

TSJC General Education Assessment Rubric

1. Read and comprehend college-level work	Exemplary 3	Satisfactory 2	Un-satisfactory 1
1a. Given a “college-level text”, identify the primary message or idea being conveyed	fully identifies	identifies, but only partially	fails to identify
1b. Given a “college-level text”, identify supporting details or secondary ideas	fully identifies	identifies, but only partially	fails to identify
1c. Given graphical information, draw correct and reasonable conclusions	fully draws correct conclusions	partially draws correct conclusions	fails to draw correct conclusions
1d. Given a “college-level text”, make appropriate and logical inferences or implications	fully identifies meanings, clues and details that are not explicitly stated	identifies some appropriate meanings, clues and details that are not explicitly stated	fails to identify any inferences or makes inappropriate inferences

2. Explain and defend ideas orally and in writing	Exemplary 3	Satisfactory 2	Un-satisfactory 1
2a. Focus: message has a clear and appropriate thesis	both	one or the other, but not both	neither
2b. Organization & structure	well organized	somewhat organized	disorganized
2c. Includes relevant evidence and examples	all relevant	not all relevant	missing or irrelevant
2d. Follows specified conventions	follows	partially follows	fails to follow

3. Examine ideas using critical reasoning	Exemplary 3	Satisfactory 2	Unsatisfactory 1
3a. Distinguishes fact from opinion	Accurately identifies all facts and all opinions	Mostly identifies facts as facts and opinions as opinions	Confuses most facts with opinions
3b. Distinguishes different perspectives	Clearly demonstrates distinctions	Partially distinguishes	Fails to distinguish
3c. Evaluates evidence (data) for accuracy and relevance	Demonstrates clear evaluation of both accuracy and relevance	Demonstrates adequate level of evaluation of at least one of accuracy or relevance	Attempts, but fails to evaluate either accuracy or relevance of evidence
3d. Identifies implications of argument, situation, or action	Establishes and evaluates conclusions, implications and consequences	Mostly establishes and evaluates conclusions, implications and consequences	Fails to establish conclusions, implications and consequences
3e. Able to identify strengths and weaknesses of an argument, situation, or action	Clearly able	Partially able	Unable

4. Solve problems using logic, mathematics, computers, and creative thinking	Exemplary 3	Satisfactory 2	Un-satisfactory 1
4a. Perform the mechanics of solving the problem.	Accurately and completely performed.	Partially performed	Fails to perform accurately.
4b. Determine a realistic answer (approximation) and qualify result	Determined with appropriate reasoning	Determined without reasoning	Fails to determine a realistic answer
4c. Demonstrates ability to use computer (or appropriate technology) as the a tool	Fully demonstrates ability to use computer or appropriate technology	Partially demonstrates ability to use computer or appropriate technology	Fails to demonstrate ability to use computer or appropriate technology
4d. Demonstrates creative thinking	Demonstrates originality	Mostly demonstrates originality	Fails to demonstrate originality

5. Demonstrate responsible citizenship	Exemplary 3	Satisfactory 2	Un-satisfactory 1
5a. Demonstrate knowledge of ethical* standard	Fully demonstrated	Partially demonstrated	Failed to demonstrate
5b. Exhibits ethical* behavior	Exhibits and is self-initiated	Exhibits, but only because of requirement	Fails to exhibit ethical behavior
5c. Exhibit significant volunteerism, e.g., community service, fund-raising, etc.	Exhibits and is self-initiated	Exhibits, but only because of requirement	Fails to exhibit

* Ethical is defined here as “unselfish behavior”

This group identified 4 levels of increasingly responsible behavior:

- self-respect: individual does nothing to hurt self
- respect others: individual doesn't hurt others
- individual willing contributes
- individual seeks or creates opportunities to help others