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**Program of Study: Manicurist Certificate**

 **Postsecondary/Secondary Partner(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Career Pathways:** **Therapeutic Services**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Education Levels | Grade | Communication | Mathematics | Other Required Academic Courses(i.e. Science, Social Science) | Career and Technical Program Courses | Supplementary Course Recommendations (i.e. world language, entrepreneurship, etc) | Possibilities of careers relating to this Pathway |
| State Graduation Requirements: (URL to Page) [www.cde.state.co.us/postsecondary/graduationguidelines](http://www.cde.state.co.us/postsecondary/graduationguidelines)  |
| MIDDLE | 7 | Language Arts 7 | Math 7 | Science 7, Social Studies 7 |  | Computers, P.E., Band, or Art | Hairstylist, Hairdresser, Barber Stylist, Manager Stylist,, Master Barber, Barber Shop Operator, Shampoo Assistant, Shampooer, Shampoo Technician, Stylist Assistant, Shampoo Person, Assistant Hairstylist, Apprentice Stylist, Hair Assistant,  |
| 8 | Language Arts 8 | Math 8 or Pre-Algebra | Science 8, Social Studies 8 |  | Computers, P.E., Band, or Art |
| High /Secondary | 9 | English I | Algebra I, | Earth or EnvironmentalScience |  | Computer Applications, Physical Education, World Language |
| 10 | English II | Geometry | Biology, US History, Foreign Language I |  | Psychology, Nutrition, Physical Education, Public Speaking |
| 11 | English III | Algebra II | Chemistry, Foreign Language II |  | Speech/Communications, Physical Education |
| 12 | English IV | Trigonometry or other Math, | Botany or other lab based Science |  | Computer Applications |
| 13th year (ASCENT, P-TECH or other): |
| High school courses in the pathway offered locally for college credit should be coded Concurrent Enrollment with CCNS Prefix and Number <weblink> |
| **List related Industry Certifications/credentials approved and offered locally:** **This field must have this level of training & learning:** Manicurists need some postsecondary training and learn some of their skills on the job. They generally require math and computer skills. Soft skills include Interpersonal relationships and ethical integrity.  | **Additional Learning Opportunities:CTSO organization(s):** □ DECA □ FBLA □ FCCLA □ FFA □ CCSA □ HOSA □ SkillsUSA □ TSA □ SC2**Work-based Learning:** X Career Research □ Cooperative Education □ Internship □ Mentorship X Job Shadowing □ Service Learning Project □ Student Apprenticeship □ Industry Certificate  |
| Postsecondary: Accuplacer placement testCLEP [https://clep.collegeboard.org/school-policy-search#](https://clep.collegeboard.org/school-policy-search). Prior Learning Assessment (PLA) eligibility: <https://www.cccs.edu/current-students/prior-learning-assessment/student-info/>Acceleration Opportunities:AP: MAT 121, ENG 121, and Some General Education ElectivesIB: MAT 121, ENG 121, and Some General Education Electives | **Other Graduation Requirements:** □ Capstone Project □ Assessment (ACT, SAT, WorkKeys, ASVAB, Locally endorse, Other)□ ICAP Quality Indicators□ PWR Competencies  |

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| POSTSECONDARY | **POSTSECONDARY PROGRAMS**  |
| **Industry Certificate** | **Certificate** | **Associates Degree****Cosmetology** | **Bachelor’s Degree****Business** | **Advanced Degree****Business** |
|  | Trinidad State Junior CollegeLamar Community CollegeOtero Junior CollegeNortheastern Junior CollegeRed Rocks Community College | Trinidad State Junior CollegeArapahoe Community CollegeLamar Community CollegeOtero Junior CollegeNortheastern Junior CollegeColorado Northwestern Community CollegeRed Rocks Community CollegePueblo Community College | University of ColoradoRegis UniversityAdams State University | University of ColoradoRegis UniversityAdams State University |
| Insert Program Requirements for Entry: <http://www.trinidadstate.edu/admissions>  |
| POSTSECONDARY COMMUNITY COLLEGE | **Semester** | **CTE Sequence of Courses** | **General Education****(Sequence of Courses)** |
| Year 11st Semester | COS 150 Laws, Rules, and RegulationsCOS 160 Intro to Disinfection, Sanitation, & SafetyCOS 161 Intermediate I: Disinfection, Sanitation, & Safety |  NAT 110 Introduction to Manicures & PedicuresNAT 111 Intermediate Manicures & Pedicures |  |
| Year 12nd Semester | COS 250 Management, Ethics, Interpersonal Skills & SalesmanshipCOS 260 Intermediate II: Disinfection, Sanitation, & SafetyCOS 261 Advanced Disinfection, Sanitation, & Safety | NAT 210 Advanced Manicures & PedicuresNAT 211 Application of Artificial Nails |  |
| Year 21st  Semester |  |  |  |
| Year 22nd Semester |  |  |  |
| Advanced Degree(s) | University/College:Degree or Major:Number of Articulated CC Credits: <insert link to Articulation Agreements>Alignment to ICAP Process and outcome(if applicable): |
| Symbols/Codes: Legend: (this POS is coded for the following) + GT Pathway o ICAP Quality Indicator \* Hot career field - PWR Competencies Shown ^ Special Pops/ACE @ AVID  ~ Concurrent Enrollment / IB x Badge < AP |

**Signatures:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Postsecondary) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Secondary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date