 1150 or	Public Speaking		
COM 1250	Interpersonal Communication: GT-SS3		3
ENG 1021	English Composition I: GT-CO1		3
MAT 1240	Mathematics for Liberal Arts: GT-MA1	4	4
	ART 1110 Art Appreciation: GT-AH1		
AH1, AH2,	HUM 1021 Humanities: Early Civilization: GT-AH2		
AH3, AH4 (additional GT	MUS 1020 Music Appreciation: GT-AH1		,
courses	COM 1250 Interpersonal Comm: GT-SS3		3
available	PHI 1013 Logic: GT-AH3		
	THE 1005 Theatre Appreciation: GT-AH1		
LIT 1015	Introduction to Literature I: GT-AH2	3	3
		Total	16

#### **Semester Two**

Course Code	Course Name	Credit	Hours		
ENG 1022	NG 1022 English Composition II: GT-CO1				
	ART 1111 Art History Ancient to Medieval GT-AH1				
AH1, AH2,	HUM 1022 Humanities: Medieval-Modern: GT-AH2				
AH3, AH4 (additional GT	HUM 1023 Humanities: Modern World: GT-AH2	] .	3		
courses	MUS 1025 History of Jazz: GT-AH1	]	5		
available)	PHI 1014 Comparative Religions: GT-AH3				
	THE 2012 Development of Theatre Restoration to Modern: GT-AH1				
	HIS 1310 Western Civilization:Antiquity-1650: GT-HI1				
	HIS 1320 Western Civilization: 1650-Present: GT-HI1	3			
HI1 (additional GT courses	HIS 1110 The World: Antiquity-1500: GT-HI1				
available)	HIS 1120 The World: 1500-Present: GT-HI1	] `	•		
	HIS 1210 US History to Reconstruction: GT- HI1	]			
	HIS 1220 US History since the Civil War:GT-HI1				
LIT 2011	American Literature to Civil War: GT-AH2	3	3		
LIT 2059	Survey of African American Literature: GT-AH2	3	3		
		Total	15		

#### **Semester Three**

Course Code	Course Name	Credit Hours

LIT 2005 or LIT	LIT 2005 Race. Ethnicity, and Culture in U.S. Literature: GT-AH2		,
2021	LIT 2021 British Literature to 1770: GT-AH2		)
	AST 1110 Planetary Astronomy with Lab: GT- SC1		
	AST 1120 Stellar Astronomy with Lab: GT-SC1		
SC1, SC2	BIO 1005 Science of Biology with Lab: GT-SC1	4	
(additional GT courses	BIO 1111 General College Biology I with Lab: GT-SC1	One of th	
available)	ENV 1111 Environmental Science with Lab: GT-SC1	based	
,	BIO 2104 Microbiology w/lab: SC1		
	GEO 1011 Physical Geography: Landforms with Lab: GT-SC1		
	ANT 1001 Cultural Anthropology Lab: GT-SS3		
SS1, SS2, SS3	ECO 2001 Principles of Macroeconomics: GT-SS1		
(additional GT	GEO 1005 World Regional Geography: GT-SS2		
courses	PSC 2020 Introduction to Political Science: GT-SS1	3	
available)	PSY 1001 General Psychology I: GT-SS3		
	SOC 1001 Introduction to Sociology I : GT-SS3		
	ECO 2002 Principles of Microeconomics: GT-SS1		
SS1, SS2, SS3	GEO 1006 Human Geography: GT-SS2		
(additional GT	PSC 1011 American Government: GT-SS1	<b>_</b>	
courses	PSY 1002 General Psychology II : GT-SS3		'
available)	PSY 2221 Social Psychology: GT-SS3		
	SOC 1002 Introductory to Sociology II: GT-SS3		
		Total	13

#### Semester Four

Course Code	Course Name	Credit	Hours
Elective	ENG 2021 Creative Writing I (recommended)		3
	ART 1112 Art History Renaissance to 1900: GT-AH1		
AH1, AH2,	HUM 1015 World Mythology: GT-AH2	1	
AH3, AH4	MUS 1021 Music History Medieval thru Classical: GT-AH1	3	
(additional GT courses	PHI 1013 Logic: GT-AH3		
available)	SPA 2012 Spanish Language IV: GT-AH4		
	THE 2011 Development of Theatre Greek-Renaissance: GT-AH1		
LIT 2012	American Literature After the Civil War: GT-AH2		3
SC1, SC2	ENV 1010 Natural Disasters: GT-SC2	_	ne two SC
501, 302	SCI 1105 Science in Society: GT-SC2		ust be lab- GT:SC1
Electives	Any GT transfer course. Students are recommended to work with a transfer advisor.		4
		Total	16

**TOTAL: 60 credits** 

<sup>\*</sup>MAT 120 is preferred by most 4-year receiving institutions In Colorado. It is the student's responsibility to work with a transfer advisor to determine which MAT course is required for their transfer path.

Statewide Transfer Articulation Agreement for a Bachelor's Degree from these Colorado Public Four-Year Institutions:

Colorado Mesa University
Colorado State University-Fort Collins
Colorado State University-Pueblo
Fort Lewis College
Metropolitan State University of Denver
University of Colorado Boulder
University of Colorado Colorado Springs
University of Colorado Denver
University of Northern Colorado
Western State Colorado University

**Adams State University** 

For the most current information on this transfer articulation agreement, please go to the following website:

https://cdhe.colorado.gov/students/attending-college/credit-transfer/transfer-degrees #: ``: text=These % 20 agreer the following and the state of the following properties of the following propert

PROGRAM: Esthetician Certificate
PROGAM BANNER CODE: CER\_CEST

CIP CODE: 12.0401

#### Semester One

Course Code	Course Name	Credit Hours		Credit Hours		Course Pre- /Co-Req	Fall Only	Spring Only	OER
COS 1050	Laws, Rules, and Regulations	1			Х				
COS 1060	Introduction to Disinfection, Sanitation, & Safety	2							
COS 2050	Business Management /Personal Skills/Ethics	1				SUMMER			
EST 1010	Introduction to Skin Care	3			Х				
		Total	7						

#### **Semester Two**

Course Code	Course Name	Credit Hours		Course Pre- /Co-Req	Fall Only	Spring Only	OER
EST 1011	Intermediate Skin Care		2	EST1010		х	
		Total	2				

#### **Third Semester**

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
COS 2060	Intermediate II: Infection Control and Prevention		2	COS1060			
COS 2062	Advanced II: Disinfection, Sanitation & Safety		3	COS1060			
EST 2010	Advanced Skin Care		2	EST 1011		SUMMER	
EST 2011	Make-up for Skin Care Professionals		1			SUMMER	
EST 2012	Hair Removal		3			x	
		Total	11				

**TOTAL: 20 credits** 

PROGRAM: Nail Technician Certificate PROGAM BANNER CODE: CER\_4NAT

CIP CODE: 12.0401

#### Semester One

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
COS 1050	Laws, Rules, and Regulations		1		X		
COS 1060	Introduction to Infection Control and Prevention	2			Х		
COS 1061	Intermediate I: Infection Control and Prevention	1			Х		
NAT 1010	Introduction to Nail Care		3				
NAT 1011	Intermediate I Nail Care		2				
		Total	9				

#### Semester Two

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
COS 2050	Business Management /Personal Skills/Ethics	1				SUMMER	
COS 2060	Intermediate II: Infection Control and Prevention	2				Х	
COS 2061	Advanced Infection Control and Prevention	1			Х		
NAT 2010	Advanced Nail Care	2			Х		
NAT 2011	Application of Nail Enhancements	9				Х	
		Total	11				

TOTAL: 20 credits

#### **TRANSFER AGREEMENT**

#### TRINIDAD STATE COLLEGE

AND

#### **COLORADO STATE UNIVERSITY PUEBLO**

AA degree to BS in Exercise Science, Physical Education, Recreation: Recreation Concentration

May 8, 2023



# Bachelor of Science in Exercise Science, Physical Education, and Recreation (Recreation Concentration) Transfer Agreement – Trinidad State College Student Transferring AA to:

# **Colorado State University Pueblo**

**Effective Starting 2023** 

This document serves as a transfer agreement to identify the courses a student at Trinidad State College (TSC) must complete as part of an Associate of Arts (AA) and will be able to complete a **Bachelor of Science in Exercise Science, Physical Education, and Recreation (EXPER) with a Recreation Concentration**. The courses and limitations below describe the minimum requirements to which the participating institutions have agreed.

#### **Associate of Arts Degree Requirements**

#### I. General Education Courses

Category	Credit Hours	Trinidad State College Course Number and Title	CSU Pueblo Course (credits)
Written Communication	6	ENG 1021: English Composition I (GT-CO1) and ENG 1022: English Composition II (GT-CO2)	ENG 101, 3 credits ENG 102, 3 credits
Mathematics	4	MAT 1200: Math for Liberal Arts or any MATH (GT-MA1)	MATH 109, 3 credits
Arts & Humanities  Two gtPathways Arts & Humanities courses from two different areas (GT-AH1, GT-AH2, GT-AH3, or GT-AH4); and COM 1150: Public Speaking		6 credits and CID 103, 3 credits	
Social & Behavioral Sciences	6	One gtPathways Social & Behavioral Science course (GT-SS1, GT-SS2, or GT-SS3) and PSY 2440: Human Development (GT-SS3)	SS, 3 credits PSYC 151, 3 credits
History	3	One gtPathways History course (GT-HI1)	3 credits
Natural & Physical Sciences 8 ENV 1010: Environmental Science/Lab (GT-SC1) One gtPathways Science with Lab (GT-SC1)		BIOL 121/L, 4 credits 4 credits	
Credits	36	Total Gen Ed Credits	35

#### II. Additional Required Courses

Credit Hours	Trinidad State College Course Number and Title	CSU Pueblo Course (credits)
2	One of the following: HPE 1000: Intro to Physical Education & Sport HPE 1001: Intro to Coaching	EPER 101, 2 credits
3	CIS 1180: Intro to PC Applications	CIS 100, 103, 104, 3 credits
3	One of the following: HPE 2000: Perspectives in PE and Sport REC 1001: Recreation Principals & Practice HPE 2031: Care and Prevention of Athletic Injury	EPER 233, 2 credits EPER 240, 3 credits AT 260, 3 credits

60	TOTAL REQUIRED COURSE CREDITS	
24	total	23
3	REC 2210: Recreational Skills	EPER 345, 2 credits
3	REC 2100: Principles of Outdoor Recreation	EPER 270: 3 credits
3	REC 1020: Intro to Sports Management or PSY 2333: Health Psych	EPER elective: 3 credits
	PED 1002: Weight Training II HPE 2001: Sports Law	
2	One of the following:	EPER elective, 2 credits
1	PED 1001: Weight Training I	EPER 110L, 1 credit
1	PED 1010: Conditioning Lab or any PED course	EPER 126L, 1 credit
3	HWE 1050: Human Nutrition	BIOL 112, 3 credits

#### LIMITATIONS

- 1. Completion of Associate's Degree: This transfer guide identifies the courses a student needs to complete (with a Cor higher) to earn an AA degree at TSC in order to be able to finish the designated baccalaureate degree in no more than 60 credits. Per Colorado Commission on Higher Education (CCHE) Policy I, L, students who complete an AA or AS degree at a Colorado community/junior college and who are admitted to a Colorado public baccalaureate institution are guaranteed the following: the full transfer and application of a minimum of 60 credits toward the baccalaureate degree requirements at the Colorado institution of higher education; completion of the lower-division component of the receiving institution's general education core curriculum; and junior standing. Course credit may be applied to major, elective or other requirements at the receiving institution's discretion. If more than 60 college-level credits are taken or the student gets lower than a C- in one or more courses at the community/junior college, then some loss of transfer credit may occur, and students may not be able to complete this baccalaureate degree in 120 credits.
- 2. Transfer Before Completing the Associate's Degree: If the student intends to transfer prior to completing the AA degree, this transfer guide should still be used to identify the courses that can most effectively prepare them for efficiently completing the designated major at the baccalaureate institution to which they are transferring. While not completing the required associate's degree eliminates the guarantees described here, gtPathways general education courses identified herein are guaranteed to transfer and apply to the receiving institution's gtPathways lower division general education requirements. Students are strongly encouraged to finish course sequences (such as BIO 2102 and 2102) before transferring.

For additional information on CCHE transfer policies and gtPathways guaranteed transfer of general education credit, visit <a href="http://highered.colorado.gov/Academics/Transfers/Students.html">http://highered.colorado.gov/Academics/Transfers/Students.html</a>. To file a transfer-related complaint with the Colorado Department of Higher Education, visit <a href="http://highered.colorado.gov/Academics/Complaints/default.html">http://highered.colorado.gov/Academics/Complaints/default.html</a>

#### III. Remaining coursework to fulfill BS in EXPER Recreation

The chart shown below illustrates the remaining requirements to complete the BS in EXPER Recreation after transferring to CSU Pueblo. 64 semester credits are the maximum amount of transfer credit allowed from two-year institutions. Therefore, the credits shown below **MUST** be completed at CSU Pueblo.

Additional Major Core Cours		Credits
Course Prefix (CSUP)	Course Name	
EPER 240	Rec Program Design	3
EPER 249	Challenge Course Leadership	2
EPER 250	Commercial Rec and Tourism	3
EPER 280	Foundations of Therapeutic Rec	3
EPER 322	Wilderness First Aid	2
EPER 350	Leadership and Ethics	3
EPER 360	Outdoor Education	3
EPER 375	Research and Evaluation in Rec	3
EPER 389	Practicum	3
EPER 461	Managing Programs in EXPER	3
EPER 484	Outdoor Resource Management	3
EPER 485	Rec Facility Design and Management	3
EPER 493	Seminar	2
EPER 498	Internship	12
Specialization area	12 credits (at least 3 upper division)	12
Total Transfer Credit Applied Toward BS Degree		60
Total Additional Credit Required for BS Degree		60
Total BS Degree Requirements		120

COLORADO STATE UNIVERSITY:	TRINIDAD STATE COLLEGE:
Carol Foust, Associate Dean   Date	, Dean   Date
Chad Kinney, Interim Provost and Vice President   Date	Provost and Vice President   Date
Timothy Mottet, President   Date	, President   Date

#### **TRANSFER AGREEMENT**

#### TRINIDAD STATE COLLEGE

AND

#### **COLORADO STATE UNIVERSITY PUEBLO**

AA degree to
BS in Exercise Science, Physical Education, Recreation: General Exercise Science

May 8, 2023



# Bachelor of Science in Exercise Science, Physical Education, and Recreation



# (General Exercise Science Concentration)

# Transfer Agreement – Trinidad State College Student Transferring AA to:

### **Colorado State University Pueblo**

**Effective Starting 2023** 

This document serves as a transfer agreement to identify the courses a student at Trinidad State College (TSC) must complete as part of an Associate of Arts (AA) and will be able to complete a **Bachelor of Science in Exercise Science, Physical Education, and Recreation (EXPER) with a General Exercise Science Concentration**. The courses and limitations below describe the minimum requirements to which the participating institutions have agreed.

#### **Associate of Arts Degree Requirements**

#### I. General Education Courses

Category	Credit Hours	Trinidad State College Course Number and Title	CSU Pueblo Course (credits)
Written Communication	6	ENG 1021: English Composition I (GT-CO1) and ENG 1022: English Composition II (GT-CO2)	ENG 101, 3 credits ENG 102, 3 credits
Mathematics	4	MAT 1340: College Algebra (GT-MA1)	MATH 120, 3 credits
Arts & Humanities	9	Two gtPathways Arts & Humanities courses from two different areas (GT-AH1, GT-AH2, GT-AH3, or GT-AH4); and COM 1150: Public Speaking	6 credits and CID 103, 3 credits
Social & Behavioral Sciences	6	One gtPathways Social & Behavioral Science course (GT-SS1, GT-SS2, or GT-SS3) and PSY 2440: Human Development (GT-SS3)	SS, 3 credits PSYC 151, 3 credits
History	3	One gtPathways History course (GT-HI1)	3 credits
Natural & Physical Sciences	8	BIO 2101: Anatomy & Physiology I/Lab (GT-SC1) BIO 2102: Anatomy & Physiology II/Lab (GT-SC1)	BIOL 223/L, 4 credits BIOL 224/L, 4 credits
Credits	36	Total Gen Ed Credits	35

#### **II. Additional Required Courses**

Credit Hours	Trinidad State College Course Number and Title	CSU Pueblo Course (credits)
3	CIS 1180: Intro to PC Applications	CIS 100, 103, 104, 3 credits
2	One of the following: HPE 1000: Intro to Physical Education & Sport HPE 1001: Intro to Coaching	EPER 101, 2 credits
3	HPE 2000: Perspectives in PE and Sport	EPER 233, 2 credits
2	HPE 2001: Sports Law	EPER elective, 2 credits
3	HPE 2031: Care and Prevention of Athletic Injury	AT 260: 3 credits
3	HPR 1170: Anatomical Kinesiology	EPER 364, 3 credits

60	TOTAL REQUIRED COURSE CREDITS	
24	total	23
1	Any additional PED or REC course	EPER elective, 1 credit
1	PED 1002: Weight Training I	EPER 110L, 1 credit
1	PED 1010: Conditioning Lab	EPER 126L, 1 credit
2	HWE 1061: Fitness & Wellness	EPER elective, 2 credits
3	HWE 1050: Human Nutrition	BIOL 112, 3 credits

#### **LIMITATIONS**

- 1. Completion of Associate's Degree: This transfer guide identifies the courses a student needs to complete (with a C or higher) to earn an AA degree at TSC in order to be able to finish the designated baccalaureate degree in no more than 60 credits. Per Colorado Commission on Higher Education (CCHE) Policy I, L, students who complete an AA or AS degree at a Colorado community/junior college and who are admitted to a Colorado public baccalaureate institution are guaranteed the following: the full transfer and application of a minimum of 60 credits toward the baccalaureate degree requirements at the Colorado institution of higher education; completion of the lower-division component of the receiving institution's general education core curriculum; and junior standing. Course credit may be applied to major, elective or other requirements at the receiving institution's discretion. If more than 60 college-level credits are taken or the student gets lower than a C- in one or more courses at the community/junior college, then some loss of transfer credit may occur, and students may not be able to complete this baccalaureate degree in 120 credits.
- 2. Transfer Before Completing the Associate's Degree: If the student intends to transfer prior to completing the AA degree, this transfer guide should still be used to identify the courses that can most effectively prepare them for efficiently completing the designated major at the baccalaureate institution to which they are transferring. While not completing the required associate's degree eliminates the guarantees described here, gtPathways general education courses identified herein are guaranteed to transfer and apply to the receiving institution's gtPathways lower division general education requirements. Students are strongly encouraged to finish course sequences (such as BIO 2102 and 2102) before transferring.

For additional information on CCHE transfer policies and gtPathways guaranteed transfer of general education credit, visit <a href="http://highered.colorado.gov/Academics/Transfers/Students.html">http://highered.colorado.gov/Academics/Transfers/Students.html</a>. To file a transfer-related complaint with the Colorado Department of Higher Education, visit <a href="http://highered.colorado.gov/Academics/Complaints/default.html">http://highered.colorado.gov/Academics/Complaints/default.html</a>

## III. Remaining coursework to fulfill BS in EXPER General Exercise Science

The chart shown below illustrates the remaining requirements to complete the BS in EXPER General Exercise Science after transferring to CSU Pueblo. 64 semester credits are the maximum amount of transfer credit allowed from two-year institutions. Therefore, the credits shown below *MUST* be completed at CSU Pueblo.

<b>Additional Major Core Cou</b>	rse Requirements	
Course Prefix (CSUP)	Course Name	Credits
AT 232	First Aid	2
EPER162/162L	Personal Health and Lab	4
EPER 201	Drugs and Healthy Lifestyles	3
EPER 222	Behavioral Facilitation	3
EPER 343	Applied Statistics	3
EPER 344/344L	Exercise Physiology/Lab	4
EPER 436	Exercise Assessment	3
EPER 461	Managing Programs in EXPER	3
EPER 493	Seminar	2
EPER 498	Internship	6
EPER Elective	EPER Electives upper division	19
Electives	Open Electives	8
Total Transfer Credit Applied Toward BS Degree		60
Total Additional Credit Required for BS Degree		60
Total BS Degree Requirements		120

COLORADO STATE UNIVERSITY:	TRINIDAD STATE COLLEGE:
Carol Foust, Associate Dean   Date	, Dean   Date
Chad Kinney, Interim Provost and Vice President   Date	Provost and Vice President   Date
Timothy Mottet, President   Date	, President   Date

#### **Gunsmithing AAS Degree**

73 credit hours

Required General Education Courses

MAT 107 or above - 3

English 115, or 121 - 3

Nine credit hours from the following: Science, Social and

Behavior Science, Business, Accounting or Speech

TOTAL general education requirements - 15

#### Required Gunsmithing Elective Courses

Approved GUS elective courses to be selected from those courses marked \* on Gunsmithing Program Course Catalog Descriptions (listed below). TOTAL Gunsmithing Elective Requirements - 3

	FIRST SEMESTER	
Course	Name	Credit Hours
GUS 100	Orientation & Firearms Safety	0.5
GUS 102	Introduction to Firearms	2
GUS 110	Firearms Bench Metal	5
GUS 112	Firearms Machine Shop I	5
WEL 135	TIG Welding for Gunsmiths	2
	General Education	3
	Semester Credits	17.5
	SECOND SEMESTER	
Course	Name	Credit Hours
GUS 135	Firearms Conversion	5
GUS 136	Firearms Metal Finishing	2
GUS 139	Stock Duplication	2
GUS 127	Firearms Machine Shop II	4
BUS 121	Basic Workplace Skills	1
	General Education	6
	Semester Credits	20
	THIRD SEMESTER	
Course	Name	Credit Hours
GUS 119	Stockmaking I	5
GUS 205	Firearms Machine Shop III	4
GUS 147	Firearms Repair I	5
	General Education	3
	Semester Credits	17
	FOURTH SEMESTER	
Course	Name	Credit Hours
GUS 245	Stockmaking II	5
GUS 247	Firearms Repair II	7
GUS 265	Comprehensive Skills Evaluation	0.5
	General Education	3
	Semester Credits	15.5
REQUIRED ELEC	CTIVE COURSES	
	To be taken as appropriate	3
	to student's course work	
	TOTAL Degree Credits	73

#### **Gunsmithing Certificate**

#### 53 credit hours

Course GUS 100 GUS 102 GUS 110 GUS 112 WEL 135

**Required Gunsmithing Elective Courses** 

Approved GUS elective courses to be selected from those courses marked \* on Gunsmithing Program Catalog Descriptions (listed below).

TOTAL Gunsmithing Elective Requirements - 3

FIRST SEMESTER	
Name	Credit Hours
Orientation & Firearms Safety	0.5
Introduction to Firearms	2
Firearms Bench Metal	5
Firearms Machine Shop I	5
TIG Welding for Gunsmiths	2
Semester Credits	14.5

#### **SECOND SEMESTER**

Course	Name	Credit Hours
GUS 135	Firearms Conversion	5
GUS 136	Firearms Metal Finishing	2
GUS 139	Stock Duplication	2
GUS 127	Firearms Machine Shop II	4
BUS 121	Basic Workplace Skills	1
	Semester Credits	14

#### **THIRD SEMESTER**

Course	Name	Credit Hours
GUS 119	Stockmaking I	5
GUS 205	Firearms Machine Shop III	4
GUS 147	Firearms Repair I	5
	Semester Credits	14

#### **FOURTH SEMESTER**

Course	Name	Credit Hours
GUS 245	Stockmaking II	5
GUS 247	Firearms Repair II	7
GUS 265	Comprehensive Skills Evaluation	0.5
	Semester Credits	12.5

#### REQUIRED ELECTIVE COURSES

To be taken as appropriate	3
to student's course work	
TOTAL Degree Credits	58

#### **NRA Summer Classes**

Date	Class	Instructor	Location
May 26 – May 30	Welding for Gunsmiths	Robert Sanchez	Banta Welding Lab
June 2-6	Bluing	Bob Campbell	Mullen 106
June 2-6	Single Action Revolver Tuning	Ryan Newport	Mullen 306
June 9-13	Alternative Finishes	Bob Campbell,	Mullen 106
July 7-11	Introduction to Gunsmithing	Ryan Newport	Mullen 306
July 7-11	Barreling Precision Rifles	Logan Schmit	Mullen 211
July 7-11	Benchmetal Hand Tools & Metallurgy	Fred Weisenborn	Mullen 106
July 14-18	Basic Machine Shop	Logan Schmit	Mullen 211
July 21-25	Advanced Machine Shop	Logan Schmit	Mullen 211

CAMPUS: TAC

PROGRAM: Hairstylist Certificate
PROGAM BANNER CODE: CER\_CHS1

CIP CODE: 12.0401

#### Semester One

Course Code	Course Name	Credit Hours		Course Pre- /Co-Reg	Fall Only	Spring Only
COS 1003	Introduction to Hair and Scalp		1		Х	
COS 1020	Introduction to Hair Cutting	2			Х	
COS 1030	Introduction to Hair Styling	2			Х	
COS 1040	Introduction to Chemical Texture	1			Х	
COS 1050	Laws, Rules, and Regulations	1			Х	
COS 1060	Introduction to Infection Control and Prevention	2			Х	
COS 1061	Intermediate I: Infection Control and Prevention	1			Х	
	-	Total	10			

#### Semester Two

Course Code	Course Name	Credit Hours		Course Pre- /Co-Reg	Fall Only	Spring Only
COS 1010	Introduction to Hair Coloring	2	2		Х	
COS 1011	Intermediate I: Haircoloring		2		Х	
COS 1021	Intermediate I: Haircutting	2	2	COS 1020		Х
COS 1031	Intermediate I: Hair Styling	2		COS 1030		Х
COS 1041	Intermediate I: Chemical Texture	1		COS 1040		Х
COS 2003	Intermediate I: Hair and Scalp	1		COS 1003		Х
COS 2020	Intermediate II: Hair Cutting	2		COS 1020		Х
COS 2030	Intermediate II: Hair Styling	2		COS 1030		Х
COS 2031	Advanced Hair Styling	1		COS 1030		Х
COS 2040	Intermediate II: Chemical Texture	1		COS 1040		Х
		Total	16			

#### **Semester Three**

Course Code	Course Name	Credit Hours		ourse Name I Credit Hours I		Course Name Credit Hours Course Pre	ne Credit Hours Course Pre-	Fall Only	Spring Only
COS 2010	Intermediate II: Haircoloring	2	!	COS 1010		Х			
COS 2011	Advanced Hair Coloring	2		COS 1011		SUMMER			
COS 2021	Advanced Hair Cutting	2		COS 2020		SUMMER			
COS 2041	Advanced Chemical Texture	1		COS 1041		SUMMER			
COS 2050	Business Management /Personal Skills/Ethics	1				SUMMER			
COS 2060	Intermediate II: Infection Control and Prevention	2	!			Х			
COS 2061	Advanced Infection Control and Prevention	1				Х			
COS 2062	Advanced II: Disinfection, Sanitation, & Safety	3		İ		Х			
		Total	14						

**TOTAL: 40 credits** 

#### TRANSFER AGREEMENT

#### **TRINIDAD STATE COLLEGE**

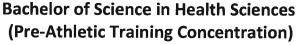
AND

# **COLORADO STATE UNIVERSITY PUEBLO**

AA degree to BS in Health Sciences: Pre-Athletic Training

May 8, 2023







# Transfer Agreement – Trinidad State College Student Transferring AA to:

# **Colorado State University Pueblo**

**Effective Starting 2023** 

This document serves as a transfer agreement to identify the courses a student at Trinidad State College (TSC) must complete as part of an Associate of Arts (AA) to be guaranteed to be able to complete a **Bachelor of Science in Health Sciences (HS) with a Pre-Athletic Training Concentration**. The courses and limitations below describe the minimum requirements to which the participating institutions have agreed.

#### **Associate of Arts Degree Requirements**

#### I. General Education Courses

Category	Credit Hours	Trinidad State College Course Number and Title	CSU Pueblo Course (credits)
Written Communication	6	ENG 1021: English Composition I (GT-CO1) and ENG 1022: English Composition II (GT-CO2)	ENG 101, 3 credits ENG 102, 3 credits
Mathematics	4	MAT 1340: College Algebra (GT-MA1)	MATH 120, 3 credits
Arts & Humanities	9	Two gtPathways Arts & Humanities courses from two different areas (GT-AH1, GT-AH2, GT-AH3, or GT-AH4); and COM 1150: Public Speaking	6 credits and CID 103, 3 credits
Social & Behavioral Sciences	6	One gtPathways Social & Behavioral Science course (GT-SS1, GT-SS2, or GT-SS3) and PSY 2440: Human Development (GT-SS3)	SS, 3 credits PSYC 151, 3 credits
History	3	One gtPathways History course (GT-HI1)	3 credits
Natural & Physical Sciences	8	BIO 2101: Anatomy & Physiology I/Lab (GT-SC1) BIO 2102: Anatomy & Physiology II/Lab (GT-SC1)	BIOL 223/L, 4 credits BIOL 224/L, 4 credits
Credits	36	Total Gen Ed Credits	35

#### II. Additional Required Courses

Credit Hours	Trinidad State College Course Number and Title	CSU Pueblo Course (credits)
3	HPE 2031: Care and Prevention of Athletic Injuries	AT 260, 3 credits
3	HWE 1050: Human Nutrition	BIOL 112, 3 credits
3	MAT 1260: Introduction to Statistics	EPER 343, 3 credits
5	CHE 1011: Intro to Chemistry I with lab <b>or</b> CHE 1111: Gen College Chemistry I with Lab ( <u>GT-SC1</u> )	CHEM 111/L, 4 credits
5	BIO 1111: Gen College Biology I with lab	BIOL 182/L, 4 credits
5	PHY 1111: Physics Algebra-Based I/Lab: SC1	PHYS 201/L, 4 credits
26	Total	23 Credits
60	TOTAL REQUIRED COURSE CREDITS	

#### LIMITATIONS

- 1. Completion of Associate's Degree: This transfer guide identifies the courses a student needs to complete (with a Cor higher) to earn an AA degree at TSC in order to be able to finish the designated baccalaureate degree in no more than 60 credits. Per Colorado Commission on Higher Education (CCHE) Policy I, L, students who complete an AA or AS degree at a Colorado community/junior college and who are admitted to a Colorado public baccalaureate institution are guaranteed the following: the full transfer and application of a minimum of 60 credits toward the baccalaureate degree requirements at the Colorado institution of higher education; completion of the lower-division component of the receiving institution's general education core curriculum; and junior standing. Course credit may be applied to major, elective or other requirements at the receiving institution's discretion. If more than 60 college-level credits are taken or the student gets lower than a C- in one or more courses at the community/junior college, then some loss of transfer credit may occur, and students may not be able to complete this baccalaureate degree in 120 credits.
- 2. Transfer Before Completing the Associate's Degree: If the student intends to transfer prior to completing the AA degree, this transfer guide should still be used to identify the courses that can most effectively prepare them for efficiently completing the designated major at the baccalaureate institution to which they are transferring. While not completing the required associate's degree eliminates the guarantees described here, gtPathways general education courses identified herein are guaranteed to transfer and apply to the receiving institution's gtPathways lower division general education requirements. Students are strongly encouraged to finish course sequences (such as BIO 2101 and 2102) before transferring.

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# III. Remaining coursework to fulfill BS in Health Sciences Pre-Athletic Training or 3+2 AT

The chart shown below illustrates the remaining requirements to complete the BS in Health Sciences after transferring to CSU Pueblo. 64 semester credits are the maximum amount of transfer credit allowed from two-year institutions. Therefore, the credits shown below **MUST** be completed at CSU Pueblo.

Course Prefix (CSUP)	Course Name	Credits	
AT 232	First Aid / CPR (or Prior Learning Assessment)	2*	
AT 234	Emergency Care	2	
AT 301	Physical Assessment	3	
AT 323	Functional Exercise Training	2	
BIOL 220	Medical Terminology	2	
HS 101	Introduction to Health Professions	2	
EPER 162/162L	Personal Health/Lab	4	
EPER 201	Drugs and Healthy Lifestyles	3	
EPER 222	Behavioral Facilitation	3	
EPER 320	NSCA Test Prep	3	
EPER 344/344L	Exercise Physiology/Lab	4	
EPER 364	Kinesiology	3	
EPER 432	Applied Sports Psychology	3	
EPER 436	Exercise Assessment	3	
EPER 440	Biomechanics	3	
EPER 461	Managing Events and Programs	3	
HS 493	Seminar	2	
HS 498	Internship	12	
NSG 207	Nursing Pathophysiology	3	
Total Transfer Credit Applied Toward BS Degree			
Total Additional Credit Required for BS Degree			
Total BS Degree Requirements			
transfer or PLA credit may be applied for First Aid/CPR requirement			

OR if student desires 3+2 program to complete BS in Health Sciences and MS in Athletic training:

- The students will take the following classes in their Junior year.
  - o AT 232 (PLA), AT 234, AT 301, AT 323, BIOL 220, CIS 104, HS 101. EPER 162/L, EPER 222, EPER 320, EPER 344/L, EPER 364, EPER 432
- Add the MS in AT courses.
  - o AT 501, AT 502, AT 503, AT 504, AT 510, AT 511, AT 513, AT 514, AT 533, AT 520, AT 521, AT 522, AT 530, AT 531, AT 532, AT 534, AT 540, AT 542, AT 545, AT 550, AT 551, AT 592
- See advisor for more details. Contact Dr. Roger Clark at roger.clark@csupueblo.edu for more information.

COLORADO STATE UNIVERSITY:	TRINIDAD STATE COLLEGE:
Carol Foust, Associate Dean   Date	Dean   Date
Chad Kinney, Interim Provost and Vice President   Date	Provost and Vice President   Date
Timothy Mottet, President   Date	, President   Date

PROGRAM: History Transfer Major - Associate of Arts

PROGAM BANNER CODE: AA\_AA

CONCENTRATION: DHIS CIP CODE: 54.0101

#### **Semester One**

Course Code	Course Name	Credit Hours		
ENG 1021	English Composition I: GT-CO1		3	
MAT 1240	Mathematics for Liberal Arts: GT-MA1		1	
HIS 1310	Western Civilization: Antiquity-1650: GT-HI1		3	
COM 1150 or	Public Speaking	3		
COM 1250	Interpersonal Communication: GT-SS3	·	)	
	ART 1110 Art Appreciation: GT-AH1			
AH1, AH2, AH3,	ART 1111 Art History Ancient to Medieval GT-AH1	1		
AH4 (additional	MUS 1020 Music Appreciation: GT-AH1	3		
GT courses	PHI 1011 Intro to Philosophy: GT-AH3			
available)	PHI 1012 Ethics: GT-AH3	1		
	THE 1005 Theatre Appreciation: GT-AH1			
		Total	16	

#### **Semester Two**

Course Code	Course Name	Credit	Hours
ENG 1022	English Composition II: GT-CO1		3
	AST 1110 Planetary Astronomy with Lab: GT- SC1		
	AST 1120 Stellar Astronomy with Lab: GT-SC1		
	BIO 1005 Science of Biology with Lab: GT-SC1		
564 563	BIO 1004 Biology A Human Approach: GT-SC1	4*	One of
SC1, SC2	BIO 1111 General College Biology I with Lab: GT-SC1	the two SC cour	
	BIO 2104 Microbiology w/lab: GT-SC1	based	GT:SC1
	ENV 1111 Environmental Science with Lab: GT-SC1		
	GEO 1011 Physical Geography: Landforms with Lab: GT-SC1		
	ANT 1001 Cultural Anthropology Lab: GT-SS3		_
SS1, SS2, SS3	ECO 2002 Principles of Microeconomics: GT-SS1		
(additional GT	PSY 1002 General Psychology II : GT-SS3		3
courses available	SOC 1002 Introductory to Sociology II: GT-SS3		
avaliable	SOC 2005 Sociology Of Family Dynamics: GT-SS3		
HIS 1320	Western Civilization: 1650-Present: GT-HI1		3
	ART 1112 Art History Renaissance to 1900: GT-AH1		
AH1, AH2, AH3,	MUS 1021 Music History Medieval thru Classical: GT-AH1		
	MUS 1025 History of Jazz: GT-AH1		3
GT courses	LIT 2002 World Literature After 1600: GT-AH2		•
available)	PHI 1013 Logic: GT-AH3		
	THE 2012 Development of Theatre Restoration to Modern: GT-AH1		
		Total	16

#### Semester Three

Course Code	Course Name	Credit Hours
	ENV 1010 Natural Disasters: GT-SC2	3* One of
SC1, SC2	BIO 1004 Biology: A Human Approach: GT-SC1	the two SC courses must be lab-

		paseo	GESUL
SCI 1105 Science in Society: GT-SC2		busca	0.1001
The World: Antiquity-1500: GT-HI1		3	3
U.S. History to Reconstruction: GT-HI1		3	3
ART 1110 Art Appreciation: GT-AH1			
HUM 1021 Humanities: Early Civilization: GT-AH2		3* -1 - 1 - 11 - 1 - 1 - 1	
HUM 1022 Humanities: Medieval-Modern: GT-AH2			
HUM 1023 Humanities: Modern World: GT-AH2		lor correc	ct courses
LIT 1015 Introduction to Literature I: GT-AH2			
		Total	12
	The World: Antiquity-1500: GT-HI1 U.S. History to Reconstruction: GT-HI1 ART 1110 Art Appreciation: GT-AH1 HUM 1021 Humanities: Early Civilization: GT-AH2 HUM 1022 Humanities: Medieval-Modern: GT-AH2 HUM 1023 Humanities: Modern World: GT-AH2	The World: Antiquity-1500: GT-HI1 U.S. History to Reconstruction: GT-HI1 ART 1110 Art Appreciation: GT-AH1 HUM 1021 Humanities: Early Civilization: GT-AH2 HUM 1022 Humanities: Medieval-Modern: GT-AH2 HUM 1023 Humanities: Modern World: GT-AH2 LIT 1015 Introduction to Literature I: GT-AH2	The World: Antiquity-1500: GT-HI1  U.S. History to Reconstruction: GT-HI1  ART 1110 Art Appreciation: GT-AH1  HUM 1021 Humanities: Early Civilization: GT-AH2  HUM 1022 Humanities: Medieval-Modern: GT-AH2  HUM 1023 Humanities: Modern World: GT-AH2  ### Art 1110 Art Appreciation: GT-AH1  ### Art 1110 Art Appreciation: GT-AH2  ###

#### **Semester Four**

Course Code	Course Name	Credit	Hours
	PSC 1011 American Govt: GT-SS1		
	COM 1250 Interpersonal Communication: GT-SS3		
SS1, SS2, SS3	ECO 2001 Principles of Macroeconomics: GT-SS1		3
	PSY 1001 General Psychology I: GT-SS3		
	SOC 1001 Introduction to Sociology I : GT-SS3		
HIS 1120	The World: 1500-Present: GT-HI1		3
HIS 1220	U.S. History Since the Civil War: GT-HI1		3
	SPA 2011 Spanish Language III: GT-AH4		with transfer
Elective	THE 2011 Development of Theatre Greek-Renaissance: GT-AH1		rrect courses and edits must be 60
	THE 2012 Development of Theatre Restoration to Modern: GT-AH1		dits
		Total	16

**TOTAL: 60 credits** 

For the most current information on this transfer articulation agreement, please go to the following website:

 $https://cdhe.colorado.gov/students/attending-college/credit-transfer/transfer-degrees\#: \sim : text = These \% 20 agreements \% 20 allow \% 20 you \% 20 to, a \% 20 total \% 20 of \% 20 120 \% 20 credits).$ 

PROGRAM NAME: Human Services Associate of Applied Science

PROGAM CODE: AAS\_4HSE

CIP: 51.1508

#### Semester One

Course Code	Course Name	Credit Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
BUS 2017	Business Communications & Report Writing	3				
MAT 1240	Mathematics for the Liberal Arts: GT-MA1	4				
PSY 1001	General Psychology I: GT-SS3	3				
HSE 1006	Survey of Human Services	3				
HSE 1007	Interviewing Principles and Practices	3				
		Total 16				

#### Semester Two

Course Code	Course Name	Credit Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
ENG 1015	Technical English and Communication	3				
ENG 1021 or	English Composition I: GT-CO1					
ENG 1031	Technical Writing I: GT-CO1					
HSE 2005	Human Services for Groups	3				
HSE 2006	Human Services for Families	3				
HSE 2009	Crisis Theory and Intervention	3				
	PSY 1002 General Psychology I: GT-SS3					
Elective SS1, SS2,	PSY 2221 Social Psychology: GT-SS3					
SS3 (additional	PSY 2222 Psychology of Death and Dying: GT-SS3					
•	PSY 2331 Postive Psychology: GT-SS3	3				
GT courses available)	SOC 1002 Introduction to Sociology II: GT-SS3					
	SOC 2005 Sociology Of Family Dynamics: GT-SS3					
	SOC 2031 The Sociology of Deviant Behavior: GT-SS3					
		Total 15				

#### Semester Three

Course Code	Course Name	Credi	t Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
COM 1150 or	Public Speaking		2				
COM 1250	Interpersonal Communication: GT-SS3		3				
SOC 1001	Introduction to Sociology: GT-SS3		3				
HSE 1009	Social Issues in Human Services		3				
HSE 2007	Community Organization		3				
HSE 2026	Case Management for Human Services Practitioners		3				
		Total	15				

#### Semester Four

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
HSE 1088	Human Services Practicum I						
HSE 2015	Introduction to Delinquency & Justice						
HSE 1030	Introduction to Disabilities	3					
	PSY 1002 General Psychology II: GT-SS3						
SS3 (additional	PSY 2221 Social Psychology: GT-SS3		3				
	PSY 2222 Psychology of Death and Dying: GT-SS3						
	PSY 2331 Postive Psychology: GT-SS3	3					
vailable)	SOC 1001 Introduction to Sociology I: GT-SS3						
	SOC 2005 Sociology Of Family Dynamics: GT-SS3						
lective SS1, SS2, PSY S3 (additional properties of the state of the st	SOC 2031 The Sociology of Deviant Behavior: GT-SS3						
	PSY 1002 General Psychology II: GT-SS3						
	PSY 2221 Social Psychology: GT-SS3						
	PSY 2222 Psychology of Death and Dying: GT-SS3						
S3 (additional T courses	PSY 2331 Postive Psychology: GT-SS3	3					
vailable)	SOC 1002 Introduction to Sociology II: GT-SS3						
	SOC 2005 Sociology Of Family Dynamics: GT-SS3						
	SOC 2031 The Sociology of Deviant Behavior: GT-SS3						
		Total	15				

TOTAL: 61 credits

PROGRAM NAME: Human Services Level I Certificate

PROGAM CODE: CER\_41LS

CIP: 51.1508

#### Semester One

Course Code	Course Name	Credit	lours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
ENG 1015 or	Technical Writing	2					
ENG 1031	reconical writing						
HSE 1006	Survey of Human Services	3					
HSE 1007	Interviewing Principles and Practices	3					
		Total	9				

#### Semester Two

Course Code	Course Name	Credit	lours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
HSE 2005	Human Services for Groups	3					
HSE 2006	Human Services for Families	3					
HSE 2009	Crisis Theory and Intervention	3					
		Total	9				

**TOTAL: 18 credits** 

PROGRAM NAME: Human Services Level II Certificate

PROGAM CODE: CER\_42LS

CIP: 51.1508

#### Semester Three

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Reg	Fall Only	Spring Only	OER
HSE 1009	Social Issues in Human Services	3					
HSE 2007	Community Organization	3				1	
HSE 2026	Case Management for Human Services Practitioners	3		1 1		1	
		Total	9				

#### Semester Four

Course Code	Course Name	Credit	lours	Course Pre-	Fail Only	Spring Only	OER
HSE 1088	Human Services Practicum I	3					
HSE 2015	Introduction to Delinquency & Justice	3				<del>                                     </del>	
HSE 1030	Introduction to Disabilities	3		1		<del></del>	
		Total	9			<del>                                     </del>	

**TOTAL: 18 credits** 

CAMPUS: TAC

PROGRAM: Law Enforcement Associate of Applied Science

PROGAM BANNER CODE: AAS\_4LBR

CIP CODE: 43.0107

#### **Semester One**

Course Code	Course Name	Credit	Hours
LEA 1001	Basic Police Academy I		5
LEA 1005	Basic Law	8	
LEA 1006	Arrest Control Techniques		3
		Total	17

#### **Semester Two**

Course Code	Course Name	Credit	Hours
LEA 1002	Basic Police Academy II	1	.2
LEA 1007	Law Enforcement Driving	3	
LEA 1008	Firearms		3
		Total	18

#### **Semester Three**

Course Code	Course Name	Credit Hours
ENG 1015	Technical English and Communication	
ENG 1021 or	English Composition I: GT-CO1	3
ENG 1031	Technical Writing I: GT-CO1	
MAT 1140	Career Math	
MAT 1240	Mathematics for Liberal Arts: GT-MA1	3
MAT 1260 or	Introduction to Statistics: GT-MA1	3
MAT 1340	College Algebra: GT-MA1	
1	HIS 1210 US History to Reconstruction: GT- HI1	
	HIS 1220 US History since the Civil War:GT-HI1	
History	HIS 1110 The World: Antiquity-1500: GT-HI1	2
History	HIS 1120 The World: 1500-Present: GT-HI1	3
	HIS 1310 Western Civ: Antiquity-1650: GT-HI1	
	HIS 1320 Western Civ: 1650-Present: GT-HI1	
	CRJ 2030 Criminology	
	CRJ 2057 Victimology	
Electives	CRJ 1027 Crime Scene Investigation	3
Liectives	CRJ 1045 Correctional Process	5
	CRJ 1025 Policing Systems	
	CRJ 1010 Introduction to Criminal Justice: GT-SS3	
	CRJ 2057 Victimology	
	CRJ 1027 Crime Scene Investigation	
Electives	CRJ 1045 Correctional Process	3
Liectives	CRJ 2030 Criminology	3

CRJ 1025 Policing Systems	]	
CRJ 1010 Introduction to Criminal Justice: GT-SS3		
	Total	15

#### **Semester Four**

Course Code	Course Name	Credit Hours
COM 1150 or	Public Speaking	3
COM 1250	Interpersonal Communication: GT-SS3	3
	CRJ 2057 Victimology	
	CRJ 1027 Crime Scene Investigation	
Electives	CRJ 1045 Correctional Process	3
Licotives	CRJ 1025 Policing Systems	Ĵ
	CRJ 1010 Introduction to Criminal Justice: GT-SS3	
	CRJ 2030 Criminology	
	CRJ 1027 Crime Scene Investigation	
Electives	CRJ 1045 Correctional Process	
	CRJ 1025 Policing Systems	3
	CRJ 2057 Victimology	3
	CRJ 1010 Introduction to Criminal Justice: GT-SS3	
	CRJ 2030 Criminology	
	PSY 1001 Intro to Psychology I: GT-SS3	
Social Beh. Requirement	PSY 1002 Intro to Psychology II: GT-SS3	
	SOC 1001 Introduction to Sociology I: GT-SS3	3
nogun cinicit	PHI 1012 Ethics: GT-AH3	
	SOC 1002 Introduction to Sociology II : GT-SS3	
		Total 12

**TOTAL: 62 credits** 

CAMPUS: TAC

PROGRAM: Law Enforcement Academy - Basic Certificate

PROGAM BANNER CODE: CER\_4LIR

CIP CODE: 43.0107

#### **Semester One**

Course Code	Course Name	Credit	Hours
LEA 1001	Basic Police Academy I		5
LEA 1005	Basic Law	8	3
LEA 1006	Arrest Control Techniques	;	3
T		Total	17

#### **Semester Two**

Course Code	Course Name	Credit	Hours
LEA 1002	Basic Police Academy II	1	2
LEA 1007	Law Enforcement Driving	:	3
LEA 1008	Firearms		3
-		Total	18

**TOTAL: 35 credits** 

**CAMPUS: Off Campus** 

PROGRAM: Rocky Mountain Line Technician Certificate

PROGAM BANNER CODE: CER\_RML1

CIP CODE: 46.0303

#### First Semester

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
EIC 1102	Safety & Industry Certifications		1				
EIC 1210	Power Theory & High Voltage Apparatus		3				
EIC 1002	Electrical Principles & Applied Calculations		3				
EIC 1230	Underground Power Systems		,				
EIC 1231	Overhead Power Systems		)				
		Total	26				

**TOTAL: 26 credits** 

**CAMPUS: Off Campus** 

PROGRAM: Electrical Technology Fundamentals Certificate

PROGAM BANNER CODE: CER\_ETF

CIP CODE: 46.0303

#### Semester One

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Reg	Fall Only	Spring Only	OER
EIC 1102	Safety & Industry Certifications	4					
EIC 1210	Power Theory & High Voltage Apparatus	3					
EIC 1002	Electrical Principles & Applied Calculations	3					
EIC 1230	Underground Power Systems	7		1			
		Total	17				

TOTAL: 17 credits

**CAMPUS: Off Campus** 

PROGRAM: Power Construction Supervision Associate of Applied Science Degree

PROGAM BANNER CODE: AAS\_PWRS

CIP CODE: 46.0303

Pre-Requisite

Course Code	Course Name	Credit	Hours
	Proof of Department of Labor approved apprenticeship completion of 7500 hours; Prior Learning Assessment portfolio completed with Registrar and pre-approval from Dean of Instruction.	4	5
		Total	45

First Semester

Course Code	Course Name	Credit Hours	
BUS 1015	Introduction to Business	3	
COM 1150 or	Public Speaking		
COM 1250	Interpersonal Communication: GT-SS3	3	
ENG 1015	Technical English and Communication	3	
ENG 1021 or	English Composition I: GT-CO1		
ENG 1020	Technical Writing I: GT-CO1		
MAT 1140	Career Math	3	
PSY 1001	PSY 1001 General Psychology I: GT-SS3	3	
		Total 15	

**TOTAL: 60 credits** 

CAMPUS: TMC

PROGRAM: Associate of Science in Mathematics

PROGAM BANNER CODE: AS\_AS CONCENTRATION: DMAT CIP CODE: 27.0101

#### Semester One

Course Code	Course Name	Credit Hours
ENG 1021	English Composition I: GT-CO1	3
MAT 2410	Calculus I: GT-MA1	5
CSC 1060	Computer Science I: (Language)	4
	ANT 1001 Cultural Anthropology Lab: GT-SS3	
	ECO 2001 Principles of Macroeconomics: GT-SS1	
	ECO 2002 Principles of Microeconomics: GT-SS1	
SS1, SS2, SS3	PSC 2020 Introduction to Political Science: GT-SS1	3
	SOC 1001 Introduction to Sociology: GT-SS3	
	PSC 1011 American Government: GT-SS1	
	GEO 1005 World Regional Geography: GT-SS2	
	110	Total 15

#### **Semester Two**

Course Code	Course Name	Credit	Hours
ENG 1022	English Composition II: GT-CO1	3	3
MAT 2420	Calculus II: GT-MA1	5	
	ART 1110 Art Appreciation: GT-AH1		
AH1, AH2, AH3,	HUM 1021 Humanities: Early Civilization: GT-AH2	7	
	MUS 1020 Music Appreciation: GT-AH1	<b>]</b> 3	1
AH4	PHI 1012 Ethics: GT-AH3	<b>1</b>	'
	PHI 1013 Logic: GT-AH3		
	THE 1005 Theatre Appreciation: GT-AH1		
COM 1150 or	Public Speaking		
COM 1250	Interpersonal Communication: GT-SS3	3	)
	•	Total	14

### **Semester Three**

Course Code	Course Name	Credit Hours			
MAT 2430 or	Calculus III: GT-MA1	4-5			
MAT 2431	Calculus III w/Engineering Applications: GT-MA1*	4-3			
PHY 2111					
	ART 1111 Art History Ancient to Medieval GT-AH1				
	HUM 1022 Humanities: Medieval-Modern: GT-AH2				
AH1, AH2, AH3,	HUM 1023 Humanities: Modern World: GT-AH2	3			
AH4	MUS 1025 History of Jazz: GT-AH1				
	PHI 1014 Comparative Religions: GT-AH3				
	THE 2012 Development of Theatre Restoration to Modern: GT-AH1				
	COM 1250 Interpersonal Communication: GT-SS3				
661 663 663	CRJ 1010 Introduction to Criminal Justice: GT-SS3				
	PSY 1001 General Psychology I: GT-SS3	<b>]</b> 3			
	PSY 1002 General Psychology II : GT-SS3				
	SOC 1001 Introduction to Sociology I : GT-SS3				

SOC 1002 Introductory to Sociology II: GT-SS3	1	
1124	Total	16

#### Semester Four

Course Code	Course Name	Credit Hours
	HIS 1310 Western Civilization:Antiquity-1650: GT-HI1	
HI1	HIS 1320 Western Civilization: 1650-Present: GT-HI1	
	HIS 1110 The World: Antiquity-1500: GT-HI1	3
	HIS 1120 The World: 1500-Present: GT-HI1	3
	HIS 1210 US History to Reconstruction: GT- HI1	
	HIS 1220 US History since the Civil War:GT-HI1	
PHY 2112	Physics: Calculus-Based II with Lab: GT-SC1	5
AH1, AH2, AH3,	ART 1112 Art History Renaissance to 1900: GT-AH1	
	LIT 2012 American Literature After Civil War: GT-AH2	
	MUS 1025 History of Jazz: GT-AH1	3
AH4	PHI 1011 Intro to Philosophy: GT-AH3	, and the second
	PHI 1013 Logic: GT-AH3	
	THE 1005 Theatre Appreciation: GT-AH1	
	MAT 1440 Pre-Calculus: GT-MA1	
Elective	BIO 1111 General College Biology I with Lab: GT-SC1	
	BIO 1112 General College Biology II with Lab: GT-SC1	4-5
	CHE 1011 Introduction to Chemistry I with Lab: GT-SC1	4-3
	CHE 1012 Introduction to Chemistry II with Lab: GT-SC1	
	CHE 1111 General College Chemistry I with Lab: GT-SC1	
		Total 15

**TOTAL: 60 credits** 

For the most current information on this transfer articulation agreement, please go to this website: https://cdhe.colorado.gov/students/attending-college/credit-transfer/transfer-degrees#:~:text=These%20agreements%20allow%20you%20to,a%20total%20of%20120%20credits).

PROGRAM: Medical Assistant Professional Associate of Applied Science

PROGAM BANNER CODE: AAS\_4PAM

CIP CODE: 51.0711

#### Semester One

Course Code	Course Name	Credit	Hours	
	Technical English and Communication			
ENG 1015, ENG 1021	English Composition I: GT-CO1	1	3	
or ENG 1031	Technical Writing I: GT-CO1	1		
COM 1150 or 1250	Public Speaking or Interpersonal Comm		3	
MAT 1140, 1240, 1340	Career Math or Higher		3	
	ART 1110 Art Appreciation: GT-AH1			
AH1, AH2, AH3, AH4,	HUM 1021 Humanities: Early Civilization: GT-AH2	3		
SS1, SS2, SS3, SC1, SC2,	SOC 1001 Introduction to Sociology I: GT-SS3			
SC3 (additional GT	SOC 1002 Introduction to Sociology II: GT-SS3			
courses available)	PSY 1001 General Psychology: GT-SS	]		
	BIO 2101 Anatomy & Phy I w/lab: GT-SC1			
	NUA 1001 Nurse Aide Health Care Skills			
	PSY 2222 Psych of Death/Dying: GT-SS3	1		
Program Elective	BIO 2101 Anatomy & Phy I w/lab: GT-SC1	*	*3	
	PSY 2552 Abnormal Psychology: GT-SS3	1		
	SOC 1001 Introduction to Sociology I: GT-SS3			
	BIO 2104 Microbiology w/lab: GT-SC1			
	HWE 1050 Human Nutrition			
		Total	15	

### **Semester Two**

Course Code	Course Name	Credit Hours
BIO 1006	Basic Anatomy and Physiology	4
CIS 1018 Complete PC Applications 3		3
HPR 1039 Medical Terminology		2
	ART 1110 Art Appreciation: GT-AH1	
AH1, AH2, AH3, AH4,	HUM 1021 Humanities: Early Civilization: GT-AH2	
SS1, SS2, SS3, SC1, SC2,	SOC 1001 Introduction to Sociology I: GT-SS3	3
SC3 (additional GT	SOC 1002 Introduction to Sociology II: GT-SS3	3
courses available)	PSY 1001 General Psychology: GT-SS	
	BIO 2101 Anatomy & Phy I w/lab: GT-SC1	
	PSY 2441 Child Development: GT-SS3	
	PSY 2222 Psych of Death/Dying: GT-SS3	
Program Elective	HPR 1017 Anatomical Kinesiology	**3-4
	SOC 1002 Introduction to Sociology II: GT-SS3	
	BIO 2102 Anatomy & Phy II w/lab: GT-SC1	
	BIO 2104 Microbiology w/lab: GT-SC1	
	PSY 2552 Abnormal Psychology: GT-SS3	

Total 15

#### **Semester Three**

Course Code	Course Name	Credit	Hours
HPR 1036	Human Diseases		4
MAP 1010	Medical Office Administration		4
MAP 1020	Medical Office Financial Management		4
MAP 2040	Medical Assisting Clinical Skills		4
		Total	16

#### **Semester Four**

Course Code	Course Name	Credit	t Hours	
MAP 2038	Medical Assistant Laboratory		4	
MAP 1050	Pharmacology for Medical Assistants		3	
MAP 2069	Review for Medical Assistant National Exam		1	
MAP 1083	Medical Assistant Internship		4	
	NUA 1001 Nurse Aide Health Care Skills			
	PSY 2222 Psych of Death/Dying: GT-SS3			
Program Elective	PSY 2552 Abnormal Psychology: GT-SS3	**	3-4	
	SOC 1002 Introduction to Sociology II: GT-SS3			
	BIO 2102 Anatomy & Phy II w/lab: GT-SC1			
	BIO 2104 Microbiology w/lab: GT-SC1			
	HWE 1050 Human Nutrition			
		Total	15	

**TOTAL: 60 credits** 

<sup>\*\*</sup>Program electives need to total 8 credits

CAMPUS: TMC, TAC
PROGRAM: Medical Assistant Professional Certificate
PROGAM BANNER CODE: CER\_MDA1
CIP CODE: 51.0711

#### First Semester

Course Code	Course Name	Credit Hours		Course Pre- /Co-Req	Fall Only	Spring Only	OER
BIO 1006	Basic Anatomy and Physiology	4					
CIS 1018	Complete PC Applications	3	3				
HPR 1039	Medical Terminology	2					
MAP 1010	Medical Office Administration	4					
MAP 1020	Medical Office Financial Management	4					
MAP 2040	Medical Assisting Clinical Skills	4					
		Total	21				
HPR 1036	Course Name Human Diseases	Credit Hours		/Co-Req			
Second Semes Course Code		T		Course Pre-			
HPR 1036	Human Diseases	4					
MAP 2038	Medical Assistant Laboratory	4					
MAP 1050	Pharmacology for Medical Assistants	3					
MAP 2069	Review for Medical Assistant National Exam	1					
		Total	12				
Third Semester	r						
Course Code	Course Name	Credit Hours		Course Pre- /Co-Req			
	Medical Assistant Internship	4					
MAP 1083	iviedical Assistant internship	7					

**TOTAL: 37 credits** 

PROGRAM: Nail Technician Certificate PROGAM BANNER CODE: CER\_4NAT

CIP CODE: 12.0401

#### Semester One

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Reg	Fall Only	Spring Only	OER
COS 1050	Laws, Rules, and Regulations	1			×		
COS 1060	Introduction to Infection Control and Prevention	2			X		
COS 1061	Intermediate I: Infection Control and Prevention	1			X	<b></b>	
NAT 1010	Introduction to Nail Care	3		1 1		1	
NAT 1011	Intermediate I Nail Care	2				<del>                                     </del>	
		Total	9			1	

### Semester Two

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Reg	Fall Only	Spring Only	OER
COS 2050	Business Management /Personal Skills/Ethics		1			SUMMER	
COS 2060 ^	Intermediate II: Infection Control and Prevention		2			X	
COS 2061	Advanced Infection Control and Prevention		L		X		~
NAT 2010	Advanced Nail Care		2		X		
NAT 2011	Application of Nail Enhancements		5			X	
		Total	11				-

TOTAL: 20 credits

PROGRAM: Nurse Aide Certificate
PROGAM BANNER CODE: CER\_4NR3

CIP CODE: 51.3902

#### Semester One

Course Code	Course Name	Credit	Hours	Course Pre-/Co- Req	Fall Only	Spring Only	OER
NUA 1001	Nurse Aide Health Care Skills	4					
NUA 1070	Nurse Aide Clinical	1					
		Total	5				

**TOTAL:** 5 credits

PROGRAM NAME: Associate of General Studies

PROGAM CODE: AGS\_AGS

CIP: 24.0102

#### Semester One

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Rea	Fall Only	Spring Only	OER
ENG 1021	English Composition I: GT-CO1	3					
BIO 2101	Human Anatomy and Physiology I with Lab: GT-SC1	4					
PSY 2440	Human Growth and Development: GT-SS3	3					
HPR 1010	Dietary Nutrition	1					
		Total	11			1	

TOTAL: 11 credits required prior to program admittance

CAMPUS: TMC, TAC

PROGRAM NAME: Nursing Associate of Applied Science

PROGAM CODE: AAS\_NR1

CIP: 51.3801

#### Semester Two

Course Code	Course Name	Credit Hours		Course Pre- /Co-Rea	Fall Only	Spring Only	OER
BIO 2102	Human Anatomy and Physiology II with Lab: GT-SC1						
NUR 1009	Fundamentals of Nursing	-		1		-	
NUR 1012	Basics of Pharmacology	2		1			
		Total	12				

#### Semester Three

Course Code	Course Name	Credi	t Hours	Course Pre- /Co-Reg	Fall Only	Spring Only	OER
BIO 2116	Human Pathophysiology *		4				
NUR 1006	Medical Surgical Nursing Concepts		7	1			
	Maternal-Child Nursing		6			1	
		Total	17				

#### Semester Four

Course Code	Course Name	Credit Hours		Course Pre- /Co-Rea	Fall Only	Spring Only	OER
NUR 2006	Advanced Concepts of Medical-Surgical Nursing I	6.5					
NUR 2011	Psychiatric-Mental Health Nursing	4				+	
NUR 2012	Pharmacology II		2				
		Total	12.5				

#### Semester Five

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Reg	Fall Only	Spring Only	OER
NUR 2016	Advanced Concepts of Medical Surgical Nursing II		5				
NUR 2030	Transition to Professional Nursing Practice						
	PSY 1001 General Psychology I: GT-SS3					<del>                                     </del>	
ciective	SOC 1001 Introduction to Sociology I: GT-SS3	_	}				
		Total	12			+	

<sup>\*</sup>Or approved coursework with NUR prefix

TOTAL: 64.5 credits (includes credits required prior to program admittance)

PROGRAM NAME: Practical Nurse to Associate of Applied Science Degree Option

PROGAM CODE: AAS\_NR11

CIP: 51.3801

#### Semester One

Course Code	Course Name	Credit	Hours	Course Pre-/Co- Reg	Fall Only	Spring Only	OER
NUR 2002**	Transition from LPN to ADN		3			×	
		Total	3				

#### **Semester Two**

Course Code	Course Name	Credit	t Hours	Course Pre-/Co- Req	Fall Only	Spring Only	OER
NUR 2006	Advanced Concepts of Medical Surgical Nursing I	6	5.5				
NUR 2011	Nursing Care of Psychiatric Clients	4					
NUR 2012	Pharmacology II		2				
		Total	12.5				

#### Semester Three

Course Code	Course Name	Credi	Hours	Course Pre-/Co- Req	Fall Only	Spring Only	OER
NUR 2016	Advanced Concepts of Medical Surgical Nursing II		5				
NUR 2030	Transition to Professional Nursing Practice		4	T			
Elective	PSY 1001 General Psychology I: GT-SS3			1			
	SOC 1001 Introduction to Sociology I : GT-SS3		3				
		Total	12				

**TOTAL: 27.5** \*\* This is conditional based upon student transferring Level I credits and preregs from a regionally accredited institution with appropriate coursework.

PROGRAM NAME: Practical Nurse (PN) Certificate-Exit Option

PROGAM CODE: CER\_4NR1

CIP: 51.3901

#### Semester One

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
ENG 1021	English Composition I: GT-CO1	[	1				
BIO 2101	Human Anatomy and Physiology I with Lab: GT-SC1						
PSY 2440	Human Growth and Development: GT-SS3	3					
HPR 1010	Dietary Nutrition	1					
		Total	11			<del>                                     </del>	

TOTAL: 11 credits required prior to program admittance

#### **Semester Two**

Course Code	Course Name	Credit Hours		Course Pre- /Co-Req	Fall Only	Spring Only	OER
BIO 2102	Human Anatomy and Physiology II with Lab: GT-SC1	4					
NUR 1009	Fundamentals of Nursing	6					
NUR 1012	Basics of Pharmacology	2					
		Total	12				

#### **Semester Three**

Course Code	Course Name	Credit Hours	Course Pre- /Co-Reg	Fall Only	Spring Only	OER
NUR 1006	Medical Surgical Nursing Concepts	7				
NUR 1050	Maternal-Child Nursing	6				
		Total 17			1	

#### Semester Four

Course Code	Course Name	Credi	t Ho	urs	Course Pre- /Co-Req	Fall Only	Spring Only	OER
NUR 1069**	Transition to Practical Nursing		3				summer only	
		Total	Π	3				

TOTAL: 40 \*\*includes credits prior to program admittance.

A student who has failed or withdrawn in one or more NUR courses from

PROGRAM NAME: Bachelor of Science in Nursing

PROGAM CODE: T\_BS\_BS BBSN

CIP: 51.3801

## **General Education**

Course Code	Course Name	Credit Hours	5
AH1, AH2, AH3, AH4 (additional GT courses available)	ART 1110 Art Appreciation: GT-AH1	3	
BIO 2101	BIO 2101 Human Anatomy and Physiology I with Lab: GT-SC1	4	
BIO 2102	BIO 2102 Human Anatomy and Physiology II with Lab: GT-SC1	4	
BIO 2116	BIO 2116 Human Pathophysiology	4	
ENG 1021	ENG 1021 English Composition I: GT-CO1	3	
ENG 1022	ENG 1022 English Composition II: GT-CO2	3	
HI1 (additional GT courses available)	HIS 1310 Western Civilization: Antiquity-1650: GT-HII	3	
HWE 1050	HWE 1050 Human Nutrition	3	
MAT 1260	MAT 1260 Introduction to Statistics: GT-MA1	3	
AH1, AH2, AH3, AH4 (additional GT courses	PSY 1001 General Psychology I: SS3	3	
PSY 2440	PSY 2440 Human Growth and Development: GT-SS3	3	
SS1, SS2, SS3 (additional Gt courses available)	SOC 1001 Introduction to Sociology I: SS3	3	
Electives	Higher level Science courses preferred	8	
		Total 47	<del>,                                    </del>

**Level I and Level II Nursing courses** 

Course Code	Course Name	Credit Hours
NUR 1006	Medical Surgical Nursing Concepts	7
NUR 1009	Fundamentals of Nursing	6
NUR 1012	Basic Concepts of Pharmacology	2
NUR 1050	Maternal-Child Nursing	6
NUR 2006	Advanced Concepts of Medical-Surgical Nursing I	6.5
NUR 2011	Psychiatric-Mental Health Nursing	4
NUR 2012	Pharmacology II	2
NUR 2016	Advanced Concepts of Medical Surgical Nursing II	5

NUR 2030	Transition to Professional Nursing Practice		4
Total credits	from Associate of Nursing, 750 Practicum Hours included	Total	42.5

## **BSN Core Coursework**

## First Semester

Course Code	Course Name	Credit	Hours
NUR 3001	Integration into Baccalaureate Nursing Practice	3	
NUR 3002	Trends in Nursing Practice	3	
		Total	6

### **BSN Core Coursework**

## Second Semester

Course Code	Course Name	Credit	Hours
NUR 3003	Nursing Research/Evidence Based Practice		3
BSN Nursing Elective	NUR 3004 Informatics/Healthcare Technology		
BSN Nursing Elective	NUR 3005 Emergency Preparedness	,	6
BSN Nursing Elective	NUR 3006 Gerontology		
BSN Nursing Elective	NUR 3007 Behavioral Health		
7		Total	9

## **BSN Core Coursework**

### **Third Semester**

Course Code	Course Name	Credit	Hours
NUR 4008	Legal and Ethical Issues Related to Professional Nursing Practice	;	3
NUR 4009	Leadership in the Nursing Profession	3.	.5
		Total	6.5

### **BSN Core Coursework**

#### **Fourth Semester**

Course Code	Course Name	Credit	Hours
NUR 4010	Community Health Nursing/Practicum	(	5
NUR 4011	Senior Seminar		3
		Total	9

**Total BSN Core: 30.5 credits** 

**TOTAL BSN Degree Requirements: 120** 

CAMPUS: TMC

PROGRAM: Physics Transfer Major - Associate of Science

PROGAM BANNER CODE: AS\_AS

CONCENTRATION: DPHY CIP CODE: 40.0801

### **Semester One**

Course Code	Course Name	Credit Hours	
ENG 1021	English Composition I: GT-CO1		3
MAT 2410	Calculus I: GT-MA1	5	
CHE 1111	General College Chemistry I with Lab: GT-SC1	5	
PHY 2111	Physics: Calculus-Based I with Lab: GT-SC1	Ţ	5
;·		Total	18

#### **Semester Two**

Course Code	Course Name	Credit	Hours
ENG 1022	English Composition II: GT-CO1	3	3
MAT 2420	Calculus II: GT-MA1	5	
CSC 1060 or	Computer Science I: (Language)	4-	Е
CHE 1112*	General College Chemistry II with Lab: GT-SC1	1 "	.5
PHY 2112	Physics: Calculus-Based II with Lab: GT-SC1	5	
		Total	17

## **Semester Three**

Course Code	Course Name	Credit	Hours
MAT 2430* or	Calculus III: GT-MA1		F
MAT 2431*	Calculus III with Engineering Applications: GT-MA1	4	-5
	ART 1111 Art History Ancient to Medieval GT-AH1		
AH1, AH2, AH3,	HUM 1022 Humanities: Medieval-Modern: GT-AH2		
AH4 (additional	HUM 1023 Humanities: Modern World: GT-AH2		,
GT courses	LIT 1015 Introduction to Literature I: GT-AH2		3
available)	LIT 2001 World Literature to 1600: GT-AH2		
	MUS 1020 Music Appreciation: GT-AH1		
	MUS 1021 Music History Medieval thru Classical: GT-AH1		
AH1, AH2, AH3,	MUS 1022 Music History Early Romantic Period to the Present: GT-AF		
AH4 (additional	MUS 1025 History of Jazz: GT-AH1		3
GT courses	PHI 1011 Intro to Philosophy: GT-AH3		•
available)	PHI 1012 Ethics: GT-AH3		
	PHI 1013 Logic: GT-AH3		
	ECO 2001 Principles of Macroeconomics: GT-SS1		
SS1, SS2, SS3	ECO 2002 Principles of Microeconomics: GT-SS1		
(additional GT	PSC 2020 Introduction to Political Science: GT-SS1		3
courses	PSC 1011 American Government: GT-SS1	-	)
available)	GEO 1005 World Regional Geography: GT-SS2		
	PSY 1001 General Psychology I: GT-SS3		
		Total	13-14

#### **Semester Four**

Course Code	Course Name	Credit	Hours
MAT 2560*	Differential Equations: GT-MA1		3
PHY 2113*	Physics III: Calculus-Based Modern Physics		3
	HIS 1310 Western Civilization:Antiquity-1650: GT-HI1		
1114 /	HIS 1320 Western Civilization: 1650-Present: GT-HI1	1	
HI1 (additional	HIS 1110 The World: Antiquity-1500: GT-HI1	1 .	,
GT courses	HIS 1120 The World: 1500-Present: GT-HI1	3	
available)	HIS 1210 US History to Reconstruction: GT- HI1		
	HIS 1220 US History since the Civil War:GT-HI1		
	ART 1110 Art Appreciation: GT-AH1		
AH1, AH2, AH3,	HUM 1021 Humanities: Early Civilization: GT-AH2	3	
AH4 (additional	SPA 2011 Spanish Language III: GT-AH4		
GT courses available)	SPA 2012 Spanish Language IV: GT-AH4		
	THE 1005 Theatre Appreciation: GT-AH1		
	THE 2012 Development of Theatre Restoration to Modern: GT-AH1		
		Total	12

#### **TOTAL: 60 credits**

\*Please note: if these credits are not required for the major at a receiving 4-year institution, they will be applied to the bachelor's degree as elective credit toward graduation. Please check with the receiving institution to determine in which way these courses will be applied.

\*\*If you choose to take one of theses courses, it will put you over 60 credits. The courses will transfer but the extra credits may not. That is, the receiving institution may still require the completion of 60 credits for the major.

For the most current information on this transfer articulation agreement, please go to the following website:

https://cdhe.colorado.gov/students/attending-college/credit-transfer/transfer-degrees#: ``:text=These%20 agreements%20 allow%20 you%20 to,a%20 total%20 of %20120%20 credits).





## **COLORADO SCHOOL OF MINES**

## PRE-ENGINEERING TRANSFER AGREEMENT FOR COMMUNITY COLLEGE STUDENTS

#### **Contact Information:**

http://inside.mines.edu/Transfer-Student-Information registrar@mines.edu 303-273-3200

This agreement is designed for Colorado community college students planning to transfer to Colorado School of Mines for a bachelor's degree with a major in an engineering discipline. This agreement identifies community college courses that will apply to the baccalaureate degree.

## If you plan to complete an engineering bachelor's degree, recognize that:

- 1. You should transfer into the bachelor's program after you take the required courses outlined below. Transfer hours beyond the credits below are not guaranteed to apply toward the engineering degree.
- 2. It is imperative that you contact an engineering advisor at the 4-year institution by the end of the first semester to clarify course work appropriate for your intended engineering major and to identify the community college courses and GPA necessary to meet the competitive admission requirements.
- 3. If your Colorado community college has an agreement with the 4-year institution, follow that agreement rather than this one.

Mathematics Skills: For community college students with strong math skills, it is usually better to transfer to Colorado School of Mines after completion of the Calculus courses below. Students who are not ready for Calculus I should consider working toward the associate degree while working with both 2-yr and 4-yr advisors on the selection of courses appropriate for transfer into an engineering program. Completion of the GT Pathways general education curriculum will enhance transferability should the student switch from an engineering track to a liberal arts track.

**Transfer Recommendations:** A bachelor's degree in engineering is a demanding and prescribed curriculum that may take 6-8 semesters of coursework independent of the credit hours transferred from the community college. Transfer students should carefully review admission standards and guidelines, which are online at <a href="http://www.mines.edu/UndergraduateTransfer">http://www.mines.edu/UndergraduateTransfer</a>. Always consult an academic advisor at your community college AND at Colorado School of Mines.

Students who wish to continue their education at the community college beyond the number of credits in the preengineering program below should explore with both 2-yr and 4-yr advisors how their graduation timeline, COF stipend, and financial aid will be affected. Courses not listed in this document are evaluated by the Mines Registrar's Office and faculty from the relevant academic department(s) on a course-by-course basis. Credit will be granted where the course is judged to be the equivalent of an analogous Mines course. Certain courses that are granted transfer credit may not be directly applicable for meeting Mines departmental degree requirements and may be transferred as free elective credit.

Guarantees and Limitations: Students who successfully complete (minimum C grade) the prescribed preengineering curriculum:

- are eligible to apply for admission at Colorado School of Mines
- are responsible for meeting all admission requirements at CSM
- are not guaranteed admission at Colorado School of Mines
- are guaranteed, once admitted, application of the transfer hours below to either lower division general
  education, course work required for the engineering major, or free elective credit up to a maximum of 9
  credit hours.
- must consult with the 4-year institution's engineering program to utilize AP or IB credits. CSM does not accept CLEP or DSST credits.

Colorado School of Mines Pre-Engineering Transfer Agreement Updated: January 10, 2018

Page 1 of 2



 must consult with Colorado School of Mines' Registrar's Office for course work credits not listed below, as courses are major specific and Colorado School of Mines may restrict the number of community college transfer credits that apply to the degree.

Please note that this curriculum neither fulfills the GT Pathways general education curriculum nor the associate degree requirements at the community college.

Required Courses Applica	ble to Engine	eering Majors	30-31
General Education Knowledge Area	The and gir alliways categories		
Art & Humanities, History <u>or</u> Social & Behavioral Science	6		Up to 6 hours of 200-level <u>GT-HI1</u> , <u>GT-AH1</u> , <u>GT-AH2</u> , <u>GT-AH3 or GT-SS1</u> , <u>GT-SS2</u> , or <u>GT-SS3</u> and 100-level courses World Language courses will fulfill mid-level humanities and social sciences requirements at Mines. Students should contact a Mines advisor and refer to the <i>Catalog</i> information at <a href="https://catalog.mines.edu">https://catalog.mines.edu</a> to obtain information regarding course transfer.
Natural & Physical Sciences	5	PHY 211	Physics: Calculus-based I (GT-SC1)
	5	CHE 111	General College Chemistry I with Lab (GT-SC1)
Mathematics	5	MAT 201	Calculus I (GT-MA1)
Mathematics - Calculus II*	5	MAT 202	Calculus II (GT-MA1)
Mathematics – Calculus III**	4	MAT 203 Or	Calculus III (GT-MA1)
	5	MAT 204 (PREFERRED)	Calculus III with Engineering Applications (GT-MA1)
Mathematics – Differential Equations	4	MAT 261	Differential Equations with Engineering Applications (GT-MA1)
Lquations		<u>Or</u>	Differential Equations (GT-MA1)
	4	MAT 265	

<sup>\*</sup>Students are strongly encouraged to complete the Calculus II and III sequence at the same institution. Due to the unique nature of the Calculus curriculum at the Colorado School of Mines, transfer credit for Calculus II and III will only be granted if both courses have been successfully completed prior to transfer and provided that the Calculus III course being transferred is equivalent in content to CSM's MATH 213: Calculus for Scientists and Engineers III. Should it be necessary, CSM has created short-form courses to bridge from the highest-level Calculus course being transferred to the CSM curriculum. These courses are designed to have a minimal impact on transfer students while ensuring that they have the same foundation as all CSM undergraduates.

Elective Courses			0-30
Elective courses must be se	elected in consult	ation with the engine	ering advising office at Mines to verify they will transfer and apply to
the student's chosen major	requirements. Co	ommunity college stud	dents are advised not to break up course sequences. For example
in majors that require both I	PHY 211 and PH	Y 212 or MAT 201 an	d MAT 202 student should complete the sequences at the
community college before t	ransferring.		
Laboratory Science	5	BIO 111	General College Biology I with Lab (GT-SC1)*
	5	BIO 112	General College Biology II with Lab (GT-SC1)
	5	CHE 112	General College Chemistry II with Lab (GT-SC1)*
	4	GEY 111	Physical Geology with Lab*
	5	PHY 212	Physics: Calculus-based II (GT-SC1)*
Computer Science	4	CSC 160	Computer Science I (Language)
	4	CSC 161	Computer Science II (Language)
Computer Aided Drafting	3	CAD 101	Computer Aided Drafting I
(Free Elective only)	3	CAD 102	Computer Aided Drafting II
	3	CAD 201	CAD/Custom
	3	CAD 202	Computer Aided Drafting/3D
Public Speaking	3	COM 115	Public Speaking (Free Elective Only)
*These courses count as requir	ed distributed scier	ice courses for some ma	
Public Speaking  *These courses count as requir (http://catalog.mines.edu/under	3 red distributed scien	COM 115	Computer Aided Drafting/3D  Public Speaking (Free Elective Only)  ajors. Please consult the Mines catalog  tedcore/) or an advisor at Mines for additional information.

If there is disagreement regarding the transferability of credits for coursework or a degree between a student and a receiving two-year or four-year institution, students may file a complaint at <a href="http://highered.colorado.gov/Academics/Complaints/default.html">http://highered.colorado.gov/Academics/Complaints/default.html</a>

PROGRAM: Psychology Transfer Major - Associate of Arts

PROGAM BANNER CODE: AA\_AA

CONCENTRATION: DAPY CIP CODE: 42.0101

#### **Semester One**

Course Code	Course Name	Credit	Hours		
ENG 1021	English Composition I: GT-CO1		3		
MA1*	MAT 1340 College Algebra: GT-MA1 MAT 1260 Statistics: GT-MA1	3	-4		
PSY 1001	General Psychology I: GT-SS3		3		
	HIS 1310 Western Civilization:Antiquity-1650: GT-HI1				
HI1 (additional	HIS 1320 Western Civilization: 1650-Present: GT-HI1				
GT courses	HIS 1110 The World: Antiquity-1500: GT-HI1		3		
available)	HIS 1120 The World: 1500-Present: GT-HI1		3		
available	HIS 1210 US History to Reconstruction: GT- HI1				
	HIS 1220 US History since the Civil War:GT-HI1				
	ECO 2001 Principles of Macroeconomics: GT-SS1				
SS1, SS2, SS3	PSC2020 Introduction to Political Science: GT-SS1	ce: GT-SS1			
(additional GT	GEO 1005 World Regional Geography: GT-SS2		3		
courses	PSC 1011 American Government: GT-SS1		3		
available)	vailable) PSY 2222 Psychology of Death and Dying: GT-SS3				
	SOC 1001 Introduction to Sociology I : GT-SS3				
		Total	15		

### **Semester Two**

Course Code	Course Name	Credit	Hours	
ENG 1022	English Composition II: GT-CO1		3	
PSY 1002	General Psychology II: GT-SS3	3		
	ECO 2001 Principles of Macroeconomics: GT-SS1			
SS1, SS2, SS3	ECO 2002 Principles of Microeconomics: GT-SS1	1		
(additional GT	PSC 2020 Introduction to Political Science: GT-SS1	] .	3	
courses	PSC 1011 American Government: GT-SS1	1	)	
available)	SOC 1002 Introduction to Sociology II: GT-SS3	1		
	GEO 1005 World Regional Geography: GT-SS2			
	ART 1111 Art History Ancient to Medieval GT-AH1			
	HUM 1022 Humanities: Medieval-Modern: GT-AH2	3		
AH1, AH2	HUM 1023 Humanities: Modern World: GT-AH2			
AIII, AIIZ	LIT 1015 Introduction to Literature I: GT-AH2	1	,	
	LIT 2001 World Literature to 1600: GT-AH2	1		
	MUS 1020 Music Appreciation: GT-AH1			
	SPA 2011 Spanish III: GT-AH4	Ï		
	PHI 2005 Business Ethics: GT-AH3			
AU2 AU4	PHI 1014 Comparative Religions: GT-AH3		2	
AH3, AH4	PHI 1011 Intro to Philosophy: GT-AH3	3		
	PHI 1012 Ethics: GT-AH3			
	PHI 1013 Logic: GT-AH3			
		Total	15	

#### **Semester Three**

Course Code	Course Name	Credit	Hours	
	BIO 1004 Biology: A Human Approach: SC1		1*	
l [	BIO 2104 Microbiology w/lab	One of the two SCI		
SC1	BIO 1005 Science of Biology with Lab: GT-SC1	ı	ne must be	
JC1	BIO 1111 General College Biology I with Lab: GT-SC1		ab-based	
i i	BIO 1112 General College Biology II with Lab: GT-SC1		:SC1	
	BIO 2101 Human A & P I w/lab	91	.3C1	
	PSY 2222 Psychology of Death and Dying: GT-SS3			
Core	PSY 2331 Positive Psychology-GT: SS3	Ī		
Psychology	PSY 2440 Human Growth and Developmnt: GT-SS3	]	3	
rsychology	PSY 2441 Child Development: GT-SS3	1		
	PSY 2552 Abnormal Psychology: GT-SS3	]		
1 5	ART 1110 Art Appreciation: GT-AH1			
I b	HUM 1021 Humanities: Early Civilization: GT-AH2	3		
	SPA 2011 Spanish Language III: GT-AH4			
	SPA 2012 Spanish Language IV: GT-AH4	1		
	THE 1005 Theatre Appreciation: GT-AH1	I		
	THE 2012 Development of Theatre Restoration to Modern: GT-AH.			
	BIO 1005 Science of Biology with Lab: GT-SC1		ım; if these	
l 1	BIO 1111 General College Biology I with Lab: GT-SC1		are not	
L I	BIO 1112 General College Biology II with Lab: GT-SC1		d for the	
Elective	CHE 1011 Introduction to Chemistry I with Lab: GT-SC1	major at receiving		
		·	ey will be	
1 1			Bachelor's	
		degree a Total	s elective 15	

### Semester Four

Course Code	Course Name	Credit Hours		
	BIO 1005 Science of Biology w/lab: SC1			
	GEO 1011 Physical Geography: Landforms with Lab: GT-SC1			
	BIO 1004 Biology: A Human Approach: GT-SC1	3*		
SC1	SCI 1105 Science in Society: SC2	One of the two SC		
JC1	ENV 1010 Natural Disasters: SC2	courses must be lab-		
	ENV 1111 Environmental Science with Lab: GT-SC1	based GT:SC1		
	AST 1110 Planetary Astronomy with Lab: GT- SC1			
	PSY 2222 Psychology of Death and Dying: GT-SS3			
Core	PSY 2331 Positive Psychology-GT: SS3	3		
Psychology	PSY 2440 Human Growth and Developmnt: GT-SS3			
, sydneregy	PSY 2441 Child Development: GT-SS3			
	PSY 2552 Abnormal Psychology: GT-SS3			
	PSY 2222 Psychology of Death and Dying: GT-SS3			
Core	PSY 2331 Positive Psychology-GT: SS3			
Psychology	PSY 2440 Human Growth and Developmnt: GT-SS3	3		
	PSY 2441 Child Development: GT-SS3			
	PSY 2552 Abnormal Psychology: GT-SS3			
50144450	Public Speaking	,		
COM 1150 or COM 1250	Interpersonal Communication: GT-SS3	3		

	ANT 1001 Cultural Anthropology: GT-SS3		
	SPA 2011 Spanish Language III: GT-AH4		
	CRJ 1010 Intro to Criminal Justice: GT-SS3		
Elective	MUS 1020 Music Appreciation: GT-AH1	3	3
	SOC 1001 Introduction to Sociology I : GT-SS3		
	SOC 1002 Introduction to Sociology II: GT-SS3		
	SOC 2005 Sociology Of Family Dynamics: GT-SS3		
		Total	15

**TOTAL: 60 credits** 

Statewide Transfer Articulation Agreement for a Bachelor's Degree from these Colorado Public Four-Year Institutions:

Adams State University
Colorado Mesa University
Colorado State University-Pueblo
Fort Lewis College
Metropolitan State University of Denver
University of Colorado Boulder
University of Colorado Colorado Springs
University of Colorado Denver
University of Northern Colorado
Western State Colorado University

For the most current information on this transfer articulation agreement, please go to the following webs

https://cdhe.colorado.gov/students/attending-college/credit-transfer/transfer-degrees#: ``:text=These%20 agreements%20 allow%20 you%20 to,a%20 total%20 of%20120%20 c redits).

<sup>\*</sup> MAT 135 is preferred by most 4-year receiving institutions in Colorado. It is the student's responsibility to work with a transfer advisor to determine which MAT course is required for their transfer path.

CAMPUS: TMC, TAC
PROGRAM: Psychology Transfer Major - Associate of Science
PROGAM BANNER CODE: AS\_AS
CONCENTRATION: DSPY
CIP CODE: 42.0101

Old Numbering Semester One

	Course Code	Course Name	Cree	dit Hours
NG 121	ENG 1021	English Composition I: GT-CO1		3
MAT 121	MAT 1340	College Algebra: GT-MA1		4
PSY 101	PSY 1001	General Psychology I: GT-SS3		3
		HIS 1310 Western Civilization:Antiquity-1650: GT-HI1		
	104 /additional	HIS 1320 Western Civilization: 1650-Present: GT-HI1		
lua .	HI1 (additional	HIS 1110 The World: Antiquity-1500: GT-HI1		2
111	GT courses available)	HIS 1120 The World: 1500-Present: GT-HI1		3
	avallable)	HIS 1210 US History to Reconstruction: GT- HI1		-
	1	HIS 1220 US History since the Civil War:GT-HI1		
		ECO 2001 Principles of Macroeconomics: GT-SS1		
	SS1, SS2, SS3	PSC 1011 American Government: GT-SS1		
\$1, SS2, SS3	(additional GT	GEO 1005 World Regional Geography: GT-SS2		2
31, 332, 333	courses	SOC 2005 Soc Of Family Dynamics: GT-SS3		3
	available)	SOC 2031 Sociology-Deviant Behavior: SS3		
		SOC 1001 Introduction to Sociology I : GT-SS3		
		······································	Total	16

Semester Two

	Course Code	Course Name	Cred	lit Hours
ENG 122	ENG 1022	English Composition II: GT-CO1		3
PSY 102	PSY 1002	General Psychology II: GT-SS3		3
	Ti .	ECO 2001 Principles of Macroeconomics: GT-SS1		
	SS1, SS2, SS3	ECO 2002 Principles of Microeconomics: GT-SS1		
	(additional GT	SOC 1002 Intro to Sociology II: GT-SS3		3
SS1, SS2, SS3	courses	PSC 1011 American Government: GT-SS1		3
	available)	ANT 1001 Cultural Anthropology: GT-SS3		
		GEO 1005 World Regional Geography: GT-SS2		
	HUM 10 THE 100 LIT 1015 LIT 2001	ART 1111 Art History Ancient to Medieval GT-AH1		
		HUM 1022 Humanities: Medieval-Modern: GT-AH2		
AH1, AH2		THE 1005 Theatre Appreciation: GT-AH1		3
АПІ, АПІ		LIT 1015 Introduction to Literature I: GT-AH2		3
		LIT 2001 World Literature to 1600: GT-AH2		
		MUS 1020 Music Appreciation: GT-AH1		
	1	PHI 1014 Philosophy of Religion: AH3		
		PHI 1042 New Testament: AH3		
AH3, AH4	AH3, AH4**	SPA 2011:Spanish Lang III		3
АПЭ, АП4	АПЭ, АП4	PHI 2005 Business Ethics: AH3		5
		PHI 1013 Logic: GT-AH3		
		THE 2012 Development of Theatre Restoration to Modern: GT-AH1		
		<u></u>	Total	15

Semester Three

	Course Code	Course Name	Credit Hours
BIO 111	BIO 1111	General College Biology I with Lab: GT-SC1	5
PSY 2221	PSY 2221	PSY 2221 Social Psychology: GT-SS3	3
	Ti Ti	PSY 2222 Psychology of Death and Dying: GT-SS3	
		PSY 2331 Positive Psychology-GT: SS3	
Elective	Elective	PSY 2440 Human Growth and Developmnt: GT-SS3	3
		PSY 2441 Child Development: GT-SS3	
		PSY 2552 Abnormal Psychology: GT-SS3	
		PSY 2222 Psychology of Death and Dying: GT-SS3	3* minimum with to

İ		PSY 2331 Positive Psychology-GT: SS3	electives at 13 credit hours; if these credits are not required for the major
Elective	Elective	PSY 2440 Human Growth and Developmnt: GT-SS3	at receiving 4-year they will be applied to Bachelor's degree as elective credit. Students
		PSY 2441 Child Development: GT-SS3	planning to transfer to University of Colorado Denver should check with advisor on requirements.
		PSY 2552 Abnormal Psychology: GT-SS3	Total 14

Semester Four

	Course Code	Course Name	Cre	dit Hours
BIO 1112	BIO 1112	General College Biology II w/lab		5
		PSY 2222 Psychology of Death and Dying: GT-SS3	electives at	
		PSY 2331 Positive Psychology-GT: SS3	not require	nese credits are ed for the major g 4-year they
Elective	Elective	PSY 2440 Human Growth and Developmnt: GT-SS3		degree as edit. Students
		PSY 2441 Child Development: GT-SS3	University  Denver sho	transfer to of Colorado ould check with
		PSY 2552 Abnormal Psychology: GT-SS3	advisor on	requirements.
	COM 1150 or	Public Speaking	3	
COM 115 or 12		Interpersonal Communication: GT-SS3		3
		BIO 1005 Science of Biology with Lab: GT-SC1	_	m with total
Elective		BIO 2120 General Zoology w/lab: GT SC1		: 13 credit lese credits are ed for the major
	Elective	BIO 2121 Botany w/lab: GT SC1	at receiving will be app Bachelor's	
		PHY 1111: Physics Alg-Based I w/lab: GT SC1	elective cre	dit. Students transfer to
		CHE 1111 Gen College chem I with Lab: GT-SC1	Denver sho	of Colorado uld check with requirements.
		CHE 1011 Introduction to Chemistry I with Lab: GT-SC1		-12
		** Arts and Humanities must be taken from at least two different areas.	Total	15

**TOTAL:** 60 credits

Statewide Transfer Articulation Agreement for a Bachelor's Degree from these Colorado Public Four-Year Institutions:
Colorado State University-Fort Collins
Colorado State University-Pueblo
University of Colorado Denver

For the most current information on this transfer articulation agreement, please go to the following website:

https://cdhe.colorado.gov/students/attending-college/credit-transfer/transfer-degrees#: ``text=These % 20 agreements % 20 allow % 20 you % 20 to, a % 20 total % 20 of % 20 120 % 20 credits).

PROGRAM NAME: Bachelor of Science in Nursing

PROGAM CODE: T\_BS\_BS BBSN

CIP: 51.3801

### **General Education**

Course Code	Course Name	Credit H	lours
AH1, AH2, AH3, AH4 (additional GT courses available)	ART 1110 Art Appreciation: GT-AH1	3	
BIO 2101	BIO 2101 Human Anatomy and Physiology I with Lab: GT-SC1	4	
BIO 2102	BIO 2102 Human Anatomy and Physiology II with Lab: GT-SC1	4	
BIO 2116	BIO 2116 Human Pathophysiology	4	
ENG 1021	ENG 1021 English Composition I: GT-CO1	3	
ENG 1022	ENG 1022 English Composition II: GT-CO2	3	
HI1 (additional GT courses available)	HIS 1310 Western Civilization: Antiquity-1650: GT-HII	3	
HWE 1050	HWE 1050 Human Nutrition	3	
MAT 1260	MAT 1260 Introduction to Statistics: GT-MA1	3	
AH1, AH2, AH3, AH4 (additional GT courses	PSY 1001 General Psychology I: SS3	3	
PSY 2440	PSY 2440 Human Growth and Development: GT-SS3	3	
SS1, SS2, SS3 (additional Gt courses available)	SOC 1001 Introduction to Sociology I: SS3	3	
Electives	Higher level Science courses preferred	8	
		Total	47

Level I and Level II Nursing courses

Course Code	Course Name	Credit Hours
NUR 1006	Medical Surgical Nursing Concepts	7
NUR 1009	Fundamentals of Nursing	6
NUR 1012	Basic Concepts of Pharmacology	2
NUR 1050	Maternal-Child Nursing	6
NUR 2006	Advanced Concepts of Medical-Surgical Nursing I	6.5
NUR 2011	Psychiatric-Mental Health Nursing	4
NUR 2012	Pharmacology II	2
NUR 2016	Advanced Concepts of Medical Surgical Nursing II	5

NUR 2030	Transition to Professional Nursing Practice	4	
Total credits from Associate of Nursing, 750 Practicum Hours included		Total	42.5

### **BSN Core Coursework**

## First Semester

Course Code	Course Name	Credit Hours	
NUR 3001	Integration into Baccalaureate Nursing Practice	3	
NUR 3002	Trends in Nursing Practice	3	
		Total	6

#### **BSN Core Coursework**

### **Second Semester**

Course Code	Course Name	Credit	Hours
NUR 3003	Nursing Research/Evidence Based Practice		3
BSN Nursing Elective	NUR 3004 Informatics/Healthcare Technology		
BSN Nursing Elective	NUR 3005 Emergency Preparedness	(	ô
BSN Nursing Elective	NUR 3006 Gerontology		
BSN Nursing Elective	NUR 3007 Behavioral Health		
		Total	9

#### **BSN Core Coursework**

#### **Third Semester**

Course Code	Course Name	Credit	Hours
NUR 4008	Legal and Ethical Issues Related to Professional Nursing Practice	3	3
NUR 4009	Leadership in the Nursing Profession	3.5	
		Total	6.5

### **BSN Core Coursework**

### **Fourth Semester**

Course Code	Course Name	Credit Hours	
NUR 4010	Community Health Nursing/Practicum	6	
NUR 4011	Senior Seminar	3	
		Total	9

**Total BSN Core: 30.5 credits** 

**TOTAL BSN Degree Requirements: 120** 

CAMPUS: TMC, TAC
PROGRAM: Sociology Transfer Major - Associate of Arts
PROGAM BANNER CODE: AA\_AA
CONCENTRATION: DSOC
CIP CODE: 45:1101

SA	me	PAR	n.	10

Course Code	Course Name	Credit Hours	Course Pre-/Co- Req	Fall Only	Spring Only	Summer Only	OER
ENG 1021	English Composition I: GT-CO1	3					
MAT 1260*	Introduction to Statistics: GT-MA1*	3					
AU1 AU2 AU3 AU4	ART 1110 Art Appreciation: GT-AH1	3					
	HUM 1021 Humanities: Early Civilization: GT-AH2						
	SPA 2011 Spanish Language III: GT-AH4				1		
courses available)	SPA 2012 Spanish Language IV: GT-AH4				1		
courses available)	THE 1005 Theatre Appreciation: GT-AH1						
	THE 2012 Development of Theatre Restoration to Modern: GT-AH1						
SOC 1001	Introduction to Sociology I: GT-SS3	3					
COM 1150 or	Public Speaking				1		
COM 1250	Interpersonal Communication: GT-SS3	3					
		Total 15			1		

Second Semeste

Course Code	Course Name	Credit Hours	Course Pre-/Co- Req	Fall Only	Spring Only	Summer Only	OER
ENG 1022	English Composition II: GT-CO1	3					
	ART 1111 Art History Ancient to Medieval GT-AH1						
AU1 AU2 AU3 AU4	HUM 1022 Humanities: Medieval-Modern: GT-AH2						
AH1, AH2, AH3, AH4 (additional GT	HUM 1023 Humanities: Modern World: GT-AH2						
courses available)	LIT 1015 Introduction to Literature I: GT-AH2	3					
courses available)	LIT 2001 World Literature to 1600: GT-AH2						
	MUS 1020 Music Appreciation: GT-AH1				_		
	HIS 1310 Western Civilization:Antiquity-1650: GT-HI1						
	HiS 1320 Western Civilization: 1650-Present: GT-HI1				1		
HI1 (additional GT	HIS 1110 The World: Antiquity-1500: GT-HI1				1		
courses available)	HIS 1120 The World: 1500-Present: GT-HI1	3			1		
	HIS 1210 US History to Reconstruction: GT- HI1				1	-	
	HIS 1220 US History since the Civil War:GT-HI1				1		-
SOC 1002	Introduction to Sociology II: GT-SS3	3	SOC 1001				
	ART 1110 Art Appreciation: GT-AH1				1		
	ART 1111 Art History Ancient to Medieval GT-AH1				1	$\overline{}$	
Elective	HUM 1022 Humanities: Medleval-Modern; GT-AH2				1		
riective	HUM 1023 Humanities: Modern World: GT-AH2				1		
	PHI 1011 Intro to Philosophy: GT-AH3				1		
	PSY 1001 General Psychology I: GT-SS3						
		Total 15					

Third Semester

Course Code	Course Name	Credit Hours	Course Pre-/Co- Req	Fall Only	Spring Only	Summer Only	OER
	MUS 1021 Music History Medieval thru Classical: GT-AH1						
	MUS 1022 Music History Early Romantic Period to the Present: GT-AH1						
lective	MUS 1025 History of Jazz: GT-AH1	3					
	PHI 1011 Intro to Philosophy: GT-AH3	,					
	PHI 1012 Ethics: GT-AH3						
	PHI 1013 Logic: GT-AH3						
	ANT 1001 Cultural Anthropology: GT-SS3						
SS1, SS2, SS3 (additional GT courses available)		3		Fall Only Trinidad	Not offered on either campus. Offered only online CCCS	Summer only Valley	
	CRJ 1010 Intro to Criminal Justice: GT-SS3						
	ECO 2001 Principles of Macroeconomics: GT-SS1						
	GEO 1005 World Regional Geography: GT-SS2						
	PSC 21011 American Government: GT-SS1						
	PSY 1001 General Psychology I: GT-SS3						
	AST 1110 Planetary Astronomy with Lab: GT-5C1				† —		
	AST 1120 Stellar Astronomy with Lab: GT-SC1						
C1	BIO 1005 Science of Biology with Lab: GT-SC1						
CI	BIO 1111 General College Biology I with Lab: GT-SC1	4					
	ENV 1111 Environmental Science with Lab: GT-SC1	_			1		
	GEO 1011 Physical Geography: Landforms with Lab: GT-SC1						
OC 2005	Sociology of Family Dynamics: GT-SS3	3				Offered In summer only on both campuses	
	ANT 1001 Cultural Anthropology: GT-SS3		1				_

Elective	CRJ 1010 Intro to Criminal Justice: GT-S53	з		Fall Only Trinidad	Not offered on either campus. Offered only online CCCS	Summer only Valley	
	LIT 1015 Introduction to Literature I: GT-AH2						
1	MUS 1020 Music Appreciation: GT-AH1			<b>-</b>	i		
	PSC 1011 American Government: GT-SS1				1		
		Total 15 to	16				

Course Code	Course Name	Credit Hour	Course Pre-/Co	-1		Summer	
course code		Credit Hours	Req	Fall Only	Spring Only	Only	OE
	ECO 2002 Principles of Microeconomics: GT-SS1						
SS1, SS2, SS3	GEO 1005 World Regional Geography: GT-SS2						
additional GT	PSC 1011 American Government: GT-SS1	3					
courses available)	PSY 1001 General Psychology I: GT-SS3						
	PSY 2440 Human Growth and Developmnt: GT-SS3						
	PSY2331 Positive Psychology: SS3						-
	GEO 1011 Physical Geography: Landforms with Lab: GT-SC1						
	BIO 1004 Biology: A Human Approach: GT-SC1						
	AST 1110 Planetary Astronomy with Lab: GT- SC1						
5C1	BIO 1111 General College Biology   with Lab; GT-SC1	4					
	BIO 2104 Microbioogy w/lab: SC1						
	BIO 1005 Science of Biology with Lab: GT-SC1						
	ENV 1111 Environmental Science with Lab; GT-SC1						
SOC 2016	Sociology of Gender: GT-SS3	Э				Offered in summer only on both campuses	
SOC <b>2</b> 031	The Sociology of Deviant Behavior: GT-SS3	3			Spring Only both campuses		
	ANT 1001 Cultural Anthropology: GT-SS3						
elective		3		Fall Only Trinidad	Not offered on either campus. Offered	Summer only Valley	
	CRJ 1010 Intro to Criminal Justice: GT-SS3				only online CCCS		
	LIT 1015 Introduction to Literature I: GT-AH2						
	MUS 1020 Music Appreciation: GT-AH1						
	PSC 1011 American Government: GT-SS1						
	THE 1005 Theatre Appreciation: AH1						

**TOTAL:** 60 credits

Statewide Transfer Articulation Agreement for a Bachelor's Degree from these Colorado Public Four-Year Institutions: Adams State University Colorado Mesa University Colorado State University-Fort Collins Colorado State University-Pueblo Fort Lewis College Metropolitan State University of Denver University of Colorado Boulder University of Colorado Colorado Springs University of Colorado Denver University of Northern Colorado Western State Colorado University

<sup>\*</sup>MAT 1260 is preferred by most 4-year receiving institutions In Colorado. It is the student's responsibility to work with a transfer advisor to determine which MAT course is required for their transfer path.

CAMPUS: TAC
PROGRAM: Associate of Science in Soil and Crop Science
PROGAM BANNER CODE: AS\_AS
Cancentration: DSES
CIP: 01.0304

	One

Course Code	Course Name	Credit Hours	Course Pre- /Co-Reg	Fall Only	Spring Only	OER
ENG 1021	English Composition I: GT-CO1	3				
BIO 1112 or BIO	General College Biology I with Lab: GT-SC1					
2121	Botany with Lab: GT- SC1	,				
MAT 1260	Statistics	3	A Property			
AGY 1100	General Crop Production	4				
		Total 15				

#### Semester Two

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Reg	Fall Only	Spring Only	OER
ENG 1022	English Composition II: GT-CO1	3					
	ART 1110 Art Appreciation: GT-AH1						
	MUS 1020 Music Appreciation: AH1						
AH1, AH2, AH4	LIT 1015 Introduction to Literature I: GT-AH2	3					
	SPA 2011 Spanish Language III: GT-AH4						
	THE 1005 Theatre Appreciation: GT-AH1						
AGY 2140	Introductory Soil Science: GT-SC1	4					
ASC 2125 Feeds and Feeding	Feeds and Feeding	4					
		Total	14				

#### Semester Three

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Reg	Fall Only	Spring Only	OER
CHE 1011 or	Introduction to Chemistry I with Lab: GT-SC1						
CHE 1111	General College Chemistry I with Lab: GT-SC1		5				
AGE 1102	Agriculture Economics: GT-SS1	3	3				
AGR 2033, 2035, 2036	Applied Info Tech, Prec. Ag. Ops, or Prec. Farming or GIS Class	3	1				
AGE 2108	Agricultural Finance	3	3			<del>                                     </del>	
		Total	14			<del>                                     </del>	

#### Semester Four

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Rea	Fall Only	Spring Only	OER
	ART 1110 Art Appreciation: GT-AH1						
	MUS 1020 Music Appreciation: AH1						
AH1, AH2, AH4	LIT 1015 Introduction to Literature I; GT-AH2		3				
	SPA 2011 Spanish Language III: GT-AH4					<del></del>	
	THE 1005 Theatre Appreciation: GT-AH1						
	College Algebra: GT-MA1	4					
MAT 1340 or 1400	Survey of Calculus: GT-MA1					Odd Years	
	HIS 1310 Western Civilization: Antiquity-1650: GT-HI1						
	HIS 1320 Western Civilization: 1650-Present: GT-HI1						
II1 (additional GT	HIS 1110 The World: Antiquity-1500: GT-HI1						
ourses available)	HIS 1120 The World: 1500-Present: GT-HI1		3				-
	HIS 1210 US History to Reconstruction: GT- HI1						
	HIS 1220 US History since the Civil War:GT-HI1						
IGR 2160	World Interdependence-Population and Food: GT-SS3	3					
CC 1021	Accounting Principles I	4					
		Total	17				

Statewide Transfer Articulation Agreement for a Bachelor's Degree from this Colorado Public Four-Year Institution: Colorado State University-Fort Collins

TOTAL: 60 credits
\*Electives must be a minimum of 14 credit hours. If credits are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's as elective credit towards graduation.

PROGRAM: Studio Art Transfer Major - Associate of Arts

PROGAM BANNER CODE: AA\_AA

CONCENTRATION: DSAR CIP CODE: 50.0702

### Semester One

Course Code	Course Name	Credit	Hours
ENG 1021	English Composition I: GT-CO1		3
MAT 1240	Mathematics for Liberal Arts: GT-MA1		4
ART 1111	Art History: Ancient to Medieval (GT-AH1)		3
ART 1201	Drawing I	3	
	THE 1005 Theatre Appreciation: GT-AH1		
	SOC 1001 Introduction to Sociology I: GT-SS3		
Electives	BIO 1005 Science of Biology with Lab: GT-SC1	3	-4
	ENV 1111 Environmental Science with Lab: GT-SC1		
	PSY 1001 General Psych I: GT-SS3		
		Total	16

#### **Semester Two**

Course Code	Course Name	Credit	Hours
ENG 1022	English Composition II: GT-CO1	3	3
	AST 1110 Planetary Astronomy with Lab: GT- SC1		
	BIO 1005 Science of Biology with Lab: GT-SC1		
SC1	BIO 1004 Biology: A Human Approach: GT-SC1	] 4	1
	ENV 1111 Environmental Science with Lab: GT-SC1	1	
	BIO 1111 General Biology with Lab: GT-SC1		
	HIS 1310 Western Civilization:Antiquity-1650: GT-HI1	Ť	
	HIS 1320 Western Civilization: 1650-Present: GT-HI1	1	
HI1 (additional	HIS 1110 The World: Antiquity-1500: GT-HI1	1 .	
GT courses	HIS 1120 The World: 1500-Present: GT-HI1	3	5
available)	HIS 1210 US History to Reconstruction: GT- HI1	1	
	HIS 1220 US History since the Civil War:GT-HI1	1	
ART 1112	Art History: Renaissance to Modern (GT-AH1)	1 3	3
ART 1202 or ART	ART 1202 Drawing II	j a	2
1203	ART 1203 Figure I		,
		Total	16

#### **Third Semester**

Course Code	Course Name	Credit Hours
	HUM 1022 Humanities: Medieval-Modern: GT-AH2	
	HUM 1023 Humanities: Modern World: GT-AH2	
AH2, AH3, AH4	LIT 1015 Introduction to Literature I: GT-AH2	3
**no AH1	LIT 2001 World Literature to 1600: GT-AH2	
	PHI 1011 Intro to Philosophy: GT-AH3	
	PHI 1013 Logic: GT-AH3	
	ECO 2001 Principles of Macroeconomics: GT-SS1	
	PSC 1011 American Government: GT-SS1	

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#### **Fourth Semester**

Course Code	Course Name	Credit Hours		
	HUM 1021 Humanities: Early Civilization: GT-AH2			
	LIT 2002 World Literature After 1600: GT-AH2			
AH2, AH3, AH4 **no AH1	LIT 2011 American Literature to Civil War: GT-AH2	3		
TIO ANI	LIT 2012 American Literature After Civil War: GT-AH2			
	PHI 1012 Ethics: GT-AH3			
561 663	ENV 1010 Natural Disasters: GT-SC2	1		
SC1, SC3	SCI 1105 Science in Society: GT-SC2	3		
	ECO 2001 Principles of Macroeconomics: GT-SS1			
	ECO 2002 Principles of Microeconomics: GT-SS1			
FC1 FC2 FC2	SOC 1001 Intro to Sociology I: GT-SS3			
SS1, SS2, SS3	PSC 1011 American Government: GT-SS1	3		
	PSC 2020 Introduction to Political Science: GT-SS1			
	PSY 1002 General Psychology I: GT-SS3			
ART 1003	Visual Concepts 3-D Design	3		
ТВА	Studio Art Class to be determined with Transfer Advisor	3		
	···	Total 15		

**TOTAL: 60 credits** 

Statewide Transfer Articulation Agreement for a Bachelor's Degree from these Colorado Public Four-Yea

**Adams State University** 

**Colorado Mesa University** 

**Colorado State University-Fort Collins** 

**Colorado State University-Pueblo** 

**Fort Lewis College** 

**Metropolitan State University of Denver** 

**University of Colorado Boulder** 

**University of Colorado Colorado Springs** 

**University of Colorado Denver** 

**University of Northern Colorado** 

**Western State Colorado University** 

For the most current information on this transfer articulation agreement, please go to the following websit <a href="https://cdhe.colorado.gov/sites/highered/files/documents/STUDIO%20ART%20STAA%20REVISED%20NOVEMBER%20">https://cdhe.colorado.gov/sites/highered/files/documents/STUDIO%20ART%20STAA%20REVISED%20NOVEMBER%20</a>

<sup>\*</sup>MAT 1240 is preferred by most 4-year receiving institutions In Colorado. It is the student's responsibility to work with a transfer advisor to determine which MAT course is required for their transfer path.



# WANT CLASSES IN THE GREAT OUTDOORS? Trinidad Campus

Contact Donna Haddow, Continuing Education Coordinator at 719-846-5724 or donna.haddow@trinidadstate.edu

As Colorado's first community college, Trinidad State has led the way in innovative programs targeting skills that are in workplace demand. This program follows in that tradition. There is a tremendous interest in trails of all kinds around the world, which has resulted in a strong demand for knowledgeable professionals in the trail building industry.

The program schedules short-term, trails-related workshops offered in a continuing education platform (not for college credit). Students will be provided certificates of completion and CEU's for professional development for each course taken. This model allows Trinidad State to bring in trail trainers from around the world for short-term learning opportunities.

# The Partnership for Rural Educator Preparation (T-PREP)

## **University of Colorado Denver & Trinidad State College**

T-PREP is a unique and flexible program that provides tomorrow's teachers who are living and/or working in rural communities with a way to earn a four-year degree and teaching license without leaving home.

CU Denver is ranked as a top education school by U.S. News & World Report and is known as a leader in teacher residency programs. Trinidad State has prepared students for bachelor degree programs with success for more than 90 years.

- Start taking classes on the Alamosa or Trinidad campuses of Trinidad State College (TSC) to earn your associate's degree.
- Complete the rest of your classes as a CU Denver student in face-to-face classes taught by CU Denver faculty on the TSC campus or online.
- Save money by opting into BA to MA (BAMA). In BAMA, three classes you take during your senior year double count towards both your bachelor's and your master's degrees and are billed at the undergraduate tuition rate.
- Expand your options as an elementary education teacher by taking two extra classes and adding a Culturally and Linguistically Diverse endorsement to your elementary education teaching license.

See Early Childhood Education and Elementary Education for course pathways.

CAMPUS: TMC
PROGRAM NAME: Technical Theatre Associate of Applied Science
PROGAM CODE: AAS\_TETH
CIP: 50.0502

Old Numbering	Semester One
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	Course Code	Course Name	Credit	Hours	Course Pre- /Co-Reg	Fall Only	Spring Only	OER
ENG 121	ENG 1021	English Composition I: GT-CO1		3				
MAT 120	MAT 1240	Mathematics for Liberal Arts: GT-MA1		1				
THE 105	THE 1005	Theatre Appreciation: AH1		3	_			
THE 116	THE 1016	Technical Theatre		3	1			^
THE 129	THE 1029	Intro-Entertainment Industry		3			<del>                                     </del>	
		·	Total	16				

#### Old Numbering Semester Two

	Course Code	Course Name	Credit	Hours	Course Pre-	Fall Only	Spring Only	OER
THE 104	THE 1004	Basic Costume and Apparel Construction		3				
THE 108	THE 1008	Theater Script Analysis: AH1		3				
THE 131	THE 1031	Theatre Production I		3				
THE 152	THE 1052	Production Stage Management		3	1		-	x
			Total	12				

#### Old Numbering Semester Three

	Course Code	Course Name	Cred	It Hours	Course Pre- /Co-Reg	Fall Only	Spring Only	OER
PSY 101	PSY 1001	General Psychology I: GT-SS3		3				
THE 132	THE 1032	Theatre Production II		3	1			
		THE 2011 Development of Theatre Greek-Renaissance: GT-AH1		9		х		×
212	THE 2012	THE 2012 Development of Theatre Restoration to Modern: GT-AH1	1	3			Y	v
THE 216		Theatre Lighting and Design		3			<del></del>	
THE 221		Set Design for Film and Theatre		3				x
			Total	15				^

## Old Numbering Semester Four

	Course Code	Course Name	Credit H	ours	Course Pre- /Co-Rea	Fall Only	Spring Only	OER
THE 215	THE 2015	Playwriting: AH1	3					
THE 200	THE 2000	Paint, Draw, Render, Model Techs	3					
THE 231	THE 2031	Theatre Production III	3				<del></del>	
THE 241	THE 2041	Stage Properties	3		<del>                                     </del>			X
THE 250	THE 2050	Practical Theatre Technologies	3				<del></del>	X
THE 262		Production Stage Management	3				<del>  -</del>	x
			Total	18			·	

TOTAL: 61 credits

PROGRAM: Theater Transfer Major - Associate of Arts

PROGAM BANNER CODE: AA\_AA

CONCENTRATION: DTHR CIP CODE: 50.0501

#### **Semester One**

Course Code	Course Name	Credit	Hours
ENG 1021	English Composition I: GT-CO1	3	3
MAT 1240	Mathematics for Liberal Arts: GT-MA1	1	4
THE 1005 *	Theatre Appreciation: GT-AH1	3	3
THE 1016	Technical Theatre	3	3
THE 1011	Acting I	3	3
		Total	16

#### Semester Two

Course Code	Course Name	Credit Hours		
ENG 1022	English Composition II: GT-CO1	3		
	AST 1110 Planetary Astronomy with Lab: GT- SC1			
	BIO 1005 Science of Biology with Lab: GT-SC1	1		
SC1, SC2*	ENV 1010 Natural Disasters: GT-SC2	3-4* One of the two SC courses must be lab-		
	ENV 1111 Environmental Science with Lab: GT-SC1	based GT:SC1		
	GEY 1111 Physical Geology with Lab: GT-SC1	1		
	SCI 1105 Science in Society: GT-SC2	1		
	ECO 2001 Principles of Macroeconomics: GT-SS1			
SS1, SS2, SS3	ECO 2002 Principles of Microeconomics: GT-SS1	1		
(additional GT	SOC1001 Intro to Sociology: SS3	1 ,		
courses	PSC 1011 American Government: GT-SS1	3		
available)	GEO 1005 World Regional Geography: GT-SS2	1		
	PSY 1001 General Psychology I: GT-SS3	1		
THE 1008	Theatre Script Analysis: GT-AH1	3		
	THE 1031 Theatre Production I			
Core Theatre	THE 1032 Theatre Production II	3		
CO.C THOUGH	THE 2031 Theatre Production III	]		
	THE 2032 Theatre Production IV			
		Total 15		

### **Semester Three**

Course Code	Course Name	Credit Hours
	HIS 1310 Western Civilization:Antiquity-1650: GT-HI1	
1114 (- 142) 1	HIS 1320 Western Civilization: 1650-Present: GT-HI1	
HI1 (additional	HIS 1110 The World: Antiquity-1500: GT-HI1	
GT courses	HIS 1120 The World: 1500-Present: GT-HI1	3
available)	HIS 1210 US History to Reconstruction: GT- HI1	
	HIS 1220 US History since the Civil War:GT-HI1	
THE 2011	Development of Theatre 1: Greek to Renaissance: GT-AH1	3
SS1, SS2, SS3	ECO 2001 Principles of Macroeconomics: GT-SS1	
	PSC 1011 American Government: GT-SS1	
(additional GT	GEO 1005 World Regional Geography: GT-SS2	2

courses	PSY 1001 General Psychology I: GT-SS3		•
available)	PSY 2222 Psychology of Death and Dying: GT-SS3		
	SOC 1001 Introduction to Sociology I: GT-SS3		
	BIO 1005 Science of Biology with Lab: GT-SC1		
	BIO 1111 General College Biology I with Lab: GT-SC1		
Elective *	BIO 1112 General College Biology II with Lab: GT-SC1		
Elective	CHE 1011 Introduction to Chemistry I with Lab: GT-SC1	-	5-6
	BIO2104 Microbiology w/lab: SC1		
	BIO 1004 Biology: A Human Approach: SC1		
		Total	14

#### **Semester Four**

Course Code	Course Name	Credit Hours
	AST 1110 Planetary Astronomy with Lab: GT- SC1	
	BIO 1005 Science of Biology with Lab: GT-SC1	
SC1*	ENV 1111 Environmental Science with Lab: GT-SC1	4* lab-based GT:SC1
SC1.	BIO 1004 Biology: A Human Approach: GT-SC1	4 lab-based G1:SC1
	GEY 1111 Physical Geology with Lab: GT-SC1	
	BIO 2104 Microbiology w/lab: SC1	
THE 2012	Development of Theatre II: Restoration to Modern: GT-AH1	3
THE 2015	Playwriting: GT-AH1	3
	ART 1110 Art Appreciation: GT-AH1	
	COM 1250 Interpersonal Communication: GT-SS3	
Elective *	MUS 1020 Music Appreciation: GT-AH1	3
Licetive	MUS 1021 Music History Medieval thru Classical: GT-AH1	
	LIT 2001 World Literature to 1600: GT-AH2	
	LIT 2002 World Literature After 1600: GT-AH2	
	ART 1111 Art History Ancient to Medieval GT-AH1	
	MUS 1022 Music History Early Romantic Period to the Present: GT-AH1	
Flactive *	MUS 1025 History of Jazz: GT-AH1	3
Elective *	LIT 2011 American Literature to Civil War: GT-AH2	3
	LIT 2012 American Literature After Civil War: GT-AH2	
	PHI 1011 Intro to Philosophy: GT-AH3	
·		Total 15

**TOTAL: 60 credits** 

Statewide Transfer Articulation Agreement for a Bachelor's Degree from these Colorado Public Four-Year Institutions:

**Adams State University** 

**Colorado State University-Fort Collins** 

**Fort Lewis College** 

Metropolitan State University of Denver

**University of Colorado Boulder** 

**University of Colorado Colorado Springs** 

**University of Northern Colorado** 

**Western State Colorado University** 

For the most current information on this transfer articulation agreement, please go to the following website:

https://cdhe.colorado.gov/students/attending-college/credit-transfer/transfer-degrees#: ``text=These % 20 agreements % 20 allow % 20 you % 20 total % 20

<sup>\*</sup>Check with receiving 4-year institution for specific elective courses. It is the student's responsibility to work with a transfer advisor to determine which electives are required for their transfer path.

