





Program of Study: Early Childhood Education Associate of Applied Science Degree

Career Pathway: Education						
Secondary Partner:	Program Name:	CIP:	Program ID:			
Post-secondary Partner: Trinidad State College	Program Name: Early Childhood Education Associate of Applied Science	CIP: 13.1210	Program ID: AAS_ECE			
Secondary Program Description: This program provides for training and education of students who want to work in an early childhood care and education career field. This program prepares you to become a productive, caring, and responsible teacher. Classes emphasize child development skills in the areas of language, social, emotional, cognitive, and physical development. Classes also focus on cultural diversity among children. Students will become familiar with theories concerning child development and ECE and will participate in group discussions and hands-on activities that can be applied in the preschool classroom. There are options for certificates, an AAS degree and transfer potential to four-year colleges. Students learn in the classroom and obtain field experience. Career and Technical Courses Possibilities of careers, and demand relating to this Pathway						
State Graduation Requirements: <u>www.cde.state.co.us/</u>	postsecondary/graduationguidelines					
or MAT 1340 College Algebra: GT-MA1 CL ECE 1011 Introduction to Early Childhood ECE 1045 Introduction to Early Childhood ECE 1045 Introduction to Early Childhood ECE 1011 Infant and Toddler Theory and ECE 1031 Guidance Strategies for Young G ECE 1125 Intro to Infant/Toddler Lab Tect ECE 2051 ECE Nutrition, Health and Safet ECE 2631 LCE Curriculum Development: I ECE 2631 Language and Cognition for the PSC 1011 American Gvt.: GT-SS1, or HIS 1 AH1, or ART 1110 Art Appreciation: GT-A SC2 CE	thematics for Liberal Arts: GT-MA1, or MAT 1260 Introduction to Statistics: GT-MA1, Education CE Education Techniques CE Practice CE Children CE nniques CE y CE Methods and Techniques CE Young CE 210 US History to Reconstruction: GT- H11, or MUS 1020 Music Appreciation: GT- H1, or THE 1005 Theatre Appreciation: GT-AH1, or SCI 1105 Science in Society: GT- r PSY 1002 General Psychology II: GT-SS3 CE CE od Care and Education Programs CE ns for Early Childhood Education CE cation CE	K Lead Teacher, Chi Start Program Direct Parent Educator, an Worker. Employment Dema Occupational Emplo Outlook Help The lo projections for Pres Special Education in 2022 estimated employm annual percentage of Estimated employm individuals in Colora Teachers, Except Sp entry level annual w \$15.65; mean annual	Head Start Lead Teacher, Pre- ld Care Center Director, Head tor, Child Care Worker, d Home Visitor/ Family nd and Wage Data: oyment & Future Employment ong-term employment chool Teachers, Except o Colorado from 2022-2032. ployment is 6,276; 2032 ent is 7,147=1.31% average change over this period. thent wage statistics for ado employed as Preschool ecial Education in 2022 are vage at \$32,550 and hourly at al wage at \$40,680 and hourly ced annual wage at \$44,680			

Related Industry Certifications/Credential(s) offered through program:	Work-based Learning offered through program:	
Early Childhood Assistant Teacher, Early Childhood Teacher, and Early Childhood Director.		
	Career Research	
	Cooperative Education	
	Job Shadowing	
Advanced Credit Options Key:	CTSO organization(s):	
Notate above which course has an articulation agreement or concurrent enrollment.		
AA – Course is approved for Articulation Agreement	🗆 DECA 🛛 FBLA 🖾 FCCLA 🗌 FFA 🗌	
CE – Course is offered as Concurrent Enrollment	CCSA 🗆 HOSA 🗆 SkillsUSA	
	\Box TSA \Box SC ²	

	POSTSECONDARY CREDENTIALS						
	Certificate(s) offered through program:	Associate Degree(s) offered through program:	Bachelor's Degree(s) program aligns to:	Advanced Degree(s) program aligns to:			
condary	Early Childhood Assistant Teacher, Early Childhood Teacher, and Early Childhood Director.	Early Childhood Teacher Education AA	Early Childhood Teacher Education BA	Early Childhood Teacher Education MA Doctor of Education			
Postseconda	productive, caring, and responsible teacher focus on cultural diversity among children.	ing and education of students who want to work in an early childhood care and education career field. This program prepares you to become a sible teacher. Classes emphasize child development skills in the areas of language, social, emotional, cognitive, and physical development. Classes also ng children. Students will become familiar with theories concerning child development and ECE and will participate in group discussions and hands-on the preschool classroom. There are options for certificates, an AAS degree and transfer potential to four-year colleges. Students learn in the classroom ry:					
		CTE	Courses				

 Semester 1 ENG 1021 English Composition I: GT-CO1 MAT 1140 Career Math, or MAT 1240 Mathematics for Liberal Arts: GT-MA1, or MAT 1260 Introduction to Statistics: GT-MA1, or MAT 1340 College Algebra: GT-MA1 ECE 1011 Introduction to Early Childhood Education ECE 1045 Introduction to Early Childhood Education Techniques ECE 1111 Infant and Toddler Theory and Practice 	 Semester 3 PSC 1011 American Gvt.: GT-SS1, or HIS 1210 US History to Reconstruction: GT- HI1, or MUS 1020 Music Appreciation: GT-AH1, or ART 1110 Art Appreciation: GT-AH1, or THE 1005 Theatre Appreciation: GT-AH1, or SCI 1105 Science in Society: GT-SC2 PSY 1001 General Psychology I: GT-SS3, or PSY 1002 General Psychology II: GT-SS3 ECE 2641 Creativity and the Young Child PSY 2441 Child Development: GT: SS3 ECE 2401 Administration of Early Childhood Care and Education Programs
 Semester 2 ECE 1031 Guidance Strategies for Young Children ECE 1125 Intro to Infant/Toddler Lab Techniques ECE 2051 ECE Nutrition, Health and Safety ECE 2621 ECE Curriculum Development: Methods and Techniques ECE 2631 Language and Cognition for the Young 	 Semester 4 CIS 1018 Intro to PC Applications ECE 2411 Administration: Human Relations for Early Childhood Education ECE 2601 Exceptional Child ECE 2088 Practicum: Early Childhood Education COM 1150, 1250 Public Speaking or Interpersonal Communication

District/College Review

Secondary Partner Print Name:	Title:	Signature:	Date:
Postsecondary Partner Print Name:	Title:	Signature:	Date: