| Strategic Priority I: Student A | ccess |
|---------------------------------|--|
| Goal A: Promote College Read | diness |
| Objective 1. Engage | Activity a. Develop a new College website to enhance information sharing |
| prospective students | Activity b. Design new rack cards for promotion of degree programs and certificates |
| | Activity c. Communicate high school articulation agreements publicly |
| | Activity d. Communicate college and university articulation agreements publicly |
| | Activity e. Evaluate and improve switchboard operation |
| | Activity f. Modify admissions letters and automate process |
| | Activity g. Conduct micro-marketing campaign in four corners region |
| | Activity h. Adopt enrollment management model for strategic communication |
| | Activity i. Monitor and track recruiting positions for overall effectiveness |
| Objective 2. Provide skill | Activity a. Publish success rates for developmental courses internally |
| building opportunities | Activity b. Complete COSI CUE project and implement college-wide equity strategies |
| | Activity c. Secure funding to support adult education programs |
| | Activity d. Expand continuing education programs |
| | Activity e. Develop NCCER training opportunities for secondary teachers and students |
| Objective 3. Coordinate an | Activity a. Participate in System-level redesign of admissions application |
| institutional approach to | Activity b. Streamline the registration process for concurrent enrollment |
| admissions | Activity c. Streamline the billing process for concurrent enrollment |
| | Activity d. Create online orientation opportunities |
| | Activity e. Create virtual tour resources for both campuses |
| | Activity f. Improve processes to accommodate early entry of housing information |
| | Activity g. Explore a sustainable approach to expanded testing options |

COSI -- Colorado Opportunity Scholarship Initiative

CUE -- Center for Urban Education

NCCER -- National Center for Construction Education and Research

| Strategic Priority I: Student Ad | Strategic Priority I: Student Access (continued) | |
|---------------------------------------|---|--|
| Goal B: Intentional Enrollment Growth | | |
| Objective 1. Leverage | Activity a. Utilize technology to expand enrollment opportunities | |
| technology to expand | Activity b. Provide technology training to faculty, staff and students | |
| learning | Activity c. Explore alternative approaches to learning management system training | |
| | Activity d. Promote utilization of electronic library resources for both campuses | |
| Objective 2. Target recruiting | Activity a. Recruit STEM students by wider promotion of Robotics program | |
| efforts in key areas | Activity b. Grow credit enrollments within the NRA Certified Training Center | |
| | Activity c. Support on-site course development in Walsenburg | |
| | Activity d. Support on-site course development in Del Norte | |
| | Activity e. Support on-site course development in Raton | |
| | Activity f. Establish an athletic training program | |
| | Activity g. Develop a natural resources program | |
| | Activity h. Develop a certificate in small engines | |
| | Activity i. Explore the feasibility of developing a Bachelor of Applied Science program | |
| | Activity j. Explore the feasibility of offering a curriculum to support Paraeducators | |
| | Activity k. Explore feasibility of offering an Automotive Collision Technology degree | |
| Objective 3. Offer | Activity a. Promote Learn Local Scholarship | |
| programming and support | Activity b. Establish baselines and benchmarks by course modality (online, hybrid) | |
| through a variety of methods | Activity c. Identify and assist undeclared students | |
| | Activity d. Develop and promote an evening rotation of courses | |
| | Activity e. Strategically develop schedule of summer offerings | |
| | Activity f. Develop consistent advising and communication processes | |
| | Activity g. Design a competency-based certificate in machining technology | |
| | Activity h. Strategically streamline offerings through Guided Pathways approach | |
| | Activity i. Explore expansion of institutional scholarships, where feasible | |

NRA -- National Rifle Association STEM -- Science, Technology, Engineering, and Math

| Strategic Priority II: Student Success | |
|--|--|
| Goal A: Increase Student Engagement | |
| Objective 1. Encourage | Activity a. Strengthen student life participation on both campuses |
| student leadership on both | Activity b. Host a grand kick-off for the inaugural cross country season |
| campuses | Activity c. Promote student participation in College and community events |
| | Activity d. Host Fourth Annual Student Leadership Awards in Valley |
| | Activity e. Develop First Annual Student Leadership Awards in Trinidad |
| | Activity f. Provide formalized academic recognition for student-athletes and teams |
| | Activity g. Renovate student government spaces on both campuses |
| | Activity h. Participate in national Nerd Nation (PTK honor society) convention |
| Objective 2. Offer a diverse | Activity a. Establish an online literary magazine |
| range of support and activities | Activity b. Identify resources to support student emergency funds |
| | Activity c. Review and revise the advising model to reflect Guided Pathways |
| | Activity d. Maintain evening hours in the library / success / learning centers |
| | Activity e. Promote and support activities for veteran students |
| | Activity f. Expand the support network for international students |