CAMPUS: TMC, TAC
PROGRAM: Welding Technology Associate of Applied Science
PROGAM BANNER CODE: AAS\_EPIW
CIP CODE: 48.0508

#### Semester One

Course Code	Course Name	Cred	t Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
OSH 1310	10-Hr. Construction Industry Standards		1				
WEL 1002	Oxyacetylene Joining Processes		4				
WEL 1013	Oxyfuel and Plasma Cutting		2				
WEL 1021	Structural Welding I		3				
WEL 1024	Gas Tungsten Arc Welding I		4				
WEL 1025 or	Introduction to Gas Metal Arc Welding						
WEL 2024	Gas Tungsten Arc Welding II		4				
		Total	18				

#### Semester Two

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Reg	Fall Only	Spring Only	OER
BUS 1021	Basic Workplace Skills	1		1 1			
WEL 1022	Structural Welding II	3					
WEL 1025 or	Introduction to Gas Metal Arc Welding						
WEL 2024	Gas Tungsten Arc Welding II	- 4					
WEL 2003	Flux Cored Arc Welding I	4					
WEL 2030	Pipe Welding I	4					
WEL 2031	Pipe Welding II	4					
		Total	20				

#### Semester Three

Course Code	Course Name	Credit	Hours	Course Pre- /Co-Reg	Fall Only	Spring Only	OER
ENG 1015	Technical English and Communication						
ENG 1021 or	English Composition I: GT-CO1	3					
ENG 1020	Technical Writing I: GT-CO1						
MAT 1140	Career Math						
MAT 1240	Mathematics for Liberal Arts: GT-MA1						
MAT 1260 or	Introduction to Statistics: GT-MA1	3					
MAT 1340	College Algebra: GT-MA1						
COM 1150 or	Public Speaking						
COM 1250	Interpersonal Communication: GT-SS3	<b>–</b>					
AH1, AH2,	AGY 2140 Introductory Soil Science: GT-SC1						
AH3, AH4 or	ECO 2001 Principles of Macroeconomics: GT-SS1						
SS1, SS2, SS3	ENV 1111 Environmental Science with Lab: GT-SC1						
or SC1	HIS 1220 US History since the Civil War:GT-HI1	3					
additional GT	PHI 1012 Ethics: GT-AH3					-	
ourses	PSY 1001 General Psychology I: GT-SS3						
		Total	12				

## Semester Four

Course Code	Course Name	Credi	t Hours	Course Pre- /Co-Req	Fail Only	Spring Only	OER
AH1, AH2,	AGY 2140 Introductory Soil Science: GT-SC1	3					
АНЗ, АН4 ог	ECO 2001 Principles of Macroeconomics: GT-SS1						
SS1, SS2, SS3	ENV 1111 Environmental Science with Lab: GT-SC1						
or SC1	HIS 1220 US History since the Civil War:GT-HI1						
(additional GT	PHI 1012 Ethics: GT-AH3						
courses	PSY 1001 General Psychology I: GT-SS3				<del></del>		
Electives	BUS 1015 Introduction to Business	3-4	1		<del>                                     </del>		
	CIS 1018 Intro to PC Applications				$\vdash$		
	DPM 1003 Diesel Engines I				<del></del>		
	DPM 1005 Heavy Duty Powertrains I						
Electives	BUS 1015 Introduction to Business			1		<del></del>	
	CIS 1018 Intro to PC Applications	3-4			<del></del>		
	DPM 1006 Diesel Fuel Systems						
	DPM 1021 Hydraulic Systems I						
ciectives	BUS 1015 Introduction to Business	3-4					
	CIS 1018 Intro to PC Applications						
	DPM 2003 Diesel Engines II						
	DPM 2005 Heavy Duty Powertrains II						
		Total	12				

**TOTAL: 62 credits** 

CAMPUS: TMC, TAC PROGRAM: Welding Technology Certificate PROGAM BANNER CODE: CER\_EPIW

CIP CODE: 48.0508

#### Semester One

Course Code		Credit Hours	Course Pre- /Co-Req	Fall Only	Spring Only	OER
OSH 1310	10-Hr. Construction Industry Standards	1		X		
WEL 1002	Oxyacetylene Joining Processes	4		Х		
WEL 1013	Oxyfuel and Plasma Cutting	2		X		
WEL 1021	Structural Welding I	3		Х		
NEL 1024	Gas Tungsten Arc Welding I	4			X	
WEL 1025 or	Introduction to Gas Metal Arc Welding			Х		
WEL 2024	Gas Tungsten Arc Welding II	4			X	
		Total 18	1			

#### Semester Two

Course Code	Course Name	Credit Hours	Course Pre- /Co-Reg	Fall Only	Spring Only	OER
BUS 1021	Basic Workplace Skills	1			X	
WEL 1022	Structural Welding II	3			X	
WEL 1025 or	Introduction to Gas Metal Arc Welding			X		
WEL 2024	Gas Tungsten Arc Welding II	4			Х	
WEL 2003	Flux Cored Arc Welding I	4		Х		
WEL 2030	Pipe Welding I	4			X	
WEL 2031	Pipe Welding II	4			X	
		Total 20				

TOTAL: 38 credits

## **Course Descriptions**

The credit courses offered by the College are listed in alphabetical order by discipline/program area. A general description of the content of each course is included. Special Topics are courses that are numbered 075-077, 175-177, and 275-277 and the credits will vary depending on course content. The description and outline is approved by the Dean and filed with the Registrar.

In December 2005, the Colorado Commission on Higher Education established a statewide transfer policy for general education course credits. This policy is also known as GT-Pathways, and more information can be found on the Colorado Department of Education website. and https:// highered.colorado.gov/transfer-degrees. Although Trinidad State Junior College does not offer all of the courses listed, if you are transferring any of these courses to Trinidad State from an accredited post-secondary institution, these courses will be accepted at Trinidad State Junior College.

## **Advancing Academic Achievement**

#### **AAA 1075 Special Topics**

0.0 Credits

To be determined by the individual instructor. A Course Description will be developed for each course and documented within the course syllabus. Refer to the SFCC Style Guide for Course Description, Required Course Learning Outcome, and Topical Outline guidelines.

## **Accounting**

#### **ACC 1001 Fundamentals of Accounting**

3.0 Credits

Introduces accounting fundamentals with emphasis on the procedures and practices used in business organizations. Major topics include the accounting cycle for service and merchandising companies, including endof-period reporting.

#### **ACC 1015 Payroll Accounting**

3.0 Credits

Covers federal and state employment laws and their effects on personnel and payroll records. The course is non-technical and is intended to give students a practical working knowledge of the current payroll laws and actual experience in applying regulations, including computerized payroll procedures.

#### ACC 1021 **Accounting Principles I**

4.0 Credits

This course introduces accounting principles for understanding the theory and logic that underlie procedures and practices for business organizations. Major topics include the accounting cycle for service and merchandising companies, internal control principles and practices, notes and interest, inventory systems and costing, and plant and intangible asset accounting.

#### **ACC 1022 Accounting Principles II**

4.0 Credits

This course continues the application of accounting principles to business organizations. Major topics include corporate equity and debt financing,

investments, cash flow statements, financial analysis, budgeting, cost and managerial accounting.

#### **Tax Help Colorado ACC 1032**

2.0 Credits

Examines the preparation of individual, federal, and state income tax returns within the guidelines and limitations set forth by the Tax Help Colorado program and IRS guidelines. Emphasis is placed on form preparation with the use of tax software.

#### **ACC 1035 Spreadsheet Applications for Accounting**

3.0 Credits

Introduces spreadsheets as an accounting tool in the application of fundamental accounting concepts, problem-solving, and decision-making

#### **ACC 2011 Intermediate Accounting I**

4.0 Credits

Focuses on comprehensive analysis of Generally Accepted Accounting Principles (GAAP), accounting theory, concepts, and financial reporting principles for public corporations. It is the first of a two-course sequence in financial accounting and is designed primarily for accounting and finance majors. Focus is on the preparation and analysis of business information relevant and useful to external users of financial reports. Explores the theories, principles and practices surveyed in Accounting Principles, and critically examines 'real-world' financial analysis and reporting issues.

#### **ACC 2012 Intermediate Accounting II**

4.0 Credits

Focuses on the theoretical and practical aspects of accounting for long-term liabilities, stockholders` equity, investments, pensions and leases. Includes income tax allocation, financial statement analysis, cash flow statements, and accounting methods changes.

#### **ACC 2026 Cost Accounting**

3.0 Credits

Course covers cost accumulation methods and reports including job order, process, standards, and activity-based cost systems associated with budgeting, planning, and control of costs.

#### **ACC 2045** Computerized Accounting with a **Professional Package**

3.0 Credits

Integrates accounting principles and practices with a computerized accounting package such as Peachtree, DacEasy, or other professional package. Emphasizes computerized functions of the general ledger and integrated accounts payable, accounts receivable, invoicing and payroll systems.

## **Agriculture Economics**

#### **AGE 1102 Agriculture Economics:GT-SS1**

3.0 Credits

Focuses on economic principles and decision-making by consumers, firms, and government with emphasis on their application to the food, fiber, and natural resource sectors of the economy. This is a statewide Guaranteed Transfer course in the GT-SS1 category.

## **AGE 2105 Farm and Ranch Management**

3.0 Credits

Provide students with practical experience in applying principles of economics, business, marketing, and finance to the management of a farm/ ranch operation.

## **AGE 2108 Agricultural Finance**

3.0 Credits

Emphasizes principles of finance and their application to agriculture and agribusiness, including the time value of money, net present value analysis, interest, credit lending institutions, financial statements, and financial ratios.

## **AGE 2110 Agriculture Marketing**

3.0 Credits

Studies the agricultural marketing system and methods of marketing crops and livestock. Emphasizes hedging with futures options.

## **Agriculture Production**

## **AGP 1007 Practical Irrigation Management**

2.0 Credits

Introduces the student to irrigation methods, scheduling, limited irrigation concepts, hydrology, safety, water quality, chemigation, and interrelationships between irrigation, soil fertility, and crops. A limited amount of water law is also covered.

## **Agriculture**

## **AGR 2160 World Population and Food:SS3**

3.0 Credits

Covers concepts and issues related to world population, food, and agriculture. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

# **Agriculture Crops & Soils**

## **AGY 1100 General Crop Production**

4.0 Credits

Focuses on production and adaptation of cultivated crops, principles affecting growth, development, management, and utilization.

### **AGY 2140 Introductory Soil Science: GT-SC1**

4.0 Credits

Focuses on formation, physical properties, chemical properties, and management of soils emphasizing conditions that affect plant growth. This is a statewide Guarantee Transfer course in the GT-SC1 category.

## **Anthropology**

## **ANT 1001 Cultural Anthropology: GT-SS3**

3.0 Credits

Examines the study of human cultural patterns, including communication, economic systems, social and political organizations, religion, healing systems, and cultural change. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

## **ANT 1003** Introduction to Archaeology: GT-SS3

3.0 Credits

Introduces the science of recovering the human prehistoric and historic past through excavation, analysis, and interpretation of material remains. The course provides a survey of the archaeology of different areas of the Old and New Worlds, the works of selected archaeologists, and major archaeological theories. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

## **ANT 1005 Biological Anthropology with Laboratory:** GT:SC1

4.0 Credits

Focuses on the study of the human species and related organisms, and examines principles of genetics, evolution, anatomy, classification, and ecology, including a survey of human variation and adaptation, living primate biology and behavior, and primate and human fossil evolutionary history. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## **ANT 2125 Anthropology of Religion GT:SS3**

30 Credits

Explores the culturally universal phenomenon of religion including crosscultural varieties of beliefs in the supernatural and the religious rituals people employ to interpret and control their worlds. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

## Art

## **ART 1002 Visual Concepts 2-D Design**

30 Credits

Examines the basic elements of design, visual perception, and artistic form and composition as they relate to two-dimensional media.

## **ART 1110 Art Appreciation GT-AH1**

3.0 Credits

Introduces the cultural significance of the visual arts, including media, processes, techniques, traditions, and terminology. This is a statewide Guaranteed Transfer course in the GT-AH1 category.

## **ART 1111** Art History Ancient to Medieval: GT-AH1

3.0 Credits

Provides the knowledge base to understand the visual arts, especially as related to Western culture. This course surveys the visual arts from the Ancient through the Medieval periods. This is a statewide Guaranteed Transfer course in the GT-AH1 category.

## **ART 1112** Art History Renaissance to 1900: GT-AH1

3.0 Credits

Provides the knowledge base to understand the visual arts, especially as related to Western culture. This course surveys the visual arts from the Renaissance to 1900. This is a statewide Guaranteed Transfer course in the GT-AH1 category.

### **ART 1113** Art History 1900 to Present: GT-AH1

30 Credits

Introduces the concepts necessary to understand modern visual art, with an emphasis on world art of the 20th century. This course surveys world art of the 20th century, including Modernism to Post-Modernism. This is a statewide Guaranteed Transfer course in the GT-AH1 category.

### **ART 1201** Drawing I

3.0 Credits

Investigates the various approaches and media that students need to develop drawing skills and visual perception.

## **ART 1202 Drawing II**

3.0 Credits

Explores expressive drawing techniques with an emphasis on formal composition, black and white, and color media and content or thematic development.

### **ART 1301** Painting I

3.0 Credits

Explores basic techniques, materials, and concepts used in opaque painting processes in oil or acrylic painting to depict form and space on a twodimensional surface.

## **ART 1302** Painting II

3.0 Credits

This course further explores techniques, materials, and concepts used in opaque painting processes in oil or acrylic painting, with emphasis on composition and content development.

## **ART 1401 Digital Photography I**

3.0 Credits

Presents the fundamentals of Fine Art digital photography, including camera equipment and software used for image capture, management and manipulation. Topics include camera settings and exposure control, composition, working with light and time, and creative image manipulation.

## Mixed Media I: Digital Art **ART 1405**

3.0 Credits

Introduces students to the design and creation of fine-art composites that involve the combinations of techniques, texture, drawing, painting, photography, and objects, and emphasizes the computer as an art tool. In addition to incorporating technology-based vocabulary as it relates to fineart technique, vector and raster applications are explored for the creation of montage and collage. No computer experience is necessary.

## **ART 2403 Digital Photo Studio**

3.0 Credits

Introduces the basic concepts of digital imaging as applied to photography. Using applicable technology and hands on experience, modern developments are presented leading to the present applications of digital imaging which combine traditional photographic ideas with electronic media. Enables the student to learn how to operate image manipulation software using a variety of scanning equipment, software tools, and output devices by executing new assignments and applying these technologies to their photographic process.

## **Animal Science**

#### **ASC 1100 Animal Sciences**

30 Credits

Covers the basic fundamentals of livestock production including the principles of nutrition, reproduction, breeding, genetics, health, and physiology of cattle, sheep, swine, horses, and other farm species. Trends and issues in animal science and animal agriculture are also discussed in this course.

### **ASC 2125 Feeds and Feeding**

4.0 Credits

Focuses on the basic nutrients, common feeds and feed additives, anatomy of digestsive systems, and basic feeding practices for beef, sheep, and dairy. The lab portion of the class is devoted to calculating and balancing rations to fulfill nutrient requirement for farm animals for growth, finishing, reproduction, lactation, work, and wool production. Explores least cost ration balancing on the computer.

## **Live Animal/Carcass Evaluation ASC 2150**

3.0 Credits

Explores meat carcass evaluation and the related yield and quality grading system. Emphasizes selection of breeding stock based on performance data. Covers comparative selection, grading, and judging of market and breeding classes of livestock based on knowledge of phenotype, performance, information, and/or carcass merit.

## **ASC 2188 Livestock Practicum**

0.0 Credits

Provides experiential learning with beef cattle, dairy cattle, swine and sheep.

# **Auto Service Technology**

## **Auto Shop Orientation ASE 1001**

2.0 Credits

Covers safety instruction in the shop and on the automobile. Emphasis on the proper use and care of test equipment, precision measuring and machining equipment, gaskets, adhesives, tubing, wiring, jacks, presses, and cleaning equipment and techniques.

## **ASE 1002 Introduction to the Automotive Shop**

2.0 Credits

Prepares the incoming automotive student to work in the shop safely and gain familiarity with the shop and common equipment.

#### **ASE 1010 Automotive Brake Service I**

20 Credits

Introduces the basic theory of automotive braking systems including operation, diagnosis, basic repair of disc and drum friction assemblies, and basic hydraulic braking systems. This course meets MLR/AST/MAST program accreditation requirements.

## **Automotive Brake Service II ASE 1011**

2.0 Credits

Covers diagnostics, test procedures, and repair to automotive foundation braking system. This course also introduces the components, types of Antilock Braking Systems (ABS), and traction control systems of current vehicles. This course meets MLR/AST/MAST program accreditation requirements.

## **ASE 1020 Basic Automotive Electricity**

2.0 Credits

Introduces vehicle electricity, basic electrical theory, circuit designs, and wiring methods. This course focuses on multimeter usage and wiring diagrams. This course meets MLR/AST/MAST requirements.

## **ASE 1022 Automotive Electrical Safety Systems**

1.0 Credit

Covers the operation of electrical systems including vehicles safety concerns of vehicle lighting systems, Supplemental Inflatable Restraints (SIR), windshield wipers, driver warning systems, and vehicle accessories. This course meets MLR/AST/MAST program requirements.

## **ASE 1023 Starting and Charging System**

2.0 Credits

Covers the operation and theory of a vehicle battery, testing, service, and repair of starting and charging systems including voltage testing, draw testing. This course meets MLR/AST/MAST program requirements.

### **ASE 1030 General Engine Diagnosis**

2.0 Credits

Covers how to perform basic engine diagnosis to determine condition of engine including engine support systems. This course meets MLR/AST/MAST requirements.

## **ASE 1032 Ignition System Diagnosis and Repair**

2.0 Credits

Focuses on lecture and related laboratory experiences in the diagnosis, service, adjustments and repair of various automotive ignition systems.

## **ASE 1034 Automotive Fuel and Emissions Systems I**

2.0 Credits

Focuses on the diagnosis and repair of automotive fuel emission control systems, filter systems, and spark plugs. This course also includes maintenance to Diesel Exhaust Fluid (DEF) systems.

## **ASE 1040** Suspension and Steering I

2.0 Credits

Focuses on diagnosis and service of suspension and steering systems and components. This course meets MLR/AST/MAST requirements.

## **ASE 1041** Suspension and Steering II

2.0 Credits

Covers design, diagnosis, inspection, service of suspension, and steering systems used on light trucks and automobiles including power steering and Supplemental Restraint System (SRS) service. This course meets AST/MAST requirements.

## **ASE 1050 Manual Drive Train and Axle Maintenance**

2.0 Credits

Covers the operating principles and repair procedures relating to axle-shafts, propeller shafts, and universal joints. This course meets MLR/AST/MAST requirements.

## **ASE 1051 Automotive Manual Transmission/** Transaxles & Clutches I

20 Credits

Focuses on the diagnosis and repair of automotive manual transmissions, transaxles, clutches, and related components. This course meets AST/MAST requirements.

## **ASE 1052 Manual Transmission, Transaxles and** Clutches II

2.0 Credits

Focuses on lecture and related laboratory experiences in the diagnosis and repair of automotive differentials, four wheel and all-wheel drive units.

## **ASE 1060 Automotive Engine Repair**

2.0 Credits

Focuses on the service of cylinder head, valve-train components, and cooling system components including engine removal, re-installation, and re-mounting systems. This course meets MLR/AST/MAST requirements.

## **ASE 1062 Automotive Engine Service & Repair**

2.0 Credits

Covers engine sealing requirements and repair procedures including engine fasteners, bolt torque, repair of fasteners, cooling system, and basic engine maintenance. This course meets AST/MAST requirements.

## **ASE 2010 Automotive Power and ABS Brake Systems**

2.0 Credits

Covers the operation and theory of the modern automotive braking systems including the operation, diagnosis, service, and repair of the anti-lock braking systems and power assist units. This course also covers the machining operations of today's automobile brake systems. This course meets AST/ MAST requirements.

## **ASE 2021 Automotive and Diesel Body Electrical**

4.0 Credits

Provides a comprehensive study of the theory, operation, diagnosis, and repair of vehicle accessories.

## **ASE 2031 Automotive Computers and Ignition** Systems

2.0 Credits

Focuses on lecture and laboratory experiences in the inspection and testing of typical computerized engine control systems.

## **ASE 2033 Auto Fuel Injection and Emissions Systems II**

4.0 Credits

Focuses on lecture and related laboratory experiences in the diagnosis and repair of electronic fuel injection systems and modern exhaust systems.

## **ASE 2035 Driveability & Diagnosis**

2.0 Credits

Focuses on diagnostic techniques and the use of diagnostic scan tools, oscilloscopes, lab scopes, multi-meters, and gas analyzers.

## **ASE 2040** Suspension and Steering III

20 Credits

Covers operation of steering and power steering systems. It will also include different alignment types and procedures.

## **ASE 2050** Automatic Transmission/Transaxle Service

1.0 Credit

Focuses on practical methods of maintaining, servicing, and performing minor adjustments on an automatic transmission and transaxle. This course meets MLR/AST/MAST requirements.

## **ASE 2051 Automotive Transmission and Transaxle** Repair

3.0 Credits

Covers diagnosis, principles of hydraulics, principles of electronic components, power flow, theory of operation including removal, installation, and replacement of transmission/transaxle and components. This course meets AST/MAST requirements.

## **ASE 2060 Advanced Engine Diagnosis**

2.0 Credits

Focuses on lecture and related laboratory experiences in the diagnosis and necessary corrective actions of automotive engine performance factors related to customer vehicles.

## **ASE 2064 Introduction to Automotive Heating and Air** Conditioning

1.0 Credit

Covers basic operation of heating and air conditioning components. This course meets MLR/AST/MAST requirements.

## **ASE 2065 Heating and Air Conditioning Systems**

4.0 Credits

Emphasizes lecture and related laboratory experiences in the diagnosis and service of vehicle heating and air conditioning systems and their components.

## **ASE 2087 Cooperative Education**

0.0 Credits

Develops practical objectives assigned by an automotive employer providing an on-the-job learning experience at an approved automotive repair facility.

## Astronomy

## Astronomy with Lab: Planetary Systems: GT-**AST 1110** SC1

4.0 Credits

Focuses on the history of astronomy, naked-eye sky observation, tools of the astronomer, contents of the solar system and life in the universe. Incorporates laboratory experience. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## **AST 1120** Astronomy with Lab: Stars and Galaxies: GT-SC1

4.0 Credits

Emphasizes the structure and life cycle of the stars, the sun, galaxies, and the universe as a whole, including cosmology and relativity. Incorporates laboratory experience. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## Barber

## **BAR 1007 Introduction to Shaving, Honing &** Stropping

1.0 Credit

Introduces the general principles of shaving to include hair texture, grain of the beard and analysis of the skin. Theory is combined with the practical application of proper shaving procedures and cutting strokes used on the face.

## **BAR 1008 Intermediate Shaving, Honing & Stropping**

1.0 Credit

Focuses on theory and practical training related to mustache and beard designing and trimming. Practical applications are incorporated in specialized classes or in a supervised salon.

## **BAR 1041** Inermediate Permanent Waves & Chemical Relaxers

3.0 Credits

Focuses on theory and practical application of permanent waves and chemical relaxers in specialized classes or supervised salon setting. Students practice different wrapping techniques that are required by trend styles.

## Advanced Shaving, Honing & Stropping **BAR 2007**

1.0 Credit

Focuses on advanced training in shaving, honing and stropping. Practical and theory application is completed in specialized classes or supervised clinical training. Student will be prepared for State Board license exam.

## **BAR 2041 Advanced Permanent Waves & Chemical** Relaxers

2.0 Credits

Focuses on advanced techniques to prepare the student for employment and examines changes in current industry standards. Provides instruction in specialized classes or a supervised salon setting. Covers student preparation for the State Board Licensing Examination pertaining to permanent waves and relaxers.

## **Biology**

## **BIO 1004** Biology: A Human Approach: GT-SC1

4.0 Credits

Develops a basic knowledge of the structure and function of the human body by studying the body's structure as a series of interrelated systems. Includes cardiovascular, respiratory, digestive, lymphatic, musculoskeletal, nervous, endocrine, reproductive and urinary systems, and genetics. Emphasizes disease prevention and wellness. This course includes laboratory experience. This is a statewide Guaranteed Transfer course in the GT-SC1 category. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## **BIO 1005** Science of Biology with Lab: GT-SC1

4.0 Credits

Examines the basis of biology in the modern world and surveys the current knowledge and conceptual framework of the discipline. Explores biology as a science, a process of gaining new knowledge, and the impact of biological science on society. This course includes a laboratory experience. Designed for non-science majors. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## **BIO 1006 Basic Anatomy and Physiology**

4.0 Credits

Focuses on basic knowledge of body structures and function, and provides a foundation for understanding deviations from normal and disease conditions. This course is designed for individuals interested in health care and is directly applicable to the Practical Nursing Program, Paramedic Program and the Medical Office Technology program.

## **BIO 1052** Wildlife Biology

3.0 Credits

Studies the biology of wild mammals, birds, and fish. Focuses on conservation of wildlife and fisheries resources.

**BIO 1111** General College Biology I with Lab: GT-SC1

5.0 Credits

Examines the fundamental molecular, cellular and genetic principles characterizing plants and animals. Includes cell structure and function, and the metabolic processes of respiration, and photosynthesis, as well as cell reproduction and basic concepts of heredity. The course includes laboratory experience. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## **BIO 1112 General College Biology II with Lab: GT-SC1**

5.0 Credits

Examines the fundamental principles of ecology, evolution, classification, structure, and function in plants and animals. This course includes a laboratory experience. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## **BIO 2101 Human Anatomy and Physiology I with Lab:** GT-SC1

4.0 Credits

Focuses on an integrated study of the human body including the histology, anatomy, and physiology of each system. Examines molecular, cellular, and tissue levels of organization plus integuments, skeletal, articulations, muscular, and nervous systems. Includes a mandatory hands-on laboratory experience covering microscopy, observations, and dissection. This is the first semester of a two-semester sequence. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## **BIO 2102 Human Anatomy and Physiology II with Lab:** GT-SC1

4.0 Credits

Focuses on the integrated study of the human body and the histology, anatomy, and physiology of the following systems and topics: endocrine, cardiovascular, hematology, lymphatic and immune, urinary, fluid and electrolyte control, digestive, nutrition, respiratory, reproductive, and development. Includes a mandatory hands-on laboratory experience involving microscopy, observations, and dissection. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

### **BIO 2104 Microbiology with Lab: GT-SC1**

4.0 Credits

Covers the diversity of microorganisms, their structure, physiology, and the identification process. There is an emphasis on microorganisms that cause infectious disease and the process of infection, host immune responses, and methods to control microorganisms. Laboratory experiences include culturing, identifying, and controlling microorganisms. This course is designed for students pursuing a health science field. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## **BIO 2116 Human Pathophysiology**

40 Credits

Focuses on the alterations in physiological, cellular, and biochemical processes, the associated homeostatic responses, and the manifestations of disease. Prior knowledge of cellular biology, anatomy, and physiology is essential for the study of pathophysiology.

## **BIO 2120 General Zoology with Lab: GT-SC1**

5.0 Credits

Introduces the science of invertebrate and vertebrate animal biology. This course is a study of zoological diversity emphasizing the characteristics, classification, and evolutionary relationships of major animal phyla and classes. Topics include comparative anatomy, physiology, behavior, and ecology of all major animal phyla, classes, and orders. The global loss of biodiversity and principles of conservation are also covered. This course

requires hands-on laboratory experience. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## **BIO 2121 Botany with Lab: GT-SC1**

5.0 Credits

Covers plants, emphasizing photosynthetic pathways, form and function, reproduction, physiology, diversity, and evolution. This course requires mandatory hands-on laboratory and research experience and is designed for biology majors. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## **Business Technology**

## **BTE 1002 Keyboarding Applications I**

2.0 Credits

Designed for students with minimal keyboarding skills. Introduces letters, tables, memos, and manuscripts. Emphasizes speed and accuracy.

## **BTE 1008 Ten-Key by Touch**

10 Credit

Introduces touch control of the ten-key pad. Emphasizes the development of speed and accuracy using proper technique.

## **Business**

## **BUS 1002 Entrepreneurial Operations**

3.0 Credits

Explores the essential requirements for starting and operating a business. This course covers basic concepts of business law, marketing, finance and operations. It guides the development of an effective business plan and prepares students to launch and sustain their own businesses.

#### **BUS 1015 Introduction to Business**

3.0 Credits

Introduces the application of fundamental business principles to local, national, and international forums. This course examines the relationship of economic systems, governance, regulations, and law upon business operations. It surveys the concepts of career development, business ownership, finance and accounting, economics, marketing, management, operations, human resources, regulations, and business ethics.

### **BUS 1016 Personal Finance**

30 Credits

Surveys the basic personal finance needs of most individuals and introduces the personal finance tools useful in planning and instituting a successful personal financial philosophy. The course emphasizes the basics of budgeting, buying, saving, borrowing, career planning, investing, retirement planning, estate planning, insurance, and income taxes.

#### **BUS 1020** Introduction to E-Commerce

3.0 Credits

Focuses on principles of e-commerce from a business perspective, providing an overview of business and technology topics, business models, virtual value chains and social innovation and marketing strategies. The course also covers security, privacy, intellectual property rights, authentication, encryption, acceptable use policies, and legal and ethical liabilities.

## **BUS 1021 Basic Workplace Skills**

1.0 Credit

Focuses on personal and workplace skills necessary for successful performance. This course introduces project management principles necessary to effectively lead and implement a project.

## **BUS 2016 Legal Environment of Business**

3.0 Credits

Emphasizes public law, regulation of business, ethical considerations, and various relationships existing within society, government, and business. Specific attention is given to economic regulation, social regulation, labormanagement issues, environmental issues, and contract fundamentals. This course analyzes the role of law in social, political, and economic change business environments.

### **BUS 2017 Business Communications & Report Writing**

30 Credits

Emphasizes effective business writing and cover letters, memoranda, reports, application letters, and resumes. This course includes the fundamentals of business communication and an introduction to international communication

#### **BUS 2026 Business Statistics**

3.0 Credits

Focuses on statistical study, sampling, organizing and visualizing data, descriptive statistics, probability, binomial distributions, normal distributions, confidence intervals, linear regression, and correlation. Intended for business majors.

## **BUS 2075 Special Topics**

0.0 Credits

Provides students with a vehicle to pursue special topics of interest in business. The content of this course is designed on an as needed basis to provide current, up-to-date information.

## Capstone **BUS 2089**

00 Credits

Demonstrates the culmination of learning within a given program of study.

# Carpentry

## **CAR 1000 Introduction to Carpentry**

1.0 Credit

Provides a basic introduction to construction work for all crafts. This course specifically applies to construction sites.

## **CAR 1003 Carpentry Basics**

4.0 Credits

Provides a basic introduction to construction work for all crafts, safety concerns and procedures, and the safety and use of hand and power tools. This course specifically applies to construction work.

## **CAR 1005 Job Site Layout and Blueprint Reading**

10 Credit

Introduces blue-print reading and how they apply to the construction site. Includes in-depth introduction to site layout (materials and methods).

## **CAR 1015 Form & Foundation Systems**

10 Credit

Covers materials and methods for concrete forms and foundations. Includes various reinforcement methods such as re-bar and welded-wire fabric.

### **CAR 1020 General Construction Framing**

1.0 Credit

Instructs students in basic framing methods and materials utilizing a handson framing lab. Covers floor, wall, and roof framing.

## **CAR 1070** Clinical: Construction Lab I

0.0 Credits

Continues to build upon the principles that are expected to be understood by students in the construction discipline.

## **Chemistry**

## Introduction to Chemistry I with Lab: GT-SC1 **CHE 1011**

5.0 Credits

Includes the study of measurements, atomic theory, chemical bonding, nomenclature, stoichiometry, solutions, acid and base, gas laws, and condensed states. Laboratory experiments demonstrate the above concepts qualitatively and quantitatively. Designed for non-science majors, students in occupational and health programs, or students with no chemistry background. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## **CHE 1012** Introduction to Chemistry II with Lab: GT-

5.0 Credits

Presents concepts in the areas of solution properties, chemical kinetics, chemical equilibrium, acid-base and ionic equilibrium, thermodynamics, Intermolecular forces, and electrochemistry. This course emphasizes problem solving skills and descriptive contents for these topics. Laboratory experiments demonstrate qualitative and quantitative analytical techniques. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## **CHE 1111** General College Chemistry I with Lab: GT-SC1

5.0 Credits

Focuses on basic chemistry and measurement, matter, chemical formulas, reactions, equations, stoichiometry, and thermochemisty. This course covers the development of atomic theory culminating in the use of quantum numbers to determine electron configurations of atoms, and the relationship of electron configuration to chemical bond theory. The course includes gases, liquids, and solids and problem-solving skills are emphasized through laboratory experiments. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## **CHE 1112** General College Chemistry II with Lab: GT-

5.0 Credits

Presents concepts in the areas of solution properties, chemical kinetics, chemical equilibrium, acid-base and ionic equilibrium, thermodynamics, intermolecular forces, and electrochemistry. This course emphasizes problem solving skills and descriptive contents for these topics. Laboratory experiments demonstrate qualitative and quantitative analytical techniques. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

# **Computer Information System**

## **CIS 1015 Introduction to Computer Information Systems**

3.0 Credits

Provides an overview of computer information systems and their role in society. This course emphasizes terminology and the identification of computer components and systems used in personal and business environments. This course discusses the evaluation of systems and measures that can be applied to protect them.

## **CIS 1017 Introduction to Technical Applications**

2.0 Credits

Provides a basic introduction of standard software packages available to support a microcomputer-based workstation. Includes entry-level hands-on work with word processors, spreadsheets, electronic presentations and basic Internet functionality to support the technical environment.

### **CIS 1018 Intro to PC Applications**

30 Credits

This course introduces basic computer terminology, file management, and PC system components. Provides an overview of office application software including word processing, spreadsheets, databases, and presentation graphics. Includes the use of a web browser to access the Internet.

## **CIS 1035 Complete Word Processing (software** package)

3.0 Credits

Introduces basics of word processing software to create, edit, format, and print documents as well as advanced features to enhance documents. This course includes working with images, creating/using styles, formatting multi-page documents using advanced features of headers/footers and section breaks, integrating software to create and format tables and charts, using mail merge, and creating documents with columns.

## **Introduction to Desktop Database** CIS 1045

3.0 Credits

Explores an array of database skills. Includes table, query, form, and report creation and modification. Also includes application integration.

## **CIS 1055 Complete Spreadsheets: (Software package)**

3.0 Credits

Introduces basic to advanced features of spreadsheet software to design and create accurate, professional worksheets for use in business and industry. The course includes entering data, creating formulas, professional formatting, creating charts, creating, sorting and filtering tables, creating and using templates, applying built-in functions, creating pivot tables, applying "what-if analysis" with data tables, creating macros, and using solver features.

## **CIS 1059 Microsoft Office Specialist Certification** Prep:Excel

1.0 Credit

Prepares students for the Microsoft Office Specialist certification examination for Excel. Students use software to determine strengths and weaknesses and elect to review and prepare for either the Core or Expert level Certification exam. The MOUS test is not included in this course.

## **CIS 2040 Database Design and Development**

3.0 Credits

Introduces the basic concepts of relational databases, data storage, and retrieval. Covers database design, data modeling, transaction processing, and introduces the Structured Query Language (SQL) for databases.

## **CIS 2067 Management of Information Systems**

3.0 Credits

Introduces the concepts and techniques of managing computer-based information resources. Includes hardware, software, personnel, control techniques, and the placement and integration of information systems resources within the organization.

## **CIS 2068** Systems Analysis and Design I

3.0 Credits

Introduces the student to the materials, techniques, procedures, and human interrelations involved in developing computer information systems. Includes the systems approach, fact gathering techniques, forms design, input/output, file design, file organization, various charting techniques, system audits on controls, project management, implementation, and evaluation.

## **Computer & Networking Tech**

## **CNG 1001 Networking Fundamentals**

3.0 Credits

Introduces network fundamentals using the OSI (Open Systems Interconnection) model and TCP/IP (Transmission Control Protocol/Internet Protocol) suite, fundamentals of Ethernet, IP addressing, and building simple LANs (Local Area Networks).

## Intro to TCP/IP **CNG 1004**

30 Credits

Covers the basic elements of the Transmission Control Protocol and the Internet Protocol, the basic technologies that implement the Internet and computer networking. In addition to TCP and IP the course covers networking media, link layer, network layer, and transport layer protocols. Also included are routing, broadcast, multicast, and network address translation. IP version 4 and IP version 6 are both covered.

## **CNG 1020 A+ Certification Preparation**

4.0 Credits

Prepares students for the CompTIA A+ certification examination. PC hardware and operating system installation, configuration and troubleshooting are practiced and reviewed using A+ techniques.

## **CNG 1031 Principles of Information Assurance**

3.0 Credits

Provides skills and knowledge required to survey key issues associated with protecting information assets, determine the levels of protection and response to security incidents, and design a consistent, reasonable information security system, with appropriate intrusion detection and reporting features. Students learn to inspect and protect information assets, detect and react to threats to information assets, and examine pre- and postincident procedures, and technical and managerial responses. Students learn about information security planning and staffing functions.

## **CNG 1033 Network Security: Fire Walls and Intrusion Detection and Network Security**

3.0 Credits

Teaches students the basics of network firewall security. It covers basic installation techniques, discusses how to make an intelligent choice of firewall technology, and presents basic firewall troubleshooting.

## CNG 1042 **Introduction to Cloud Computing Concepts**

3.0 Credits

Introduces fundamental content on cloud computing including system analysis, requirements, configuration, deployment, and testing. This course includes information on management, business continuity, security, maintenance, updating, and troubleshooting as related to cloud computing.

## **CNG 2011 Windows Configuration: (OS)**

3.0 Credits

Provides students with the knowledge and skills necessary to address the implementation and desktop support needs of customers who are planning to deploy and support Microsoft Windows Client OS in a variety of network operating system environments.

## **CNG 2056 Vulnerability Assessment Level 1**

3.0 Credits

Presents students with an introduction to vulnerability assessment. Vulnerability assessment skills are necessary to understand how companies address vulnerabilities in the business environment. Students gain a better understanding of how information technology security integrates into the corporate world and how a balance must be achieved between security and functionality.

## **CNG 2058 Digital Forensics**

4.0 Credits

Exposes the student to the field of digital computer forensics and investigation. This class provides the student with methods to properly conduct a digital forensics investigation including a discussion of ethics. Topics covered include fundamental concepts, history of computer forensics, file structures, data recovery techniques, computer forensic tools and analyses.

## **CNG 2059 Enterprise Security**

4.0 Credits

This course challenges students to combine the skills learned in previous coursework (or work experience) and apply them in whole to a mock business IT environment. Students will work in their own virtualized server environment, complete with servers, routers, firewalls, VPN, IDS/IPS, wireless and other current technologies to develop a security policy and framework using risk analysis and risk management techniques.

# Communications

## COM 1150 **Public Speaking**

3.0 Credits

Combines the basic theories of communication with public speech performance skills. Emphasis is on speech preparation, organization, support, audience analysis, and delivery.

#### COM 1250 **Interpersonal Communication: GT-SS3**

30 Credits

Examines the communication involved in interpersonal relationships occurring in family, social, and career situations. Relevant concepts include self-concept, perception, listening, nonverbal communication, and conflict. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

## **COM 2063 Conflict Resolution**

1.0 Credit

Focuses on handling conflict productively. Students gain insights into the roots of conflict and engage in skill practice in mediating interpersonal conflicts. The emphasis is on conflict prevention.

## **Construction Technology**

## **CON 1005 Construction Technology**

4.0 Credits

Explores a variety of new software applications now available for the construction trade. Introduces computer applications such as CAD, scheduling, estimating, and accounting programs. Explores technology choices and compares them.

## **CON 1057 National Center for Construction Education** & Research Core

5.0 Credits

Introduces the fundamentals for all construction trades to include basic construction site safety, introduction to construction math, introduction to power tools, introduction to construction drawings, basic communication skills, basic employability skills, and introduction to material handling. This course is designed as an entry level course for any of the building trades program specialties.

## Cosmetology

## COS 1003 **Introduction to Hair and Scalp**

10 Credit

Introduces various types of scalp treatments, shampoos, and conditioners. This course covers hair and scalp disorders, product knowledge, and proper massage techniques. This course provides training in a lab or classroom setting.

## **COS 1010 Introduction to Haircoloring**

2.0 Credits

Introduces theory pertaining to the law of color, theory of color, chemistry of color, product knowledge, and analysis of hair and scalp. This course covers basic application techniques and procedures for the application of haircolor.

## COS 1011 Intermediate I: Haircoloring

20 Credits

Expands on haircoloring theory and practical application of color products, formulations of color, level and shades of color. Students will learn application techniques in a specialized class or in a supervised salon setting.

## **COS 1020 Introduction to Haircutting**

2.0 Credits

Introduces haircutting theory relevant to patron protection, angles, elevations, and the analysis of hair textures as related to hair cutting procedures. This course covers proper use and care of hair cutting implements, basic hair cutting techniques using various cutting implements, and disinfection and sanitation procedures as they relate to haircutting.

## **COS 1021** Intermediate I: Haircutting

2.0 Credits

Expands on basic haircutting theory incorporating facial shapes, head and body forms to determine the appropriate techniques required to complete a client haircut. Students will apply hair cutting techniques in specialized classes or in the supervised salon.

## **COS 1030** Introduction to Hairstyling

2.0 Credits

Combines theory with the practical application of hairstyling. This course covers roller placement, hair molding and shaping, pin curls, finger waves,

comb-out techniques, air forming, thermal straightening, or curling for short to long hair.

## COS 1031 **Intermediate I: Hairstyling**

2.0 Credits

This course covers the accepted methods of styling hair, air forming, roller sets, finger waves, pin curls, braiding, and hair pressing.

#### **COS 1040** Introduction to Chemical Texture

1.0 Credit

Introduces a combination of theory and practice focusing on the analysis of hair and scalp, proper equipment and product knowledge. Includes basic techniques in permanent waving and chemical relaxing. Provides training in a classroom or lab setting on manneguins or live models.

## **COS 1041 Intermediate I: Chemical Texture**

1.0 Credit

Emphasizes theory and practical application of chemical texture, including permanent waves and chemical relaxers, in a supervised salon setting. Students will practice different wrapping techniques required by trend styles in a classroom or salon setting.

## COS 1050 Laws, Rules, and Regulations

1.0 Credit

This course covers laws, rules, and regulations governing the beauty industry in Colorado and accountability for the student, licensed individual, salons, and school owners

## **COS 1060** Introduction to Infection Control and Prevention

20 Credits

This course covers various methods of sanitation, disinfection; and principles of workplace safety, infection control and prevention. Topics presented in this course include: classroom study of bacteriology, chemistry of cleaning versus disinfecting products that are used in the cosmetology industry, and terminology dealing with infection control.

## COS 1061 Intermediate I: Infection Control and Prevention

1.0 Credit

This course focuses on the theory and daily practice of proper methods of disinfection, sanitation and safety procedures as related to all phases of cosmetology. Topics presented in this course include: terminology and training of disinfection, sanitation and safety procedures, and customer service in a supervised salon setting or specialized class.

## **COS 2003 Intermediate I: Hair and Scalp**

1.0 Credit

This course covers theory and practical training in shampoos, rinses, and conditioners and examines advanced techniques to prepare the student for employment. Instruction includes preparation for the Colorado State Board Licensing Examination for shampoos, rinses, and conditioners.

#### **COS 2010** Intermediate II: Haircoloring

20 Credits

This course covers theory and practical application of color products, formulations of color, level and shades of color. Students will practice haircoloring techniques in a specialized class or in a supervised salon setting.

## COS 2011 **Advanced Haircoloring**

2.0 Credits

This course covers advanced theory and practical techniques in haircoloring. Course covers the recognition of color problems and color correction procedures in preparation for the Colorado State Board Licensing Examination. Topics in this course include: advanced techniques, color formulation, and product knowledge.

## **COS 2020** Intermediate II: Haircutting

2.0 Credits

This course covers haircutting theory related to facial shapes, head and body forms to determine the techniques necessary for client's specified haircut and practical applications of haircutting techniques for various client requests.

## **COS 2021 Advanced Haircutting**

2.0 Credits

This course covers advanced haircutting techniques utilizing multiple cutting tools and emphasizes current fashion trends and preparation for the Colorado State Licensure examination.

## COS 2030 Intermediate II: Hairstyling

2.0 Credits

This course covers accepted methods of styling hair, including: air forming, roller sets, iron sets, finger waves, braiding and hair pressing. Students will practice hairstyling techniques for client purposes in specialized classes or in a supervised salon setting.

## **COS 2031 Advanced Hairstyling**

1.0 Credit

This course covers hairstyling theory and advanced techniques in all phases of hair styling to prepare the student for employment. Training is a combination of supervised salon work and specialized classes. Students will prepare for the Colorado State Board Licensing Examination.

## **COS 2040 Intermediate II: Chemical Texture**

1.0 Credit

This course covers theory of chemical texture and practical application of permanent waves and chemical relaxers in specialized classes or a supervised salon setting. Students will practice different wrapping techniques required by trend styles or per client request.

#### COS 2041 **Advanced Chemical Texture**

1.0 Credit

This course covers advanced techniques for chemical texture and current industry standards of practice to prepare the student for employment and the State Board Licensing Examination. Instruction is provided in specialized classes or supervised salon setting.

## **COS 2050 Business Management / Personal Skills/ Ethics**

1.0 Credit

This course covers salon management business practices and the knowledge and skills necessary to build a successful business. Topics covered in this course include: basic business management, interpersonal skills, basic techniques in salesmanship and customer services, job readiness skills, and professional ethics.

## Intermediate II: Infection Control and **COS 2060** Prevention

2.0 Credits

This course covers infection control theory and practice of proper methods of sterilization, disinfection, sanitation, and safety procedures as related to all phases of the industry. Topics for this course include: terminology and training of disinfection, sanitation, and safety procedures. The individual's responsibility to provide a safe work environment is practiced.

### COS 2061 **Advanced Infection Control and Prevention**

1.0 Credit

This course covers advanced training on decontamination and safety practices in a supervised salon and/or classroom setting and primarily focuses on student preparation for the Colorado State Board Licensing Examination in decontamination and safety for all aspects of the industry. Topics for this course include: Occupational Safety and Health Administration (OSHA) requirements for schools and salons.

## **COS 2062 Advanced II: Disinfection, Sanitation &** Safety

3.0 Credits

This course is the extra hours/credits required for the hairstylist program, per State Board of Colorado Barber/Cosmetology Board. Provides advanced training on decontamination and safety practices in a supervised salon and/or classroom setting. Examines advanced techniques that prepare the student for employment. Includes student preparation for the State Board Licensing Examination in decontamination and safety for all aspects of the industry. Study of OSHA requirements for schools and salon are done in a theory or practical setting.

#### **COS 2088 Practicum**

0.0 Credits

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

## **Criminal Justice**

## **CRJ 1010 Introduction to Criminal Justice: GT-SS3**

3.0 Credits

Introduces the basic components of the criminal justice system in the United States. Concepts of crime, crime data, victimization, perspectives, and views of crime, theory, and law are discussed. Particular attention to the criminal justice process, interaction and conflict between criminal justice agencies, and current criminal justice issues are examined. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

## CRJ 1025 **Policing Systems**

3.0 Credits

Examines policing in the United States, including historical foundations, emerging issues, and the relationship between law enforcement and the community. The various types of law enforcement agencies, their administrative practices, and the behavior of those involved in the delivery of police services are examined from the perspective of democratic values, racial and ethnic diversity, and societal perceptions of police effectiveness. Career requirements, including current and future trends, are also presented.

## **CRJ 1027 Crime Scene Investigation**

3.0 Credits

Focuses on basic procedures in crime scene management to include photography and preparing initial reports and sketches. Includes processing evidence and related criminalistic procedures. Covers interviewing suspects, witnesses and victims to include the recording of identifications and descriptions. Incorporates lab and lecture.

#### **Judicial Function CRJ 1035**

3.0 Credits

Provides an overview of the structure and function of the dual American judicial system and the behavior of actors (judges/justices, lawyers, law clerks, interest groups, etc.) within the system. Emphasis is placed on the organization and administration of state and federal courts, criminal court procedures, juries, selection of judges, decision-making behavior of juries, judges and justices, and the implementation and impact of judicial policies

### **Correctional Process CRJ 1045**

3.0 Credits

Examines the history of corrections in America from law enforcement through the administration of justice, probation, prisons, correctional institutions, and parole. This course examines the theories, rationales for punishment, and the political system in which corrections, as a component part of the criminal justice system, needs to operate. The course emphasizes legal, sociological, psychological, and other interdisciplinary approached that effect the operation of a correctional system.

## **CRJ 2005 Principles of Criminal Law**

3.0 Credits

Focuses on common law and statutory law crimes, the Model Penal Code, elements defining crimes and penalties, defenses to criminal accusations, and definitions and distinctions between criminal and civil law.

## **Constitutional Law CRJ 2010**

30 Credits

Focuses on the powers of government as they are allocated and defined by the United States Constitution. The course includes intensive analysis of United States Supreme Court decisions.

## **CRJ 2020 Human Relations and Social Conflict**

3.0 Credits

Exploration of the environmental, organizational and socio-psychological dimensions of social control. Includes the study of individual attitudes, beliefs and behavior involved in role conflicts, community relations and conflict management in the social structure.

## **CRJ 2030** Criminology

3.0 Credits

Provides an introduction to the study of crime, understanding the causes of crime, and examines, theoretical frameworks and theories to explain criminal behavior. Examination of the nature of crime, crime victimization, crime patterns, types of crime, crime statistics, and criminal behavior is also included.

### **CRJ 2036 CRJ Research Methods**

3.0 Credits

Focuses on the formulation of research questions covering crime and justice, research designs, data collection, and the interpretation and reporting of these data in criminological and justice-system settings. Course content also includes experimental and non-experimental research designs, probability and non-probability sampling techniques, and construction of scales and indexes for research purposes.

## CRJ 2057 Victimology

3.0 Credits

Demonstrates to the student the role the crime victim plays in the criminal justice system. The traditional response that a crime victim receives from the system will be studied and the psychological, emotional and financial impact these responses have on victimization will be analyzed.

# **Computer Science**

## CSC 1005 **Computer Literacy**

3.0 Credits

Introduces students to current technologies. Special focus on ensuring students become technologically competent and computer literate. Emphasis is placed on technology fundamentals and terminology through the evaluation of hardware and software. Provides students with a working knowledge of operating system use, file management and security. Introduces the internet as a research and communication tool. Application software is covered to ensure the fundamental computer skills for personal, academic and business use are obtained.

## **CSC 1019 Introduction to Programming:** (Programming Language)

3.0 Credits

Focuses on a general introduction to computer programming. This course emphasizes the design and implementation of structured and logically correct programs with good documentation. It is centered on basic programming concepts, including control structures, modularization, and data processing. A structured programming language is used to implement program designs. It emphasizes the writing of multiple programs following the software development process, from start to finish, including design, implementation, and testing.

## **CSC 1060 Computer Science I: (Language)**

40 Credits

Introduces students to the discipline of computer science and programming. Algorithm development, data representation, logical expressions, sub-programs and input/output operations using a high-level programming language are covered. Intensive lab work outside of class time is required.

## **CSC 1061 Computer Science II: (Language)**

4.0 Credits

Continues algorithm development and problem solving techniques not covered in Computer Science I using a high-level programming language. Students are able to gain experience in the use of data structures and the design and implementation of larger software projects. Intensive computer laboratory experience is required for this course.

## **CSC 1094 Service Learning**

0.0 Credits

Allows the student to provide a service to the community utilizing knowledge and skills acquired from a course in which the student is curently enrolled or has previously taken at the student's respective college.

#### **CSC 2020** Introduction to Microsoft Visual Basic.NET

3.0 Credits

Provides students with the knowledge and skills needed to develop applications in Microsoft Visual Basic .NET for the Microsoft .NET platform. Focuses on user interfaces, program structure, language syntax, and

implementation details. This is the first course in the Visual Basic .NET curriculum and serves as the entry point for other .NET courses.

## **CSC 2030 C Programming: Platform**

3.0 Credits

Prepares students to be a better programmer using the C programming language. C is a mid-level language whose economy of expression and data manipulation features allows a programmer to deal with the computer at a low level. The goal is to learn skills that are usable in many languages and understand what is happening at the machine level. The student should already understand the control structures selection, iteration, and subroutines (functions/methods).

### **CSC 2040 Java Programming**

30 Credits

Introduces the Java Platform, Standard Edition (Java SE), to develop Graphical User Interface (GUI) applications. Language constructs will include loops, conditionals, methods, and arrays. The code will incorporate event and exception handling, File I/O, and Object-Oriented Programming (OOP) concepts.

# **Dental Assisting**

## **DEA 1001 Dental Terminology**

10 Credit

Includes colloquial versus professional terminology, word elements and structure as they apply to dental terminology.

## **Introduction to Dental Practices DEA 1011**

1.0 Credit

Includes roles and responsibilities of the dental health team; educational background for the various specialties including general practitioner, hygienist, dental assistant; history, legal implications, ethical responsibilities and the role of professional organizations.

### **DEA 1015** Infection Control

3.0 Credits

Includes basic information concerning infection and disease transmission in the dental office. Emphasizes knowledge of microorganisms, with an emphasis on aseptic techniques, sterilization, and hazardous communication management.

## **DEA 1016 Medical Emergencies in the Dental Office**

2.0 Credits

Includes techniques for taking and reading vital signs. Emphasizes recognition, prevention, and management of medical emergency situations in the dental office. Covers completing and updating patient health history. Addresses pharmacology.

## **DEA 1021 Principles of Clinical Practice**

3.0 Credits

Includes techniques used in four handed dentistry, instrument identification, and armamentarium for tray set-ups. Covers sterilization and aseptic procedures.

#### **DEA 1023 Dental Materials I**

3.0 Credits

Includes fundamentals of dental materials as they apply to clinical and laboratory applications of cements, bases, liners, dental metals, resins, glass ionomers, ceramics and dental abrasives.

## **DEA 1024 Dental Radiography**

3.0 Credits

Focuses on the science of radiography, the application of radiographic techniques, and aseptic techniques.

## **DEA 1081 Dental Clinical Internship I**

0.0 Credits

Provides an opportunity to perform clinical dental assisting skills in a dental office or clinical setting and work toward completing clinical hours required by the Commission on Dental Accreditation (CODA).

# **Early Childhood Education**

## **ECE 1011 Introduction to Early Childhood Education**

3.0 Credits

Provides an introduction to the profession of Early Childhood Education (ECE). Course content includes eight key areas of professional knowledge related to working with young children and their families in early care and education settings: child growth and development; health, nutrition and safety; developmentally appropriate practices; guidance; family and community relationships; diversity and inclusion; professionalism; and administration and supervision. This course addresses children ages birth through 8 years.

## **ECE 1031 Guidance Strategies for Young Children**

3.0 Credits

Provides an exploration of guidance theories, techniques, and practices used to address repeated patterns of child behavior that interferes with a young child's ability to learn and be engaged in prosocial interactions with peers and adults. This course covers factors that influence children's behaviors, as well as aspects of early childhood educator professionalism related to ethical and equitable guidance practice. This course addresses children ages birth through 8 years.

## **ECE 1045 Introduction to Early Childhood Education Techniques**

3.0 Credits

Focuses on a classroom seminar and placement in a child care setting. The supervised placement provides the student with the opportunity to observe children, to practice appropriate interactions, and to develop effective guidance and management techniques. Addresses ages birth through age 8.

### **ECE 1111** Infant and Toddler Theory and Practice

3.0 Credits

Presents an overview of development and care pertinent to infant and toddler children, ages birth to three years, in early childhood settings. The course includes information on state requirements for regulating health, safety, and nutrition practices in early childhood settings, and on indicators of quality care for infants and toddlers.

## **ECE 1125** Intro to Infant\Toddler Lab Techniques

3.0 Credits

Includes a classroom seminar and placement in an infant and\or toddler setting. The supervised placement provides the student with the opportunity to observe, to practice appropriate interactions and to develop effective guidance and nurturing techniques with infants and\or toddlers. Addresses ages prenatal through age 2.

## **ECE 2051** ECE Nutrition, Health, and Safety

3.0 Credits

Focuses on nutrition, health, and safety as key factors for optimal growth and development of young children. This course includes nutrition knowledge, menu planning, food program participation, health practices, management and safety, appropriate activities, and communication with families for early childhood educators. This course addresses children ages birth through 12 years.

## **ECE 2088 Practicum: Early Childhood Education**

0.0 Credits

Provides students with advanced field experience opportunities in early childhood education programs.

## **ECE 2089 Capstone: Early Childhood Education**

0.0 Credits

Incorporates a demonstrated culmination of learning within a given program of study.

## **ECE 2101 Working with Families and Communities**

3.0 Credits

Examines professional attitudes related to working with diverse families and how unconscious bias may affect family-professional partnerships in early care and education settings. This course covers theoretical perspectives of families and communities, communication strategies, and an exploration of activities and resources to support family engagement in their children's education. Supporting equity and inclusion of all family cultures in early care and education settings for children ages birth through eight.

## **ECE 2381 ECE Child Growth and Development**

3.0 Credits

Covers the growth and development of the child from conception through the elementary school years. This course emphasizes physical, cognitive, language, social, and emotional domains of development as they pertain to the concept of the whole child. It also includes ways adults can provide a supportive early childhood care and educational environment through teamwork and collaboration.

## **ECE 2401 Administration of Early Childhood Care and Education Programs**

3.0 Credits

Provides foundational knowledge in early childhood program business operations, program development, and evaluation. This course covers administrative skills, ethical decision making, risk and resource management, and components of quality Early Childhood Education (ECE) programs serving children ages birth through 12 years.

## **ECE 2411 Administration: Human Relations for Early Childhood Education**

3.0 Credits

Focuses on the human relations component of an early childhood professional's responsibilities. This course includes director-staff relationships, staff development, leadership strategies, family-professional partnerships, and community interaction.

## **ECE 2601** The Exceptional Child

3.0 Credits

Presents an overview of critical elements related to educating young children with disabilities or special needs in the early childhood setting. Topics include: typical and atypical development; legal requirements; research-based practices related to inclusion; teaming and collaboration; and accommodations and adaptations. This course examines how a

disability or special need may impact a young child's learning process. This course addresses children ages birth through 8 years.

**ECE Curriculum Development: Methods and ECE 2621 Techniques** 

3.0 Credits

Provides an overview of early childhood curriculum development. This course includes processes for planning and implementing developmentally appropriate environments, materials, and experiences that represent best practices in early childhood (EC) program settings. This course addresses children ages birth through 8 years.

## **ECE 2631** Language and Cognition for the Young Child

3.0 Credits

Examines theories of cognitive and language development as a framework for conceptualizing the way children acquire thinking skills. Includes observing, planning, facilitating, creative representation, and evaluating strategies within the context of play. Focuses on language, science, math, problem solving and logical thinking. Addresses ages birth through age 8.

## **ECE 2641** Creativity and the Young Child

3.0 Credits

Explores creative learning theories and evidence-based practices related to creative self-expression with young children. The course emphasizes the teacher's role in encouraging and supporting creativity and problemsolving skills. The course also addresses the use of developmentally appropriate curriculum planning to promote creative self-expression in all developmental domains for children ages birth through 8 years.

## **Economics**

## **ECO 2001 Principles of Macroeconomics: GT-SS1**

3.0 Credits

Focuses on the study of the national economy, emphasizing business cycles and long-run growth trends. Explores how macroeconomic performance is measured, including Gross Domestic Product and labor market indicators. Examines the saving-investment relationship and its relationship to Aggregate Supply and Aggregate Demand. Discusses money and banking, international trade, fiscal and monetary policy. Explores the macroeconomic role of the public sector. This is a statewide Guaranteed Transfer course in the GT-SS1 category.

## **ECO 2002 Principles of Microeconomics: GT-SS1**

3.0 Credits

Focuses on the study of individual decision making, emphasizing households, business firms and industry analysis. Explores market models, including competition, monopoly, monopolistic competition and oligopoly. Examines market failure and related efficiency criteria for government intervention. Explores public policy, including labor market issues, poverty and the environment. This is a statewide Guaranteed Transfer course in the GT-SS1 category.

## Education

## **EDU 1088** Practicum I

0.0 Credits

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the education facility and with the direct guidance of the instructor.

#### **EDU 2088** Practicum II

0.0 Credits

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the education facility and with the direct guidance of the instructor.

#### **EDU 2211** Introduction to Education

3.0 Credits

Focuses on the historical, social, political, philosophical, cultural, and economic forces that shape the United States public school system. This course includes current issues of education reform, technology as it relates to education, and considerations related to becoming a teacher in the state of Colorado. The course addresses the educational theory and practices from Early Childhood Education (ECE) through secondary education.

## **EDU 2221 Effective Teaching**

1.0 Credit

Focuses on strategies for becoming effective teachers in diverse education settings within Early Childhood Education (ECE), K-12, or higher education. This course includes using learning objectives for assessment, instructional design, and lesson planning to create inclusive learning environments through the implementation of research-based best practices.

### **EDU 2341 Multicultural Education**

3.0 Credits

Explores racial, ethnic, cultural, and socioeconomic groups to gain an understanding of equity, diversity, and inclusion in communities and education. This course provides opportunities to contextualize multicultural perspectives in society and their impact on the education system.

## **EDU 2401 Teaching the Exceptional Learners**

3.0 Credits

Focuses on learners with exceptionalities with emphasis on factors relating to current practices, identification, characteristics, and educational adaptations in special education preschool to 21 (P-21). Course topics include issues related to mild disabilities, severe disabilities, emotional and behavioral disorders, intellectual disabilities, and gifted and talented.

## **EDU 2611 Teaching, Learning & Technology**

3.0 Credits

Explores integration of technology instruction into teaching practices used in preschool through postsecondary (P-21) educational settings for all curriculum areas of content. This course reviews a variety of technologies with an emphasis on increasing student learning and retention of knowledge. The course also explores combining technology with several instructional methodologies to promote professional teacher dispositions related to technology-rich teaching.

# **Engineering**

## **EGG 1030 Robotics Design**

1.0 Credit

Focuses on the process of building an autonomous robot from the initial design to final evaluation. Includes design and building of the mechanical structure, electrical system as well as programming and integration of all systems to produce a fully functional autonomous robot capable

of performing a series of proscribed tasks. Culminates with a detailed evaluation of both the robot and its performance.

## **EGG 1051 Introduction to Experimental Design and Engineering**

2.0 Credits

Introduces the design and construction of scientific and/or engineering experiments. This course covers the entire life cycle of the experiment or prototype from concept generation and design through construction, making measurements, analysis of collected data, and communication of

# **Electricity Ind/Commercial**

## **EIC 1002 Electrical Principles and Applied Calculations**

3.0 Credits

Provide the fundamental principles that are involved with all electrical calculations and operations as well as practical applications of various concepts.

## **EIC 1102 Safety & Industry Certifications**

4.0 Credits

Learn a comprehensive review of electrical industry safety standards. When applicable, the student will earn a permit and/or certification in the following areas: CDL Licensing, First Aid/CPR/AED, Flagging, OSH 1910.269, National Electric Safety Code Rescue Procedures, Excavation Safety and use of Personal Protective Equipment.

## **EIC 1210 Power Theory & High Volt Appar**

3.0 Credits

Focuses on Ohm's Law, measurements, fundamentals of AC and DC circuits, with an emphasis on transformers and transformer connections, identify key elements in high voltage electrical systems from the generation station to the end consumer.

## **EIC 1230 Underground Power Systems**

7.0 Credits

Learn safety practices and related safety manual regulations, terminology, tool usage, fault finding, cable locating, equipment operation, switching procedures, installation of terminal devices, cable pulling, splicing, material identification, transformer and apparatus applications.

## **EIC 1231 Overhead Power Systems**

Learn safety practices, terminology, material identification, construction standards as per specification books, equipment identification and use, pole climbing, and overhead construction.

# **Emergency Medical Service**

## **EMS 1015 Emergency Medical Responder**

3.0 Credits

Provides the student with core knowledge and skills to function in the capacity of a first responder arriving at the scene of an emergency, providing supportive care until advanced EMS help arrives.

## **EMT Fundamentals EMS 1021**

3.0 Credits

Introduces the Emergency Medical Technician (EMT) student to prehospital emergency care. The topics included in this course are Emergency Medical Services (EMS) systems, well-being of the EMT, communications, documentation, anatomy, airway management, and patient assessment.

## **EMS 1022 EMT Medical Emergencies**

4.0 Credits

Provides the Emergency Medical Technician (EMT) student with the knowledge and skills to effectively provide emergency care and transportation to a patient experiencing a medical emergency. This course focuses on the integration of the physical exam, medical history, and pathophysiology when assessing and treating the medical patient.

### **EMS 1023 EMT Trauma Emergencies**

20 Credits

Provides the Emergency Medical Technician (EMT) student with the knowledge and skills to provide appropriate emergency care and transportation of a patient who has suffered a traumatic injury. The concepts of kinematics and the biomechanics of trauma, along with pathophysiology and injury patterns will provide the student with the ability to assess and manage the trauma patient.

## **EMT Special Considerations EMS 1024**

2.0 Credits

Provides the Emergency Medical Technician (EMT) student with the knowledge and skills required to modify the assessment, treatment, and transportation of special patient populations and patients in special circumstances. This course also provides an overview of incident command, mass casualty incidents, vehicle extrication, air medical support, hazardous materials, and terrorism.

## **EMT Basic Refresher EMS 1026**

2.0 Credits

Provides the student with a refresher course designed to meet the recertification requirements for the State of Colorado and/or a portion of the recertification requirements for National Registry.

## **EMS 1070 EMT Clinical**

1.0 Credit

Provides the EMT student with the clinical experience required for initial certification and some renewal processes.

## **EMS 1071 Advanced Emergency Medical Technician Clinical Internship**

2.0 Credits

Builds on the Advanced Emergency Medical Technician (AEMT) student's fundamental knowledge of patient care in the clinical and field setting. The student will perform patient assessments through physical examination, and patient interviews of health history and current illness. The student will then use those assessment findings to develop and carry out a patient treatment plan. This will include pediatric, geriatric and adult patients with a variety of presentations. The student will also survey each field scene for safety considerations and scene management.

## **EMS 1081 EMS Internship I**

0.0 Credits

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

## **EMS 1125 Advanced Emergency Medical Technician Fundamentals**

2.0 Credits

Provides the Advanced Emergency Medical Technician (AEMT) student with instruction in EMS systems, communications and documentation, pathophysiology, airway management, and the role of EMS in public health.

## **EMS 1127 Advanced Emergency Medical Technician Special Considerations**

2.0 Credits

Introduces the Advanced Emergency Medical Technician (AEMT) student to the fundamental knowledge of growth, development and aging considerations in the emergency patient. The student will learn to use assessment findings to provide basic and selected advanced emergency care and transportation for a patient with special needs. These include the obstetric patient, neonatal patient, pediatric patient, geriatric patient, and patients with special challenges. Learners will apply this knowledge to patient assessment and the development of a treatment plan in a simulated setting. This course also provides an overview of the principles of safe ground ambulance operations, incident management, multiple casualty incidents, air medical responses, vehicle extrication, hazardous material awareness and terrorism and disaster response. Learners will apply critical thinking skills to ensuring the safety of a scene and a plan for safe patient care and transportation.

## **EMS 1129 Emergency Medical Technician** Pharamacology

1.0 Credit

Provides the Advanced Emergency Medical Technician (AEMT) student with a basis for making clinical decisions in the pharmacologic management of patients commonly encountered in the pre-hospital setting. Topics include the legal and ethical aspects of pharmacotherapy, roles, responsibilities and techniques associated with medication preparation and administration, the classification and naming of medications, pharmacokinetics, pharmacodynamics and medication calculations. In addition the mechanism of action, dose, route(s) of administration, therapeutic effects, adverse effects, and therapeutic indications for medications within the Advanced Emergency Medical Technician scope of practice are discussed in detail.

## **EMS 1132 EMS Intravenous / Intraosseous Therapy**

20 Credits

Focuses on cognitive and skill practice for the Colorado scope of practice for the IV / IO endorsement as outlined in the Intravenous / Intraosseous Therapy and Medication Administration course curriculum.

## **EMS 1133 Advanced Emergencies Medical Technician Medical Emergencies**

2.0 Credits

Introduces the Advanced Emergency Medical Technician (AEMT) student to a fundamental knowledge of emergency care for the medical patient. This course provides instruction in the integration of physical exam findings, history findings, and pathophysiology when assessing and treating the medical patient. Topics addressed include neurology, immunology, infectious diseases, endocrine disorders, cardiovascular disorders, toxicology, respiratory emergencies, hematology, and renal disorders.

## **EMS 1135 Advanced Emergency Medical Technician Trauma Emergencies**

2.0 Credits

Introduces the Advanced Emergency Medical Technician (AEMT) student to a fundamental knowledge of emergency care for the trauma patient.

The student will learn how to utilize assessment findings to provide basic and selected advanced emergency care and transportation for the trauma patient

#### **EMS 2006 EMT Intermediate Refresher**

3.0 Credits

Meets or exceeds minimum requirements for renewing EMT Intermediate or EMT Intermediates in the re-entry program.

#### **Paramedic Refresher EMS 2020**

3.0 Credits

Updates the EMT-P in four specific areas of prehospital emergency care. Includes trauma, medical, Advanced Life Support (ALS) and elective topics focused on ancillary issues in EMS.

## **EMS 2025 Fundamentals of Paramedic Practice**

3.0 Credits

Introduces the paramedic student to the advanced practice of prehospital care. This course covers professional behavior, medical ethics, legal issues, patient assessment, therapeutic communication, clinical decision making, and basic and advanced airway management. This course discusses EMS 's role in the healthcare continuum, professional communication, patient care documentation, IV fluid therapy and resuscitation, and the application of evidence based medicine. A brief overview of human anatomy, physiology and pathophysiology is included.

## **EMS 2026** Fundamentals of Paramedic Practice - Lab

2.0 Credits

Teaches the skills necessary for the paramedic to apply professional behavior, medical ethics, legal issues, patient assessment, therapeutic communication, clinical decision making, and airway management. Serves as the companion course to Fundamentals of Paramedic Practice.

#### **EMS 2027 Paramedic Special Considerations**

3.0 Credits

Introduces the paramedic student to concepts in assessing and meeting the emergency care needs of the neonate, pediatric, geriatric and special needs patient. This course focuses on epidemiology, pathophysiology, assessment and treatment of these patient groups. Common medical and traumatic presentations are addressed. Relevant psychosocial and ethno cultural concepts and legal and ethical implications are integrated throughout.

## **EMS 2028 Paramedic Special Considerations Lab**

2.0 Credits

Teaches the skills necessary for the paramedic to effectively assess and treat neonatal, pediatric, geriatric, and special needs patients utilizing skills and simulation scenarios. Serves as the companion course to Paramedic Special Considerations.

## **EMS 2029 Paramedic Pharmacology**

3.0 Credits

Introduces the paramedic student to advanced emergency pharmacology, pharmacokinetics and pharmacodynamics. This course will include laws affecting the use and distribution of medications, medication dosing, clinical calculations, routes of administration and discussion of common medication classifications to include indications, contraindications and side effects.

## **EMS 2030 Paramedic Pharmacology Lab**

2.0 Credits

Teaches the skills necessary for the paramedic to safely and effectively administer emergency medications. Serves as the companion course to Paramedic Pharmacology.

## **EMS 2031 Paramedic Cardiology**

5.0 Credits

Introduces the paramedic student to cardiovascular emergencies and the care of patients presenting with cardiovascular emergencies. Topics will include assessment of the cardiovascular system, ECG acquisition and interpretation both single lead and 12 lead, pathophysiology of cardiovascular disease and treatments indicated for a given disease.

## **EMS 2032 Paramedic Cardiology Lab**

1.0 Credit

Teaches the skills necessary for the paramedic to effectively assess and treat patients presenting with cardiovascular emergencies utilizing skills and simulation scenarios. Serves as the companion course to Paramedic Cardiology.

## **EMS 2033 Paramedic Medical Emergencies**

4.0 Credits

Expands on the paramedic student's knowledge of medical emergencies with the Integration of assessment findings in formulating a field impression and implementing a treatment plan. This course will cover principles of epidemiology and pathophysiology related to common medical emergencies including: neurological, abdominal and gastrointestinal disorders, immunological, infectious diseases, endocrine disorders, psychiatric disorders, toxicological, respiratory, hematological, genitourinary, gynecological, non-traumatic musculoskeletal disorders, and diseases of the eyes, ears, nose, and throat

## **EMS 2034 Paramedic Medical Emergencies Lab**

10 Credit

Teaches the skills necessary for the paramedic to effectively assess and treat patients with a variety of medical emergencies utilizing skills and simulation scenarios. Serves as the companion course to Paramedic Medical Emergencies.

## **EMS 2035 Paramedic Trauma Emergencies**

4.0 Credits

Expands on the paramedic student's knowledge of trauma emergencies with the integration of assessment findings in formulating a field impression and implementing a treatment plan for an acutely injured patient. The course will provide an in depth evaluation of trauma to include: categorization of trauma patients, incidence of trauma, trauma systems, types of injury, trauma assessment, documentation in trauma, trauma scoring scales, trauma center designations, and transfer of patients.

## **EMS 2036 Paramedic Trauma Emergencies Lab**

1.0 Credit

Teaches the skills necessary for the paramedic to effectively assess and treat patients with a variety of traumatic emergencies utilizing skills and simulation scenarios. Serves as the companion lab course for Paramedic Trauma Emergencies.

#### **EMS 2037 Paramedic Internship Preparatory**

2.0 Credits

Reviews concepts and techniques used in the prehospital setting.

### **EMS 2080 Internship I: Paramedic**

0.0 Credits

Serves as the preceptor/internship program for paramedic students.

## **EMS 2081** Paramedic Internship II

0.0 Credits

Serves as the continuation of EMS 280, preceptor program for paramedic students.

## **English**

## **ENG 0092 Composition and Reading**

5.0 Credits

Integrates and contextualizes college-level reading and writing.

## **ENG 0094** Studio 1021

3.0 Credits

Integrates and contextualizes reading and writing strategies tailored to corequisite ENG 1021 coursework.

## **ENG 1021 English Composition I: GT-CO1**

3.0 Credits

Emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. This course includes a wide variety of compositions that stress analytical, evaluative, and persuasive/argumentative writing. This is a statewide Guaranteed Transfer course in the GT-CO1 category.

## **ENG 1022 English Composition II:GT-CO2**

3.0 Credits

Expands and refines the objectives of English Composition I. Emphasizes critical/logical thinking and reading, problem definition, research strategies, and writing analytical, evaluative, and/or argumentative compositions. This is a statewide Guaranteed Transfer course in the GT-CO2 category.

## **ENG 1031 Technical Writing I: GT-CO1**

3.0 Credits

Develops skills one can apply to a variety of technical documents. Focuses on principles for organizing, writing, and revising clear, readable documents for industry, business, and government. This is a statewide Guaranteed Transfer course in the GT-CO1 category.

## **Creative Writing I: GT-AH1 ENG 2021**

3.0 Credits

Examines techniques for creative writing by exploring imaginative uses of language through creative genres (fiction, poetry, and other types of creative production such as drama, screenplays, graphic narrative, or creative nonfiction) with emphasis on the student's own unique style, subject matter and needs. This is a statewide Guaranteed Transfer course in the GT-AH1 category.

## **Creative Writing II ENG 2022**

3.0 Credits

Provides continued development of written expression in the creative genres (fiction, poetry, and other types of creative production such as drama, screenplays, graphic narrative, or creative nonfiction) with emphasis on the student's own unique style, subject matter and needs. This course is a creative writing workshop centered around producing and critiquing creative work.

# **Environmental Science**

### **ENV 1010 Natural Disasters: GT-SC2**

3.0 Credits

Introduces different types of natural hazards, their causes, effects, and what can be done to reduce the risks to human populations. Scientific advances related to understanding, predicting, and preparing for natural disasters are discussed. This course also covers anthropogenic changes to Earth systems, which may be increasing the frequency and severity of these events. This is a statewide Guaranteed Transfer course in the GT-SC2 category.