PTK -- Phi Theta Kappa

| Strategic Priority II: Student | Strategic Priority II: Student Success (continued) | |
|--------------------------------|---|--|
| Goal B: Increase Student Per | Goal B: Increase Student Persistence | |
| Objective 1. Support | Activity a. Create a withdrawal report for regular analysis | |
| persistent and predictable | Activity b. Offer cross-training to improve student information accuracy | |
| data reporting | Activity c. Modify online report of enrollment trends | |
| | Activity d. Update and communicate institutional graduation rate | |
| | Activity e. Update and communicate institutional transfer rate | |
| | Activity f. Establish attainable benchmarks for FTE enrollment by discipline | |
| | Activity g. Analyze persistence data by race and ethnicity | |
| | Activity h. Participate in System implementation of EAB Navigate software | |
| | Activity i. Analyze the impact of Finish Line Scholarship Program | |
| Objective 2. Utilize | Activity a. Participate in System Data Governance initiative | |
| assessment results | Activity b. Integrate software tools to improve communication | |
| | Activity c. Implement a master schedule of course offerings | |
| | Activity d. Continue implementation of TracDat for Student Services departments | |

EAB -- Educational Advisory Board FTE -- Full Time Equivalent TracDat – Assessment Tool

| Strategic Priority III: Operati | onal Excellence |
|---------------------------------|---|
| Goal A: Be a Strategic Organ | nization |
| Objective 1. Coordinate | Activity a. Develop institutional strategic plan with internal and external participation |
| planning efforts and | Activity b. Develop advisory committees for transfer programs |
| integrate plans | Activity c. Integrate feedback from advisory committees for CTE programs |
| | Activity d. Improve program review process |
| | Activity e. Launch formalized, inclusive enrollment management committee |
| | Activity f. Develop and distribute an institutional enrollment management plan |
| | Activity g. Consistently utilize institutional brand in print and electronic media |
| | Activity h. Continue implementing short-term tactical plan for library modernization |
| | Activity i. Develop tactical plan to support art, theatre, and music disciplines |
| | Activity j. Implement institutional Emergency Operations Plan (EOP) |
| | Activity k. Communicate the long-term vision for campus facilities |
| | Activity I. Formalize the institutional information technology plan |
| Objective 2. Maintain | Activity a. Accommodate housing needs of short-term, noncredit students |
| physical infrastructure to | Activity b. Promote new bookstores |
| support current and future | Activity c. Explore options to enhance athletic field usage and maintenance |
| programming | Activity d. Study feasibility of indoor shooting range project |
| | Activity e. Reconfigure space for welding programs |
| | Activity f. Consider additional approaches to support custodial services in the Valley |
| | Activity g. Review and modify list of needed capital development projects |
| | Activity h. Review and prioritize annual list of maintenance projects |
| | Activity i. Explore feasibility of installing kitchen equipment for classroom use |
| Objective 3. Enhance | Activity a. Encourage and support Positive College initiative |
| professional development | Activity b. Provide training to support personnel transitions that occurred in FY16 |
| and training for employees | Activity c. Provide mandatory compliance training through Workplace Answers |
| | Activity d. Provide mandatory Campus Security Authority (CSA) training |
| | Activity e. Participate in System training for Behavioral Intervention Teams (BIT) |
| | Activity f. Participate in System training for Title IX coordination and investigation |
| | Activity g. Offer emergency preparedness training to faculty, staff and students |
| | Activity h. Provide Prior Learning Assessment information to faculty and advisors |
| | Activity i. Conduct institution-wide lock out, lock down and fire drills |
| | Activity j. Submit updated professional development plan to System Office |
| | Activity k. Provide college-wide training for TracDat |

CTE -- Career and Technical Education FY16 -- Fiscal Year 2015-2016 TracDat – Assessment Tool

| Strategic Priority III: Operation | onal Excellence (continued) |
|---|---|
| Goal B: Demonstrate Institut | ional Rigor |
| Objective 1. Establish and maintain a balanced budget | Activity a. Review open positions as they occur; replace those that are critical |
| | Activity b. Review financial expectations for auxiliary accounts and refine reports |
| | Activity c. Continue refining budget development process |
| | Activity d. Review work-study positions and processes |
| | Activity e. Establish defined pay rates for hourly employees |
| | Activity f. Revise the adjunct instructor pay structure |
| | Activity g. Take steps to implement institutional technology fee |
| | Activity h. Streamline financial aid process for exchange of textbook vouchers |
| Objective 2. Maintain | Activity a. Submit HLC progress report on improved program review process |
| appropriate accreditations | Activity b. Explore accreditation of concurrent enrollment program through NACEP |
| | Activity c. Begin documentation within HLC Assurance System for 2019-2020 report |
| | Activity d. Complete necessary lab upgrades for NATEF accreditation |
| | Activity e. Initiate NATEF accreditation review for automotive programs |
| | Activity f. Become NIMS certified in machining |
| | Activity g. Submit HLC off-site location request for Trinidad Correctional Facility |
| | Activity h. Submit HLC off-site location request for Primero School District |
| | Activity i. Submit required NAEYC accreditation report for Early Childhood program |
| Objective 3. Comply with | Activity a. Implement Fair Labor Standards updates |
| Federal, State and System | Activity b. Continue communicating process for last date of attendance reporting |
| mandates | Activity c. Continue updating College procedures manual |
| | Activity d. Articulate financial aid service model to faculty and staff |
| | Activity e. Submit Drug Free Schools and Community Act Biennial Review |
| | Activity f. Submit annual Campus Safety and Fire Report |
| | Activity g. Document and submit gainful employment data |
| | Activity h. Submit appropriate Degrees with Designation to HLC |
| | Activity i. Comply with HLC credentialing standards by end of calendar year |
| | Activity j. Develop Plans of Study for each program and share publicly on website |
| | Activity k. Develop MOU with field partners to meet NJCAA standards |
| | Activity I. Update security contracts for each campus |
| | Activity m. Develop plan to support transgender students on campus |