### **Environmental Science with Lab: GT-SC1 ENV 1111**

4.0 Credits

Introduces the basic concepts of ecology and the relationship between environmental problems and biological systems. This course includes interdisciplinary discussions on biology, chemistry, geology, energy, natural resources, pollution, and environmental protection. A holistic approach is used when analyzing how the foundations of natural sciences interconnect with the environment. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## **Esthetician**

#### **EST 1010** Introduction to Skin Care

3.0 Credits

This course covers the study of skin in both theory and practical applications for skin care professionals. Topics included in the course are: skin structure and function, massage manipulations while providing facials and the benefits derived from a proper facial, and good skin care routines. Training is conducted in a classroom or lab setting using manikins or models.

### **EST 1011 Intermediate Skin Care**

2.0 Credits

This course covers skin care and practical application pertaining to anatomy, skin disorders, skin types and facial shapes. Students will help patrons to select the proper skin care treatment(s). Practical and theory application can be done in specialized classes or supervised salon setting using models or customer service.

## **EST 2010 Advanced Skin Care**

2.0 Credits

This course covers advanced techniques for massage, skin care, and lash/brow tinting. Theory and practical procedures ready the student for employment and preparation for State Board Licensing Examination. Instruction is provided in specialized classes or in a supervised salon setting.

## **EST 2011 Make-up for Skin Care Professionals**

1.0 Credit

This course covers cosmetics and their functions for the skin care professional, including the importance of color theory, facial types and skin tones as they relate to facial makeup. Topics in this course include: Instruction from the basic makeup application, corrective makeup procedures, and disinfection and sanitation pertaining to all aspects of makeup.

## EST 2012 **Hair Removal**

3.0 Credits

This course covers in-depth study and practice of hair removal and the practice of patron protection and safety. Training for general waxing and body waxing procedures are provided. Demonstration of disinfection and sanitation as it pertains to Colorado rules and regulations will be practiced.

# Geography

## **GEO 1005 World Regional Geography: GT-SS2**

3.0 Credits

Examines the spatial distribution of environmental and societal phenomena in the world's regions. Environmental phenomena includes topography, climate, and natural resources. Societal phenomena includes patterns of population and settlement, religion, ethnicity, language, and economic development. This course also analyzes the characteristics that define world regions and distinguishes them from each other. This course examines the relationships between physical environments and human societies, and examines globalization, emphasizing the geopolitical and economic relationships between more developed and less developed regions. This is a statewide Guaranteed Transfer course in the GT-SS2 category.

## **GEO 1006 Human Geography: GT-SS2**

3.0 Credits

Introduces geographic perspectives and methods in the study of human societies by examining the spatial characteristics of populations, language, religion, ethnicity, politics, and economics. This course examines the relationships between physical environments and human societies. This is a statewide Guaranteed Transfer course in the GT-SS2 category.

## **GEO 1012** Physical Geography - Weather, Climate and Ecosystems w/Lab: GT-SC1

4.0 Credits

Introduces the principles of meteorology, climatology, ecology, and regional climate classification. The course investigates the geographic factors which influence climate and ecosystems such as topography, elevation, winds, ocean currents, and latitude. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## Geology

## Physical Geology with Lab: GT-SC1 **GEY 1111**

40 Credits

Introduces the major topics of geology. Course content encompasses Earth's materials, structure, and surface landforms. Geologic time and the geologic processes responsible for Earth's internal and external features are covered. This course includes laboratory experience. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## Historical Geology w/Lab: GT: SC1 **GEY 1112**

4.0 Credits

Covers the development of Earth through the vast span of geologic time. Emphasis is on the investigation and interpretation of sedimentary rocks and features, the record of ancient environments, fossil life forms, and physical events in Earth's history within the framework of plate tectonics. This course includes laboratory experience. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

# **Geographical Information Sys**

## **GIS 1000 Geographic Information System Fundamentals**

3.0 Credits

Introduce students to an overview of geospatial technology. Students will be introduced to the concepts of spatial thinking and analysis through the exploration of GIS, Remote Sensing, web-based maps and mobile mapping. Emphasis is placed on understanding the fundamental aspects of these technologies and how they are currently being applied across a variety of disciplines.

## **GIS 1001 Introduction to Geographic Information** Systems

3.0 Credits

Surveys the development, application and use of geographic information systems (GIS).

## **Gunsmithing - NRA**

## **GUN 1003 Blueing**

2.0 Credits

Covers blueing methods, chemicals, temperatures, and equipment. Incorporates hands-on experience with firearm disassembly, metal preparation, and blueing process.

## **GUN 1005 Color Case Hardening**

2.0 Credits

Focuses on first hand experience in color case hardening. Includes equipment, metal preparation, types of charcoal, quenching mediums, and source of supplies. Students should bring two or three suitable actions and other parts (grip caps, butt plates, or similar small parts) to be color case hardened. Contact the instructor to make sure that your actions are suitable for color case hardening.

## **GUN 1016 Basic Precision Welding**

2.0 Credits

Serves as a forty-hour block of hands-on instruction in four welding processes: Oxy/Acetylene; Shielded Arc Welding; Gas Metal Arc Welding (MIG); and Gas Tungsten Arc Welding (TIG). Emphasizes fabrication and repair of small metal fixtures and parts relating to the gunsmithing industry.

## **GUN 1020 Basic Machine Shop**

2.0 Credits

Incorporates instruction and hands-on experience in machine tool operation. Focuses on experience with the drill press, metalworking lathe, and milling machine in the manufacture of parts and tools. Enrollment is limited to 14 students.

## **GUN 1021 Advanced Machine Shop**

2.0 Credits

Provides further instruction and practice on machine tool operations. Focuses on rifle rebarreling techniques and advanced machine shop operations. Projects vary according to individual interests, but could include tool making or octagon barrels. Enrollment is limited to 14 students.

## **Tools and Fixtures GUN 1022**

2.0 Credits

Serves as a one-week machine shop course that covers the making of various specialized tools and fixtures used in the gunshop. Projects vary depending on the requirements of the individual student and the types of firearms they wish to work on.

## **GUN 1030 Introduction to Computer Numerical Control** (CNC) Machining

2.0 Credits

Covers the history of Computer Numerical Control (CNC) machining development, major types of CNC machinery, basic shop math for CNC operations, basic machining processes related to CNC operations, fundamentals of CNC machine set-up and operations, and common types of work piece materials.

## **GUN 1068 Single Action Revolver Modifications**

2.0 Credits

Serves as a one-week course designed for Ruger single action revolvers, although the Colt SAA and copies are also welcome. Covers basic action tuning (general use, hunting, and Cowboy), troubleshooting, timing, barrel fitting, and sight installations.

## **GUN 1101 Introduction to Gunsmithing**

2.0 Credits

Covers operational theory, disassembly and assembly, proper use of the hand tools and precision measuring instruments, and an introduction to basic bench work of the gunsmithing trade. Addresses minor gun repair and the installation of firearm accessories. Includes a brief study of Federal Firearms Law and record keeping.

## **GUN 1102 Gunsmithing Hand Tools**

2.0 Credits

Introduces gunsmithing tools and their use. Enables the student to make various specialized gunsmithing hand tools. Includes filing, layout work, forging, soldering, brazing, basic metallurgy and heat treating, and shop safety.

## **GUN 1108 Blueprint Bolt Actions**

Provides instruction in the highest quality benchrest and competitive rifle techniques for the truing and lapping of the bolt action. Involves tuning the lug seats in the receiver and on the bolt, turning bolt faces and fitting oversize recoil lugs, and installing Sako type or AR 15 extractors to complete the alteration. Students provide their own action, lugs and extractors.

#### **GUN 2075 Special Topics**

0.0 Credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

# **Gun Repair**

## **NRA Home Firearm Safety Course GUR 1001**

0.5 Credits

To teach the basic knowledge and skills and to explain the attitude necessary for the safe handling and storage of guns in the home.

## **GUR 1007 NRA Basic Shotgun Shooting**

1.0 Credit

Introduces the basic knowledge, skills, and attitude necessary to safely own and use a shotgun.

## **GUR 1008** NRA/NMLRA Muzzleloading Pistol Shooting

1.0 Credit

Introduces the basic knowledge, skills, and attitude necessary to safely own and use a Muzzleloading pistol.

## **GUR 1009** NRA/NMLRA Muzzleloading Rifle Shooting

1.0 Credit

Introduces the basic knowledge, skills, and attitude necessary to safely own and use a Muzzleloading rifle.

## **GUR 1010 NRA Basic Rifle Shooting**

1.0 Credit

Introduces the basic knowledge, skills, and attitude necessary to safely own and use a rifle.

## **GUR 1011** NRA/NMLRA Muzzleloading Shotgun Shooting

1.0 Credit

Introduces the basic knowledge, skills, and attitude necessary to safely own and use a muzzleloading shotgun.

## **GUR 1020 NRA Range Safety Officer Course**

0.5 Credits

Designed for persons who have been assigned by a ranger owner, operator, or manager to oversee range safety. Course content includes: ensuring the range is safe to use; conducting range safety briefings for shooters; handling ammunition and firearm malfunctions safely; supervising safety aspects of shooting activities; and handling emergency procedures as established by the range management.

## **GUR 2000 NRA Basic Instruction Training**

0.5 Credits

Covers teaching principles, instructional techniques, and training aids used to teach the NRA Basic Firearms Training Courses.

## **GUR 2001 NRA Home Firearm Safety Instructor Course**

0.5 Credits

Covers teaching principles, instructional techniques, and training aids used to organize and conduct the NRA Home Firearms Safety Instructor Course.

## **GUR 2007 NRA Basic Shotgun Shooting Instructor**

1.0 Credit

Covers teaching principles, instructional techniques, and training aids used to teach the NRA Basic Shotgun Shooting Instructor course.

## **GUR 2008 NRA Muzzleloading Instructor**

1.0 Credit

Develops NRA Certified Instructors who possess the knowledge, skills, and attitude necessary to organize and safely conduct the NRA Basic Muzzleloading Course/s.

## **GUR 2010 NRA Basic Rifle Instructor**

1.0 Credit

Covers teaching principles, instructional techniques, and training aids used to organize and conduct the NRA Basic Rifle Shooting Instructor Course.

## **GUR 2020 NRA Chief Range Safety Officer Course**

0.5 Credits

Develops NRA Certified Range Safety Officers who possess the knowledge, skills, and attitude necessary to train and supervise NRA Range Safety Officers and to provide the essential information to develop Range Standard Operating Procedures.

# Gunsmithing

## **GUS 1000 Orientation and Firearms Safety**

0.5 Credits

Incorporates two parts in this course - 1) orientation to the gunsmithing program and 2) introduction to the basic principles of firearm safety. Completing students receive an NRA home firearm safety certificate of completion.

#### **GUS 1001 Introduction to Small Arms**

4.0 Credits

Introduces the history, basic functions, and troubleshooting techniques for modern military small arms.

## **GUS 1002** Introduction to Firearms

2.0 Credits

Explores the history of firearms and ammunition, firearms design and the function of modern firearms.

## **GUS 1003** Small Arms Hand Tools, Bench Work, **Metallurgy, and Shop Practices**

4.0 Credits

Introduces hand tools, benchwork, basic metallurgy, shop practices, and inspection procedures common to small arms repair work. This includes shop safety, proper use of precision and semi-precision measuring tools, basic heat-treating of steel, forging, metal finishing, and small arms inspection.

## **GUS 1010** Firearms Bench Metal

5.0 Credits

Emphasizes shop safety and hand work, including: the proper use of measuring and hand tools, layout, drilling, sawing, filing, soldering, silver soldering, forging, heat treatment, and hand polishing.

## **GUS 1012** Firearms Machine Shop I

50 Credits

Introduces theory and practice of shop safety, metalworking lathe, and milling machine operations. Students will demonstrate proper use of machine tools while making specialized gunsmithing tools.

## **GUS 1019** Stockmaking I

5.0 Credits

Introduces stockmaking techniques for a bolt action rifle from semi-inletted blanks. The course will cover inletting the barrel and trigger guard, glass bedding, installing grip cap, recoil pad, fore-end tip, swivels, shaping, sanding and finishing.

## **GUS 1027** Firearms Machine Shop II

4.0 Credits

Continues the theory and practice of shop safety, metalworking lathe, and milling machine operations. Students will demonstrate proper use

of machine tools while making specialized gunsmithing tools and fitting, chambering, and contouring a barrel for a bolt action rifle.

## **GUS 1035 Firearms Conversions**

5.0 Credits

Examines various techniques for conversion of military rifle actions into customized sporter rifle actions. Bolt handles, safeties, iron sights, scope mounts, adjustable triggers, and trigger guard contouring and other custom conversions and accessories will be included.

### **GUS 1036 Firearms Metal Finishing**

2.0 Credits

Focuses on the skills necessary to perform firearms bluing and parkerizing techniques. Topics include necessary equipment, chemical mixing procedures, and safety as they apply to hot caustic bluing, rust bluing, parkerizing and metal preparation.

## **GUS 1039 Stock Duplication**

2.0 Credits

Introduces gunstock woods, stock layout, and basic stock duplicating machine operations. Students will sharpen chisels, design and cut a semiinletted gunstock.

## **GUS 1047** Firearms Repair I

5.0 Credits

Explores firearms repair theory and practice. Topics include necessary tools, design, function, takedown, troubleshooting, assembly and repair of selected handguns, shotguns, and rifles.

## **GUS 1050 Knifemaking I**

2.0 Credits

Incorporates theory, individualized instruction and student project work. Enables the student to develop skill by completing the entire process required to construct a knife. The number of projects are determined by instructor and student.

## **GUS 1051 Knifemaking II**

2.0 Credits

Builds on the skills leanred in GUS 150 and continues individualized instruction and project work. Enables the student to develop skills by completing the entire process required to construct a knife. Covers Lockback and Hollowground knives. The number of projects are determined by the instructor and student.

## **GUS 1062 Gunstock Checkering**

2.0 Credits

Includes pattern design, laying out, scribing, transferring the pattern, checkering techniques, and finishing. Hand and power checkering tools will be covered.

## **GUS 2001 Tools and Fixtures**

2.0 Credits

Focuses on the study and manufacture of tools including milling cutters, taps, dies, and reamers. Includes the study and measurement of screw threads. Incorporates projects to include milling cutters, reamers, taps, and dies.

## **GUS 2002** CNC I

2.0 Credits

Incorporates a combined lecture/lab that provides an overview of CNC machining and programming. Enables the student to program and machine small parts.

## **GUS 2005 Firearms Machine Shop III**

4.0 Credits

Continues the study of machine tool operation with special emphasis on gunsmithing procedures. Course work includes safety, milling, lathe, and advanced barrel fitting and chambering.

#### **Alternative Metal Finishes GUS 2008**

2.0 Credits

Examines alternative spray-on and transfer coatings available to the modern gunsmith.

## **GUS 2040** Shotgunsmithing

2.0 Credits

Provides the advanced gunsmithing student the theories and principles of the most popular shotgun modifications. Emphasizes back boring, choke tubes, forcing cones, shotgun beads, and dent removal.

## **GUS 2045** Stockmaking II

5.0 Credits

Explores advanced stockmaking techniques for one and two piece gunstocks of both wood and synthetic materials. Techniques in glass bedding, gun fitting, installation of custom hardware and finishing techniques will also be studied.

## **GUS 2047** Firearms Repair II

7.0 Credits

Provides an advanced gunsmithing course in firearms repair theory and practice. Topics include design, function, takedown, troubleshooting, assembly and repair of selected shotguns, rifles, and handguns. Also included is the use of specialized tools and fixtures.

#### **GUS 2051 Bolt action accuracy Blueprinting**

2.0 Credits

Focuses on the study of the necessary modifications to convert the standard bolt action into a varmint, bench rest, or match rifle action. Emphasizes the remachining of the main line and lock up areas of the action. These operations create a straight action concentric to its bore. Covers the building and use of specialized tools and fixtures as well as precision barrel fitting.

## **GUS 2065 Comprehensive Skills Evals**

0.5 Credits

Learn competencies through a comprehensive evaluation after students have completed the Gunsmithing Program curriculum.

## **GUS 2069 Custom Revolversmithing**

3.0 Credits

Topics covered include inspecting, troubleshooting, executing custom modifications, reassembly, and performing post assembly checks on Smith & Wesson double action type revolvers.

## **GUS 2200 Small Arms Repair**

4.0 Credits

Explores small arms repair theory and practice. Topics include special tools, small arms design and function, troubleshooting, disassembly, repair, reassembly, and testing of current military small arms.

### **GUS 2201 Machine Gun Repair**

6.0 Credits

Explores machine gun repair theory and practice. Topics include special tools, design and function, troubleshooting, disassembly, repair, reassembly, and testing of current military machine guns.

# History

## **HIS 1110** The World: Antiquity-1500: GT-HI1

3.0 Credits

Explores trends within events, peoples, groups, ideas, and institutions in World History from antiquity to 1500. This course focuses on developing, practicing, and strengthening skills historians use while constructing knowledge and studying a diverse set of narratives through perspectives such as gender, class, religion, and ethnicity. This course focuses on common cultural trends. This is a statewide Guaranteed Transfer course in the GT-HI1 category.

## **HIS 1120** The World: 1500-Present: GT-HI1

3.0 Credits

Explores trends within events, peoples, groups, ideas, and institutions in World History since 1500 as well as on common cultural trends. This course focuses on developing, practicing, and strengthening skills historians use while constructing knowledge and studying a diverse set of narratives through the perspectives such as gender, class, religion, and ethnicity. This is a statewide Guaranteed Transfer course in the GT-HI1 category.

## **HIS 1210 United States History to Reconstruction: GT-**HI1

30 Credits

Explores trends within events, peoples--including Native American-groups, ideas, and institutions in North America and the United States to Reconstruction. This class focuses on developing, practicing, and strengthening skills historians use while constructing knowledge and studying a diverse set of narratives through perspectives such gender, class, religion, and ethnicity. This is a statewide Guaranteed Transfer course in the GT-HI1 category.

## **HIS 1220 United States History Since the Civil War:** GT-HI1

3.0 Credits

Explores trends within events, peoples, groups, ideas, and institutions since the American Civil War. This course focuses on developing, practicing, and strengthening skills historians use while constructing knowledge and studying a diverse set of narratives through perspectives such as gender, class, religion, and ethnicity. This is a statewide Guaranteed Transfer course in the GT-HI1 category.

## **HIS 1310** Western Civilization: Antiquity-1650: GT-HI1

3.0 Credits

Explores trends within events, peoples, groups, ideas, and institutions in Western Civilization from antiquity to 1650. This course focuses on developing, practicing, and strengthening skills historians use while constructing knowledge and studying a diverse set of narratives through perspectives such as gender, class, religion, and ethnicity. This is a statewide Guaranteed Transfer course in the GT-HI1 category.

**HIS 1320** Western Civilization: 1650-Present: GT-HI1

3.0 Credits

Explores trends within events, peoples, groups, ideas, and institutions in Western civilization since 1650. This course focuses on developing, practicing, and strengthening skills historians use while constructing knowledge and studying a diverse set of narratives through perspectives such as gender, class, religion, and ethnicity. This is a statewide Guaranteed Transfer course in the GT-HI1 category.

## **HIS 2015** 20th Century World History: GT-HI1

3.0 Credits

Investigates the major political, social, and economic developments, international relationships, scientific breakthroughs, and cultural trends that have shaped the various global regions, empires, and nation-states since the late nineteenth century. This course focuses on developing, practicing, and strengthening skills historians use while constructing knowledge and studying a diverse set of narratives through perspectives such as gender, class, religion, and ethnicity. This is a statewide Guaranteed Transfer course in the GT-HI1category.

## HIS 2105 Women in U.S. History: GT-HI1

3.0 Credits

Examines women's changing roles in American history. It explores the nature of women's work and the participation of women in family, political, religious, and cultural activities and in social reform movements. This course focuses on developing, practicing, and strengthening skills historians use while constructing knowledge and studying a diverse set of narratives through perspectives such as gender, class, religion, and ethnicity. This is a statewide Guaranteed Transfer course in the GT-HI1 category.

## **HIS 2110 African American History: GT-HI1**

3.0 Credits

Explores the experiences and contributions of African Americans from the colonial period to the present through the social and economic lives and roles of African Americans, their roles in politics and war, their achievements, and movements for self-help and civil rights. This course focuses on developing, practicing, and strengthening skills historians use while constructing knowledge and studying a diverse set of narratives through perspectives such as gender, class, religion, and ethnicity. This is a statewide Guaranteed Transfer course in the GT-HI1 category.

## **HIS 2135** Colorado History:GT-HI1

3.0 Credits

Presents the story of the people, society, and cultures of Colorado from its earliest Native Americans, through the Spanish influx, the explorers, the fur traders, mountain men, the gold rush, railroad builders, the cattlemen and farmers, the silver boom, the tourists, and the modern state. This course focuses on developing, practicing, and strengthening skills historians use while constructing knowledge and studying a diverse set of narratives through perspectives such as gender, class, religion, and ethnicity. This is a statewide Guaranteed Transfer course in the GT-HI1 category.

## Horticulture

## **HLT 1101** Introduction to Horticulture

4.0 Credits

Introduces the biology of horticultural plants, and basic horticultural practices.

## **Human Performance and Exercise**

## **HPE 1000 Introduction to Physical Education and Sport**

2.0 Credits

Focuses on the field of physical education and sports. Includes trends, precedents and their effects in the health and total wellness of those involved.

## **HPE 1001 Introduction to Coaching**

2.0 Credits

Acquaints the learner with the knowledge, requirements and responsibilities of coaching, including sport philosophy, sport medicine, and sport management. Fulfills requirements for ACEP Leader Level I.

## **HPE 2000 Perspectives in PE & Sport**

3.0 Credits

This course discusses the breadth, scope, and nature of the profession. It is an orientation to the history and philosophy of human performance and the factors that influence its evolution. Special consideration is giving to the history of sport from antiquity to the present, particularly the Olympic Games.

## **Care and Prevention of Athletic Injuries HPE 2031**

3.0 Credits

Focuses on techniques in prevention, care and basic rehabilitation of athletic injury.

## **Health Professional**

## **HPR 1010 Dietary Nutrition**

1.0 Credit

Studies the basic nutritional principles in clinical practice in health care. The course will cover factors which influence the nutritional status of individuals. methods of nutritional assessment and support, and diet modification for specific disease states.

## **Human Diseases HPR 1036**

4.0 Credits

Covers basic knowledge of the deviations that occur in the human body with disease and injury. An integrated study of signs/symptoms, diagnostic tests and treatment.

## **HPR 1039 Medical Terminology**

2.0 Credits

Discusses the structure of medical terms with emphasis on using and combining prefixes, roots and suffixes. This class includes terms related to major body systems, oncology, and psychiatry, as well as clinical laboratory and diagnostic procedures and imaging, and provides accepted pronunciation and spelling of terms used in the healthcare setting.

## **HPR 1040 Comprehensive Medical Terminology**

3.0 Credits

Provides an in-depth study of the structure of medical terms with emphasis on using and combining common prefixes, roots and suffixes. This course includes terms related to major body systems, oncology, and psychiatry as well as clinical laboratory and diagnostic procedures, and imaging, and provides accepted pronunciation of terms and relative use in the healthcare setting.

## **Human Services**

## **HSE 1006 Survey of Human Services**

3.0 Credits

Provides a philosophical, political, statutory and contemporary overview of the role, values, knowledge and intervention strategies encountered by human service professionals in addressing social problems.

## **HSE 1007 Interviewing Principles and Practices**

3.0 Credits

Provides a beginning level of information on theoretical concepts, primary principles, strategies and interventions implemented in the practice and delivery of human services to individuals and families using the human services interview.

## **HSE 2005 Human Services for Groups**

3.0 Credits

Introduces the concepts, principles, goals and skills of group work as a method of providing human services. Emphasis is on basic practice skills and intervention techniques. Offered fall semester only.

## **Human Services for Families HSE 2006**

3.0 Credits

Introduces family theory and practice. Covers such topics as systems theory, communications theories, structure therapists, developmental theory and future directions in family therapy research.

## **HSE 2009 Crisis Theory and Intervention**

3.0 Credits

Introduces basic theories and principles of crisis intervention from a historical and practical orientation. Offered spring semester.

## **HSE 2075 Special Topics**

0.0 Credits

This course provides students with a vehicle to pursue in depth exploration of special topics of interest.

## **Humanities**

#### **HUM 1015 World Mythology: GT-AH2**

3.0 Credits

Introduces an interdisciplinary approach to world mythology. The course illustrates and connects common themes in mythology to world religion, philosophy, art, literature, music, and contemporary culture using various interpretive methods. This is a statewide Guaranteed Transfer course in the GT-AH2 category.

## **HUM 1021 Humanities: Early Civilization: GT-AH2**

3.0 Credits

Introduces the interdisciplinary study of ideas that have defined cultures through a survey of the visual, performing, and literary arts, emphasizing connections among diverse cultures, including European and non-European, from the prehistoric to the early medieval era. This is a statewide Guaranteed Transfer course in the GT-AH2 category.

#### **Humanities: Medieval-- Modern: GT-AH2 HUM 1022**

3.0 Credits

Introduces the interdisciplinary study of ideas that have defined cultures through a survey of the visual, performing, and literary arts, emphasizing

connections among global cultures from the medieval to the early modern era. This is a statewide Guaranteed Transfer course in the GT-AH2 category.

#### **HUM 1023 Humanities: Modern World: GT-AH2**

3.0 Credits

Introduces the interdisciplinary study of ideas that have defined cultures through a survey of the visual, performing, and literary arts, emphasizing connections among global cultures from the European Enlightenment to the postmodern era. This is a statewide Guaranteed Transfer course in the GT-AH2 category.

## **Health & Wellness**

## **HWE 1050 Human Nutrition**

30 Credits

Introduces basic principles of nutrition with emphasis on personal nutrition. This course focuses on macro and micro nutrients and their effects on the functions of the human body. Special emphasis is placed on the application of wellness, disease, and lifespan as it pertains to nutrition.

## **Law Enforcement Academy**

## **LEA 1001 Basic Police Academy I**

6.0 Credits

Conforms to POST (Peace Officer standards and Training) standards and Colorado state certification requirements as well as the basic skills and knowledge necessary to perform the entry level duties of a peace officer. Emphasis will be on simulating actual situations utilizing both a lecture and laboratory mode of learning.

## **LEA 1002 Basic Police Academy II**

120 Credits

Conforms to POST (Peace Officer Standards and Training) standards and state certification requirements as well as the basic skills and knowledge to perform the entry level duties of a peace officer. Emphasis will be on simulating actual situations utilizing a lecture and laboratory mode of learning.

#### **LEA 1005 Basic Law**

8.0 Credits

Conforms to the Colorado POST (Peace Officer Standards and Training) standards and state certification requirements as well as the basic skills and knowledge necessary to perform the entry level duties of a peace officer. Emphasis will be on United States Constitution, arrest, search and seizure, interrogation and confessions, rules of evidence, Colorado Criminal Code, Colorado Traffic Code, Colorado Children's Code, Liquor Code and controlled substances.

## **LEA 1006 Arrest Control Techniques**

3.0 Credits

Conforms to POST (Peace Officer Standards and Training) standards and Colorado state certification requirements as well as the basic skills and knowledge necessary to perform the entry level duties of a peace office. Exploration of the skills, knowledge and abilities necessary to effectively maintain control of a suspect when making an arrest. Explains the continuum of force and de-escalation of force.

## **LEA 1007 Law Enforcement Driving**

3.0 Credits

Exploration of the skills, knowledge and abilities required for operation of a law enforcement vehicle. Emphasizes defensive driving. Enables students to demonstrate skills by driving a vehicle under simulated conditions.

#### **LEA 1008 Firearms**

3.0 Credits

Conforms to POST (Peace Officer Standards and Training) standards and Colorado state certification requirements as well as the basic skills and knowledge necessary to perform the entry level duties of a peace officer. Discusses the skills, knowledge and abilities necessary to safely use police firearms. Students will demonstrate skills by firing weapons on a firing range. The student will demonstrate basic safety techniques and will be able to explain the firearms role within the continuum of force.

## Literature

## **LIT 1015 Introduction to Literature I: GT-AH2**

3.0 Credits

Introduces fiction, poetry, and drama. This course emphasizes active and responsive reading. This is a statewide Guaranteed Transfer course in the GT-AH2 category.

## LIT 2001 World Literature to 1600:GT-AH2

3.0 Credits

Examines significant writings in world literature from the ancients to the seventeenth century. It emphasizes active reading and understanding of the works and their cultural backgrounds.~~This is a statewide Guaranteed Transfer course in the GT-AH2 category.

#### **LIT 2002 World Literature After 1600: GT-AH2**

3.0 Credits

Examines significant writings in world literature from the seventeenth century to the present. It emphasizes active reading and understanding of the works and their cultural backgrounds.~~This is a statewide Guaranteed Transfer course in the GT-AH2 category.

### **LIT 2011 American Literature to Civil War: GT-AH2**

3.0 Credits

Examines American literary works from pre-European arrival on the continent up to the Civil War, including works from diverse people that contributed to American literature. This course also explores historical and social contexts within various genres. This is a statewide Guaranteed Transfer course in the GT-AH2 category.

## **LIT 2012** American Literature After the Civil War: GT-AH2

3.0 Credits

Examines American literary works from 1865 to the present, distinguishing among literary themes, genres, and schools of thought that illustrate historical and social contexts across a multicultural spectrum. This is a statewide Guaranteed Transfer course in the GT-AH2 category.

## **LIT 2055 Children's Literature: GT-AH2**

30 Credits

Examines the criteria for selecting appropriate literature for children. Explores literature through a variety of genres, age levels, values taught through literature, and literary and artistic qualities of various texts. This is a statewide Guaranteed Transfer course in the GT-AH2 category.

## **Machining**

## **MAC 1078 Machining Workshop**

0.0 Credits

Provides students with an experiential learning opportunity.

## **MAC 2078 Machining Workshop**

0.0 Credits

Provides students with an experiential learning opportunity.

## **Management**

## **MAN 2000 Human Resource Management I**

3.0 Credits

Provides an overview of the contemporary issues, theories, and principles used to effectively manage human resources. Topics covered include job analysis and design, talent acquisition and retention, planning and recruiting human resources, selecting employees, job placement, employee training and performance management, selecting employees, compensation and benefits, and retaining employees.

## **MAN 2016 Small Business Management**

3.0 Credits

Examines the elements necessary for the successful formation of a new small business and to enhance the skills of those already involved in the operation of a small business. This course includes the development of a complete small business plan.

## **MAN 2026 Principles of Management**

30 Credits

Provides an overview of the principles of management. Emphasis is on the primary functions of planning, organizing, staffing, leading and controlling with a balance between the behavioral and operational approaches.

## **Medical Assisting Professional**

#### **MAP 1010 Medical Office Administration**

4.0 Credits

Introduces the administrative duties specifically used in medical offices.

## **MAP 1020 Medical Office Financial Management**

4.0 Credits

Covers the practical uses of accounts and records with emphasis on accounting principles and analysis for use in a medical office. This course introduces outpatient coding with an ultimate goal to present a clear picture of medical procedures and services performed, such as Current Procedural Terminology (CPT) codes, correlating the diagnosis, symptom, complaint or condition, and International Classifications of Diseases (ICD) codes, thus establishing the medical necessity required for third-party reimbursement.

## MAP 1050 **Pharmacology for Medical Assistants**

3.0 Credits

Provides an overview of pharmacology language, abbreviations, systems of measurement and conversions. The Controlled Substances Act, prescriptions, forms of medications, patient care applications, drug classifications/interactions, and safety in drug therapy and patient care are presented. Information regarding the measurement of medications, dosage calculations, routes of administration, and commonly prescribed drugs in the medical office is provided.

## **MAP 1083 Medical Assistant Internship**

0.0 Credits

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

## **MAP 2038 Medical Assisting Laboratory**

4.0 Credits

Introduces basic, routine laboratory skills and techniques for collection, handling, and examination of laboratory specimens often encountered in the ambulatory care setting.

## **MAP 2040 Medical Assisting Clinical Skills**

4.0 Credits

Provides hands on experience with clinical skills required in medical offices. Delivers theory and skills presentations allowing for students to properly demonstrate techniques for a variety of medical needs.

### **MAP 2069 Review for Medical Assistant National Exam**

1.0 Credit

Prepares the candidate sitting for the National Registration/Certification examination for Medical Assistant through review and practice. These examinations are given with the intent of evaluating the competency of entry-level practitioners in Medical Assisting, supporting quality care in the office or clinic.

# Marketing

## **MAR 1011 Principles of Sales**

3.0 Credits

Addresses ethical sales techniques, the role of selling, and the marketing process. Areas of emphasis include behavioral considerations in the buying and selling process and sales techniques.

### **MAR 1060 Customer Service**

3.0 Credits

Enables students to learn the relationship of self to customers, problem solve and understand the importance of communicating with customers. Specific emphasis is given to managing customer expectations by building customer rapport and creating positive outcomes.

## **MAR 2002 Event Marketing/Communications**

3.0 Credits

Explores the importance and role of marketing, media and public relations in the event planning industry. This course covers marketing and communication tools such as social media, promotional events, networking, and blogs. The development of marketing plans will be discussed including targeted market research, communication tools, objectives, strategies, and implementation.

## **MAR 2016 Principles of Marketing**

3.0 Credits

Presents the analysis of theoretical marketing processes and the strategies of product development, pricing, promotion and distribution, and their applications to businesses and the individual consumer.

## **Mathematics**

## **MAT 0200 Algebraic Literacy Lab**

1.0 Credit

Supports skill development in students registered in Algebraic Literacy. Topics covered in this course include those defined in Algebraic Literacy and/or any prerequisite skills needed by the student.

## **MAT 0250 Quantitative Literacy**

4.0 Credits

Develops number sense and critical thinking strategies, introduces algebraic thinking, and connects mathematics to real world applications. Topics in this course include ratios, proportions, percent, measurement, linear relationships, properties of exponents, and math learning strategies. This course prepares students for math for liberal arts, statistics, integrated math, and college level career math courses.

## **MAT 0300 Algebraic Literacy**

4.0 Credits

Develops algebraic skills necessary for manipulating expressions and solving equations. Topics in the course include radicals, complex numbers, polynomials, factoring, rational expressions, quadratic equations, absolute value equations, systems of linear equations in two variables, related applications, and linear inequalities. This course prepares students for College Algebra (MAT 1340) and Finite Math (MAT 1320).

#### **MAT 1120 Math for Clinical Calculations**

3.0 Credits

Covers the mathematical calculations needed for enteral and parenteral medication administration. It is designed for students in the health disciplines. Topics include measurements, conversion between various systems of measurements, and methods of solving problems related to drug dosage and medication administration.

#### **MAT 1140** Career Math:

3.0 Credits

Covers material designed for career and technical students who need to study particular mathematical topics. Topics include measurement, algebra, geometry, statistics, and graphs. These are presented at an introductory level and the emphasis is on applications.

## **MAT 1160 Financial Mathematics**

3.0 Credits

Covers the fundamentals of financial mathematics. Topics include pricing, taxes, insurance, interest, annuities, amortization, and investments.

## **MAT 1220** Integrated Math I: GT-MA1

3.0 Credits

Engages students in the concepts underlying elementary level mathematics. The course emphasizes critical thinking and applications. Topics include the structure of number systems, an analysis of numerical operations, set properties, numerical and geometric patterns, and a variety of problem solving skills. This is a statewide Guaranteed Transfer course in the GT-MA1 category.

## **MAT 1230 Integrated Math II: MA1**

3.0 Credits

Engages students in the concepts underlying elementary level mathematics. The course emphasizes critical thinking and applications. Topics include probability, statistics, measurement, Euclidean geometry, and algebraic

methods. This is a statewide Guaranteed Transfer course in the GT-MA1 category.

## **MAT 1240** Mathematics for the Liberal Arts: GT-MA1

4.0 Credits

Highlights connections between mathematics and the society in which we live and is intended for liberal arts majors. Topics include set theory and logic, mathematical modeling, probability and statistical methods, and consumer mathematics. This is a statewide Guaranteed Transfer course in the GT-MA1 category.

#### **MAT 1260** Introduction to Statistics: GT-MA1

3.0 Credits

Introduces descriptive and inferential statistics, with an emphasis on critical thinking and statistical literacy. Topics include methods of data collection, presentation and summarization, introduction to probability concepts and distributions, and statistical inference of one and two populations. This course uses real world data to illustrate applications of a practical nature. This is a statewide Guaranteed Transfer course in the GT-MA1 category.

### **MAT 1320 Finite Mathematics: GT-MA1**

4.0 Credits

Covers topics including functions, matrix algebra, linear programming, and an introduction to probability and counting techniques. Emphasis is on applications. This course may include other topics such as statistics when time permits. This course is primarily intended for business, life science, or social science majors. This is a statewide Guaranteed Transfer course in the GT-MA1 category.

## **MAT 1340** College Algebra: GT-MA1

4.0 Credits

Focuses on a variety of functions and the exploration of their graphs. Topics include: equations and inequalities, operations on functions, exponential and logarithmic functions, linear and non-linear systems, and an introduction to conic sections. This course provides essential skills for Science, Technology, Engineering, and Math (STEM) pathways. This is a statewide Guaranteed Transfer course in the GT-MA1 category.

## **MAT 1400** Survey of Calculus: GT-MA1

4.0 Credits

Includes derivatives, integrals, and their applications, with attention restricted to algebraic, exponential, and logarithmic functions for business. life science and/or social science majors. This is a statewide Guaranteed Transfer course in the GT-MA1 category.

## **MAT 1420 College Trigonometry: GT-MA1**

3.0 Credits

Explores trigonometric functions, their graphs, inverse functions and identities. Topics include: trigonometric equations, solutions of triangles, trigonometric form of complex numbers, and polar coordinates. This course provides essential skills for Science, Technology, Engineering, and Math (STEM) pathways. This is a statewide Guaranteed Transfer course in the GT-MA1 category.

## **MAT 1440 Pre-Calculus: GT-MA1**

5.0 Credits

Extends algebraic concepts and explores the subject of trigonometry. Topics include: polynomial, rational, logarithmic, and exponential functions, trigonometric and inverse trigonometric functions and their graphs, trigonometric identities, and applications. This course provides essential skills for Science, Technology, Engineering, and Math (STEM) pathways. This is a statewide Guaranteed Transfer course in the GT-MA1 category.

#### **MAT 2410** Calculus I: GT-MA1

5.0 Credits

Introduces single variable calculus and analytic geometry. It includes limits, continuity, derivatives, and applications of derivatives as well as indefinite and definite integrals and some applications. This is a statewide Guaranteed Transfer course in the GT-MA1 category.

#### **MAT 2420** Calculus II: GT-MA1

5.0 Credits

Continues the study of single variable calculus which will include techniques of integration, analytic geometry, improper integrals, convergence of infinite numerical series and power series. This is a statewide Guaranteed Transfer course in the GT-MA1 category.

#### **MAT 2430** Calculus III: GT-MA1

4.0 Credits

Focuses on the traditional subject matter of multivariable Calculus. Topics include vectors, vector-valued functions, partial derivatives, analytic geometry, multiple integrals, line integrals and applications. This is a statewide Guaranteed Transfer course in the GT-MA1 category.

## **Calculus III with Engineering Applications: MAT 2431** GT-MA1

5.0 Credits

Focuses on the traditional subject matter of multivariable Calculus with an additional emphasis on word problems and problem solving. Topics include vectors, vector-valued functions, partial derivatives, analytic geometry, multiple integrals, line integrals, Stokes', Divergence Theorems and Green's Theorems, and applications. This is a statewide Guaranteed Transfer course in the GT-MA1 category.

## **MAT 2560 Differential Equations: GT-MA1**

3.0 Credits

Explores techniques of problem solving and applications. Topics include first, second, and higher order differential equations, series methods, approximations, systems of differential equations, and Laplace transforms. This is a statewide Guaranteed Transfer course in the GT-MA1 category.

# **Multimedia Graphic Design**

## MGD 1001 **Introduction to Computer Graphics**

3.0 Credits

Introduces the student to the computer system and software used to develop graphics. The student will learn the hardware and software components for publication and multimedia production through execution in various vector, raster, page layout and multimedia programs. Students will be introduced to career opportunities within graphics fields.

## MGD 1002 Introduction to Multimedia

3.0 Credits

Introduces the basic components of multimedia: text, graphics, animation, sound, and video. Students gain an introductory knowledge of various multimedia and design software programs. Students gain hands-on, technical, conceptual and aesthetic experience pertaining to the creation of multi-dimensional design and time-based media via an array of projects and demonstrations. Students will be introduced to career opportunities within multimedia fields.

## MGD 1004 Videography

3.0 Credits

Offers an introduction to the principles and techniques of videotape production, including camera operation, basic script writing, lighting, sound and basic digital editing. Detailed examination of the pre-production, production, and post-production processes, as well as aesthetics, will be included.

## MGD 1011 Adobe Photoshop I

3.0 Credits

Concentrates on the high-end capabilities of Adobe Photoshop as an illustration, design and photo retouching tool. Students explore a wide range of selection and manipulation techniques that can be applied to photos, graphics and videos. Course competencies and outline follow those set out by the Adobe Certified Associate exam in Visual Communication Using Adobe Photoshop.

#### Adobe Illustrator I MGD 1012

3.0 Credits

Concentrates on the high-end capabilities of Adobe Illustrator as an illustration, design and vector drawing tool. Students learn how to use the tools to create digital artwork that can be used in web design, print media, and digital screen design. Course competencies and outline follow those set by the Adobe certified Associate exam in Visual Communication using Adobe Illustrator.

## MGD 1013 **Adobe InDesign**

3.0 Credits

Introduces students to InDesign, a page layout program which integrates seamlessly with other Adobe design programs. InDesign delivers creative freedom and productivity to DTP. Class discussions and independent projects supplement hands-on classroom work.

#### MGD 1033 **Graphic Design I**

3.0 Credits

Focuses upon the study of design layout and conceptual elements concerning graphic design projects such as posters, advertisements, logos, and brochures

### MGD 1041 Web Design I

3.0 Credits

Introduces web site planning, design and creation utilizing HTML through industry-standard development tools [may list specific software]. Emphasis is placed on applying stylistic decisions using cascading style sheets. Webbased considerations regarding color, typography, aesthetics, user interface design, and process integration with visual-based design tools will be explored.

## MGD 1043 **Motion Graphic Design I:(Software)**

3.0 Credits

Explores the creation of animation and dynamic media for web and multimedia applications, conforming to professional standards. Emphasizes the manipulation of time-based media using key-frames, tweens and other technologies related to the specific software being utilized. Also examines the use of scripts to trigger timeline events and create basic interactive behavior.

## MGD 1056 **Emergent Media Practices**

3.0 Credits

Explores techniques and approaches in the latest delivery methods for web, mobile, and emergent media communication. Students explore digital

media outlets such as blogs, podcasts, e-zines and social networks. Concepts in video production, photography, journalism, marketing, advertising, public relations, editing and relevant skills necessary for agile mass communication are introduced. Students create communication pieces for internet-based, mobile, and emergent media.

## **Digital Video Editing I** MGD 1064

3.0 Credits

Introduces to digital non-linear video editing. Students will capture, compress, edit, and manipulate video images using a personal computer. Assembly techniques including media management, editing tools, titles, and motion control; transitions and filters, and special effects are explored.

### MGD 2033 **Graphic Design II**

30 Credits

Continues instruction in idea development for advanced graphic design

## MGD 2064 **Digital Video Editing II**

3.0 Credits

Looks at the more complex and advanced techniques of digital video editing. Areas of editing such as masking, filtering, blue/green screening, track mattes, and image mattes will be examined. Students will produce a movie project in this class and discuss practical ways to distribute to various audiences.

## Music

## **MUS 1000 Music Theory Fundamentals I**

3.0 Credits

Focuses on the foundational elements of music theory. The course will cover clef reading, pitch and rhythmic notation, intervals, scales, key signatures, triads and diatonic chords, and an introduction to ear training and sight singing. The course will help beginning music students, including those who have limited background reading music notation and understanding the fundamentals of music theory.

## **MUS 1020 Music Appreciation: GT-AH1**

3.0 Credits

Introduces the study of music focusing on intelligent listening skills, the elements of music and their relationships, the musical characteristics of representative works and composers, common musical forms and genres of various Western, and non-Western historical style periods. This is a statewide Guaranteed Transfer course in the GT-AH1 category.

## **MUS 1021** Music History Medieval thru Classical: GT-

3.0 Credits

Provides an historical survey of Western art music from the Middle Ages into the Classical period, including styles, genres, composers, works, and significant cultural and historical influences upon the repertoire. This is a statewide Guaranteed Transfer course in the GT-AH1 category.

## **MUS 1022 Music History Early Romantic Period to the** Present: GT-AH1

30 Credits

Provides an historical survey of Western art music connecting the classical period to the Romantic period and following to the present. This course includes the study of styles, genres, composers, works, and significant cultural and historical influences upon the repertoire. This is a statewide Guaranteed Transfer course in the GT-AH1 category.

## **MUS 1025 History of Jazz: GT-AH1**

3.0 Credits

Provides an overview of jazz history covering the basic materials of music and the forms, media, genres, and the historical and cultural framework of each style period. This course emphasizes the building of critical listening tools and the development of a jazz music vocabulary. This is a statewide Guaranteed Transfer course in the GT-AH1 category.

# **Nail Technician**

#### **NAT 1010** Introduction to Nail Care

30 Credits

This course covers the proper use of implements used in manicures and pedicures. Theory and practical application of proper set-up, safety, sanitation, nail shapes, anatomy, product knowledge and terminology dealing with manicures and pedicures is covered. Training is done in a classroom or lab setting using models or other techniques.

## **NAT 1011 Intermediate I Nail Care**

2.0 Credits

This course covers theory and practical application dealing with different types of manicures, pedicures, nail art, and massage techniques. Theory and practical application of procedures, products, nail shapes, and maintenance of natural nails is covered. Students learn to recognize different nail disorders and their proper treatment. Training is done in a specialized class or in supervised salon (clinical) setting, using models or customer service. Proper sanitation and sterilization as it pertains to all aspects of manicures, pedicures, and nail art is taught.

#### **Advanced Nail Care NAT 2010**

20 Credits

This course covers advanced theory and practical application dealing with different types of manicures, pedicures, massage techniques, and nail art. Topics included in this course are: practical application of procedures, products, nails shapes and maintenance of the natural nails. Course will cover client education on different nail disorders and their proper treatment. Training is done in a specialized class or in supervised salon (clinical) setting, using models or customer service.

#### **NAT 2011 Application of Nail Enhancements**

5.0 Credits

This course covers advanced theory and product knowledge of current industry nail enhancements to ready the student for employment. Practical application and removal techniques of nail wraps, tip overlays, acrylics and any current enhancements are practiced. Instruction is provided in specialized classes or in supervised salon setting using models or customer service. This course prepares the student for the Colorado state board licensing examination.

# **Nursing Assistant**

### **Nurse Aide Health Care Skills NUA 1001**

4.0 Credits

Prepares the student to perform the fundamental skills of the nurse aide. Basic nursing skills, communication skills, restorative services, personal care skills, safety and emergency care issues are covered. Includes knowledge and/or principles of asepsis, OSHA and HIPAA regulations. Ethical behaviors, cultural sensitivity and principles of mental health will be addressed, as well as patient/resident rights.

## **NUA 1002 Certification Exam Prep- Nurse Aide**

0.5 Credits

Helps prepare the student for the National Nurse Aide Assessment Program (NNAAP) examination.

## **NUA 1070 Nurse Aide Clinical Experience**

0.0 Credits

Applies knowledge and skill gained in NUA 1001 to patient care.~

## Nursing

## **NUR 1001 Pharmacology Calculations**

1.0 Credit

Prepares nurse to provide safe, patient-centered nursing care related to dosage calculations within the respective scope of practice. This course introduces critical thinking applied to dosage calculations and communication used when interacting with patients and members of the healthcare team related to various aspects of safe administration of medications. Information technology used to document medications administered and patient technology used to deliver medications are also practiced.

## **NUR 1006 Medical Surgical Nursing Concepts**

70 Credits

NUR106 is the first medical/surgical nursing course. Building on NUR109, this course provides for the acquisition of basic medical/surgical nursing theory, as well as application of mental health concepts, communication, collaboration, caring, and critical thinking/clinical reasoning necessary for safe, patient-centered care to a developmentally and culturally diverse adult patient population experincing various medical/surgical interventions. Incorporates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the nurse. Application of knowledge and skills occurs in the nursing skills laboratory and a variety of clinical settings.

## **NUR 1009 Fundamentals of Nursing**

6.0 Credits

Fundamentals of Nursing (NUR 1009) introduces the fundamental concepts necessary for safe, patient-centered nursing care to a diverse patient population while integrating legal and ethical responsibilities of the nurse. Introduces caring, critical thinking, the nursing process, quality improvement, and communication used when interacting with patients and members of the interdisciplinary team, and relates evidence-based nursing practice. Application of knowledge and skills occurs in the nursing skills laboratory and a variety of clinical settings providing care to stable patients with common health alterations.

## NUR 1012 **Basic Concepts of Pharmacology**

20 Credits

Overview of the basic principles of pharmacology including major drug classifications and prototypes of commonly used medications. Principles of medication administration include aspects of best practice for safe, quality, patient-centered care. Central points include safety, quality improvement factors in the administration of medications, patient teaching, and variations encountered when administering medications to diverse patient populations across the lifespan.

**NUR 1050** 

**Maternal - Child Nursing** 

6.0 Credits

Nursing 150 provides for the acquisition of maternal/child nursing theory, as well as application of mental health concepts, communication, collaboration, caring, and critical thinking/clinical reasoning necessary for safe, family-centered nursing care to childbearing families and children that is developmentally and culturally appropriate. Incorporates evidence-based practice, standards of practice, quality improvement, and legal and ethical responsibilities of the nurse. Application of knowledge and skills occurs in the nursing skills laboratory and in a variety of maternal/child and pediatric clinical settings.

## **NUR 1069 Transition into Practical Nursing**

4.0 Credits

Facilitates the transition into the role of the practical nurse with emphasis on distinguishing the defined practical nurse scope of practice related to clinical practice, communication, nursing process, ethical/legal issues, and leadership skills. The student practices in the role of the practical nurse in the associated clinical experience.

#### **NUR 1089** Transition from LPN to ADN

30 Credits

Facilitates transition of the LPN to new roles and responsibilities of the ADN, the nursing process, critical thinking, legal and ethical issues in nursing practice, and the nursing care of childbearing families and pediatric clients. Application of knowledge and skills occurs in the laboratory and maternal/ child and pediatric clinical settings.

## **NUR 2006 Advanced Concepts of Medical-Surgical** Nursing I

6.5 Credits

Advanced Concepts of Medical-Surgical Nursing I builds on Medical Surgical Nursing Concepts focusing on advanced concepts of nursing applied to care of patients with high acuity medical/surgical conditions. Builds on medical/surgical nursing theory, mental health concepts, communication, collaboration, caring, and critical thinking/clinical reasoning necessary for safe, patient-centered nursing care to developmentally and culturally diverse adult patients. Incorporates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the professional nurse as applied in a variety of healthcare settings. Application of knowledge and skills occurs in the nursing skills laboratory and in a variety of clinical settings.

## **NUR 2011 Phychiatric-Mental Health Nursing**

4.0 Credits

Develops concepts of psychosocial integrity and emphasizes the function and responsibility of nursing in promoting and maintaining mental health of individuals and families. This course emphasizes communication and caring through the application of the therapeutic relationship and nursing process in the care and treatment of common psychiatric clinical conditions/ disorders.

## **NUR 2012** Pharmacology II

2.0 Credits

Builds on previously introduced pharmacological concepts and applies that learning to pharmacologic therapy to provide safe, quality, evidence-based nursing care to patients with complex healthcare needs. Focuses on safety and quality improvement factors in the administration of medications within a variety of healthcare systems. Advanced dosage calculations included.

## **NUR 2016 Advanced Concepts of Medical-Surgical** Nursing II

5.0 Credits

Nursing 216 is a continuation of Nursing 206, focusing on complex medical/ surgical conditions of the high acuity patient. Builds on medical/surgical nursing theory, mental health concepts, communication, collaboration, caring, and critical thinking/clinical reasoning necessary for safe, patientcentered nursing care to developmentally and culturally diverse adult patients experiencing high acuity medical/surgical conditions. Incorporates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the professional nurse as applied in the acute care and high acuity settings. Application of knowledge and skills occurs in a variety of clinical settings.

## **NUR 2030 Transition to Professional Nursing Practice**

4.0 Credits

Nursing 230 is a seminar and practice capstone course that provides an integrative experience applying all dimensions of the professional nurse in the care of diverse patient populations across a variety of healthcare settings. All major concepts of the nursing program are addressed. Leadership and the management of multiple patients are emphasized. Application of knowledge and skills occurs in the clinical setting to facilitate an effective transition from student to registered professional nurse.

## **NUR 3001 Integration into Baccalaureate Nursing**

3.0 Credits

Explores professional nursing practice at the baccalaureate level. The course focuses on knowledge and understanding of the professional nursing standards and the nursing role at a baccalaureate level.

## **NUR 3002 Trends in Nursing Practice**

3.0 Credits

Examines current issues that nurses encounter in the health care environment including their roles and responsibilities within the nursing profession.

## **NUR 3003 Nursing Research / Evidence Based Practice**

3.0 Credits

Analyzes concepts associated with nursing research, collection, and analysis of data with emphasis on integration of evidenced-based practice within nursing. The course develops the skills for critiquing published research.

## **NUR 3004** Informatics / Healthcare Technology

30 Credits

Explores concepts and applications related to the nurse's role in utilizing healthcare informatics involving patient care technology. This course will explore the impact of information management systems on the delivery of patient care, healthcare teams, and health outcomes.

## **NUR 3005 Emergency Preparedness**

3.0 Credits

Focuses on the nurse's roles and responsibilities in the most common types of disasters and how the nurse can deliver effective care in various emergency situations.

#### **NUR 3007 Behavioral Health**

3.0 Credits

Provides an overview of behavioral health promotion for individuals, families, and populations with behavioral health concerns. The focus of the course will explore the nurse's impact on behavioral health trends.

## **NUR 4008** Legal and Ethical Issues Related to **Professional Nursing Practice**

3.0 Credits

Emphasizes the ethical and legal obligations of professional nursing practice. The focus is on values clarification, ethical theory, and ethical decision making models. Additionally, legal issues related to healthcare will be explored.

## **NUR 4009 Leadership in the Nursing Profession**

3.5 Credits

Focuses on the role of the professional nurse as a leader within healthcare. The course integrates concepts needed to assume leadership and management positions in the healthcare environment.

## **NUR 4010 Community Health Nursing/Practicum**

6.0 Credits

Focuses on the role of the professional nurse in community-based practice settings, with an emphasis placed on health promotion, prevention, and optimal wellness of the community.

#### **NUR 4011 Senior Seminar**

3.0 Credits

Integrates theory into practice by building on previous concepts and knowledge.

## **Occupational Safety Technician**

## **OSH 1310 10-HR Construction Industry Standards**

1.0 Credit

Provides a 10-Hour OSHA certification course for the construction industry and participants will review the current OSHA standards contained in 29 CFR 1926. Participants that complete the course will receive a certificate of completion from the United States Department of Labor, Occupational Safety and Health Administration. The course is taught by instructors certified by the Occupational Safety and Health Administration.

# **Physical Education**

## **PED 1001** Conditioning Lab

1.0 Credit

Offers an independent self-paced format of conditioning exercises to meet individual needs. Emphasizes the value of lifetime fitness and its contribution to achieving personal health and wellness. Students utilize cardiorespiratory, muscular strength and endurance exercises to promote positive changes in health-related fitness components.

## **PED 1002 Weight Training**

1.0 Credit

Offers basic instruction and practice in weight training. Students utilize weight training equipment in accordance to their abilities and goals. Emphasizes weight training equipment orientation, correct lifting techniques, and basic program design for men and women. 30 Contact Hours

## **PED 2010** Archery

1.0 Credit

Introduces the use of archery equipment, the basic skills, safety precautions, and rules of archery.

## **PED 2037 Varsity Sports**

1.0 Credit

Allows the student-athletes an opportunity to participate in a competitive varsity sports program.

# **Philosophy**

## PHI 1011 **Introduction to Philosophy: GT-AH3**

3.0 Credits

Introduces significant theoretical and practical questions and emphasizes understanding the meaning and methods of philosophy. Includes: the human condition, logic, reality, knowledge, freedom, history, ethics, and religion. This is a statewide Guaranteed Transfer course in the GT-AH3 category.

## **Ethics: GT-AH3** PHI 1012

3.0 Credits

Examines human life, experience, and thought to discover and develop the principles and values for pursuing a more fulfilled existence. This course examines ethical theories designed to both justify moral judgments, as well as apply these ethical theories to a selection of personal and social issues in the world today. This is a statewide Guaranteed Transfer course in the GT-AH3 category.

## **PHI 1013** Logic: GT-AH3

3.0 Credits

Studies effective thinking using language-oriented logic. Provides tools and develops skills for creative and critical thinking and the formal analysis of arguments. Emphasizes the development of decision-making and problemsolving.~~This is a statewide Guaranteed Transfer course in the GT-AH3 category.

## PHI 1014 **Comparative Religions: GT-AH3**

3.0 Credits

Introduces the major religions of the Eastern and Western world. Covers Hinduism, Buddhism, Confucianism, Daoism, Judaism, Christianity, and Islam. Utilizes methods of religious studies to understand the historical development of each religious tradition as well its worldview and teachings. This is a statewide Guaranteed Transfer course in the GT-AH3 category.

## PHI 1015 **World Religions-West: GT-AH3**

3.0 Credits

Introduces students to religions of the Western World: Judaism, Christianity, and Islam. Utilizes the methods of religious studies to understand the historical development of each religious tradition in terms of communities, cultural context, and modern manifestations; paying particular attention to differences between sects, denominations, schools, and factions within each tradition. Focus will include the examination of the charismatic leaders, prophets, and narratives that inform the worldview of each tradition. This is a statewide Guaranteed Transfer course in the GT-AH3 category.

## **PHI 1016 World Religions-East: GT-AH3**

3.0 Credits

Introduces the major religions of the Eastern World: Hinduism, Buddhism, Confucianism, and Daoism. Utilizes the methods of religious studies to understand the historical development of each religious tradition in terms of communities, cultural context, and modern manifestations; paying particular attention to differences between sects, denominations, schools, and factions within each tradition. Focus will include the examination of the charismatic

leaders, prophets, and narratives that inform the worldview of each tradition. This is a statewide Guaranteed Transfer course in the GT-AH3 category.

#### **PHI 2005 Business Ethics: GT-AH3**

3.0 Credits

Examines major ethical theories and then applies ethical decision-making criteria to various moral issues and challenges in a business environment. This course includes issues such as job discrimination, worker's rights, consumerism, advertising, whistle-blowing, product safety, responsibility to the environment, as well as compassionate and fair responsibility to society. This is a statewide Guaranteed Transfer course in the GT-AH3 category.

#### PHI 2014 Philosophy of Religion: GT-AH3

3.0 Credits

Focuses on the critical analysis and evaluation of the fundamental concepts, ideas, and implications within religious worldviews. This course includes issues such as the nature of God, other conceptions of ultimate reality, arguments concerning God's existence, the problem of evil and suffering, faith and reason, metaphysical foundations for ethics, the phenomenon of religious experience, and religious diversity. This is a statewide Guaranteed Transfer course in the GT-AH3 category.

### **PHI 2018 Environmental Ethics: GT-AH3**

3.0 Credits

Analyzes theories of the value of the natural world. Topics may include the relation between scientific and moral principles; theories of the moral worth of persons, animals, plants, and other natural objects; historical, religious, and cultural influences on conceptions of nature; alternative accounts of human relationships and responsibilities to nature; and the connection between moral and political values and economic policies. This is a statewide Guaranteed Transfer course in the GT-AH3 category.

## **Physics**

## **PHY 1105 Conceptual Physics with Lab: GT-SC1**

4.0 Credits

Focuses on mechanics, heat, properties of matter, electricity and magnetism, and light. Incorporates laboratory experience. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## **PHY 1111** Physics: Algebra-Based I with Lab: GT-SC1

5.0 Credits

Covers the physics of mechanics and requires application of classical physics to both mathematical and conceptual problems. Major topics include kinematics in one and two dimensions, Newton's Laws, circular motion, work and energy, impulse and momentum, and rotational mechanics. This course may also include topics relating to simple harmonic motion and traveling and standing waves. This is a statewide Guaranteed Transfer course in the GT-SCI category.

## **PHY 1112** Physics: Algebra-Based II with Lab: GT-SC1

5.0 Credits

Covers the physics of electricity and magnetism and requires application of classical physics to both mathematical and conceptual problems. DC circuits involving resistors, capacitors, and batteries will be covered. Also covered are electromagnetic waves and geometric optics. This course may also include topics relating to simple harmonic motion, traveling and standing waves, and AC circuits. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## **PHY 2111** Physics: Calculus-Based I with Lab: GT-SC1

5.0 Credits

Covers the physics of kinematics, dynamics, and conservation laws and requires application of classical physics to both mathematical and conceptual problems. Specific concepts covered include 1D and 2D kinematics, Newton's Laws, rotational motion, energy and work, momentum and impulse, and simple harmonic motion. This course may also cover thermodynamics and fluid mechanics. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## **PHY 2112** Physics: Calculus-Based II with Lab: GT-SC1

5.0 Credits

Covers the physics of electricity and magnetism using conceptual and mathematical reasoning, including calculus. Maxwell's equations, waves, and time-varying circuits will be covered. Optional topics include wave and geometric optics and AC circuits. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## **Political Science**

#### **PSC 1011 American Government: GT-SS1**

3.0 Credits

Explores the origins, development, structure, and functions of the American Constitution and national government. This course examines federalism, civil liberties, civil rights, electoral processes, and mechanisms of civic participation and influence. This is a statewide Guaranteed Transfer course in the GT-SS1 category.

#### **PSC 1025 American Government: GT-SS1**

3.0 Credits

Emphasizes the structure and function of state, county, and municipal governments including their relations with each other and with national government. Includes a study of Colorado government and politics. This is a statewide Guaranteed Transfer course in the GT-SS1 category.

## **PSC 2005 International Relations: GT-SS1**

3.0 Credits

Examines the interactions among various levels of actors in the international system. This course attempts to explain behaviors across state boundaries. This is a statewide Guaranteed Transfer course in the GT-SS1 category.

#### **PSC 2020** Introduction to Political Science: GT-SS1

3.0 Credits

Focuses on a survey of the discipline of political science, including political philosophy and ideology, democratic and non-democratic governments and processes, and international relations. This is a statewide Guaranteed Transfer course in the GT-SS1 category.

# **Psychology**

## **PSY 1001 General Psychology I: GT-SS3**

3.0 Credits

Focuses on the scientific study of behavior including motivation, emotion, physiological psychology, stress and coping, research methods, consciousness, sensation, perception, learning, and memory. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

## **PSY 1002 General Psychology II: GT-SS3**

3.0 Credits

Focuses on the scientific study of behavior including cognition, language, intelligence, psychological assessment, personality, abnormal psychology, therapy, life span development, sex, gender, sexuality, and social psychology. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

## **PSY 2107 Human Sexuality: GT-SS3**

3.0 Credits

Surveys physiological, psychological, and psychosocial aspects of human sexuality. Topics include relationships, sexual identity, and sexual health. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

## Social Psychology: GT-SS3 **PSY 2221**

3.0 Credits

Focuses on the behavior of humans in a wide variety of social settings and the social influences humans have on each other in those settings. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

## **PSY 2222** Psychology of Death and Dying: GT-SS3

3.0 Credits

Examines philosophies of life and death emphasizing dying, death, mourning, and the consideration of one's own death. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

## **PSY 2331** Postive Psychology: GT-SS3

3.0 Credits

Focuses on human strengths and explores strengths-based research and concepts of life satisfaction, well-being, happiness, helpfulness, resiliency, post-traumatic growth, and improving emotional, psychological, and social functioning. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

## **PSY 2333 Health Psychology: GT-SS3**

3.0 Credits

Focuses on an overview of the scientific study of attitudes, behaviors, and personality variables related to health, illness, and bodily systems. The course emphasizes the interaction of biological, psychological, and social factors that cause illness and influence its treatment and prevention. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

#### **PSY 2440 Human Growth and Development: GT-SS3**

3.0 Credits

Examines human development from conception through death, emphasizing physical, cognitive, emotional, and psychosocial factors. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

## **PSY 2441 Child Development: GT-SS3**

3.0 Credits

Focuses on the growth and development of the individual, from conception through childhood, emphasizing physical, cognitive, emotional, and psychosocial factors. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

## **PSY 2552 Abnormal Psychology: GT-SS3**

3.0 Credits

Examines abnormal behavior and its classification, causes, treatment, and prevention. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

## Range Management

## **RAM 2005 Range Management**

3.0 Credits

Presents the historical and current status of the range livestock industry. Management principles for private and public rangelands, range plant identification and range plant communities are covered.

## Recreation

## **REC 1020 Intro to Sport Management**

3.0 Credits

Provides the student with knowledge of management in the areas of facilities, professional organizations, educational institutions, promotions, as well as the different managerial styles that can be applied. This course will also provide the student with individual topics such as quality control, leadership, strategic planning, information systems, and sport research.

## **REC 2010 Principles of Outdoor Recreation**

3 0 Credits

Includes lecture and practical outdoor experience relating to problems and trends in outdoor recreation.

## **REC 2020 Social Recreation and Leadership**

3.0 Credits

Enables the student to study effective leadership methods and techniques used in social recreation programming. Students experience actual settings of appropriate activities in community organizations with different age groups.

### **Recreational Skills REC 2021**

30 Credits

Focuses on skills necessary to organize effectively and conduct various recreation activities for the recreation major. Covers sports and games, community centers, fine arts, and playground skills.

## Science

## **Integrated Science I - Physics and Chemistry** SCI 1055 with Lab: GT-SC1

4.0 Credits

Examines the nature of energy and matter, their interactions and changes, and the application of fundamental concepts to the study of our natural world. These concepts will be explored in hands-on laboratory experiments. This course integrates the fundamental concepts and ideas about the nature of physics and chemistry with the natural world. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## **SCI 1056** Integrated Science II - Earth and Life Science with Lab: GT-SC1

4.0 Credits

Examines earth and biological systems, living and non-living environments, through the application of fundamental energy and matter concepts. These systems and concepts will be explored in hands-on laboratory experiments. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

## **SCI 1105 Science in Society: GT-SC2**

3.0 Credits

Examines issues relating to the way science interacts with society. A selection of issues from information technology, the environment and earth science, physics and astronomy, biology, medicine, and the interaction of science with politics will be examined, as informed by current events. Emphasis will be on research, inquiry, and critical analysis of science-related issues, including the negative and positive roles of science in society. This is a statewide Guaranteed Transfer course in the GT-SC2 category.

## Sociology

## **SOC 1001 Introduction to Sociology I: GT-SS3**

3.0 Credits

This course examines the basic concepts, theories, and principles of sociology, including topics of culture, race, class, gender, sexuality, social groups, and deviance through a local and global lens. Analyzes and interprets socio-historic as well as contemporary issues by using critical thinking skills and linking individual experiences to social structures. (GT-SS3)

## **SOC 1002 Introduction to Sociology II: GT-SS3**

3.0 Credits

Examines the basic concepts, theories, and principles of sociology, including topics of family, religion, education, politics, the economy, health, demography, the environment and social movements through a local and global lens. Analyzes and interprets socio-historical as well as contemporary issues by using critical thinking skills and linking individual experiences to social structures. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

## **SOC 2005 Sociology Of Family Dynamics: GT-SS3**

3.0 Credits

Offers a critical exploration of marriage, family and kinship. It examines the family as an institution and how social, cultural and personal factors influence family relations locally and globally. Explores the stability and evolution of the family, along with current trends and a range of family forms. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

## **SOC 2031** The Sociology of Deviant Behavior: GT-SS3

3.0 Credits

Critically examines various deviant categories and societal reactions to deviance affecting diverse populations. Examines how sociologists study deviance and the theories they use to explain it. Explains the ways social institutions define deviance and attempt to control, change, or treat those deviant behaviors, attitudes, and conditions.

## **SOC 2037 Sociology Of Death And Dying: GT-SS3**

3.0 Credits

Explores the socially constructed nature of how individuals and societies interact with death and dying. Examines how individuals experience death and dying based on their social location. Analyzes diversity in grief practices related to death.

# **Spanish**

## **SPA 1011** Spanish Language I

5.0 Credits

Develops students' interpretive, interpersonal, and presentational communicative abilities in the language. Integrates these skills in the cultural contexts in which the language is used. Offers a foundation in the analysis of culture.

## **SPA 1012 Spanish Language II**

5.0 Credits

Expands students' interpretive, interpersonal, and presentational communicative abilities in the language across the disciplines. Integrates these skills with the study of the cultures in which the language is used. Offers a foundation in the analysis of culture and develops intercultural communicative strategies.

## **SPA 2011** Spanish Language III: GT-AH4

3.0 Credits

Continues Spanish Language II in the development of increased functional proficiency at the intermediate level in speaking, aural comprehension, reading, writing, and cultural competency in the Spanish language. This course is conducted predominantly in Spanish. This is a statewide Guaranteed Transfer course in the GT-AH4 category.

## **SPA 2012 Spanish Language IV: GT-AH4**

3.0 Credits

Continues Spanish Language III in the development of increased functional proficiency at intermediate mid level in speaking, aural comprehension, reading, writing, and cultural competency in the Spanish language. This course is conducted predominantly in Spanish. This is a statewide Guaranteed Transfer course in the GT-AH4 category.

## Theater

## **THE 1004 Basic Costume and Apparel Construction**

3.0 Credits

Provides students with training in cutting and sewing techniques, as well as knowledge of fabric types, qualities, uses, and cleaning.

## **THE 1005 Theatre Appreciation: GT-AH1**

3.0 Credits

Provides an opportunity to discover, analyze, and evaluate all aspects of the theatre experience: scripts, acting, directing, staging, history, criticism, and theory. This is a statewide Guaranteed Transfer course in the GT-AH1 category.

## **THE 1008 Theatre Script Analysis: GT-AH1**

3.0 Credits

Explore methods of reading and analyzing a variety of diverse texts for the stage. Additionally, this course provides an opportunity to interpret theatre scripts through cultural lenses and dramaturgical research methods. This is a statewide Guaranteed Transfer course in the GT-AH1 category.

## **THE 1011** Acting I

3.0 Credits

Covers basic acting techniques and approaches including scene study, improvisation, and script analysis. It includes practical application through classroom performance.

### **THE 1016 Technical Theatre**

3.0 Credits

Introduces methods of constructing and painting scenery and properties, operating stage lighting and sound equipment, and implementing costumes and multimedia. This course explores the proper procedures of serving on stage crews.

## **THE 1029 Introduction to the Entertainment Industry**

3.0 Credits

Teaches the student an overview of what the Entertainment Industry is and what skill sets are required to enter this field.

## **THE 1031** Theatre Production I

3.0 Credits

Allows students to put into practice theories of theatre production. Participation in set construction, scenic artistry, costuming, lighting, sound, acting, stage managing, and administration is available.

#### THE 1032 Theatre Production II

3.0 Credits

Allows students to put into practice theories of theatre production. Participation in set construction, scenic artistry, costuming, lighting, sound, acting, stage managing, and administration is available.

## **THE 1052 Production Stage Management I**

3.0 Credits

Focuses on the basics of stage management, including making a stage manager's book, organizational methods and protocols of production, calling cues in production and personnel relationships and responsibilities.

## **THE 2011 Development of Theatre Greek-Reniassance:** GT-AH1

3.0 Credits

Surveys the history and development of theatrical practices from Ancient Greece to the Renaissance as well as non-western forms, emphasizing all aspects of performance from period values to analysis of dramatic literature and culture. This is a statewide Guaranteed Transfer course in the GT-AH1 category.

## **THE 2012 Development of Theatre Restoration to** Modern: GT-AH1

3.0 Credits

Surveys the history and development of theatrical practices from Restoration to the present as well as non-Western forms, emphasizing all aspects of performance from period values to analysis of dramatic literature and culture. This is a statewide Guaranteed Transfer course in the GT-AH1 category.

## **THE 2015 Playwriting: GT-AH1**

3.0 Credits

Develops playwriting techniques emphasizing elements of dramatic structure, dialogue, styles, creative writing, and theatrical practices. This is a statewide Guaranteed Transfer course in the GT-AH1 category.

## **THE 2016** Theatre Lighting and Design

30 Credits

Focuses on the theory and practice of stage lighting. Topics include basic electrical theory, color theories, rigging and design of lighting for thr performing arts.

## Set Design for Film and Theatre **THE 2021**

3.0 Credits

Emphasizes two- and three-dimensional drawing and designs and color theory. Students construct 3-D models and a theatrical stage set.

## **THE 2050 Practical Theatre Technologies**

3.0 Credits

Trains students in basic applications utilizing specific technologies used in modern theatrical production. The course emphasizes working with electricity and electronics (including basic soldering), basic computeraided design, basic computer networking for sound and lighting, and troubleshooting concepts applied to contemporary theatre technologies.

**Unmanned Aircraft Systems** 

## **UAS 1050 Unmanned Aircraft Systems and Safety: UAS Foundations**

3.0 Credits

Provides an understanding of the capabilities and limitations of Unmanned Aircraft Systems (UAS) technologies to including the hardware and software configurations and gain a holistic view of concerns facing UAS integration into the National Airspace System.

## **UAS 1051 Unmanned Aircraft Systems and Safety: UAS Applications**

3.0 Credits

Provides an understanding of how Unmanned Aircraft Systems (UAS) are used to accomplish a variety of tasks in complex environments and how remote pilots apply UAS technology for commercial, scientific, and governmental purposes while respecting both physical and regulatory limitations. The course provides a foundation of professionalism and ethics applicable to remote pilots.

## **UAS 1052 Unmanned Aircraft Systems and Safety: UAS** Personnel

3.0 Credits

Provides an understanding of limits and skills employed by remote pilots in identifying and mitigating errors. Human error and skills used to detect and stop errors during the day-to-day execution of remote pilot tasks are addressed. This course surveys the concepts of decision-making bias, stress, and methods for safely identifying and mitigating risk while making decisions.

## **UAS 1053 Unmanned Aircraft Systems and Safety: Safety Management**

3.0 Credits

Introduces Unmanned Aircraft Systems (UAS) pilots to a management system and culture that is fundamental to the aviation industry. The four pillars of safety management will be presented: safety policy, risk management, safety assurance, and safety promotion. This course will address the process of incorporating these principles into UAS operations.

## Welding

#### **WEL 1002 Oxy-fuel Joining Processes**

4.0 Credits

Covers Oxy-fuel joining operations.

## **WEL 1013 Oxyfuel and Plasma Cutting**

2.0 Credits

Outlines the skills needed to set up equipment and perform cutting and gouging operations utilizing the oxyacetylene and plasma arc cutting processes.

## **WEL 1021** Structural Welding I

3.0 Credits

Covers theory and practice in oxy-acetylene processes with emphasis toward AWS welder qualification with mild steel electrode E-7018 welding in the horizontal and vertical position.

## **WEL 1022** Structural Welding II

3.0 Credits

Continues WEL 121 with final emphasis toward AWS welder qualification with mild steel electrode E-7018 qualification test in the 2G, 3GU, and 4G position.

## **WEL 1024** Gas Tungsten Arc Welding I

4.0 Credits

Covers Gas Tungsten Arc Welding (GTAW) operations in various positions and joint designs.

## **WEL 1025 Introduction to Gas Metal Arc Welding**

4.0 Credits

Covers welding in all positions and on various joint configurations using the GMAW (mig) welding process on carbon steel, stainless steel and aluminum. Student should be familiar with basic metallurgy pertaining to the weldability of metals, structural joints, and safety in the welding industry.

## **WEL 1035 TIG Welding for Gunsmiths**

2.0 Credits

Introduces the gunsmithing student to basic TIG welding practices.

## **WEL 2003** Flux Cored Arc Welding I

4.0 Credits

Covers Flux Cored Arc Welding (FCAW-S) operations utilizing self-shielded wire in various positions and joint designs.

## **WEL 2024 Gas Tungsten Arc Welding II**

40 Credits

Covers Gas Tungsten Arc Welding (GTAW) operations utilizing a variety of base metals and advanced joint designs.

## **WEL 2030** Pipe Welding I

4.0 Credits

Covers pipe welding operations utilizing the Shielded Metal Arc Welding (SMAW) process in a variety of positions on carbon steel.

## **WEL 2031 Pipe Welding II**

4.0 Credits

Covers pipe welding operations utilizing various processes and positions.

## RIGHTS AND LEGAL NOTICES

## **Rights Reserved**

The college reserves the right to change any provision or requirement of this catalog, including academic calendar dates, tuition and fees pursuant to law, the rules of the State Board for Community Colleges and Occupational Education or the Colorado Community College System or college policy.

The college reserves the right to cancel any course or program described in this catalog, at any time, without notice, and to change any other aspect of any course or program.

The college reserves the right to require a student to withdraw at any time for health or other reasons, pursuant to appropriate policies and procedures, and to impose sanctions, according to established policy. Any admission based on false statements or documents may be grounds for dismissal and loss of all credit for work that may have been completed.

## **Voter Registration**

Trinidad State College supports and advocates that students register to vote. Voter registration forms are available on the Colorado Secretary of State website at <a href="https://www.sos.state.co.us/voter/pages/pub/olvr/verifyNewVoter.xhtml">https://www.sos.state.co.us/voter/pages/pub/olvr/verifyNewVoter.xhtml</a>

There is also a paper form that can be selected and mailed to the Secretary of State's office. The URL for the paper form is:

https://www.sos.state.co.us/pubs/elections/vote/ VoterRegFormEnglish.pdf

Students have three ways in which they can register to vote:

- Submitting an application through the mail, a voter registration agency, a local driver's license examination facility, or the on-line voter registration system through the eighth day prior to an election; except that, if the eighth day before an election is a Saturday, Sunday, or legal holiday, the elector is permitted to register on the next day that is not a Saturday, Sunday, or legal holiday;
- Appearing in-person at the elector's county clerk and recorder's office at any time during which registration is permitted at the office; or
- Appearing in-person at a voter service and

- polling center at any time during which the voter service and polling center is open, including on Election Day.
- To register on campus, please contact the Special Populations office in the Valley Campus Welcome Center or Berg 209 on the Trinidad Campus. For more information about voter registration call 719-846-5014 or 719-589-7061.

## **Title IX Compliance Officer**

TSC does not unlawfully discriminate on the basis of race, color, religion, national origin, sex, age, or disability in admission or access to, or treatment, or employment in its educational programs or activities. Inquiries may be referred to:

TSC Title IX Human Resources Director Trinidad Campus, Berg Building, Trinidad, Colorado 81082 (719) 846-5538, Valley Campus, Room 112 Main Building, Alamosa, Colorado, 81011 (719) 589-7050, or Director of Affirmative Action for the Colorado Community College System, 9101 East Lowry Boulevard, Denver, CO 80230 (303) 595-1552, or to the Office for Civil Rights, U.S. Department of Education, Region VIII, Cesar E. Chavez Memorial Building, 1244 North Speer Blvd., Suite 310, Denver, CO 80204; phone: 303-844-5695. Email: ocr.denver@ed.gov.