HLC -- Higher Learning Commission

MOU -- Memorandum of Understanding

NACEP -- National Alliance of Concurrent Enrollment Partnerships

NAEYC -- National Association for the Education of Young Children

NATEF -- National Automotive Technicians Education Foundation

NIMS -- National Institute for Metalworking Skills

NJCAA -- National Junior College Athletic Association

| Strategic Priority IV: Comm | nunity Engagement | |
|-----------------------------|---|--|
| Goal A. Be a Visible Presen | Goal A. Be a Visible Presence | |
| Objective 1. Promote | Activity a. Expand Welcome Back activities for students on each campus | |
| engagement with | Activity b. Coordinate and promote current internship opportunities | |
| communities | Activity c. Host retiree celebrations on each campus | |
| | Activity d. Refine Community Council and Advisory Council processes | |
| | Activity e. Continue engagement of Southern Rockies Heritage School advisory group | |
| | Activity f. Monitor success of Valley cross country initiative | |
| | Activity g. Determine potential expansion options for athletics | |
| | Activity h. Host pre-game recognition events for athletic programs | |
| | Activity i. Host campus engagement events for athletic contests with ASU | |
| | Activity j. Consolidate and update alumni database | |
| | Activity k. Participate in Foundation recognition events | |
| Objective 2. Foster | Activity a. Convene Healthcare Sector Partnership meetings in the Valley | |
| educational and | Activity b. Participate in Valley Sector Partnership meetings for Agriculture | |
| community partnerships | Activity c. Establish Memorandum of Understanding (MOU) with the Foundation | |
| | Activity d. Support "Friends of TSJC Gunsmithing" fundraising efforts | |
| | Activity e. Develop partnerships to support NRA Certified Training Center | |
| | Activity f. Support internal restructuring of Booster Club to meet NJCAA standards | |
| | Activity g. Interface planning for art, music, and theatre disciplines with community | |
| | Activity h. Support DOC and Community Corrections with additional opportunities | |
| | Activity i. Host second annual SOCO BEST Robotics event | |
| | Activity j. Review relationship with ASU regarding student housing | |

ASU -- Adams State University

NJCAA -- National Junior College Athletic Association

NRA -- National Rifle Association

SOCO BEST -- Southern Colorado Boosting Engineering, Science, and Technology

TSJC -- Trinidad State Junior College

DOC -- Department of Corrections

| Strategic Priority IV: Community Engagement (continued) | | |
|---|---|--|
| Goal B: Expand Educational | Goal B: Expand Educational Services | |
| Objective 1. Increase | Activity a. Expand summer NRA Program through new offerings | |
| community and continuing | Activity b. Continue development of Southern Rockies Heritage School | |
| education offerings | Activity c. Develop grant for Upward Bound, Math Science competition | |
| | Activity d. Develop grant for Upward Bound, Classic competition | |
| | Activity e. Create apprenticeship opportunity to support statewide workforce goals | |
| | Activity f. Offer noncredit archery courses in the Valley | |
| | Activity g. Establish College for Kids program in the Valley | |
| | Activity h. Develop noncredit Dental Assisting training in the Valley | |
| Objective 2. Provide | Activity a. Renew relationship with SCRT to support Theater program | |
| outreach to specific groups | Activity b. Collaborate with the Workforce Centers | |
| | Activity c. Support training to meet state requirements for Early Childhood Education | |
| | Activity d. Continue STEM outreach on both campuses | |
| | Activity e. Begin program development to support rural leadership and sustainability | |
| | Activity f. Engage recent alumni through announcement of alumni magazine | |
| | Activity g. Host reunion for seventieth anniversary of gunsmithing program | |
| | Activity h. Celebrate fortieth anniversary of summer NRA program | |

NRA -- National Rifle Association

SCRT -- Southern Colorado Repertory Theater

STEM -- Science, Technology, Engineering, and Math