## **Student Bill of Rights**

The General Assembly of the State of Colorado implemented the Student Bill of Rights (C.R.S. 23-1-125) to assure that students enrolled in public institutions of higher education have the following rights:

- a. Students should be able to complete their
   Associate of Arts and Associate of Science degree programs in no more than sixty credit hours or their baccalaureate programsin no more than one hundred twenty credit hours unless there are additional degree requirements recognized by the commission;
- b. A student can sign a two-year or four-year graduation agreement that formalizes a plan for that student to obtain a degree in two or four years, unless there are additional degree requirements recognized by the commission;
- Students have a right to clear and concise information concerning which courses must be completed successfully to complete their degrees;

- d. Students have a right to know which courses are transferable among the state public two-year and four- year institutions of higher education;
- e. Students, upon completion of core general education courses, regardless of the delivery method, should have those courses satisfy the core course requirements of all Colorado public institutions of higher education;
- f. Students have a right to know if courses from one or more public higher education institutions satisfy the students' degree requirements;
- g. A student's credit for the completion of the core requirements and core courses shall not expire for ten years from the date of initial enrollment and be transferable.

## **Campus Safety**

Students and employees are to report criminal actions or other emergencies occurring on campus to the local Police Department and Vice President of Student Services - Berg 201 or Vice President of Operations on the Valley Campus - Room 104.

The College provides security on each campus. Students and staff are encouraged to report any crimes to Security personnel or the Valley Campus Vice President or Trinidad Campus Vice President of Student Services or the respective police departments in each community. All crime victims and witnesses are strongly encouraged to immediately report the crime to campus security and the appropriate police agency.

The College campus is open during normal work hours, as defined (8:00 AM - 5:00 PM). After hours, College personnel have limited access to facilities as needed. Any student or college personnel desiring use of college facilities beyond the normal work hours must schedule through facilities by calling 719-846-5618.

# Student Right-To-Know and Campus Security Act Campus Policies Regarding Student Right-to-Know

The Student Right-to-Know and Campus Security Act of 1990 (Title I of Public Law 101-542) is a federal law that requires institutions of higher education receiving federal assistance to make available several key points of information. Those points include:

 The college graduation and/or completion rate for its full time degree seeking students: The rate for first-time, degree- seeding students who enrolled at TSC in the Fall of 2014 and who

- graduated or transferred to a Colorado 2 year or 4 year institution by the fall of 2016 is 45 percent. This does not include students who continue to be enrolled at TSC.
- 2. The college retention rate for its degreeseeking students: The retention rate for the 2015 cohort returning in 2016 was 55 percent.

## **Crime Statistics**

The Office of Student Services prepares an Annual Security Report to comply with the Jeanne Clery Disclosure of Campus Crime Statistics Act and the Violence Against Women Act. The full text of the report can be found on TSC's website at Annual Security and Fire Safety Report. This report is prepared in cooperation with local law enforcement agencies surrounding our campuses, the housing office, the Valley Campus and the Vice President of Student Services. Each entity provides updated information on their efforts and programs to comply with Federal requirements.

The Annual Security Report is required by Federal law and contains statements and crime statistics for TSC. The statements address TSC's policies and procedures concerning safety, prevention and security. Three years' worth of statistics are included for certain types of crimes that were reported to have occurred on campus, in or on off-campus buildings or property owned or controlled by the school and on public property within or adjacent to the campuses. This report is available online at <a href="Annual Security and Fire Safety Report">Annual Security and Fire Safety Report</a>. You may also request a paper copy of the report from the Student Services Office on the Trinidad Campus or the Student Services Office on the Valley Campus.

Campus crime, arrest and referral statistics include those reported to Campus Security, designated campus officials (including but not limited to directors, deans, department heads, and designated staff), Campus Security Authorities and local law enforcement agencies. Each year, an email notification is made to all enrolled students that provides the web site link to access this report. Faculty and staff receive similar notification. Copies of the report may also be obtained at the TSC Office of Student Services. All prospective employees may obtain a copy from Human Resources or by calling (719) 846-5458.

#### **Fire Safety Report**

The annual Fire Safety Report compliance document is available within the Annual Security Report and is available online at <u>Annual Security and Fire Safety Report</u> or you may request a copy by calling the Office of Student Services at 719-846-5458.

Per federal law, TSC is required to annually disclose statistical data on all fire and fire safety procedures that occur in on-campus student housing facilities. The Annual Campus Security and Fire Safety Report contains information regarding campus security and personal safety including topics such as: crime prevention, fire safety and other matters related to safety on campus.

## **Grievance Procedure**

Colorado Community College System President's Procedure (SP 4-31) and State Board Policy (BP 4-31) outline the Student Grievance Procedure for TSC. The Student Grievance Procedure is intended to allow students an opportunity to present an issue which they feel warrants action, including the right to secure educational benefits and services.

If the basis of the claim is discrimination and/or harassment based on federal or state civil rights laws, the student must file a grievance under the Civil Rights Grievance and Investigation Process. If the accused (respondent) is a student, please refer to SP 4-31a. If the respondent is a CCCS employee, please refer to SP 3-50a.

All complaints shall be made as promptly as possible after the occurrence. Complaint forms and filing information can be found in the Admissions Office on each campus and by contacting the Vice President of Student Services. A delay in reporting may be reasonable under some circumstances; however, an unreasonable delay in reporting is an appropriate consideration in evaluating the merits of a complaint or report.

## <u>Trinidad State College</u> <u>Student Code of Conduct</u>

Conduct that violates student rights and freedoms and is subject to disciplinary action includes, but is not limited to:

 Academic Misconduct: Plagiarizing, cheating, or committing any other form of academic misconduct including, but not limited to, unauthorized collaboration, falsification of information, and/or helping someone else violate reasonable standards for academic behavior. Students who engage in any type of academic dishonesty are subject to both academic consequences as determined by the instructor and to disciplinary action as outlined in the Trinidad State College disciplinary procedures.

- 2. **Disruptive Behavior:** Engaging in any disruptive behavior that negatively affects or impedes teaching or learning (regardless of the mode of delivery or class setting); or disrupts the general operation of Trinidad State College.
- Deceitful Acts: Engaging in deceitful acts, including, but not limited to: forgery, falsification, alteration, misrepresentation, non-disclosure, or misuse of documents, records, identification and/or educational materials.
- 4. Conduct that is Detrimental to College or to Safety: Conduct that is deemed detrimental, harmful and/or damaging to Trinidad State College and/or that jeopardizes the safety of others as determined by the Chief Student Services Officer. Examples include, but are not limited to, slamming doors, throwing chairs, and/or defacing of college property.

## 5. Physical/Non-physical Abuse:

Physical abuse or conduct that threatens or endangers another person's health or safety.

Non-physical abuse, threats, intimidation, coercion, influence, or any unwelcome conduct in any form that is sufficiently severe, pervasive or persistent that it alters the conditions of the learning environment or employment.

Knowingly falsifying, publishing or distributing, in any form, material that tends to impeach the honesty, integrity, virtue or reputation of another person.

Harassment and/or Discrimination:
 Discrimination or harassment on the basis of sex/gender, race. Color, age, creed,

of sex/gender, race. Color, age, creed, national or ethnic origin, physical or mental disability, veteran status, pregnancy status,

- religion or sexual orientation.
- Sexual Misconduct: Sexual Misconduct offenses include, but are not limited to Sexual Harassment, Non- Consensual Sexual Contact (or attempts to commit same), Non-Consensual Sexual Intercourse (or attempts to commit same), and/or Sexual Exploitation. (See SP 4-120a for more information:
   https://www.cccs.edu/policies-and-procedures/system-presidents-procedures/sp-4-120a-sexual-misconduct/
- 8. Weapons: Possession or distribution of any unauthorized firearms, ammunition, explosives, fireworks and/or other dangerous weapons (or chemicals /flammable liquids) or use/threat of use of any instrument (including but not limited to paint ball guns, pellet guns, air soft guns, bow and arrows, knives) as a weapon to intimidate, harass, or cause harm to others.
- 9. Narcotics/Alcohol: Use, being under the influence, manufacturing, possession, cultivating, distribution, purchase, or sale of alcohol and/or drugs (illegal and/or dangerous or controlled substance) and/or alcohol/ drug paraphernalia while on college owned or college controlled property, and/or at any function authorized or supervised by Trinidad State College and/or in state owned or leased vehicles.

Note: Although possession and use of marijuana consistent with the requirements of the Colorado Constitution are no longer a crime in the State of Colorado, the possession and use of marijuana remain illegal under federal law. Consistent with federal law, including the Controlled Substances Act and the Drug-Free Schools and Communities Act, the use and/or possession of marijuana continues to be prohibited while a student is on college owned or college controlled property, and/or any function authorized or supervised by Trinidad State College and/or in state owned or leased vehicles.

10. Dress Code: Dress or personal hygiene that fails to meet the established safety or health standards of specific classes or activities offered by Trinidad State College. 11. Leaving Children Unattended: Leaving children unattended or unsupervised in campus buildings or on campus grounds unless enrolled or participating in authorized campus activities.

## 12. Violation of Laws, Directives, and Signage:

- a. Violating any municipal, county, state or federal law that adversely impacts the conditions of the educational or employment environment.
- b. Violations of College traffic and parking rules, regulations, or signage.
- c. Creating an intentional obstruction that unreasonably interferes with freedom of movement, either pedestrian or vehicular. This includes, but is not limited to leading or inciting to disrupt college activities. Failure to comply with the lawful directives of Trinidad State College employees acting within the scope of their duties, including those directives issued by a Trinidad State College administrator to ensure the safety and well-being of others.
- d. Violations of college policies, protocols, procedures or signage.
- 13. Illegal Gambling: Participation in illegal gambling activities on college owned or college controlled property, and/or any function authorized or supervised by Trinidad State College and/or in state owned or leased vehicles.
- 14. Unauthorized Entry and/or Unauthorized Possession: Entry into, or use of any building, room, or other Trinidad State College owned or Trinidad State College controlled property, grounds, or activities without authorized approval. This also includes, but is not limited to the unauthorized possession, duplication or use of college keys, lock combinations, access codes, and access cards and/or credentials and/or propping open or tampering with doors/windows.
- 15. Unacceptable Use of College Equipment,
  Network or System: Unacceptable uses of
  any Trinidad State College owned or
  operated equipment, network or system
  including, but not limited to: knowingly

spreading computer viruses; reposting personal communications without author's consent; copying protected materials; using the network for financial or personal gain, commercial activity, or illegal activity; accessing the network using another individuals account; unauthorized downloading/uploading software and/or digital video or music; downloading/uploading, viewing or displaying pornographic content, or any other attempt to compromise network integrity.

- Unauthorized Pets/Animals: Possession of any unauthorized pet or animals and or assistance animals, while on collegeowned or college-controlled property.
- 17. Tampering with Student Organization, Election, or Vote: Tampering with the process of any college recognized student organization, election or vote.
- 18. **Group or Organization Conduct:** Students who are members of a college recognized student organization or group and commit a violation of the Student Code of Conduct may be accountable both as an individual and as a member of the student organization.
- 19. Abuse of the Student Disciplinary and/or Grievance Procedure: Abuse of the Student Disciplinary and/or Grievance Procedure includes, but is not limited to the following:
  - Disruption or interference with the orderly conduct of the student disciplinary / grievance procedure. falsification, distortion, or misrepresentation, or knowingly pursuing malicious, frivolous, or fraudulent charges.
  - Attempting to discourage an individual's proper participation in, or use of, the student disciplinary / grievance procedure.
  - Attempting to influence the impartiality of a participant and/or the student disciplinary / grievance procedure.
  - Harassment (verbal or physical) and/or intimidation of a participant in the student disciplinary / grievance procedure.

- Failure to comply with directives and/or sanctions imposed under student disciplinary/grievance procedure.
- Influencing or attempting to influence another person to commit an abuse of the student disciplinary / grievance procedure.
- Engaging in retaliatory acts in any form against any person or person(s) involved in the student disciplinary / grievance procedure
- 20. Unauthorized Entry into College Events: Entering or attempting to enter any Trinidad State College sponsored activity without proper credentials for admission.

# Family Education Rights and Privacy Act (FERPA)

The Family Education Rights and Privacy Act of 1974, commonly known as FERPA, is a federal law that protects the privacy of student education records. Students have specific, protected rights regarding the release of such records and FERPA requires that institutions adhere strictly to these guidelines. Therefore, it is imperative that the faculty and staff have a working knowledge of FERPA guidelines before releasing educational records.

Privacy: Trinidad State College Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. FERPA rights are afforded to students at the time of admission. These rights include:

- The right to inspect and review the student's education records within 45 days of the date that Trinidad State College receives a request for access. A student must submit to the Admissions and Records Office a written request that identifies the record(s) the student wishes to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registrar, they shall advise the student of the correct official to whom the request should be addressed.
- 2. The right to request the amendment of the student's education records that the

student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights. A student who wishes to ask Trinidad State College to amend a record should write the Registrar, who will notify the college official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the College decides not to amend the record as requested, the College will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

 The right to provide written consent before Trinidad State College discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to College officials with legitimate educational interests. A College official is a person employed by the College in an administrative, supervisory, academic, research, volunteers, or support staff position (including law enforcement unit personnel and health staff); Trinidad State employees' with appropriate access can view student's information found in the student information system – Banner. This access is authorized by the Vice President of Academic Affairs or the Vice President of Student Services and is approved only for the College Employee with a right to perform necessary administrative tasks. In addition, disclosure may be to a person or company with whom the College has contracted as its agent to provide a service instead of using college employees or officials (such as an attorney, auditor, or collection agent); a person serving on the College Board; or state and federal agencies, such as the U.S. Department of Veterans Affairs, or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. TSC has designated the National Student Clearinghouse as a College official.

A College official (includes TSC advisors for PTK, Alpha Delta Nu Nursing Society, and other honorary or leadership programs) has a legitimate educational interest if the official needs to review education records in order to fulfill his or her professional responsibilities for the College.

Upon request, the college discloses education records, without a student's consent to officials of another school in which a student seeks or intends to enroll, or after enrollment.

The College may share educational records with parents in the following circumstances: for a student who is dependent under I.R.S. tax code; a student under 21 years old who has violated a law or the school's rules or policies governing alcohol or substance abuse; and when the information is needed to protect the health or safety of the student or other individuals in an emergency. Requests from parents to access student information under the tax code should be sent to the Office of the Registrar.

## FERPA Annual Notice to Reflect Possible Federal and State Data Collection and Use.

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records —including your Social Security Number, grades, or other private information— may be accessed without your consent.

First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution.

Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-

restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

The Colorado Community College System considers the following to be directory **information and Trinidad State College** staff may disclose this information, without prior consent, to anyone inquiring in person, by phone, or in writing: student name; major field of study; participation in officially recognized activities and sports; Height and Weight if college athlete and high school attended (only for students in officially recognized activities and sports); dates of student attendance, enrollment status (i.e. fulltime, three-quarter-time, half-time, less than halftime, withdrawn, graduated or deceased); degrees /certificates and awards student has earned; and the most recent educational institution attended by the student. Directory information is limited to the current academic year only.

Addresses (including mail and e-mail) are considered PII and are not released as Directory Information except for the following:

- Graduation lists released to news media, which may include the student's city of residence.
- Other listings to the news media and college personnel for special awards, honors, and events
- Notification to Phi Theta Kappa Honor Society and other academic honor societies for students who are eligible to be considered for membership.

Additionally, name, address, phone number, date and place of birth, level of education, most recently attended college, field of study, and degree(s) received of students may be released to military recruiters upon request in accordance

with the Solomon Amendment. All other information contained in student records is considered private and not open to the public without the student's written consent. Students who do not want their directory / public information released to third parties or students who do not want to be listed in the College online e-Directory should complete a form to suppress directory information available online or at the Registrar's Office or Office of Admissions and Records by the first day of the semester.

All other information contained in student records is considered private and not open to the public without the student's written consent. Students who do not want their directory/public information released to third parties should complete the Request to Prevent Disclosure of Directory Information form to suppress directory information; the form is available online, at the Registrar's Office, or at the Office of Admissions and Records, and must be submitted by the first day of the semester.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202-5901

#### **Fair and Accurate Credit Transactions Act**

In accordance with the Fair and Accurate Credit

Transactions Act (FACTA) of 2003, TSC adheres to the Federal Trade Commission's (FTC) Red Flag Rule (A Red Flag is any pattern, practice, or specific activity that indicates the possible existence of identity theft.), which

implements Section 114 of the FACTA and to the Colorado Community College System's Identity Theft Prevention and Detection Program, which is intended to prevent, detect and mitigate identity theft in connection with establishing new covered accounts or an existing covered account held by the Colorado Community College System (System or CCCS) or one of its thirteen (13) community colleges, and to provide for continued administration of the Program. If a transaction is

deemed fraudulent, appropriate action will occur. Action may include, but is not limited to, canceling of the transaction, notifying and cooperating with law enforcement, reporting to the Student Code of Conduct Office, and notifying the affected parties. For more information on FACTA, Red Flag Rules, and Identity Theft Consumer Information, please see the links provided below.

#### **Federal Trade Commission Statute:**

https://www.consumer.ftc.gov/ sites/default/files/articles/pdf/pdf-0111-faircredit-reporting-act.pdf

Red Flag Rules: https://www.ftc.gov/tips-advice/business-center/ guidance/fighting-identity-theft-red-flags-rule-how-guide-business Identity Theft Consumer Information:

https://www.consumer.

ftc.gov/features/feature-0014-identity-theft

## **Sexual Misconduct Procedure**

The Trinidad State College community has the right to be free from sexual violence. All members of the CCCS and TSC community are expected to conduct themselves in a manner that does not infringe upon the rights of others.

TSC believes in a zero tolerance policy for sex/gender-based misconduct. When an allegation of misconduct is brought to an appropriate administrator's attention, and a respondent is found to have violated this policy, serious sanctions will be implemented to reasonably ensure that such actions are never repeated.

Colorado Community College System President's Procedure (SP 3-120a) outlines the Sexual Misconduct Procedure. This procedure applies to all Administrators/Professional Technical employees, Faculty and Adjunct Instructors, Classified employees (TSC employees), students, authorized volunteers, guests and visitors within the Colorado Community College System (CCCS) and Trinidad State College (TSC).

When a complainant(s) and respondent(s) are employees and/or guests or visitors, Trinidad State College will comply with Title VII of the Civil Rights Act of 1964. When a complainant(s) and/or respondent(s) is a student, Trinidad State College will comply with Title IX of the Education Amendments of 1972 (Title IX).

## **Tobacco-free Buildings**

The use of tobacco products, including smokeless tobacco, snuff and chewing tobacco, is allowed only in designated areas and is prohibited in all College buildings and College facilities.

#### **Copyright Information**

Article 1, Section 8, of the United States Constitution states, The Congress shall have Power ... To promote the Progress of Science and useful Arts, by securing for limited Times to Authors and Inventors the exclusive Right to their respective Writings and Discoveries. Title 17 of the United States Code states that copyright protection exists in any original work of authorship fixed in any tangible medium of expression. Works of authorship include literary works, musical works (including any accompanying words), dramatic works (including any accompanying music), pantomimes and choreographic works, pictorial, graphic, and sculptural works, motion pictures and other audiovisual works, sound recordings, and architectural works. With limited exceptions, known as Fair Use (see 17 USC 107 and 108), copyright protection provides exclusive rights to the owner of the copyrighted work.

Trinidad State College is a state system community college governed by the State Board for Community Colleges and Occupational Education. Board Policy's 3-125d and 3-90 outline the college procedures and guidelines

https://www.cccs.edu/policies-and-procedures/board-policies/ bp-3-90-copyrights-and-patents/

https://www.cccs.edu/policies-and-procedures/system-presidents-procedures/sp-3-125d-electronic-communications-management-and-retention-procedures-2/

## <u>Summary of Civil and Criminal Penalties for</u> <u>Violation of Federal Copyright Laws</u>

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to copy, distribute, perform, or display a copyrighted work. In the filesharing context, downloading or uploading

substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at <a href="https://copyright.gov/">https://copyright.gov/</a>, especially their FAQ's at <a href="https://copyright.gov/help/faq/">https://copyright.gov/help/faq/</a>.

## **Consequences of Misuse**

In addition to being in violation of U.S. law, copyright infringement is also in violation of college policy. Individuals who infringe copyrighted materials on Trinidad State College computers or networks are subject to disciplinary action as specified within the Trinidad State College Student Handbook, Electronic Communication Policy and outlined in the Student Code of Conduct. At a minimum, upon receipt of a copyright infringement notification access to the infringing materials will be blocked until such time as the situation has been resolved as per the Student Conduct process.

#### **Legal Alternatives**

For legal alternatives to illegal downloading, please see <a href="https://www.educause.edu/focus-areas-and-initiatives/policy-and-security/educause-policy/legal-sources-online">https://www.educause.edu/focus-areas-and-initiatives/policy-and-security/educause-policy/legal-sources-online</a>

## **Notification of Copyright Infringement**

To report suspected electronic copyright infringement originating at Trinidad State College, notify the designated agent as per the Digital Millennium Copyright Act (DMCA), Public Law 105-304.

The Security and Information Policy Officer at Trinidad State College is the IT Department:

Email: Support.Desk@trinidadstate.edu or via U.S. Mail, 600 Prospect, Trinidad, CO 81082

## **College Plan to Address Copyright Infringement**

In order to comply with federal laws and regulations such as the Higher Education Opportunity Act, Trinidad State College employs technology-based deterrents including: bandwidth monitoring to identify the largest bandwidth users, log correlation techniques to match the reported IP address to a likely user, and vigorous enforcement of infringement notifications.

The Student Services Office also educates the Trojan community regarding copyright laws through web-based materials including the Student Handbook.

Trinidad State College periodically reviews the effectiveness of its plan to combat copyright infringement through discussions with the Information Technology Director, Colorado Community College System and the Office of the Vice President of Student Services. Changes to the plan will be made to address any identified issues.

# Faculty & Professional Staff

## Abeyta, Gaylene

(TRiO Advisor, Career Services & Special Populations, Advising)

B.A., The University of Phoenix

## Alderette, Michael

(Computer Technician II)

A.A.S., Trinidad State Junior College

Certificate, Comp TIA A+;

## Arrazola, Bernadette

(Academic Support)

A.A., Trinidad State College

#### Atencio, Amaya

(Coordinator, Outreach & Student

**Engagement**)

A.A., Trinidad State College

## Atencio, Yvette

(Human Resources Director)

M.S., Erikson Institute

B.S., Adams State University

#### Bates, Kaddo

(TRiO Transfer Coordinator, Advisor)

B.S., Colorado State University

## Bates, Lynette Robinson

(Vice President of Academic Affairs)

Ed.D., University of Colorado, Denver

M.Ed., Colorado State University

B.S., Colorado State University-Pueblo

A.A., Trinidad State Junior College

## Begley, Jerome

(Faculty Construction)

## Berry, Marisa

(Success Coach, Title V)

B.A., Colorado Christian University

## Boone, Paul

(Faculty History)

Ph.D., University of Nevada, Reno

M.S. University of Nevada, Reno

B.A., Sonoma State University

## Brunelli, Jim

(Faculty Auto Service Technology)

A.A.S., Trinidad State Junior College

Certification, Master Automobile

Technician

## Brydges, Constance

(Faculty Psychology and Sociology)

M.A., Adams State University

## Bueno, Penny

(Purchasing & Accounts Receivable

Coordinator)

Certificate, Barnes Business College

## Burciaga, Alfredo

(Vice President of Student Affairs)

M.A., Colorado State University - Pueblo

B.A., Colorado State University - Pueblo

## Busen, Timothy

(Women's Soccer Coach)

B.A., Spring Arbor University

Certificate, Olivet College

## **Bustos**, Justin

(Marketing Coordinator, Public Relations)

M.A., New Mexico Highlands University

B.A., New Mexico Highlands University

## Bustos, Karli

(Head Volleyball Coach)

M.A., New Mexico Highlands University

B.A., New Mexico Highlands University

## Campbell, Robert

(Faculty Gunsmithing)

A.A.S., Trinidad State Junior College

## Cano, Omar

(Director, Residence Life)

## Chaparro, Juliana

(Student Support Services)

M.A., Adams State University

B.A., Adams State University

## Cotton, Todd

(Director of Communications)

M.S., Adams State University

B.S., Adams State University

## Crosson, Nicia

(Perkins Grant Coordinator and

Scheduler, Academics)

B.A., California Baptist University

## Diaz, Amy

(Counselor, Financial Aid)

A.A., Trinidad State College

## DiNero, Annamarie

(Faculty Nursing)

M.S., Chamberlain University

B.S., Colorado State University - Pueblo

## Ellenbecker, LaVonne

(Customer Service Specialist)

Lakeshore Technical College, WI

## Epper, Rhonda

(President Trinidad State College)

Ph.D., University of Denver

M.B.A., University of Denver

B.S.B.A., University of Denver

## Exley, Charles

(Faculty Welding)

A.A.S., Trinidad State College

## Falin, William

(Tool Room Manager)

## Folda, Michael

(Head Coach Men's Basketball)

M.Ed., East Central University

B.S., Colorado State University - Pueblo

A.A., Northeastern Junior College

#### Frank, Santina

(Faculty Nursing)

M.S.N., University of Phoenix

B.A., Trinity University

A.D.N., Trinidad State Junior College

L.P.N., Trinidad State Junior College

## Freeman, Peter

(Head Coach Men's and Women's Soccer)

B.A., Adams State University

## Galasso, Nick

(General Labor I)

## Garcia, Jodi

(Faculty Nursing)

Ph.D., Walden University

M.S.N., Walden University

B.S.N., University of New Mexico

A.D.N., Trinidad State junior College

## Garcia, Ken

(Custodian I)

## Geraci, Carolyn

(Faculty English)

M.Ed., University of Houston Victoria

M.A., University of Houston Clear Lake

## Gonzales, Shelby

(Coordinator of Student Well-Being)

A.A., Trinidad State College

A.G.S., Trinidad State College

## Haddow, Donna

(Coordinator, Continuing Education)

A.A., Trinidad State College

A.G.S., Trinidad State College

## Hamilton, LoriRae

(Dean of Instruction)

M.S.N., University of Phoenix

B.S.N., Texas Tech University

## Hammer, Emily

(Division Chair, Faculty Business)

Ph.D., Texas Tech University

M.B.A., Texas Tech University

B.B.A., Texas Tech University

#### Haslett, Nathan

(Faculty Nursing)

M.S.N., Western Governors University

B.S.N., Grand Canyon University

A.D.N., Trinidad State Junior College

## Heidelberg, Tenika

(Faculty, English)

M.A., Eastern New Mexico University

B.A., Eastern New Mexico University

A.A., Eastern New Mexico University

## Hendricks, Christopher

(Faculty Nursing)

M.S.N., Excelsior College

A.D.N., Excelsior College

B.M., Curtis Institute of Music

## Herbstritt, Michael

(Associate, Physical Plant)

#### Herbstritt, Terri

(Faculty Psychology)

M.A., Sonoma State University

B.A., Sonoma State University

A.A., Mendocino Community College

## Hesslink, Lacy

(Faculty, Nursing)

## Holden, Christy

(Registrar)

B.S., University of Oklahoma

## Hollingsworth, Leslie

(Administrative Asst. III, Financial Aid)

## Hugins, Jennifer

(Women's Basketball Head Coach, Athletics)

## Hutchens, Jennifer

(Counselor, Financial Aid)

B.S., Adams State University

## Jolly, Daniel

(Structural Trades II)

Certificate, Trinidad State College

## Joseph, Joshua

(Head Coach, Cross Country, Track & Field)

## Kindschuh, Tate

(Director, Las Enforcement Academy)

A.A., Trinidad State College

## Kingery, Tanner

(Faculty, Automotive Services)

A.A.S., Trinidad State College

Certificate, Automobile Technician

## Kynor, James

(Vice President, Operations and

Workforce Development)

M.A., Boston University

B.A., University of Colorado Co Springs

#### Laubscher, Daniel

(Accounting Specialist)

B.A., Fort Lewis College

## Layton. Jeffrey

(Emergent Campus Academic Pathways

Coordinator)

## Lewis, Vivian

(Recruiter, Admissions)

B.S., Colorado State University - Pueblo

## Lujan, Annette

(Institutional Research Coordinator)

B.A., Adams State University

## Malouff, Samantha

(Faculty, Nursing)

B.S.N., Grand Canyon University

A.D.N., Trinidad State College

## Mariscal, Jose

(Athletic Trainer)

M.A., Colorado State University - Pueblo

B.A., Colorado State University – Pueblo

## Martin, Loretta

(Museum Director)

B.A., Adams State College

A.A., Trinidad State Junior College

## Martinez, Patrick

(Faculty, Construction Trades)

## Martinez, Theresa

(Manager, Facilities Operation)

## Martinez, Victoria

(Director, Title V)

M.A., Arizona State University

B.A., Adams State University

## Massarotti, Alicia

(Director, Enrollment Management and

**Student Success)** 

B.A., University of Colorado at Boulder

## Maxwell, Desi

(Faculty Assessment Coordinator,

Division Chair)

B.S., CSU Global

A.S., Trinidad State Junior College

A.A., Trinidad State Junior College

## McGrew, Jeffrey

(General Labor I, Facilities)

## Menendez, Blanca

(Payroll Coordinator/ Accounting/

Refunds)

A.A., Trinidad State Junior College

A.A.S., Trinidad State Junior College

## Merchant, Timothy

(Associate, Physical Plant)

## Moreno, Krystalee

(Coordinator, Human Resources)

B.A., Adams State College

A.G.S., Pueblo Community College

## Newport, Ryan

(Faculty Gunsmithing, Division Chair)

A.A.S., Trinidad State Junior College

Certified Firearms Instructor,

National Rifle Association

## Nordgren, Thomas

(Faculty, English)

Ph.D., University of Houston

M.A., University of Minnesota

B.A., San Jose State University

## O'Brien, Yvette

(Faculty, Medical Assistant)

A.A.S., Trinidad State College

Certificate, San Luis Valley Area

Vocational School

## Ortiz, Richard

(Custodian I, Facilities)

## Pacheco, Christian

(General Labor I, Facilities)

## Perry, Linda

(Executive Assistant to the President

and Community Liaison)

B.S., University of Colorado, Boulder

## Presley, Michelle

(Faculty, Cosmetology)

Paul Mitchell The School, Dallas

## Reiling, Ily

(Faculty, Art)

M.A., University of Denver

B.F.A., Metropolitan State University

## Reorda II, Joe

(Faculty Theater)

M.F.A., California College of Arts

B.A., Colorado College

## Richardson, Joshua

(Accounts Payable and FLAC

Coordinator)

## Richardson, LiAnn

(Dean of Instruction)

M.S., Capella University

B.A., Adams State University

A.A., Trinidad State College

## Roybal, Alex

(Coordinator, Emergency Management)

## Salazar, Ethyn

(Coordinator, Disability Services, Student

Services)

B.A., Adams State University

## Salbato, Mike

(Athletic Director)

M.S., Coker College

B.S., Colorado Christian University

A.A.S., Trinidad State College

## Samora, Ronda

(Faculty, Cosmetology)

A.A., Trinidad State Junior College

## Sanchez, David

(TRiO Retention Specialist)

B.S., Eastern New Mexico University

B.S., Eastern New Mexico University

## Sanchez Jr., Robert

(Faculty Welding)

A.A.S., Trinidad State Junior College

Certificate, National Center for

Construction Education and Research

## Sandoval, Sarah

(Faculty, Cosmetology)

## Schmit, Logan

(Faculty, Gunsmithing)

A.A.S., Trinidad State Junior College

## Seamans, Bryce

(Advisor, Student Services & TRiO)

B.S., Calumet College of St. Joseph

A.S., Trinidad State College

A.A., Trinidad State College

## Shannon, Nicole

(Director, Adult Education Services)

B.A., Southern Utah University

B.A., Westminster College

E.S.L. Endorsement, Utah Valley

University

## Shiveley, Melvin

(Maintenance Operations Coordinator) Certificate, Trinidad State College

## Shiveley, Shannon

(Vice President of Administrative

Services)

M.Ed., Lesley University

B.A., Colorado State University - Pueblo

A.A., Trinidad State College

## Simpson-Velardi, Leslie

(Admissions Coordinator, International Designated School Official, Admissions)

## Sisneros, Christina

(Director, Financial Aid)

M.A., Adams State University

B.A., Adams State University

## Sloane, Sarah

(Faculty Criminal Justice /Recreation/

Human Perf. & Exercise, Division Chair)

M.S., University of Colorado, CO Springs

M.A., Adams State University

B.A., Franklin Pierce University

#### Smith, Calvin

(Library Coordinator, Scholar in

Residence)

M.S., Eastern New Mexico University

B.A. Eastern New Mexico University

## Sova, Jonathan

(IT, Network and Systems Manager)

## Swazo, Stephen

(Head Coach Softball)

B.A., University of Nebraska at Kearney

## Trujillo, Claudia

(T-PREP Undergraduate Residency

Coordinator)

M.A., Adams State University

B.A., Adams State University

## Velasquez, Micah

(Faculty, Business, Computer Science)

M.B.A., University of Colorado

B.S., Colorado State University

A.A., Trinidad State College

## Veyna, Jason

(Head Baseball Coach)

B.A., Colorado State University-Pueblo

## Vigil, Amanda

(Controller)

M.B.A., New Mexico Highlands Univ.

B.B.A., New Mexico Highlands University

## Vigil, Joseph

(Faculty, Nursing)

M.S.N., Grand Canyon University

B.S.N., Grand Canyon University

A.D.N., Trinidad State College

EMT Certificate, Trinidad State College

## Walker, Kevin

(Faculty Biology)

Ph.D., University of Ottawa

B.A., Austin College

## Watson-Flores, Leslee

(Faculty Mathematics)

M.A., Ball State University

B.A., Colorado State University - Pueblo

A.A., Trinidad State Junior College

## Westerman, Mathilda

(Specialist II, Student Services)

A.G.S., Trinidad State Junior College

Certificate, Trinidad State Junior College

Certificate, San Luis Valley Area

Vocational School

## Wiening, Cliff

(Faculty Biology)

M.S., New Mexico State University

B.S., Texas Tech University

A.A.S., Lamar Community College

## Wiley, Jack

(Dean of Instruction)

M.A., New Mexico State University

B.S., New Mexico State University

Certificate, National Center for

Construction, Education and Research

#### Williams, Bobby

(Faculty CIS and Cybersecurity)

M.S.C.I.S., Regis University

B.S., Metropolitan State University of

Denver

## Williamson, Ira

(Director, Technology and Instructional Technology)

A.A.S., Trinidad State Junior College

## Williamson, Zachary

(Coordinator of Fiscal Services, Business Office) A.A.S., Trinidad State College

## Wittler, Mark

(Faculty, Physical & Life Sciences) D.C., Palmer College of Chiropractic BS, Kearney State College Paramedic, Western Nebraska CC A.S. Southeast Community College

## Zverev, Denis

(Faculty, Mathematics) B.A., Adams State University A.S., Trinidad State College

## **VALLEY CAMPUS PHONE NUMBERS:**

Toll-Free 1-800-TSC-1925 (1-800-872-1925) | Local: 719-589-7000

LOCATION	EXTENSION
Admissions	719-589-7026
Adult Basic Ed	719-846-5640
Advising	719-589-7296
Automotive	719-587-1650
Dean of Instruction CTE	719-589-7064
Dean of Health Sciences	719-846-5524
Bookstore	719-846-5610
Business, Office Technology Program	719-589-7255
Career Services	719-589-7067
Concurrent Enrollment	719-846-5028
Cosmetology Program	719-589-7057
Cross Country/Track & Field Office	719-589-7068
Disability Services	719-589-7067
Diesel Mechanics Program	719-589-7082
Early Childhood Program	719-589-7064
TSC Educational Foundation	719-846-5520
EMT Program	719-589-7077
Financial Aid	719-589-7045
Human Resources	719-846-5534
International Advisor	719-846-5621
Learning Center	719-589-7135
Marketing	719-846-5009
Nursing Program	719-589-7077
Physical Plant	719-589-7039
President's Office	719-846-5541
Registrar	719-846-5550
Recruiter	719-589-7035
Student Life/Activities	719-589-7035
Testing Center	719-846-5621
TRiO Student Support Services	719-589-7063
IT Services/Technical Support	719-846-5663
Veteran's Certifying Official	719-589-7045
Vice President Academic Affairs	719-846-5559
Vice President Administrative Services	719-846-5569
Vice President Student Affairs	719-846-5458
Vice President Valley Campus	719-589-7075
Welding Program	719-589-7062

## **Non-Emergency Community Contacts: Valley Campus**

Alamosa Police Department	719-589-5807
Alamosa County Sheriff	719-589-6608
Alamosa Ambulance Service	719-567-4221
Alamosa Fire Service	719-589-2593
San Luis Valley Medical Center	719-589-2511
Colorado State Patrol	719-589-5807

## TRINDAD CAMPUS PHONE NUMBERS

Toll-Free 1-800-TSC-1925 (1-800-872-1925) | Local: 719-846-5621

LOCATION	<b>EXTENSION</b>
Advising	719-846-5011
Admissions	719-846-5621
Adult Basic Ed. (GED	719-846-5640
Affirmative Action Officer	719-846-5538
Athletics	719-846-5653
Bookstore	719-846-5610
Business Office	719-846-5542
Concurrent Enrollment	719-846-5028
Dining Services	719-846-5629
Dean of Instruction	719-589-7064
Dean of Health Sciences	719-846-5524
Disability Services	719-846-5014
Educational Opportunity Center	719-846-5689
TSC Educational Foundation	719-846-5520
Financial Aid	719-846-5017
Housing	719-846-5497
Human Resources	719-846-5538
International Advisor	719-846-5621
Student ID's	719-846-5621
Library	719-846-5593
Marketing	719-846-5009
Museum	719-846-5508
Nursing Program	719-846-5524
President's Office	719-846-5541
Physical Plant	719-846-5618
Registrar	719-846-5550
Recruiter	719-589-7035
Student Life/Activities	719-846-5474
Student Success Center	719-846-5011
Testing Center	719-846-5621

Title IX Coordinator	719-846-5538
Transcripts	719-846-5621
TRiO Student Support Services	719-846-5665
Tutoring	719-846-5638
IT Services/Technical Support	719-846-5663
Veteran's Certification Official	719-589-7045
Vice President Academic Affairs	719-846-5559
Vice President Administrative Services	719-846-5569
Vice President Student Services	719-846-5458
Vice President Valley Campus	719-589-7075

## **Non-Emergency Community Contacts: Trinidad Campus**

Trinidad Police Dispatch	719-846-4441
Las Animas County Sheriff's Dept	719-846-2211
Trinidad Ambulance Service	719-846-7360
Trinidad Fire Service	719-846-2432
Mt. San Rafael Hospital	719-846-9213

## **After Hours and Weekend Support**

1-888-800-9198

Login help for

Student Portal

D2L

CCConline

Technical support

## Password and login problems

https://trinidadstate.edu/login\_help/

# Colorado State Board for Community Colleges and Occupational Education

Members of the State Board are:
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Joseph A. Garcia, Chancellor

## **TSC College Advisory Council**

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Erin Ogletree
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## **Trinidad State College**

Rhonda M. Epper, Ph.D., President